COLORADO OFFICE OF THE STATE AUDITOR



COLORADO SCHOOL DISTRICTS

FISCAL HEALTH ANALYSIS FISCAL YEARS 2017-2019







AUGUST 2020

INFORMATIONAL REPORT

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REPORT HIGHLIGHTS



FISCAL HEALTH ANALYSIS
INFORMATIONAL REPORT, AUGUST 2020

COLORADO SCHOOL DISTRICTS COLORADO DEPARTMENT OF EDUCATION

CONCERN

Colorado school districts and the Colorado Department of Education should review the fiscal health analysis and, if any benchmarks are missed over the 3-year period, determine the cause and take action, as appropriate.

KEY FACTS AND FINDINGS

- This year's analysis reviewed the trends over the Fiscal Years Ending June 30, 2017, 2018, and 2019.
- In the previous year's analysis of the State's 178 school districts, for Fiscal Years 2016–2018, 30 districts missed one or more financial benchmarks. In the current year's analysis, 32 districts missed one or more financial benchmarks.
 - ▶ 4 districts missed two benchmarks.
 - ▶ 28 districts missed one benchmark.
- Most missed benchmarks occurred with the following two ratios:
 - The Operating Margin Ratio: the ratio calculating the amount added to the reserves for every \$1 in revenue, or the operating margin. This ratio identifies growth or decline in a school district's reserves over a 3-year period. A missed benchmark for this indicator may indicate a district is deliberately spending down fund balance to supplement operations or there is a reduction in state funding without a corresponding decrease in expenditures.
 - ► The Deficit Fund Balance Ratio: the ratio indicating a school district has a deficit fund balance in one or more funds. A missed benchmark for this ratio may indicate that a district has insufficient resources in a governmental fund.
- All four school districts missing two or more benchmarks provided explanations for the trends. For example:
 - Three out of four school districts indicated that they spent down fund balance for retaining staff, curriculum, safety upgrades, student needs, building maintenance, and capital projects.
 - One out of four school districts indicated that an increase in the costs of special education, salaries, healthcare benefits, and mental health services, as well as increases in the PERA contribution, were reasons for the missed benchmarks.

BACKGROUND

- The Fiscal Health Analysis performed by the Office of the State Auditor provides a set of ratios and associated benchmarks by which to evaluate the financial health of each school district.
- The analysis examines the most current rolling 3-year period for which audited financial statements are available.
- Financial indicators from missed benchmarks can warn of financial stress that may require examination and remedial action by the appropriate parties.
- The Fiscal Health Analysis uses six ratios to assess the following financial indicators:
 - ▶ The adequacy of assets to meet obligations.
 - The revenue coverage of debt service payments.
 - The reserves available to cover future expenses.
 - The amount added to the reserves for every \$1 in revenue.
 - ➤ The existence of a deficit fund balance in one or more funds.
 - ▶ The increase or decrease to the reserves in the general fund.



CHAPTER 1

BACKGROUND

This report provides information on the Fiscal Health Analysis of the state's school districts. This is the 12th year that Office of the State Auditor's Local Government Division has prepared this report. The Fiscal Health Analysis provides a set of financial indicators for each school district that may be used by the Colorado Department of Education, school districts, local government officials, and citizens, to evaluate the financial health of Colorado's school districts. These financial indicators may require examination and remedial action by the appropriate parties. This report provides an analysis of each school district's

fiscal health for the Fiscal Years Ended June 30, 2017, 2018, and 2019.

