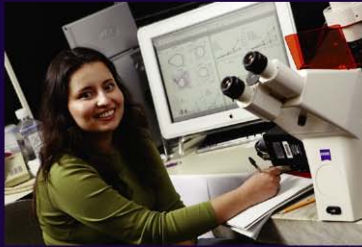
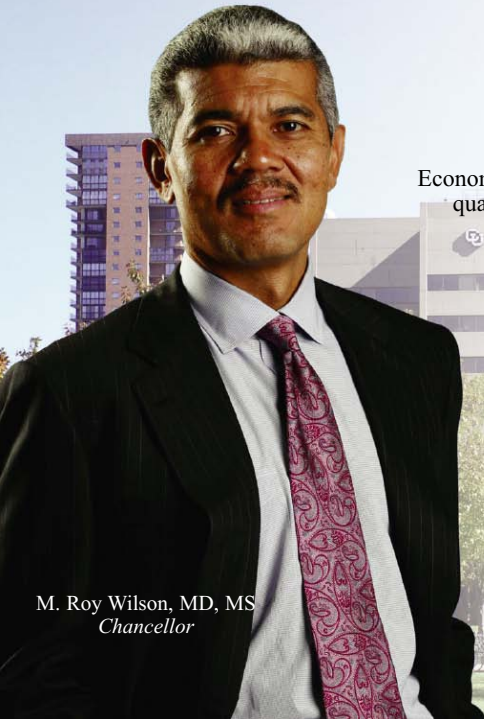


# University of Colorado Denver



Essential Facts 2007-2008



M. Roy Wilson, MD, MS  
Chancellor

## ***Changing Lives* ◆ *Saving Lives***

With a core business of education and health, the University of Colorado Denver is a leader in the state, the nation and the world.

Economic prosperity depends on the education of our citizens. And the quality of our life is equally dependent on our collective health and well-being. The core mission of this internationally-renowned university provides teaching, research, community service and health care opportunities.

This mission takes shape every day through the thousands of people who serve as faculty, staff and students in this vast enterprise. We are engaged in changing futures, realizing hopes and transforming lives.

The university is a complex entity. This book is designed to help you understand more completely who we are and how our mission contributes significantly to this region and around the globe.

***We invite you to join us on the journey.***

[www.ucdenver.edu](http://www.ucdenver.edu) 

# At a Glance

## Location

- Downtown, at Auraria Pkwy. and Speer Blvd.
- Health Sciences Center at Anschutz Medical Campus (Aurora)

## Students

UC Denver served more than 29,000 individual students via on-site and off-site courses at some time during FY 2007.

Local enrollment fall 2007: 15,680 at three campus locations

8,618	undergraduate
5,564	graduate
1,498	first professional
61%	full-time
9%	out-of-state, 4% international students

Students come from 50 states, the District of Columbia and 128 countries.

**Alumni** = 86,093; 67% live in Colorado

## Student Diversity (ethnic minority)

Undergraduate	28%
Graduate	12%
First Professional	21%

## UC Denver Employees = 5,895

Faculty	4,023
Staff	1,872

## Programs/Degrees

115 degree programs in 13 schools and colleges

## Degrees Conferred '06-'07 = 3,906

Undergraduate	1,652
Graduate	1,833
First Professional	
(DDS, DNP, MD, PharmD, PhD)	421

## Research

Awards FY 2006-07	\$363,421,142
Expenditures FY 2006-07	\$385,660,788

The University of Colorado Denver is accredited by the North Central Association of Schools and Colleges.

### **Schools and Colleges**

Business School  
College of Architecture and Planning  
College of Arts & Media  
College of Engineering and Applied Science  
College of Liberal Arts and Sciences  
College of Nursing  
Colorado School of Public Health  
Graduate School  
School of Dental Medicine  
School of Education and Human Development  
School of Medicine  
School of Pharmacy  
School of Public Affairs

### **Affiliated Hospitals**

University of Colorado Hospital  
Denver Health  
National Jewish Medical  
and Research Center  
The Children’s Hospital  
Veterans Administration Medical Center

### **Degree Programs Offered**

	<b>DDC</b>	<b>HSC</b>
Undergraduate	31	3
Master’s	46	9
Doctorate	8	13
First Professional (DDS, DNP, MD, PharmD, PhD)		5
<b>TOTAL</b>	<b>85</b>	<b>30</b>

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Overview

# Overview of UC Denver

## Overview of UC Denver

### **A premier research university**

The University of Colorado Denver (UC Denver) is Colorado's premier research university.

The origins of this major institution began in 1883 with the creation of a medical department (consisting of two students and two senior faculty) by the University of Colorado. The College of Nursing was established in 1898. The School of Pharmacy was added in 1913, and the medical center at Ninth and Colorado was dedicated in 1925.

The Downtown Campus originated as an extension of the University of Colorado at Boulder in 1912, becoming a separate institution in 1972. In 2004, the University of Colorado at Denver combined with the University of Colorado Health Sciences Center.

The university is currently found at three different locations:

- Downtown Campus, with liberal arts and sciences and professional programs in seven schools and colleges
- Ninth Ave. and Colorado Blvd., now in the final stages of relocating all operations to
- Anschutz Medical Campus in Aurora, home for six professional schools in the health sciences, extensive research and education facilities and University of Colorado Hospital and patient care buildings

Downtown Campus culture reflects a history of service to upper division and graduate students. Downtown students have historically been older than the traditional 18-to-21-year-old student. They are generally working at least part-time (and many full-time) and have significant family responsibilities.

The addition of residential housing adjacent to the Auraria campus has enabled a significant infusion of attention and focus to the lower division undergraduate student. A robust undergraduate

experience is taking shape, including an appeal to high-achieving students through a University Honors and Leaders Program.

The Downtown Campus offers convenient access to businesses, organizations and government offices. Internships and class projects “in the field” enable students to gain hands-on, practical experience to complement their classroom learning.

Health sciences programs are highly selective. Clinical and research components are significant drivers of the university budget and economic impact.

The extensive new medical and research facilities at the Anschutz Medical Campus provide a cutting-edge environment for studies, patient care and research. When this development is complete, including the university programs as well as some affiliated hospitals and independent bioscience companies, it will be the most substantial health and research enterprise in the Rocky Mountain region.

### **A priority on diversity and inclusion**

The university places a high priority on strengthening diversity and inclusion in its student and faculty programs.

The greatest diversity at UC Denver is found among staff and administrators, who are 27 percent minority and 64 percent female. Every faculty category has in the last year showed a slight increase in faculty-of-color representation.

Compared to Colorado’s research universities, UC Denver has the most diverse student population: 28 percent of undergraduate students, 13 percent of graduate students and 21 percent of first professional students are students of color. Since fall 2006, enrollment for students of color has increased 4 percent. Five-year growth rates show the greatest increase came from African Americans, with 22 percent growth overall and 37 percent increase among undergraduates. International students comprise 4 percent of the total student population.



## A handy reference guide

Here are the essential facts of the University of Colorado Denver. What makes us Colorado's premier research university?

- Our **13 schools and colleges** provide a breadth of study in more than **115 degree programs**
- **Largest graduate business school** in the state
- **Only college of architecture and planning** in the state
- **First college in Colorado** dedicated exclusively to the **arts and entertainment**
- The university's largest academic unit offering a **foundational curriculum** in the liberal arts and sciences
- An engineering and applied science college **closely tied to industry trends** and standards
- A nationally-ranked school for **public affairs**
- One of the country's **most selective** schools of **dental medicine**
- **Largest graduate school of education** in the state
- Colorado's **only school of medicine**
- **Nursing school consistently ranked** in the top 15 schools of nursing in the United States
- One of country's **top-ranked pharmacy** schools
- More than 75 centers and institutes that extend the reach of teaching and research into benefits for the community. These entities cover a wide range of subject areas, from entrepreneurship and education policy to medical and health concerns.
- **More than \$386 million in research funds** was spent in UC Denver enterprises.
- The university employs 2,745 distinguished faculty, who hold **national and international honors and awards** and serve on national boards.
- The university **awards more graduate degrees** than any other Colorado institution.
- UC Denver FY 2007 expenditures include \$1,014,068,704, with just 9 percent from state appropriations. The remainder comes from tuition and fees; gifts, grants and contracts; auxiliary funds; and other unrestricted funds. The **university enterprise contributes substantially** to Colorado's economy, through employment, purchase of goods and services and consumer spending by faculty, staff and students.



Schools and Colleges  
Centers and Institutes

# Schools and Colleges

## Schools and Colleges

### Business School

Dean: *Sueann Ambron, EdD, MA, BS*

#### BS

##### Business Administration

###### *(Majors)*

*Accounting*

*Finance*

*Human Resources Management*

*Information Systems*

*International Business*

*Management*

*Marketing*

###### *(Tracks)*

*Accounting and Information Systems*

*Financial Management*

*Human Resources Management*

*Marketing*

#### MBA

##### Business Administration

*Executive*

*Health Administration*

The Business School has been recognized for its excellence with accreditation from AACSB (Association to Advance Collegiate Schools of Business) International—a distinction only 15 percent of business schools achieve worldwide. Business School students benefit from classroom learning and field projects that work together to create an advanced education with balance of theory and practice. Hundreds of regional businesses trust their employees' education to the school's graduate programs because of its strength in combining strong business education with real-world experience.

