

## Federal Program Contacts

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## Resources

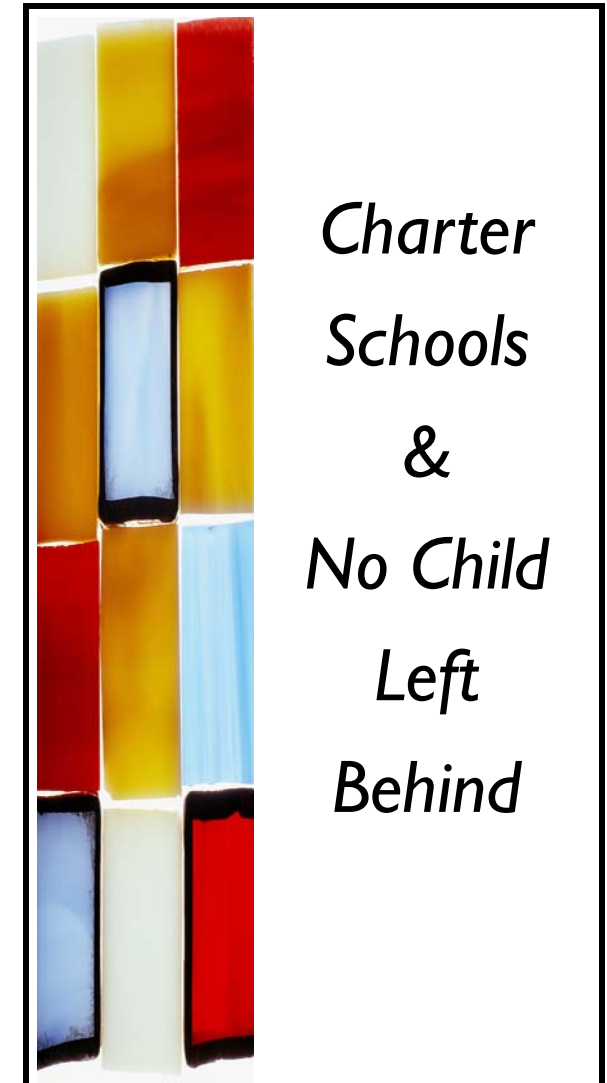
For more information on Charter Schools and No Child Left Behind visit:  
<http://www.ed.gov>

For information on allowable costs visit:  
[http://www.whitehouse.gov/OMB/circulars/a087/a87\\_2004.pdf](http://www.whitehouse.gov/OMB/circulars/a087/a87_2004.pdf)

For regulations on the administration of grants, cooperative agreements, protection of human subjects, and allowable costs visit:  
<http://www.ed.gov/policy/fund/reg/edgarReg/edlite-part74c.html>

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# Requirements and Responsibilities When Receiving No Child Left Behind Funds

## District Responsibilities:

### General

- Districts are the fiscal agent for NCLB funds and responsible for ensuring that funds are spent in accordance with the law.
- Districts must provide timely notification to charter schools regarding:
  - Eligibility
  - Proper use of funds
  - Deadlines/timelines for submitting plans, budgets, reimbursement

### Title I, Part A

- Districts identify eligible schools based on poverty. Schools are served in rank order by poverty
- Districts may seek a waiver to not serve an eligible charter school that does not wish to receive Title I, Part A funds

### Title II, Part A, Title II, Part D, Title IV, Part A, Title V

- Districts determine how these funds will be used, based on the district's needs assessment, which includes the needs of charters
- Districts may choose to provide an allocation to charters or use the funds according to identified needs

### Title III

- Districts are responsible for services to ELL students

## Charter Responsibilities:

- Understand and follow the guidelines for each of the NCLB programs for which the charter school participates
- Understand the allowable expenditures for each NCLB program
- Adhere to the deadlines/timelines established by the district for administering the NCLB grants
- Hire Highly Qualified teachers. Teachers must:
  1. Demonstrate subject competency in each of the core academic subjects taught
  2. Possess a bachelor's degree
  3. Hold a teaching license, unless the school is waived from this requirement by the State Board of Education
- Hire Highly Qualified instructional paraprofessionals in Title I schools:
  1. Hold a high school diploma or its equivalence
  2. Demonstrate basic skills competence by (1) earning two years of college coursework (e.g., associates degree), or (2) passing an approved paraprofessional test.
- Since the district is responsible for administering federal funds, schools must provide documents, reports as necessary (e.g., HR data to confirm teachers' and paraprofessionals' status), and evidence of use of funds.



## No Child Left Behind Programs

### Title I, Part A

Program focuses on services that improve the teaching and learning of children at risk of not meeting challenging academic standards, especially those children who reside in areas with high concentrations of children from low-income families.

### Title II, Part A

Program focuses on preparing, training and recruiting high quality teachers.

### Title II, Part D

Provides funds for innovative initiatives using technology, increasing access to technology, and professional development.

### Title III

Provides funds to assist limited English proficient (LEP) children attain English proficiency and meet State academic standards.

### Title IV, Part A

Provides funds for drug and violence prevention, character education, community service projects, conflict resolution and peer mediation programs, and other activities.

### Title V

Provides funds for education improvement programs, instructional and media materials, professional development, and other activities.