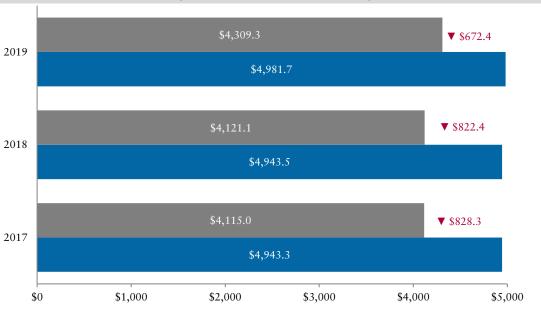
In Colorado, 178 school districts provide public education to more than 911,000 children enrolled in kindergarten through 12th grade (K-12) during the 2018-2019 school year. Funding for each school district's total program is provided first by local sources of revenue, primarily through a property tax levy to finance the district's local share. In limited cases across the state, the property tax resources may fully fund the district's total program. In Fiscal Year 2019, there were three school districts—Cripple Creek-Victor RE-1, Pawnee RE-12, and Platte Valley RE-7—whose local share fully funded the districts' total program. In Fiscal Year 2018, there was one school district—Cripple Creek-Victor RE-1—whose local share fully funded the district's total program. When a school district's property tax revenue does not fully fund the district's total program, the General Assembly appropriates additional funding to supplement local revenue. This funding is based on a formula under the Colorado Public School Finance Act [Section 22-54-104, C.R.S.] that considers, in part, the school district's annual pupil count, as well as the district's local share of revenue.

In 2010, the General Assembly passed House Bill 10-1369, codified as Section 22-54-104, C.R.S., which required, beginning in Fiscal Year 2011, a reduction in the amount of the annual appropriation to fund the State's share of total program funding to school districts. The intention of the bill was to assist in balancing the State's budget. This calculation is applied after the total program funding is calculated and is referred to as the Budget Stabilization Factor.

The Budget Stabilization Factor reductions have varied in amounts, ranging from \$597 million in Fiscal Year 2011, the first year of implementation, to \$672 million in Fiscal Year 2019. The highest reduction during this time period was \$1 billion in Fiscal Year 2013. The total amount of Budget Stabilization Factor reductions to school funding since its implementation is approximately \$7.4 billion. During Fiscal Year 2019, Senate Bill 19-128 adjusted the 2018 Public School Finance Act by reducing the Budget Stabilization Factor by \$12.9 million from the level of the original appropriation to \$672.4 million.

In Fiscal Year 2019, the General Assembly provided more than \$4.3 billion to school districts' programs. The State's share includes funding from the general fund and cash funds. EXHIBIT 1.1 shows the original total state program funding, the Budget Stabilization Factor reduction, and the final appropriated state program funding net of the Budget Stabilization Factor approved by the General Assembly for the last 3 fiscal years.





- APPROPRIATED STATE PROGRAM FUNDING NET OF BUDGET STABILIZATION FACTOR
- ORIGINAL STATE PROGRAM FUNDING PRIOR TO BUDGET STABILIZATION FACTOR REDUCTION
- **▼**BUDGET STABILIZATION FACTOR REDUCTION

SOURCE: Colorado General Assembly Bill Digest for each annual legislative session.

ROLES OF THE DEPARTMENT OF EDUCATION AND THE OFFICE OF THE STATE AUDITOR

The Colorado Department of Education (Department) and the Office of the State Auditor's Local Government Division (Division) serve different, yet complementary, roles in supporting school districts across Colorado. The Department is responsible for overseeing and monitoring districts, including their financial operations, while the Division is responsible for ensuring that local governments comply with the Local Government Audit Law (Audit Law), as described below.

THE DEPARTMENT OF EDUCATION

As the administrative arm of the Colorado State Board of Education (State Board), the Department is responsible for overseeing public K–12 education on a statewide basis. This responsibility includes supervising many aspects of school district administration and the annual accreditation of school districts. Accreditation requires school districts to comply with many factors, such as ensuring that students meet state academic standards and are prepared for post-secondary and workforce success. The State Board enters into an accreditation contract with each local district's school board for a 1-year term. The contract is renewed annually as long as the district achieves a minimum accreditation category of "accredited," meaning the district meets established performance indicators and has complied with the terms of its contract.

The Department uses accreditation to assess the quality of education and learning in public schools and school district administration. Sections 22-11-206 and 209, C.R.S., include a financial component that links districts' compliance with statutorily required budget and accounting policies to the Department's accreditation assessment.

Failure to comply with accreditation requirements may result in removal of accreditation and reorganization of the district. There are no districts in violation of the financial component of the accreditation contract. For more information on accreditation, see the Department's website at: http://www.cde.state.co.us/cdefinance/Accreditation.htm. In addition to accreditation information, the Department collects financial, enrollment, attendance, and other information for each district. To access the information collected by the Department, see the Schoolview section of the website at: http://www.cde.state.co.us/schoolview.