Specialized resource centers include:

- Bard Center for Entrepreneurship—ranked #3 as a regional program in *Entrepreneurship Magazine*, offers specialized course work, incubator space and venture funds for turning ideas into reality
- Center for Information Technology Innovation (CITI)—offers IT education for students, faculty and area business leaders
- Institute for International Business—offers global business opportunities

## **MS**

Accounting

Finance

Health Administration

Information Systems

Management and Organization

Marketing

## **MSIB**

International Business

## **PhD**

Computer Science and

Information Systems

For additional information about this school, please visit [www.cudenver.edu/Academics/Colleges/Business](http://www.cudenver.edu/Academics/Colleges/Business).

We are the region's business resource with these advantages:

- largest accredited graduate school of business in Colorado
- Health Administration Program—only such program ranked by *U.S. News & World Report's* Best Graduate Schools. Combines business acumen with our world-class Anschutz Medical Campus.
- established relationships with business—advisory board members active in curriculum design, student projects and student networking
- new initiatives in bioscience entrepreneurship, sports and entertainment management, global energy management and a specialization in sustainability
- world-class faculty with degrees from prominent universities bring case study opportunities, powerful business relationships and seasoned insight to the classroom
- flexible schedules—course work in the traditional classroom setting or online. The Professional MBA and MS in Information Systems are available completely online if desired.
- 11-Month MBA Program—an accelerated full-time format with the same curriculum and outstanding faculty
- diverse student body—students from all over the country and the world

## College of Architecture and Planning

### **BE**nv

Environmental Design  
*(on Boulder campus)*

### **MA**rch

Architecture

### **MLA**

Landscape Architecture

### **MURP**

Urban and Regional Planning  
*Economic Planning Development*

### **MUD**

Urban Design

### **PhD**

Design and Planning

For additional information about  
this college, please visit  
[www.cudenver.edu/Academics/  
Colleges/ArchitecturePlanning](http://www.cudenver.edu/Academics/Colleges/ArchitecturePlanning).

Dean: *Mark Gelernter, PhD, BArch*

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The state's only architecture school offers undergraduate programs for 832 students on the Boulder campus and graduate programs for more than 500 students in Denver. Programs are accredited by the Landscape Architecture Accreditation Board (LAAB), National Architecture Accrediting Board (NAAB) and Planning Accreditation Board (PAB).

As one of the country's largest colleges of architecture and related design and planning disciplines, the college is able to create a number of communities of interest across the disciplines, bringing together faculty, students and practitioners and building synergistic relationships. These communities of interest are creating areas of prominence and distinction for the college and include:

- emerging practices in design
- sustainable urbanism
- healthy environments
- cultural heritage

Supporting these communities are centers that offer field experience:

- Center for Emerging Practices in Design—exploring new design practices and technologies
- Center of Preservation Research—supporting historic preservation research projects
- Colorado Center for Sustainable Urbanism—studying growth-oriented issues, disseminating information, testing growth scenarios and providing expertise to cities and organizations involved in growth-related issues
- Children, Youth and Environments Center for Research and Design—exploring how children’s health and behavior are affected by the environment
- Colorado Center for Community Development—providing design and planning assistance for underserved organizations, communities and neighborhoods

Students and faculty collaborate to develop productive relationships. The mentoring program was named one of three Best Practices in Mentor-

ship nationally, by the American Institute of Architects in 2005.

College of Architecture and Planning students joined with architectural engineering students to design and build solar powered houses that won the first two national Department of Energy Solar Decathlon Competitions, held in 2002 and 2005.



## College of Arts & Media

### **BA**

#### Fine Arts

*Art History*  
*Drawing*  
*Painting*  
*Photography*  
*Sculpture*

#### Theatre, Film and Television

### **BFA**

#### Fine Arts

*3D Animation*  
*Drawing*  
*Multimedia*  
*Painting*  
*Photography*  
*Sculpture*

#### Theatre, Film and Television

*Direction and Production Development*  
*Film/Video*  
*Cinematography*  
*Post-Production*  
*Writing/Directing*  
*Performance*

Dean: *David Dynak, PhD, MA, BA*

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The arts change lives. The College of Arts & Media's (CAM) almost 1,200 students will change our society. Enrollment is competitive, and the college regularly fills to capacity, especially in the music and entertainment industry studies area.

CAM students perform and practice in the King Academic and Performing Arts Center, a complex that is home to a 500-seat concert hall, a 300-seat proscenium courtyard theatre, a 200-seat recital hall, a recording studio and professional shop spaces.

The Starz FilmCenter, a multiplex on campus and home of the Denver Film Society, screens foreign and "Indie" films and important documentaries for campus and community audiences.

The music and entertainment industry studies program has been the educational springboard for many new recording artists, producers, musicians and music entrepreneurs. The master of arts in recording sciences includes digital forensics and the preparation of teachers of recording arts as special areas of emphasis. Professor Rich Sanders directs the National Center for Audio/Video Forensics.

## BS

### Music

*Music Industry Studies*

*Business*

*Performance*

*Recording Arts*

## MS

### Recording Arts



For additional information about this college, please visit [www.cudenver.edu/Academics/Colleges/CAM](http://www.cudenver.edu/Academics/Colleges/CAM).

The BS in music is accredited by the National Association of Schools of Music (NASM).

CAM faculty members have received numerous awards (including Guggenheim and Fulbright fellowships, Emmy and Grammy nominations) and recognition for their research and creative work. Assistant Professor Craig Volk was awarded the 2007 Pen Center USA's award for his original play, *Mayakovsky Takes the Stage*. The play debuted in the King Center's Eugenia Rawls Courtyard Theatre in the spring of 2006.

Theatre, film and video production students use state-of-the-art equipment in video and film classes.

The Department of Visual Arts provides instruction in drawing, painting, photography and sculpture as well as multimedia and 3D graphics and animation. Digital Animation Center faculty members have experience in some of the industry's most highly-regarded studios, including Paramount, LucasFilms LTD and Universal.

Denver's vibrant, diverse and growing arts community welcomes CAM students as visual and performing artists, participants and audience members.



## College of Engineering and Applied Science

### **BS**

Civil Engineering  
Computer Science and Engineering  
Electrical Engineering  
*Computer*  
Mechanical Engineering

### **MS**

Civil Engineering  
*Environmental Engineering*  
*Geographic Information Systems (GIS)*  
Computer Science  
*Computational Biology*  
Electrical Engineering  
*Computer*  
*Systems Engineering*  
Mechanical Engineering  
*General*

Dean: *Renjeng Su, PhD, MS, BS*

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The college provides education for both undergraduate and graduate students, enrolling more than 500 undergraduates and nearly 300 graduate students. The majority of students join Colorado industries when they graduate. Many students are already working in local businesses while pursuing their education. The college's mission is to help students succeed in the workplace and build their professional careers. All four undergraduate degree programs are accredited by the Accreditation Board for Engineering and Technology.

Students choose their specialization from four disciplines: civil engineering, computer engineering, electrical engineering and mechanical engineering. The college emphasizes integrating foundational knowledge and skills with real-world application. Through hands-on experience, students develop their capabilities in problem solving, research and teamwork. Opportunities abound for students to learn skills such as measuring particles in water, modeling traffic patterns, assessing bridges and roads of the City and County of Denver, developing computer animation and simulation programs, engineering communication and computer

**MEng**  
Engineering

**PhD**  
Civil Engineering  
Computer Science & Information  
Systems  
*Computational Biology*

For additional information about  
this college, please visit  
[www.cudenver.edu/Academics/  
Colleges/College+of+Engineering  
+and+Applied+Science](http://www.cudenver.edu/Academics/Colleges/College+of+Engineering+and+Applied+Science).

networks, measuring at nanoscale using an atomic force microscope, fabricating electronic devices, building autonomous vehicles and race cars and studying cell growth of plants. Engineering industries are increasingly global. More than 100 international students seeking various engineering degrees are currently enrolled. Students experience multicultural aspects of engineering and technology. The college's faculty and students have traveled to rural India, working with local communities on wind power projects.

College alumni are an important part of many Colorado industrial sectors. They include construction, transportation, energy and power, aerospace, communications, computers, software, manufacturing, biotechnology and instrumentation and controls. A number of graduates have gone on to other career paths such as law, education and medicine.

## College of Liberal Arts and Sciences

### **BA**

Anthropology

Communication

Economics

English

*Film Studies*

*Literary Studies*

*Literature*

*Creative Writing*

English Writing Program

French

*French for the Professions*

Geography

*Earth Sciences*

*Environmental Science*

*Environmental Studies*

*General*

*Urban Studies and Planning*

History

Individually Structured Major

International Studies

Dean: *Daniel J. Howard, PhD, MS, BS*

The university's largest academic unit enrolls more than 5,600 students (more than 5,000 undergraduate and more than 600 graduate). The College of Liberal Arts and Sciences (CLAS) offers a wide range of programs and an intellectual core of learning, affording students the opportunity to study with poets to physicists; psychologists to economists. With critical thinking and transferable skills at the center of their education, CLAS launches careers for their graduates.

