

# Early Intervention Colorado Child and Family Outcomes Measurements 2016



**COLORADO**  
Office of Early Childhood  
Division of Community & Family Support

**The Child Outcomes Summary (COS) Process** includes all infants and toddlers, birth through age two enrolled in early intervention (EI) services statewide. Families want to know if their children are progressing and EI professionals want to know if their intervention strategies make a difference for the children and families they serve. The COS process looks at all areas of development including social and emotional, motor, communication, adaptive, and cognitive skills. These outcome measurements provide information that can be used to improve the overall Early Intervention Colorado program. The data are used in the Colorado Annual Performance Report, which is submitted to the federal Office of Special Education Programs each year and in the Department of Human Services' monthly performance-based analysis, also known as C-Stat. All Community Centered Boards (CCBs) are required to participate in the COS process.

**The Three Child Outcomes Are:** 1) A child has positive social relationships, 2) A child acquires and uses knowledge and skills, 3) A child takes appropriate actions to meet his or her needs.

## Who is involved in the COS process?

- Over 11,000 children and families
- 20 Community Centered Boards
- 1,200 Early Intervention providers

**Are assessment tools utilized?** The COS is a team process for reviewing assessment information from three different sources including: **family information**, **child observation**, and the utilization of **an approved assessment tool** which includes one of the following cross-walked tools: Assessment, Evaluation, and Programming System for Infants and Children (AEPS) Second Edition - Birth to 3 Year;; Battelle Developmental Inventory - Second Edition (BDI-2); Bayley III Scales of Infant and Toddler Development, 3rd Edition; Brigance Diagnostic Inventory of Early Development-III Carolina Curriculum for Infants and Toddlers with Special Needs

(CCITSN); Carolina Curriculum for Preschoolers with Special Needs (CCPSN); Child Development Inventory (Ireton, 1992) (CDI); Creative Curriculum Developmental Continuum for Infants, Toddlers, and Twos (CCITSN); Developmental Assessment of Young Children (DAYC); Early Learning Accomplishment Profile (ELAP); Hawaii Early Learning Profile (HELP®Birth-3); High/Scope Child Observation Record COR Infant Toddler; Indicators of Individual Growth and Development for Infants and Toddlers (IGDI); Kent Inventory of Developmental Skills (KIDS); Learning Accomplishment Profile 3 (LAP-3); Mullen Scales of Early Learning, AGS Edition (1995); The Ounce Scale; The Oregon-Sixth Edition, Preschool Language Scale-Fourth Edition (2002) (PLS4); Receptive, Expressive, Emergent Language Test (REEL-3); Teaching Strategies Gold (TA Gold); and The Transdisciplinary Play-Based Assessment (TPBA).

**How are child outcomes measured?** The Early Intervention Colorado program measures child outcomes by comparing how children are functioning before and after receiving EI services in the three child outcome areas compared to typically developing children of the same age. The child outcomes focus on skills and abilities that children use to be successful in everyday activities and routines, and skills children need to be successful in future school settings.

**The Three Family Outcomes Are:** 1) Families know and understand their rights, 2) Families are able to effectively communicate their child's needs, 3) Families are able to help their child develop and learn.

**How are family outcomes measured?** The Early Intervention Colorado program measures family outcomes by sending a survey annually to families whose children have been involved in the early intervention program for at least 6 months. Families rate these outcomes based on their experience. This information is compiled and reported to the Office of Special Education Programs (OSEP) annually.



**Where can I get more information?** Contact the Program Initiatives Manager at 303-866-5419 or visit [www.eicolorado.org](http://www.eicolorado.org)