The "Public School Financial Transparency Act" (Transparency Act), which was established through House Bill 10-1036 and subsequently amended, generally requires school districts to post financial

information online. Required information posted to each district's website includes adopted budgets and financial audits. Additionally, House Bill 14-1292 called for the creation of a website that translates financial information into a format that is readable by a layperson. Information for each school district, including details at the individual school level, can be found at:

https://coloradok12financialtransparency.com/#/

THE OFFICE OF THE STATE AUDITOR'S LOCAL GOVERNMENT DIVISION

The Division ensures that Colorado's local governments, including school districts, provide current audit reports, as required by the Audit Law [Section 29-1-601, et seq., C.R.S.]. The Audit Law requires most local governments to contract with independent certified public accountants for annual audits of their financial statements.

School districts are required to complete their financial statement audits within 5 months following the end of their fiscal year (i.e., June 30) and to submit their audit reports to the Division within 30 days of completion. If a school district cannot meet the deadline, it may file for an extension of up to 60 days. If a district does not submit its audit report by the statutory deadline, the Division has the authority to direct the county treasurer to prohibit the release of all property taxes collected on behalf of the school district until a satisfactory audit is submitted.

Once the school district submits its audit report, the Division reviews the report for deficiencies, contacts the auditor or the school district is further information is needed, and prepares a letter to the school district and its auditor if deficiencies are found. A deficiency may be related to noncompliance with statutory requirements or noncompliance with generally accepted accounting principles, such as the requirement that the audit report include both budgetary and actual information for certain funds. Once the audit report is reviewed, the information from the audit is entered into the Division's fiscal health database, providing the basis for this analysis.

TEMPORARY CASH FLOW DEFICITS

As part of the Tax Anticipation Note Act [Section 29-15-101, et. seq., C.R.S.], the State Treasurer is authorized to issue tax and revenue anticipation notes to provide interest-free loans to school districts to alleviate temporary cash flow deficits [Section 29-15-112, C.R.S.]. The notes are short-term payable from anticipated pledged revenue. Statute [Section 22-54-110(1)(a)(II), C.R.S.] requires school districts to repay the loans by the next June 25th following the date the loan was made. The notes issued by the State Treasurer for this purpose are known as the Education Loan Program Tax and Revenue Anticipation Notes (ETRAN).

To participate in the ETRAN program, school district management must obtain approval from its board of directors to submit an application to the State Treasurer. The district must demonstrate to the State Treasurer that a general fund cash deficit will exist and that the district has the capacity to repay the loan by June 25th.

EXHIBIT 1.2 shows districts that participated in the ETRAN program anytime during the last 3 years, with a note showing the one participating district that has missed two benchmarks for Fiscal Year 2019, as noted in CHAPTER 2 of this report.

EXHIBIT 1.2. LOAN AMOUNTS FOR SCHOOL DISTRICTS THAT PARTICIPATED IN THE ETRAN PROGRAM FOR THE FISCAL YEARS ENDED JUNE 30, 2017, 2018, AND 2019 (DOLLARS IN THOUSANDS)