CLAS faculty are award-winning professors, researchers and writers. They consistently come from the nation's best universities. An intellectual powerhouse, they pursue research and creative work that advances the broad knowledge in their fields, while including their students in faculty-mentored research and significant engagement with communities. With six Fulbright Scholars over the past few years, CLAS is involved in the exchange of fundamental ideas and discovering solutions to shared, global issues.

## **BA (cont'd)**

Philosophy

Political Science

*Politics and Public Policy*

Psychology

Sociology

Spanish

*Spanish for the Professions*

## **BS**

Biology

Chemistry

Mathematics

*Actuarial Mathematics*

*Applied Mathematics*

*Computer Science*

*Mathematics Education*

*Probability and Statistics*

*Pure Mathematics*

Physics

*Biophysics and Medical Physics*

*Pure and Applied Physics*

Psychology

Building on the Downtown Campus Academic Master Plan initiative, a CLAS task force developed a five-year strategic plan for the college. One key component was the identification of a small number of interdisciplinary signature areas for the college. Building on departmental strengths, these signature areas are themes that involve multiple departments, from more than one college, and are distinctive areas of excellence.

## **Interdisciplinary Signature Areas**

Environome Science

Geospatial Technologies

Undergraduate Research

Public Humanities

Social Justice, Civic Engagement and Critical Consumption

Sustainability

Women's, Gender and Sexuality Studies

All CLAS programs are fully accredited by their appropriate organizations.

## College of Liberal Arts and Sciences *continued*

### **MA**

Anthropology

*Medical Anthropology*

*Sustainable Development and*

*Political Ecology*

Communication

*Communications Management*

Economics

English

*Applied Linguistics*

*Literature*

*Teaching of Writing*

History

Political Science

*Politics and Public Policy*

Psychology

*Clinical Psychology*

Sociology

Spanish

### **MS**

Applied Mathematics

Biology

Chemistry

Environmental Sciences

*Air Quality*

*Ecosystems*

*Environmental Health*

*Geospatial Analysis*

*Hazardous Waste*

*Water Quality*

Technical Communication

### **MH**

Humanities

### **MIS**

Integrated Science

*Applied Science*

*Computer Science*

*Mathematics*

### **MSS**

Social Sciences

*Community Health Science*

*International Studies*

*Society and Environment*

### **PhD**

Applied Mathematics

Clinical Health Psychology

Health and Behavioral Sciences

For additional information about  
this college, please visit  
[www.cudenver.edu/clas](http://www.cudenver.edu/clas).

## Colorado School of Public Health

An official listing of approved degrees and majors will be available in the 2009-2010 edition of Essential Facts.

For additional information about this school, please visit [www.cudenver.edu/Academics/Colleges/Business](http://www.cudenver.edu/Academics/Colleges/Business).

*Dean: Richard Hamman, MD, DrPH, MPH*

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The Colorado School of Public Health (CSPH), is the university's newest school dedicated to health education and research. As the first school of public health in the Rocky Mountain West, the CSPH will advance the region's education, research and outreach efforts related to environmental and population-based health.

Operating collaboratively with Colorado State University and the University of Northern Colorado, the planned school will combine the expertise and resources of the university and its partners to improve the health of Colorado's communities.

Professional degrees offered by the CSPH include the *U.S. News & World Report*-ranked master of public health (MPH, formerly MSPH). The new school will also offer certificates, residencies in preventive medicine and occupational and environmental health medicine, and MS and PhD degrees through the AMC Graduate School.



# Graduate School

## Graduate School

The university's graduate schools are evolving to reflect the consolidation of the downtown and health sciences areas. The two graduate units are working on a merger into one organizational entity. The information below reflects the current state of affairs.

### Downtown Campus

Business School  
College of Architecture and Planning  
College of Arts & Media  
College of Liberal Arts and Sciences  
College of Engineering and  
Applied Science  
School of Education and Human  
Development  
School of Public Affairs

For additional information about these schools and colleges, please visit [www.cudenver.edu/Academics/Colleges/GradSchool](http://www.cudenver.edu/Academics/Colleges/GradSchool)

Interim Dean: *Robert Damrauer, PhD, BS*

Graduate study is a historic strength of the Downtown Campus of UC Denver. Graduate programs are offered through seven schools and colleges, serving thousands of working students. For specific graduate degrees on the Downtown Campus, consult the schools and colleges listed at left.



## Anschutz Medical Campus

### **MS**

Biostatistics

Biophysics and Genetics

Nursing

*Clinical Nurse Specialist*

*Health Care Informatics*

*Nurse Midwifery*

*Nurse Practitioner*

*Adult*

*Geriatric*

*Family*

*Pediatric*

*Women's Health Care—WHNP*

*Public Health Nursing*

*Special Studies for Certified Nurse*

*Practitioners*

### **MSCS**

Clinical Science

### **MSPH**

Public Health

### **PhD**

Analytic Health Sciences

*Bioinformatics*

*Biostatistics*

*Epidemiology*

Dean: *John Freed, PhD, SB*

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At the graduate school on the Anschutz Medical Campus, students learn to expand the frontiers of human health and disease in more than a dozen basic science, analytical, clinical and nursing disciplines. In conjunction with the university's School of Medicine, the Graduate School offers a joint MD/PhD in the medical scientist training program, which develops investigators with a broad-based knowledge of basic and clinical biomedical sciences. The school's emphasis on pairing a student with a mentor assures a distinctive learning experience. Among distinguished alumni of the school is Sidney Altman, PhD, 1989 Nobel Prize winner in chemistry.

## PhD (cont'd)

### Biochemistry

*Biochemistry and Molecular Genetics*

*Biomolecular Structure*

### Biophysics and Genetics

*Human Medical Genetics*

*Molecular Biology*

### Cell and Reproductive Sciences

*Cell Biology, Stem Cells and Development*

*Reproductive Sciences*

### Experimental Pathology

*Cancer Biology*

### Microbiology and Immunology

*Immunology*

*Microbiology*

### Neuroscience

### Nursing

### Pharmaceutical Sciences

### Pharmacology

### Physiology

### Toxicology

For additional information about this school please visit [www.uchsc.edu/gs](http://www.uchsc.edu/gs).



## School of Dental Medicine

### DDS

#### Doctor of Dental Surgery

Dean: *Denise Kassebaum, DDS, MS*

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In this nationally recognized, award-winning school, students graduate with the ability to offer a broad range of dental services.

The School of Dental Medicine is one of the most selective in the United States, with more than 1,400 applicants annually for only 50 positions in the DDS program, and nearly 326 applicants for the International Dental Student program, which annually accepts 20 students. Post-doctoral residencies are available in general practice, orthodontics and periodontics.

Today, the School of Dental Medicine enrolls more than 230 students in its various degree granting and professional certificate programs.

All dental students provide an academic year's dental clinical care to underserved populations throughout Colorado, a requirement for graduation. Home to the region's only university-based dental implant center, the school pioneers research in oral cancer, salivary gland disease, neurobiology and pain control.



For additional information about this school, please visit [www.uchsc.edu/sod](http://www.uchsc.edu/sod).

The school's collaborative research programs attract significant NIH/NIDCR funding and involve scientists in research with the School of Medicine and Cancer Center, in addition to bioengineering programs within the University of Colorado at Boulder College of Engineering and The Children's Hospital. In 2005, the School of Dental Medicine ranked 17th out of all U.S. dental schools in NIH funding.

Additionally, the school's patient care/community service programs have served as a national model for community-based clinical education and provide a safety net for Colorado's uninsured and underinsured families. This year, in collaboration with the School of Medicine, conversations began about starting a rural track program.

For more than three decades, the school has witnessed unprecedented growth and progress. Today this research-intensive, comprehensive dental school features internationally recognized educational, research and clinical programs powered by an outstanding faculty, a service-oriented staff and exceptional students.

## School of Education and Human Development

### MA

Administrative Leadership and Policy Studies

Counseling Psychology and Counselor Education

*Community Agency Counseling*

Curriculum and Instruction

*Secondary English*

*Secondary Math*

*Secondary Science*

*Secondary Social Studies*

*Elementary Education*

Early Childhood Education

*Special Education*

Educational Psychology

Initial Teacher Education

Information and Learning Technologies

*K-12 Endorsement*

School Library

Special Education

Dean: *Lynn K. Rhodes, EdD, MS, BS*

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Colorado's largest graduate school of education serves more than 2,100 degree/licensure-seeking students annually with another 5,000 in continuing education options. It is consistently ranked by *U.S. News & World Report* as one of the best education programs in the country, reaching #70 in America's Best Graduate Schools 2007 edition.

Fifty-two full-time faculty members along with 83 part-time faculty teach in undergraduate, post-baccalaureate and graduate teacher education as well as 10 graduate degree programs for educators and mental health providers at the master's, educational specialist and doctoral levels. These programs result in 13 types of licensure or endorsement.

A network of partnerships with Denver Public Schools and a number of the other largest metro districts enables students to gain the experience they need to succeed in any classroom. Course work is relevant and gives students a practical foundation to support teaching skills.

## **MA (cont'd)**

### Licensure and Endorsements

*Elementary*

*Secondary: English, Foreign Language,  
Math, Science, Social Studies*

## **EdS**

### Administrative Leadership and Policy Studies

### School Psychology

## **PhD**

### Educational Leadership and Innovation

The school offers a multitude of professional development opportunities for experienced teachers such as certificates, endorsements and workshops.

For additional information about this school, please visit [www.cudenver.edu/sehd](http://www.cudenver.edu/sehd).

Faculty conduct substantial research, much of it focused on diversity and equity issues. Faculty also currently hold \$38 million in grants, equivalent to about \$8 million per year. Federal grants fund centers responsible for significant national direction in research and policy in urban school improvement, the training of paraprofessionals and several areas of special education, including autism, early childhood special education and over-identification of students with special needs.

The school is accredited by the National Council for the Accreditation of Teacher Education (NCATE), Council for Accreditation of Counseling and Related Educational Programs (CACREP) and National Association of School Psychologists (NASP).



## School of Medicine

### **BS**

Medical Science

### **DPT**

Physical Therapy

### **MD**

Medicine

### **MPAS**

Master of Physician Assistant Studies

The following degrees are offered through the Graduate School on the Anschutz Medical Campus:

### **MS**

Biostatistics

Biophysics and Genetics

### **MSCS**

Clinical Science

### **MSPH**

Public Health

**Dean:** *Richard Krugman, MD*

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With 741 doctor of medicine and doctor of physical therapy students, the School of Medicine (SOM) is nationally and internationally known for programs of excellence in education, research, patient care and community service. Its MD program is accredited by the Liaison Committee on Medical Education (LCME).

Faculty serve as clinical experts and are physicians at University of Colorado Hospital, National Jewish Medical and Research Center, The Children's Hospital, Denver Health Medical Center and the Veterans Administration Medical Center.

Together with affiliated hospital partners, SOM faculty rank fourth out of 75 public medical schools in the country for National Institutes of Health (NIH) research expenditures; fifteenth among all medical schools (125 total). More than 415 faculty physicians are ranked as Best Doctors in America. Five faculty are members of the National Academy of Sciences, and 13 are in the Institute of Medicine.

Faculty are discovering tomorrow's cures, unlocking the fundamental mechanisms of adult and children's diabetes, obesity,

## PhD

### Analytic Health Sciences

- Bioinformatics
- Biostatistics
- Epidemiology

### Biochemistry

- Biochemistry and Molecular Structure
- Biomolecular Structure

### Biophysics and Genetics

- Human Medical Genetics
- Molecular Biology

### Cell and Reproductive Sciences

- Cell Biology, Stem Cells and Development*
- Reproductive Sciences*

### Experimental Pathology

- Cancer Biology

### Microbiology and Immunology

- Immunology*
- Microbiology*

### Neuroscience

### Pharmacology

### Physiology

For additional information about this school, please visit [www.uchsc.edu/som](http://www.uchsc.edu/som).

alcoholism, cancer (breast, kidney, prostate, lung and skin), heart disease, emphysema and organ transplants, among others.

*U.S. News & World Report* (2008) ranks the following specialties in the School of Medicine:

- Primary care #3

- Pediatrics #7

- Family medicine #7

- Child Health Associate/Physician Assistant degree program #8

- AIDS #13

- Drug/alcohol abuse #14

- Internal medicine #26

Out of 400 teaching hospitals in the nation, School of Medicine faculty provide excellent patient care, leading to top-rated national reputations for:

- National Jewish—#1 respiratory hospital for nine years

- The Children's Hospital—in top 10 for more than a decade

- University of Colorado Hospital—six nationally ranked programs and four in the top 20

Medical students collectively donate more than 22,000 hours of community service every year. The Colorado Rural Health Scholars Program attracts high school juniors from all over the state, inspiring many to pursue medical careers.



## College of Nursing

**Dean:** *Patricia Moritz, PhD, RN, BS, FAAN*

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### **BS**

Nursing

### **DNP**

Doctor of Nursing Practice

The following degrees are offered through the Graduate School on the Anschutz Medical Campus:

### **MS**

Nursing

Clinical Nursing Specialist

Health Care Informatics

Nurse Midwifery

Nurse Practitioner

*Adult*

*Geriatric*

*Family*

*Pediatric*

*Women's Health Care—WHNP*

Nursing Leadership: Pediatrics

Special Needs

The pace-setting College of Nursing enrolls nearly 700 undergraduate and graduate students. Knowledge of human responses and natural healing processes balancing technological advances and biomedical treatments and cures guides the nursing curriculum.

The college was founded in 1898. The bachelor's program was established in 1920. The school instituted the first nurse practitioner and school nurse programs in the United States. The doctor of nursing practice program, established in 2005, was built on the foundation of the former nursing doctorate initiated in 1990, and DNP graduates are prepared as clinical leaders who design models of health care delivery, evaluate clinical outcomes, identify and manage health care needs of populations and use technology and information to transform health care systems.

One of the oldest (established 1978) research doctoral programs in the west, the PhD program is widely recognized for faculty mentoring and innovative delivery. It is designed to prepare nurse scholars to advance the art, science and practice of the discipline. PhD preparation in nursing promotes knowledge for reflective, theory-guided and research-based nursing practice.



### **MS (cont'd)**

Public Health Nursing  
Special Studies for Certified Nurse  
Practitioners

### **PhD** Nursing

For additional information about  
this school, please visit  
<http://hschealth.uchsc.edu/con>.

The college is consistently named in the top 15 by *U.S. News & World Report*. Also receiving national ranking in 2008:

Pediatric Nurse Practitioner #3

Family Nurse Practitioner #5

Adult Medical/Surgical Clinical Nurse Specialist #6

Adult Nurse Practitioner #8

The college has a 30-year history of distance education, especially serving citizens of Colorado. Synchronous interactive television delivers classes in more than nine locations across the state. Online education was instituted in 1996. More than 75 percent of courses may be taken online in whole or in part. The RN to BS and several master's options can be completed totally online. The college features active faculty practices at more than 12 primary care, case management, consultative and nurse midwifery sites.

The College of Nursing has three endowed chairs. Seventeen faculty are fellows of the American Academy of Nursing, and 11 are fellows in specialty and practical societies.

The College of Nursing is fully accredited by the National League for Nursing Accrediting Commission (NLNAC) and the Commission on Collegiate Nursing Education (CCNE). The nurse midwifery master's specialty is further accredited by the American College of Nurse-Midwives, Division of Accreditation.

## School of Pharmacy

Dean: *Ralph Altieri, PhD, MS, MS, BS*

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### **PharmD**

#### Pharmacy

The following degrees are offered through the Graduate School on the Anschutz Medical Campus:

### **PhD**

#### Pharmaceutical Sciences

#### Toxicology

The School of Pharmacy is one of the top-ranked pharmacy schools in the nation, enrolling more than 700 professional and graduate students. Committed to pharmaceutical education, research and patient care, the school educates students in the properties of medicinal agents, the biology of disease, the pharmacological and toxicological actions of drugs and the current best practices for clinical and therapeutic uses of drugs. Students engage in experiential learning at sites across Colorado. Continuing education programs are offered to pharmacists and other health practitioners throughout the state.

Consistently among the top ten U.S. pharmacy schools in federal research funding, the school's internationally renowned faculty conduct pioneering basic, translational and clinical research in a variety of scientific fields such as pharmaceutical biotechnology and biophysics, drug development, pharmacokinetics, pharmacogenomics, molecular toxicology, clinical therapeutics and health outcomes. Specialized focus areas include cancer, diabetes, cardiovascular disease, neurological disease, infectious diseases, HIV/AIDS and critical care medicine.



For additional information about this school, please visit [www.uchsc.edu/sop](http://www.uchsc.edu/sop).

The school has garnered numerous milestones with the National Institutes of Health:

- First in percentage of PharmD faculty with NIH funding
- Second in percentage of PhD faculty with NIH funding
- Second in nation (among 100 pharmacy schools) for individual awards per PhD faculty member
- Ninth in the nation for total NIH funding

A \$10 million gift from The ALSAM Foundation will enable the school to be renamed the Skaggs School of Pharmacy and Pharmaceutical Sciences in a new clinical and research facility at the Anschutz Medical Campus in Aurora.

Pharmacy postgraduate training offers residencies in general pharmacy practice, ambulatory care-family medicine, critical care, infectious diseases and oncology and fellowship programs in HIV/AIDS and critical care/infectious diseases. All residencies are accredited by the American Society of Health-Systems Pharmacists (ASHP), the nation's primary accrediting body for pharmacy postgraduate training programs.

The school is accredited by the Accreditation Council for Pharmacy Education (ACPE).

## School of Public Affairs

### **BA**

Criminal Justice

### **MCJ**

Criminal Justice

*Domestic Violence Program*

### **MPA**

Public Administration

*Domestic Violence Program*

*Emergency Management and*

*Homeland Security*

*Environmental Policy, Management and Law*

*Local Government*

*Nonprofit Organization*

### **PhD**

Public Affairs

**Dean:** *Paul Teske, PhD, MPA, BA*

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Alumni of Colorado's School of Public Affairs (SPA) make a significant impact on the policy and programs of the state and region. The school offers programs at the Downtown Campus and at the University of Colorado at Colorado Springs with options on the Western Slope and online.