SCHOOL DISTRICTS ¹	2017	2018	2019	PERCENT CHANGE FROM 2017 TO 2019
DURANGO 9-R	\$226	\$1,697	\$9,873	4260%
PLATTE VALLEY RE-7 (WELD)	969	2,524	3,292	240%
BRIGGSDALE RE-10 (ADAMS 1)	0	0	378	100%
ENGLEWOOD 1	0	512	576	100%
LITTLETON 6 ²	0	0	2,425	100%
MAPLETON (ADAMS 1)	0	2,800	3,704	100%
POUDRE R-1	0	24,586	22,122	100%
THOMPSON R-2J	0	10,372	9,720	100%
DENVER COUNTY 1	258,500	270,000	349,553	35%
DOUGLAS COUNTY RE 1	40,200	41,200	50,800	26%
PARKS (ESTES PARK) RE-3	2,730	2,443	2,653	-3%
BOULDER VALLEY RE 2	120,000	113,207	109,048	-9%
LAKE COUNTY R-1	2,580	1,968	1,899	-26%
HAYDEN RE-1	2,159	1,734	839	-61%
EAGLE COUNTY RE 50	20,377	19,477	6,126	-70%
WINDSOR RE-4	4,981	1,256	1,400	-72%
ADAMS-ARAPAHOE 28J	13,474	6,488	0	-100%
CHERRY CREEK 5	48,157	24,645	0	-100%
DOLORES COUNTY RE NO. 2	151	0	0	-100%
GILCREST RE-1	1,533	3,789	0	-100%
KEENSEBURG RE-3J	2,494	0	0	-100%
SIERRA GRANDE R-30	455	0	0	-100%
SUMMIT RE-1	993	0	0	-100%
WESTCLIFFE 1	75	0	0	-100%
TOTAL LOANS	\$520,055	\$528,699	\$574,406	10%
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SOURCE: Colorado Department of Treasury (Unaudited).

Out of the 24 districts that have needed the ETRAN program financing for cash deficits from 2017 to 2019, 10 districts increased the amount of their loans, 14 districts decreased the amount of their loans, and seven districts only required the loan for 1 of the 3 years. The total dollar amount of loans provided to school districts increased 10 percent over the 3-year period. School districts that continue to require increased amounts to cover general fund cash deficits may also be experiencing financial stress.

¹ School districts are sorted by percent change from 2017 to 2019.

² School district with two missed benchmarks for the 3-year period Fiscal Year 2017 through 2019.

EXHIBIT 1.3 shows the corresponding notes issued by the State Treasurer for the Fiscal Years Ended June 30, 2017, 2018, and 2019.

EXHIBIT 1.3. ETRAN PROGRAM NOTES ISSUED BY THE STATE TREASURER FOR THE FISCAL YEARS ENDED JUNE 30, 2017, 2018, AND 2019 (DOLLARS IN THOUSANDS)				
MONTH OF ISSUANCE	2017	2018	2019	
JULY	\$275,000	\$290,000	\$310,000	
JANUARY	\$375,000	\$375,000	\$325,000	
TOTAL NOTES	\$650,000	\$665,000	\$635,000	

SOURCE: Office of the State Auditor, Statewide Single Audit, Fiscal Years 2017-2019. Total Education Loan Program Notes issued are based on school district estimates and may differ from actual participation noted in EXHIBIT 1.2. All funds remain invested until loaned out.

CORONAVIRUS-RELATED FUNDING

The school district financial information included in this report does not include any of the economic effects of the nationwide shutdown that began in March 2020 as a result of the COVID-19 pandemic, which is expected to have far-reaching financial impacts. EXHIBIT 1.4 describes the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act funding provided to Colorado school districts as of August 2020.

EXHIBIT 1.4. FEDERAL CORONAVIRUS AID, RELIEF, AND ECONONOMIC SECURITY (CARES) ACT FUNDING PROVIDED TO COLORADO SCHOOL DISTRICTS AS OF AUGUST 2020

AMOUNT	Funding Stream	Qualified Expenditure Timeframe	DESCRIPTION/PURPOSE OF FUNDING
\$510 Million	Coronavirus Relief Fund (CRF)	March 1, 2020 through December 30, 2020	For expenditures to comply with COVID-19-related public health measures and support for Colorado's workforce by providing instruction, facilitating distance learning, and mitigating lost learning.
\$121 Million	Elementary and Secondary School Emergency Relief (ESSER) Fund	March 13, 2020 through September 30, 2022	Emergency relief efforts to address the impact of COVID-19 on elementary and secondary schools.
\$44 Million	Governor's Emergency Education Relief (GEER) Fund	March 13, 2020 through September 30, 2022	Emergency support through grants to school districts, institutions of higher education (IHE), and other education-related entities deemed essential for carrying out emergency education services.
\$143 Million	Nutrition Funding	March 2020 through September 2020	Funding for nutrition which supplemented food service programs through meal reimbursement for school districts.

SOURCE: Colorado Department of Education and U.S. Department of Education.

Due to the projected effects on the State's economy due to COVID-19, House Bill 20-1418 increased the Budget Stabilization Factor described earlier to a new historic high of \$1.2 billion, which will result in a reduction in school district funding for Fiscal Year 2021.



CHAPTER 2

FINANCIAL RATIOS, INDICATORS & ANALYSIS

The Office of the State Auditor's Local Government Audit Division's (Division) Fiscal Health Analysis is composed of a set of financial indicators by which to assess the financial health of Colorado school districts. These ratios, when tracked over time, offer trend information that can warn of potential financial deterioration in a particular school district, when compared with a standard benchmark. The Fiscal Health Analysis uses a 3-year period to evaluate trends.

The Fiscal Health Analysis focuses on the areas of highest risk for school districts. Accordingly, the analysis focuses primarily on

each school district's general fund because this fund accounts for state funding and local property tax revenue received and expended for operations and discretionary items. The analysis also focuses on each school district's debt and includes any fund balance deficits. For the purpose of this analysis, we excluded proprietary funds, because school districts can usually address deficits in these funds through increases in charges.

The Fiscal Health Analysis uses six ratios to assess school districts' financial health. The following are general descriptions of the six ratios and associated benchmarks that are indicators of potential financial stress when evaluated over a 3-year period. APPENDIX A contains further information on each ratio, benchmarks, and financial indicators.

RATIO 1: ASSET SUFFICIENCY RATIO (ASR)

What will this ratio tell me?

This ratio shows how much coverage a school district's general fund total assets has over its total liabilities and provides a good indication as to whether the school district has the ability to pay its bills in the short term.

What will a trend in this ratio tell me?

An ASR that is trending downward indicates that a school district has decreasing assets, increasing liabilities, or both. This could be due to a timing issue, meaning that the school district has incurred more liabilities at the end of the financial period, resulting in increased liabilities as of the balance sheet date. Alternatively, it could mean that the school district has paid off more liabilities at the end of the year, decreasing its assets as of the balance sheet date.

Where do I find the information?

The information for this ratio comes from the general fund in the governmental funds balance sheet. If the school district has deferred

outflows, they should be included with the total assets. If the school district has deferred inflows, they should be included with the total liabilities.

How do I calculate the ratio?

To calculate this ratio, divide the general fund total assets and deferred outflows by the general fund total liabilities and deferred inflows.

ASR FORMULA

GENERAL FUND TOTAL ASSETS + DEFERRED OUTFLOWS

GENERAL FUND TOTAL LIABILITIES + DEFERRED INFLOWS

What is the benchmark?

The numeric benchmark for this ratio is 1.0. When a school district has an ASR of 1.0, it means that it has exactly enough total assets to cover its total liabilities. An ASR of less than 1.0 means that the school district's liabilities exceed its assets.

Financial indicator criteria
Continuous decline in ASR from year one to year three,
with year three less than 1.0
—or—
ASR less than 1.0 all 3 years

This ratio has two different criteria. First, the ratio should not consistently decrease over time and go below 1.0. Second, it should not consistently remain below 1.0. A decreasing ratio may mean a school district could be facing liquidity problems.

For analysis purposes, a school district is below the benchmark when there are consistent decreases in the ratio with the last year less than 1.0 or all 3 years less than 1.0.

EXAMPLE TREND DATA

RATIO YEAR ONE: 3.12 RATIO YEAR TWO: 2.09 RATIO YEAR THREE: 0.98

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Does the school district have consistent decreases in the ratio over time?
- Does the school district have trouble paying debts as they become due?
- Is the school district incurring more liabilities over time?
- Are more liabilities coming due faster than cash is coming in to pay them?
- Is the school district below the benchmark due to timing issues? For example, does the school district have significant cash flows in the early part of the year, after the balance sheet date?
- Is the school district's cash flow structure sufficient to continue paying liabilities as they become due?

RATIO 2: DEBT BURDEN RATIO (DBR)

What will this ratio tell me?

The ratio indicates whether the school district's annual revenue will cover its annual debt payments, including principal and interest. The DBR is a very important way to assess a school district's ability to continue to meet its debt service payments. This ratio shows the relationship between a school district's revenue, or debt-paying capacity, and its required debt payment.