Enrollment in Denver is more than 350; in Colorado Springs, it is more than 130 students. The school offers a bachelor's degree in criminal justice, bringing in its first undergraduate students. It is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

The school is ranked in the top tier nationally by *U.S. News & World Report*. SPA offers the country's only federally-funded domestic violence program and PhD concentration in homeland security.

The school is distinguished as one of only two programs nationally to partner with the U.S. Office of Personnel Management to provide Executive MPA students the opportunity to participate in management development centers.



SPA is also home to *Public Administration Review*, the preeminent scholarly journal in the field, with Professor Richard J. Stillman II serving as editor-in-chief.

An illustrious faculty of 43 includes retired Sen. Gary Hart, designated as the Wirth Chair for Environmental and Community Development Policy.

For additional information about this school, please visit [www.cudenver.edu/Academics/Colleges/SPA](http://www.cudenver.edu/Academics/Colleges/SPA).

# Centers and Institutes

The university extends its application of knowledge and scholarship beyond the classroom to reach into the community through the work of centers and institutes, enriching the quality of life in the region.

## **Office of the Chancellor**

Center on Aging

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*Downtown Campus*

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## **Business School**

Bard Center for Entrepreneurship Development  
Center for Information Technology Innovation

## **College of Architecture and Planning**

Center of Preservation Research  
Children, Youth and Environment: Center for  
Research and Design  
Colorado Center for Community Development  
Colorado Center for Sustainable Urbanism

## **College of Arts & Media**

National Center for Audio/Video Forensics

## **College of Engineering and Applied Science**

Center for Geotechnical Engineering Science  
Colorado Advanced Photonics Technology Laboratory  
Transportation Research Center

## **College of Liberal Arts and Sciences**

Center for Computational Biology  
Center for Ethics and Community  
Center for New Directions in Politics  
and Public Policy  
Fourth World Center for the Study of Indigenous  
Law and Politics  
Shared Analytical Services Laboratory  
Smart-Girl Leadership Institute  
The Writing Center

## **Office of the Provost**

Advance Colorado Center  
Center for Applied Science and Mathematics for  
Innovation and Competitiveness  
Center for Computational Biology

Center for Global Health  
Institute for International Business  
Latino/a Research and Policy Center  
National Learning Center, Home of National  
Veteran's Training Institute

### **School of Education and Human Development**

Center for Collaborative Educational Leadership  
Center for Evidence Based Practices in  
Early Learning  
Colorado Teaching, Learning and Technology  
Colorado Principals' Center  
Evaluation Center  
Paraeducator Resource and Research  
(PAR<sup>2</sup>A) Center  
Positive Early Learning Experiences Center  
Professional Development in Autism Center  
Culturally Responsive Urban Education (CRUE)

### **School of Public Affairs**

Center for Domestic Violence  
Center for Education Policy Analysis  
Center for the Improvement of Public Management

Center for Public/Private Sector Cooperation  
Institute for Policy Research and Implementation  
Wirth Chair for Environment and Community  
Development Policy

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*Anschutz Medical Campus*

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### **Office of the Provost**

Center for Bioethics and Humanities  
Colorado Area Health Education Centers  
(AHEC) System

### **School of Dental Medicine**

Center for Dental Biomaterials Research  
Delta Dental Foundation Frontier Center

### **School of Medicine**

Adult General Clinical Research Center  
Alcohol Research Center  
Altitude Research Center  
Barbara Davis Center for Childhood Diabetes  
Center for Advancing Professional Excellence  
Center for Health Services and Policy Research  
Center for Human Nutrition



Center for Human Simulation  
Center for Schizophrenia Research  
Center for Vitamins and Cancer Research  
Center for Women's Health Research  
Colorado Health Outcomes Program  
Colorado Sickle Cell Treatment and  
Research Center  
Hepatobiliary Research Center  
John F. Kennedy Partners  
Marion Downs Hearing Center  
Mental Retardation and Developmental Disabilities  
Research Center  
Molecular Structure Program  
Mountain States Regional Hemophilia and  
Thrombosis Center  
National Center for American Indian and Alaska  
Native Mental Health Research  
Pediatric General Clinical Research Center  
Perinatal Research Center  
Rocky Mountain Poison and Drug Center  
Rocky Mountain Taste and Smell Center

The Kempe Center for Prevention and  
Treatment of Child Abuse  
University of Colorado Cancer Center  
University of Colorado Cardiovascular Institute

### **College of Nursing**

Center for Nursing Research  
National Center for Children, Families  
and Communities  
National Resource Center for Health and Safety in  
Child Care and Early Education

### **School of Pharmacy**

Center for Pharmaceutical Biotechnology  
Drug Information Center

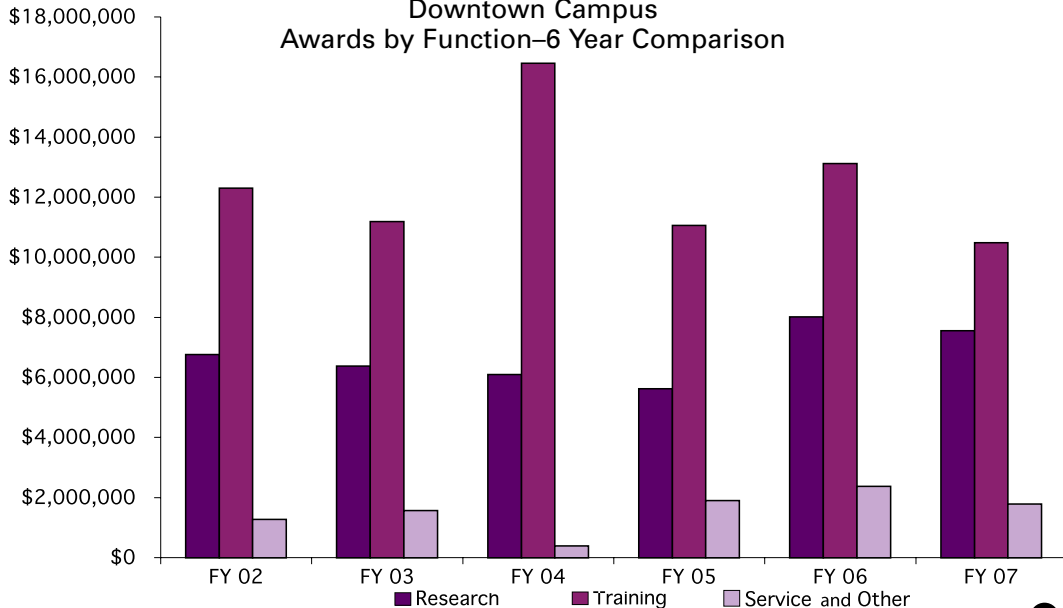
**Colorado Prevention Center** (separate entity  
with HSC faculty involvement)

**Webb-Waring Institute** for Cancer, Aging, and  
Antioxidant Research (separate entity with HSC  
faculty involvement)



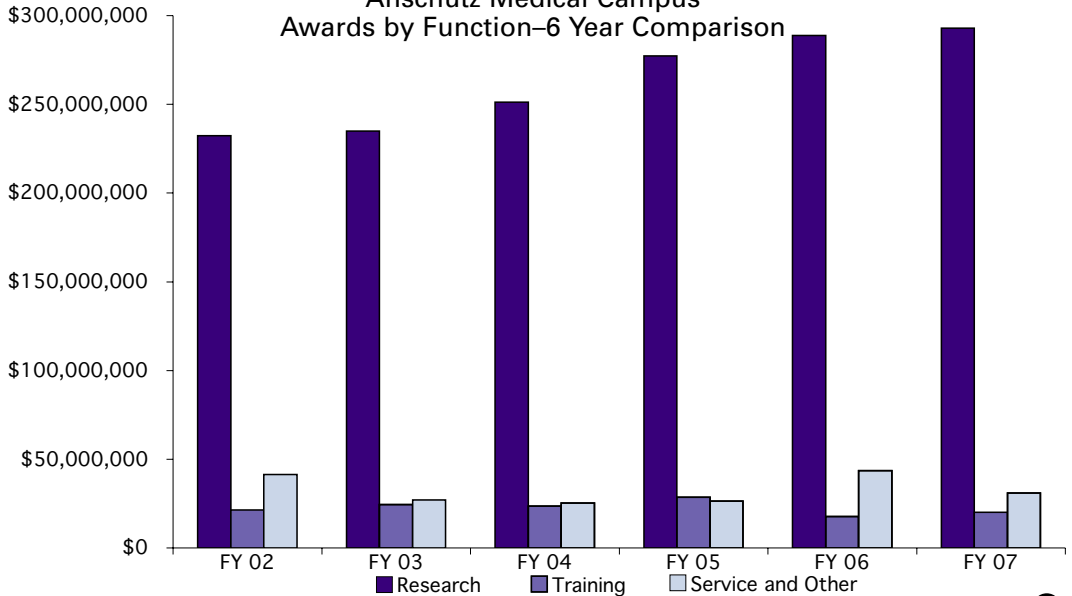
Research

## Downtown Campus Awards by Function—6 Year Comparison



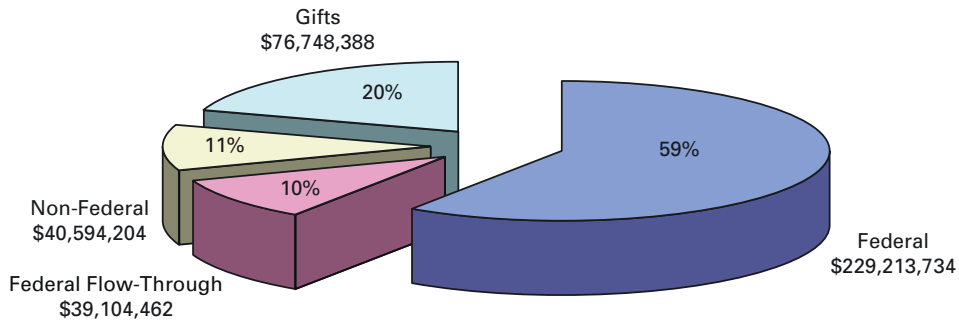
Source: Sponsored Program and Other Restricted Fund Activity Annual Report 2006-2007

## Anschutz Medical Campus Awards by Function—6 Year Comparison



Source: Sponsored Program and Other Restricted Fund Activity Annual Report 2006-2007

University of Colorado Denver  
FY 2007 Expenditures by Sponsor  
\$385,660,788



Source: Sponsored Program and Other Restricted Fund Activity Annual Report



Faculty

University of Colorado Denver  
Full-Time Faculty Headcounts by Tenure Status,  
Rank, Race/Ethnicity and Gender, Fall 2007

**Tenure/Tenure  
Track Regular Faculty**

Rank	Total	Black, Non- Hispanic	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	White, Non- Hispanic	Unknown	Minority	Male	Female
Professor	428	2	2	21	12	380	11	37	337	91
Associate Professor	478	8	2	33	17	385	33	60	285	193
Assistant Professor	474	13	2	46	22	308	83	83	244	230
Professor Emeritus	4	0	0	0	0	4	0	0	3	1
Total	1,384	23	6	100	51	1,077	127	180	869	515

**Non-Tenure/Tenure  
Track Regular Faculty**

Rank	Total	Black, Non- Hispanic	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	White, Non- Hispanic	Unknown	Minority	Male	Female
Professor	9	0	0	0	0	9	0	0	8	1
Associate Professor	23	0	0	1	1	20	1	2	12	11
Assistant Professor	72	1	0	7	3	57	4	11	32	40
Senior Instructor	320	5	5	9	9	236	56	28	128	192
Instructor	387	5	6	17	15	291	53	43	125	262
Lecturer	430	8	1	21	23	316	61	53	220	210
Emeritus/Other Faculty	0	0	0	0	0	0	0	0	0	0
Total	1,241	19	12	55	51	929	175	137	525	716

**Clinical Track Faculty**

Rank	Total	Black, Non- Hispanic	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	White, Non- Hispanic	Unknown	Minority	Male	Female
Professor	3	0	0	0	0	2	1	0	3	0
Associate Professor	12	0	1	0	0	11	0	1	7	5
Assistant Professor	13	1	0	0	1	7	4	2	5	8
Senior Instructor	1	0	0	0	0	1	0	0	0	1
Instructor	14	0	0	2	1	10	1	3	4	10
Total	43	1	1	2	2	31	6	6	19	24

## Research Faculty

Rank	Total	Black, Non- Hispanic	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	White, Non- Hispanic	Unknown	Minority	Male	Female
Professor	6	0	0	2	0	3	1	2	3	3
Associate Professor	11	0	0	4	0	7	0	4	7	4
Assistant Professor	35	1	0	6	0	24	4	7	18	17
Senior Instructor	0	0	0	0	0	0	0	0	0	0
Instructor	30	0	0	12	1	14	3	13	16	14
Total	82	1	0	24	1	48	8	26	44	38

## Research Assistants and Associates (Non-Student)

Rank	Total	Black, Non- Hispanic	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	White, Non- Hispanic	Unknown	Minority	Male	Female
Senior Professional Research Associate	211	1	2	23	8	159	18	34	37	174
Professional Research Associate	982	19	19	89	61	659	135	188	227	755
Senior Research Instructor	9	0	0	0	0	7	2	0	2	7
Research Associate	71	0	0	27	2	36	6	29	30	41
Total	1,273	20	21	139	71	861	161	251	296	977
<b>Grand Total</b>	<b>4,023</b>	<b>64</b>	<b>40</b>	<b>320</b>	<b>176</b>	<b>2,946</b>	<b>477</b>	<b>600</b>	<b>1,753</b>	<b>2,270</b>

Full-time faculty >=50% Lecturers include FT & PT Research faculty includes job codes 1301-1304

Research assistants and associates include job codes 1305, 1306, 1309, and 1310, and both FT & PT employees are included.

Research assistants and associates first included in 2007-2008 publication. Non-resident aliens are included in their ethnic category.

Source: 07-08 employee database pulled from CIW; employees as of 11-01-07



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*Every great research university  
is built on the foundation of a  
strong undergraduate curriculum.*

*– M. Roy Wilson*

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Students

## University of Colorado Denver

### Enrollment by School/College, Race/Ethnicity and Gender, Fall 2007 Census

School/College	Total	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic	American Indian/Alaskan Native	White, Non- Hispanic	Foreign	Unknown	Male	Female
<b>Undergraduate</b>	<b>8,545</b>	<b>892</b>	<b>408</b>	<b>1,014</b>	<b>84</b>	<b>5,418</b>	<b>175</b>	<b>554</b>	<b>3,801</b>	<b>4,744</b>
Arts and Media	1,158	51	34	113	8	840	11	101	744	414
Business	1,360	168	62	155	5	852	49	69	667	693
Dental Medicine	36	5	0	2	0	28	1	0	0	36
Education	16	0	0	0	0	15	0	1	4	12
Engineering	521	60	28	54	7	326	13	33	436	85
Liberal Arts and Sciences	5,041	594	267	662	60	3,047	96	315	1,894	3,147
Nursing	393	13	14	21	4	301	5	35	45	348
Public Affairs	20	1	3	7	0	9	0	0	11	9
<b>Graduate</b>	<b>4,947</b>	<b>209</b>	<b>120</b>	<b>262</b>	<b>25</b>	<b>3,598</b>	<b>388</b>	<b>345</b>	<b>1,996</b>	<b>2,951</b>
Architecture and Planning	514	15	8	22	0	387	33	49	292	222
Arts and Media	16	0	1	0	0	13	1	1	14	2
Business	1,057	65	25	44	5	722	119	77	616	441
Education	1,228	30	38	76	6	1,004	10	64	222	1,006
Engineering	299	27	11	10	1	131	94	25	221	78
Liberal Arts and Sciences	606	17	17	49	6	413	48	56	254	352
Medicine	592	33	4	25	3	450	43	34	202	390
Nursing	251	9	4	10	3	200	5	20	14	237
Pharmacy	48	6	0	1	0	29	12	0	26	22
Public Affairs	336	7	12	25	1	249	23	19	135	201

<b>First Professional</b>	<b>1,498</b>	<b>159</b>	<b>53</b>	<b>89</b>	<b>15</b>	<b>1,045</b>	<b>12</b>	<b>125</b>	<b>638</b>	<b>860</b>
Dental Medicine	197	21	2	7	0	159	2	6	116	81
Medicine	741	57	14	43	9	578	6	34	341	400
Nursing	26	1	1	0	0	23	0	1	5	21
Pharmacy	534	80	36	39	6	285	4	84	176	358
<b>Non-Degree</b>	<b>690</b>	<b>35</b>	<b>19</b>	<b>25</b>	<b>6</b>	<b>516</b>	<b>17</b>	<b>72</b>	<b>276</b>	<b>414</b>
Medicine	134	10	3	3	2	106	1	9	39	95
Nursing	1	0	0	0	0	1	0	0	0	1
Pharmacy	1	0	0	1	0	0	0	0	0	1
DC Undergraduate	72	5	6	4	0	44	7	6	40	32
DC Graduate	482	20	10	17	4	365	9	57	197	285
<b>Grand Total</b>	<b>15,680</b>	<b>1,295</b>	<b>600</b>	<b>1,390</b>	<b>130</b>	<b>10,577</b>	<b>592</b>	<b>1,096</b>	<b>6,711</b>	<b>8,969</b>

Source: Fall 2007 census enrollment reports

Source: Fall 2007 census enrollment reports

University of Colorado Denver  
 Enrollment by School/College, Enrollment Level, Status and Residency,  
 Fall 2007 Census