What will a trend in this ratio tell me?

If the DBR shrinks every year, it might be a sign that the school district's debt payment is becoming more burdensome and concerning. This ratio can also provide other insights into how a school district is paying off its debt. In general, if a school district pays its debt service with revenues outside the general fund revenue in one year, and then uses general funds the next year, the DBR will fluctuate significantly. This becomes important

if a school district has been paying its debt service with other revenue, not reported in the general fund, and then it begins to use general fund revenue. This could be a sign that the revenue stream the school district intended to use to pay off its debt might not be sufficient.

Where do I find the information?

To find the total governmental revenue of funds paying debt service, total all the revenue from any governmental fund with debt service expenditures. Then, examine transfers into any funds paying debt service, and add the revenue from the fund that is the source of the transfer into that fund. Total governmental debt payments are the sum of all debt service payments reported in all governmental funds. Additionally, this information could be located in a few different places within the audited financial statements. Aside from the statement of revenues, expenditures, and changes in fund balance, the information could be in the long-term debt disclosure or in a related schedule of long-term debt. Sometimes it is necessary to dig deeper into the financial statements by examining the combining statements to determine specifically which non-major fund made debt service payments or transferred money into a fund that actually paid the debt service.

How do I calculate the ratio?

To calculate this ratio, divide the total governmental revenue of funds that pay debt service by the total governmental fund debt service payments, including principal and interest.

DBR FORMULA TOTAL GOVERNMENTAL REVENUE OF FUND(S) PAYING DEBT TOTAL GOVERNMENTAL DEBT PAYMENTS

What is the benchmark?

A DBR of 1.0 would indicate that annual debt service expenditures equals the annual revenue of the fund supporting the debt.

FINANCIAL INDICATOR CRITERIA
CONTINUOUS DECLINE IN DBR FROM YEAR ONE TO YEAR THREE,
WITH YEAR THREE LESS THAN 1.0
—OR—
DBR LESS THAN 1.0 ALL 3 YEARS

This ratio has two different criteria. First, the ratio should remain constant or increase over the 3-year period without going below 1.0. Second, it should not consistently remain below 1.0. A school district with a DBR of 1.0 has just enough revenue in its funds with debt service payments to pay those debt service expenditures. A DBR of less than 1.0 means that a school district does not have enough revenue in its funds paying debt service to cover those debt service expenditures and it must use fund balance to make up the difference.

In our analysis, a school district is below the benchmark when it has a consistently decreasing DBR with the most recent year's ratio less than 1.0 or all 3 years less than 1.0.

EXAMPLE TREND DATA

RATIO YEAR ONE: 2.13

RATIO YEAR TWO: 1.04

RATIO YEAR THREE: 0.89

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Does this ratio indicate that the school district does not have the ability to pay its future debt service expenditures?
- Is the ratio consistently decreasing over time because the school district has decreasing revenue available to make debt service payments?
- Does the school district have plans to address the cause of the consistently decreasing DBR?

RATIO 3: OPERATING RESERVE RATIO (ORR)

What will this ratio tell me?

The ORR indicates the period of time (with 1.0 equaling 1 year) the school district's general fund balance reserve is sufficient to cover future expenditures. Specifically, this ratio shows the amount of fund balance a school district has to pay its future expenditures. The ratio provides information based on the assumption that future expenditures will resemble past expenditures. This means that a school district with a high ORR should have reserves to pay for its expenditures further into the future, if expenditures remain consistent. This ratio also provides insight into how long a school district could operate if it were unable to collect any revenue.

What will a trend in this ratio tell me?

If the ORR decreases over time, it means the school district has either increasing expenditures or has less fund balance to cover its expenditures. Translated into a time measurement, the fund balance will not cover the same amount of time of operational expenditures as in previous years, assuming expenditures have remained consistent. There are many reasons that a school district might be decreasing its available fund balance, so even 3 years of consistent decline may not automatically mean that there is a problem. Regardless of the actual results of calculating this ratio, the school district should evaluate the trend to determine the sufficiency of its reserves. The key to this ratio is that management is aware of the changes and that they are intentional or planned.