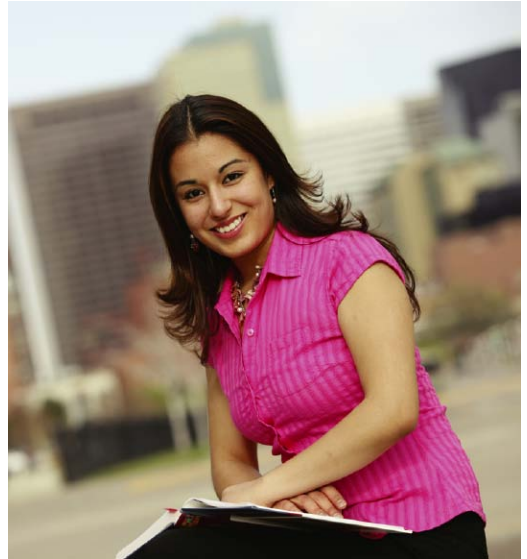
School/College	Total	Full-Time	Part-Time	Resident	Non-Resident
<b>Undergraduate</b>	<b>8,545</b>	<b>6,207</b>	<b>2,338</b>	<b>7,959</b>	<b>586</b>
Arts and Media	1,158	876	282	1,045	113
Business	1,360	946	414	1,267	93
Dental Medicine	36	35	1	31	5
Education	16	14	2	16	0
Engineering	521	333	188	493	28
Liberal Arts and Sciences	5,041	3,643	1,398	4,705	336
Nursing	393	343	50	384	9
Public Affairs	20	17	3	18	2
<b>Graduate</b>	<b>4,947</b>	<b>2,193</b>	<b>2,754</b>	<b>4,349</b>	<b>598</b>
Architecture and Planning	514	430	84	428	86
Arts & Media	16	10	6	13	3
Business	1,057	273	784	939	118
Education	1,228	417	811	1,191	37
Engineering	299	48	251	203	96
Liberal Arts and Sciences	606	144	462	521	85
Medicine	592	558	34	501	91
Nursing	251	192	59	235	16
Pharmacy	48	48	0	25	23
Public Affairs	336	73	263	293	43

<b>First Professional</b>	<b>1,498</b>	<b>1,461</b>	<b>37</b>	<b>1,293</b>	<b>205</b>
Dental Medicine	197	197	0	144	53
Medicine	741	718	23	650	91
Nursing	26	17	9	20	6
Pharmacy	534	529	5	479	55
<b>Non-Degree</b>	<b>690</b>	<b>92</b>	<b>598</b>	<b>629</b>	<b>61</b>
Medicine	134	42	92	120	14
Nursing	1	0	1	1	0
Pharmacy	1	0	1	1	0
DC Undergraduate	72	8	64	56	16
DC Graduate	482	42	440	451	31
<b>Grand Total</b>	<b>15,680</b>	<b>9,953</b>	<b>5,727</b>	<b>14,230</b>	<b>1,450</b>

Source: Fall 2007 census enrollment reports

## Minority Persistence and Graduation Rates

While the university does a good job of attracting and retaining first-time freshman minorities to the second fall, the university's record for graduating those undergraduate minorities has not been as successful. In the most recent fall-to-fall retention rate for first-time freshmen, 70 percent of minorities and 71 percent of majority students were enrolled in the second fall. In the most recent published graduation cohort analysis, however, only 32 percent of minorities graduated in six years compared to 42 percent of the Caucasian students.



## University of Colorado Denver Degrees Conferred by Race/Ethnicity and Gender, FY 2006-2007

	Total	American Indian	Asian	Black, Non- Hispanic	Hispanic	White	Non- Resident Alien	Unknown	Male	Female
<b>Downtown Campus</b>										
Bachelor's Degrees	1,402	15	135	54	126	908	28	136	620	782
Master's Degrees	1,533	5	65	33	72	1,161	108	89	653	880
EdS Degrees	42	0	2	0	3	37	0	0	5	37
PhD Degrees	34	0	1	1	0	28	4	0	14	20
Campus Total	3,011	20	203	88	201	2,134	140	225	1,292	1,719
<b>Anschutz Medical Campus</b>										
Bachelor's Degrees	250	2	5	8	19	198	1	17	18	232
Master's Degrees	163	0	7	3	5	137	3	8	9	154
PhD Degrees	61	0	2	1	6	39	10	3	25	36
First Professional Degrees	421	1	50	18	21	303	2	26	157	264
Campus Total	895	3	64	30	51	677	16	54	209	686
<b>Grand Total</b>	<b>3,906</b>	<b>23</b>	<b>267</b>	<b>118</b>	<b>252</b>	<b>2,811</b>	<b>156</b>	<b>279</b>	<b>1,501</b>	<b>2,405</b>

UC Denver awards more graduate degrees than any other Colorado institution.

Source: SURDS degrees earned database



## University of Colorado Denver

### **Undergraduate Student Charges** **Full-Time Charges Full Academic Year 2007-2008**

	In-State	Out-of-State
Tuition	\$5,054	\$17,010
Fees	\$878	\$878
Per credit hour charge	\$216	\$709

### **Graduate Student Charges** **Full-Time Charges Full Academic Year 2007-2006**

	In-State	Out-of-State
Tuition	\$6,956	\$17,188
Fees	\$878	\$878
Per credit hour charge	\$337	\$1,029

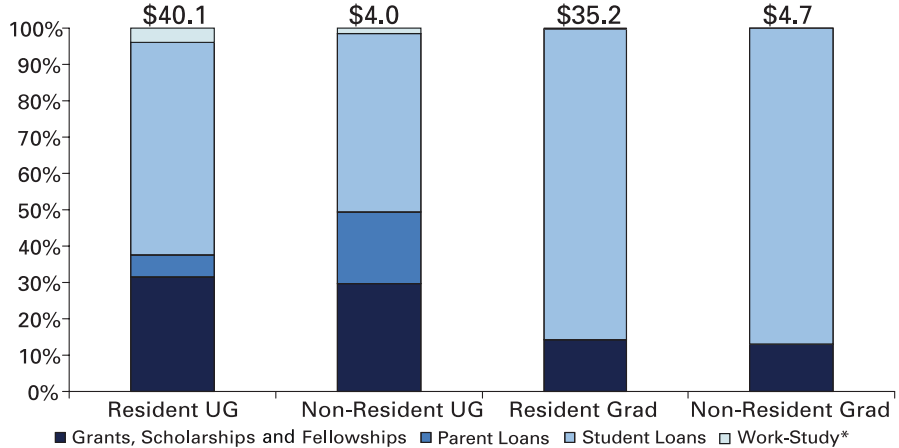
Notes: Tuition and fees vary by level and program. Fees represent mandatory fees charged to students on a semester basis. Additional fees may apply.

**First Professional Student Charges**  
**Full-Time Charges Full Academic Year 2007-2008**

	In-State	Out-of-State	Accountable Students <sup>1</sup>
<b>Dental Medicine (DDS)</b>			
Tuition	\$18,676	\$42,113	\$18,676
Fees	\$170	\$170	\$23,278
<b>Medicine (MD)</b>			
Tuition	\$23,373	\$76,691	\$23,373
Fees	\$170	\$170	\$22,587
<b>Pharmacy (PharmD)</b>			
Tuition	\$15,018	\$28,848	N/A
Fees	\$170	\$170	
<b>Nursing (DNP)</b>			
Tuition	\$11,250	\$29,370	N/A
Fees	\$170	\$170	

Notes: Tuition and fees vary by level and program. Fees represent mandatory fees charged to students on a semester basis. Additional fees may apply.

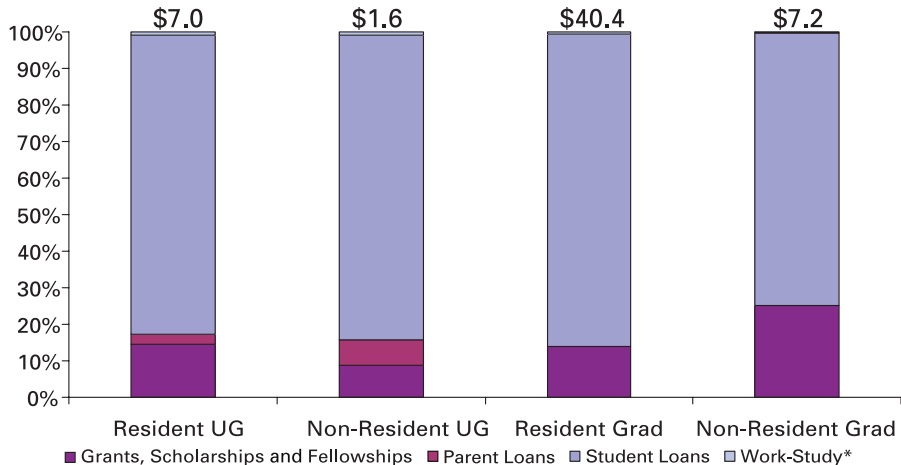
## Use of Financial Aid at Downtown Campus FY 2007 *in millions*



\*All four categories have work-study dollars; however, the amount is not large enough to display in the chart.

## Use of Financial Aid at Anschutz Medical Campus FY 2007

*in millions*



\*All four categories have work-study dollars; however, the amount is not large enough to display in the chart.