Where do I find the information?

The general fund balance information necessary to calculate the ORR is located on the governmental funds balance sheet, specifically in the general fund. Total general fund balance includes nonspendable, restricted, committed, assigned, and unassigned. Expenditure and transfer information is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total

expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

How do I calculate the ratio?

To calculate this ratio, divide the general fund balance by general fund total expenditures (net of transfers).

ORR FORMULA

FUND BALANCE OF THE GENERAL FUND

GENERAL FUND TOTAL EXPENDITURES (NET OF TRANSFERS)

What is the benchmark?

The benchmark for ORR is a general fund balance of no less than one week of regular current general fund expenditures, or a ratio of 0.0192 (1/52 of a year or 1 week).

FINANCIAL INDICATOR CRITERIA

CONTINUOUS DECLINE IN ORR FROM YEAR ONE TO YEAR THREE,

WITH YEAR THREE LESS THAN 0.0192

—OR—

ORR LESS THAN 0.0192 ALL 3 YEARS

The ORR has two different criteria. First, a school district with an ORR of 0.0192 can pay for 1 week of expenditures in the event of a total loss of revenue inflows. A school district would be below the benchmark if it has consistent decreases in the ratio, with the most recent year less than 0.0192. This means that either expenditures are increasing or fund balance is decreasing to the point where the school district can no longer pay for 1 week of future expenditures. The second part of the criteria is whether a school district has less than 1 week of reserves in all 3 years.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio with the most current year's ORR less than 0.0192, or all 3 years are less than 0.0192.

Example trend data

RATIO YEAR ONE: 0.0519 RATIO YEAR TWO: 0.0327 RATIO YEAR THREE: 0.0164

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Will the school district have a problem paying its future expenditures?
- Does the school district understand the circumstances that resulted in a consistently decreasing ORR and was it planned?
- Do consistent decreases in the ratio mean that expenditures are increasing or fund balance is decreasing, or both?

RATIO 4: OPERATING MARGIN RATIO (OMR)

What will this ratio tell me?

The OMR is a traditional financial performance indicator that private and public entities use for analysis. The OMR looks at revenues and expenditures in the general fund. The ratio indicates the amount added to the school district's reserves for every \$1 generated in revenue.

In general, a school district that has sustainable operations will have more operating revenue than expenditures at any given time. There are numerous reasons why a school district would have more expenditures than revenues for a given year, but if the school district continually has more expenditures than revenue, it might be financing its expenditures with long-term debt or fund balance, which is not a sustainable operational model.

What will a trend in this ratio tell me?

First, the OMR will tend to change consistently over time. It is possible that a school district will have a negative OMR one year if there are one time capital expenditures, and a positive OMR the next. However, if a school district has a consistently negative OMR, it could indicate structural problems in the school district's operating decisions, or generally poor economic conditions. A consistent decrease in the OMR, or an OMR consistently less than zero, is not sustainable in the long term because eventually a school district will run out of fund balance to cover the difference. Consistent increases in this ratio could indicate that a school district has a generally improving economic environment, or that it has made operating decisions that have created more sustainable operations.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total revenue is the total revenues for the general fund. General fund total expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

How do I calculate the ratio?

To calculate this ratio, subtract total general fund expenditures, net of transfers, from general fund total revenue. Divide that result by general fund total revenue.

OMR Formula General fund total revenue – (general fund total expenditures, net of transfers)

GENERAL FUND TOTAL REVENUE

What is the benchmark?

The benchmark for the OMR is zero. An OMR of zero means that a government has equal revenue and expenditures. An OMR greater than zero is positive and indicates that the government has more revenue than expenditures. For example, an OMR of 0.01 would indicate that \$.01 in net income would result from every \$1 produced in gross

revenue. An OMR of less than zero means that the government has more expenditures than revenues.

FINANCIAL INDICATOR CRITERIA DECREASE IN OMR FROM YEAR ONE TO YEAR THREE, WITH YEAR THREE LESS THAN ZERO —OR— OMR LESS THAN ZERO IN ALL 3 YEARS

The OMR has a two-part criteria. First, the OMR can fluctuate based on the district's budget decisions, but should not consistently decrease over time. Second, it should not consistently be below zero.