## Anschutz Medical Campus MD Graduates by Specialty of Residency, 2007

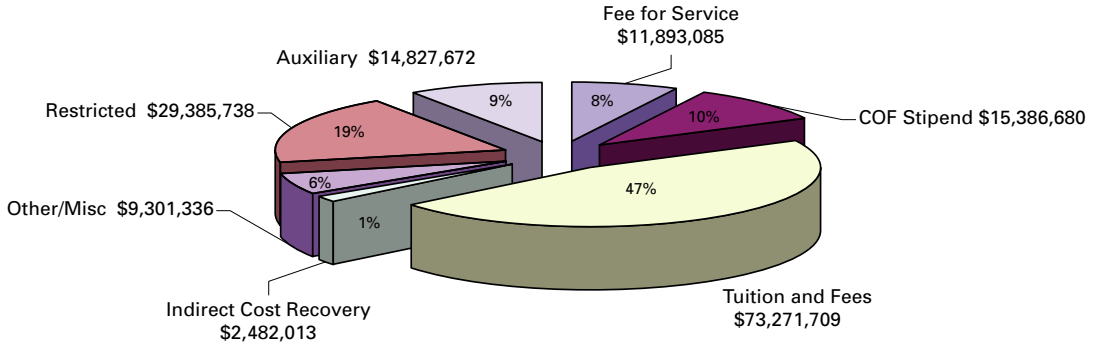
<b>Number of Students</b>	<b>Specialty Choice</b>
10	Anesthesiology
1	Dermatology
9	Emergency Medicine
17	Family Medicine
11	General Surgery
23	Internal Medicine
4	Neurology
5	OBGyn
5	Orthopaedics
1	Ophthalmology
3	Otolaryngology
4	Pathology
15	Pediatrics
1	Physical Medicine/Rehab
11	Psychiatry
5	Radiation, Diagnostic
1	Radiology, Radiation Oncology
2	Transitional

Source: University of Colorado Denver School of Medicine  
2007 Facts & Figures



On the Money

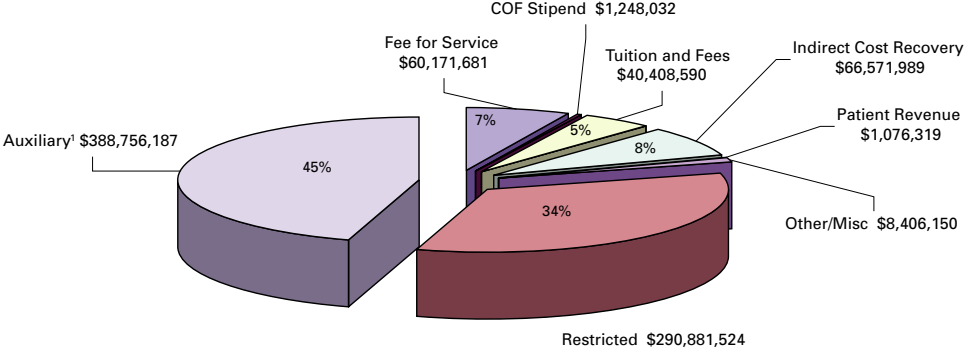
## Downtown Campus FY 2007 Actual Expenditures Total \$156,548,233



Source: UC Denver Budget Office

# Anschutz Medical Campus FY 2007 Actual Expenditures

## Total \$857,520,472

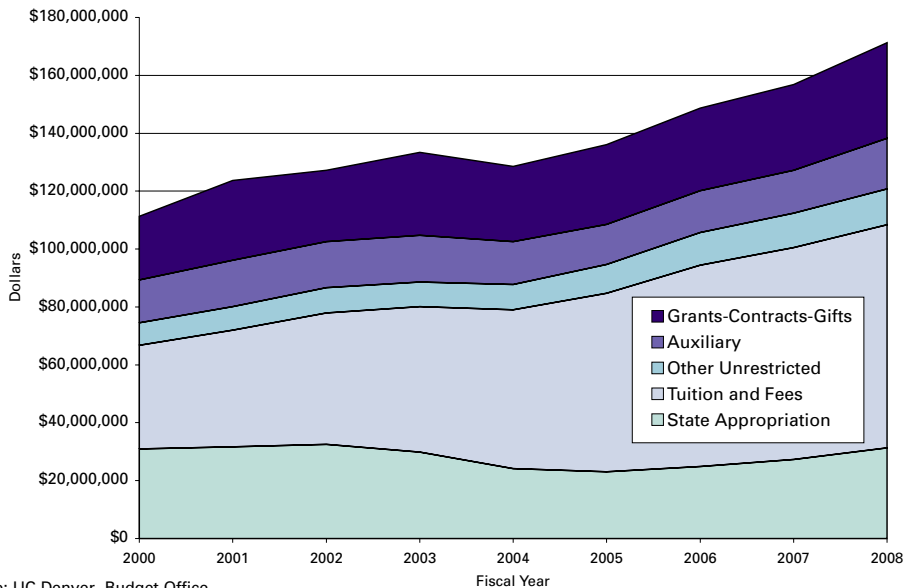


Source: UC Denver Budget Office

<sup>1</sup>Auxiliary amounts include UPI on behalf of payments

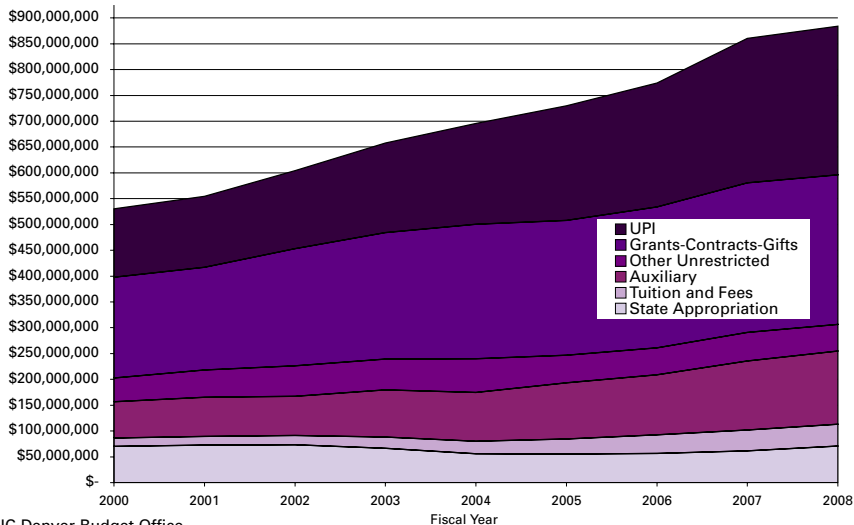


## Downtown Campus Sources of Revenue



Source: UC Denver Budget Office

## Anschutz Medical Campus Sources of Revenue



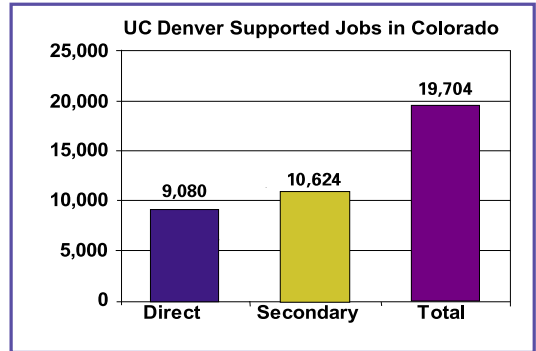
Source: UC Denver Budget Office

## Economic Contributions of UC Denver to Colorado's Economy, Fiscal Year 2005

UC Denver faculty and staff and affiliated University Physicians Inc. staff totaled nearly 9,100 employees in fiscal year 2005.

Institutional purchases of goods and services, research subcontracts to Colorado firms, and consumer spending by faculty, staff and students indirectly supported as many as 10,624 jobs in Colorado.

Institutional and student spending directly and indirectly supported about 19,704 jobs in Colorado in fiscal year 2005.



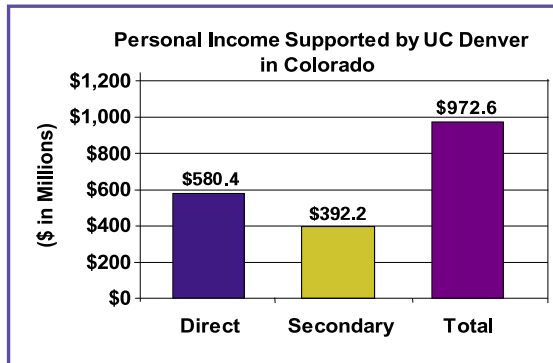
Direct includes UC Denver faculty and staff, as well as UPI staff. Secondary includes jobs tied to student spending.

## UC Denver Contributions to Statewide Personal Income

UC Denver operations and associated student spending supported total personal income of nearly \$973 million in Colorado in fiscal year 2005.

More than \$580 million of the total represented the direct payroll of faculty and staff employed by UC Denver. An additional \$392 million in earnings and non-wage income was realized as a result of the indirect and induced effects of the direct effects.

As a result of the concentration of direct jobs in health care and higher education, the average income for all jobs supported by UC Denver exceeded \$45,000 in fiscal year 2005.



Direct includes UC Denver and UPI payroll. Secondary includes income tied to student spending.

For more detail and  
an electronic version of this document,  
visit [www.ucdenver.edu/ir](http://www.ucdenver.edu/ir).