For our analysis, a school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

Example trend data Ratio year one: 0.11 Ratio year two: 0.05 Ratio year three: -0.04 Below benchmark? Yes

What questions should I consider if my school district is below the benchmark?

- Is the school district aware that it has a consistently negative OMR?
- Does this ratio indicate that the school district is spending too much money?
- Does the decrease in OMR indicate planned reductions in fund balance?
- Are there one-time capital expenditures that led to the decrease in OMR?
- What is causing the OMR to be consistently less than zero and how can the school district fix this issue?
- Is the consistent decrease due to a timing issue?

RATIO 5: DEFICIT FUND BALANCE RATIO (DFBR)

The Division included reporting of the Deficit Fund Balance Ratio in the Fiscal Health Analysis report for Fiscal Years 2016 through 2018. Prior to that report, the Division had not reported the Deficit Fund Balance Ratio since 2011. However, due to the increase in districts with deficit fund balances over the previous years, the Division reintroduced the ratio into the report. The data in this report has been updated to reflect the reporting of the DFBR ratio in the prior years' comparisons.

What will this ratio tell me?

The DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues in a governmental fund. This ratio is only calculated when a net deficit fund balance exists. This ratio subtracts the fund balance of the general fund, if the balance is positive, from the total deficit fund balance(s) (shown as an absolute value) and divides the total by the total revenue in the deficit fund balance(s). Fund balance is the difference between governmental fund assets and liabilities. A negative fund balance is often referred to as deficit fund balance. Revenue for deficit fund balance is total revenues in the governmental funds with deficit fund balance.

What will a trend in this ratio tell me?

An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenue.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance in the basic financial statements and/or the combining statement of revenues, expenditures, and changes in fund balance for non-major funds. Current year fund balances are generally located on the last line of the statement.

How do I calculate the ratio?

To calculate this ratio, subtract the fund balance of the general fund, if the balance is positive, from the total deficit fund balance(s) (shown as an absolute value) and divide the total by the total revenue in the deficit fund balance(s).

DFBR FORMULA TOTAL [ABSOLUTE VALUE] DEFICIT FUND BALANCE(S) – FUND BALANCE OF THE GENERAL FUND, IF POSITIVE

TOTAL REVENUE IN DEFICIT FUND BALANCE(S)

What is the henchmark?

The benchmark for the DFBR is zero. A DFBR of zero means the district does not have a deficit fund balance in any governmental funds. A DFBR of less than zero means the district has a deficit fund balance in one or more governmental funds.

Financial indicator criteria

Deficit fund balances for 3 years

—or—

Increase in deficit fund balance and/or decrease in DFBR

FROM year two to year three

The DFBR is triggered when the district has a deficit fund balance in all 3 years, the deficit fund balance increases from year two to year three, or the ratio decreases from year two to year three.

EXAMPLE TREND DATA

RATIO YEAR ONE: 0.00

RATIO YEAR TWO: 0.00

RATIO YEAR THREE: -28.23

BELOW BENCHMARK? YES

What questions should I consider if my school district misses the benchmark?

- Is the school district aware that it has a deficit fund balance?
- Does this ratio indicate that the school district is spending too much money in that fund where a deficit fund balance exists?

- Has the board of education approved the use of beginning fund balance in the fund(s) with a deficit fund balance in accordance with Section 22-44-105(1.5)(a), C.R.S.?
- Does the district have a plan to address overspending in the fund(s) with a deficit fund balance?
- Does the district need to budget for a larger transfer from the general fund to avoid a deficit fund balance?

RATIO 6: CHANGE IN FUND BALANCE RATIO (CFBR)

What will this ratio tell me?

The CFBR indicates whether the school district's fund balance in its general fund is increasing or decreasing. This ratio could show that a school district needs to adjust its revenue and expense structure in order to remain solvent over time. This ratio subtracts the prior year general fund balance from the current year general fund balance and then divides the resulting amount by the prior year general fund balance. This ratio evaluates a potential concern of declining fund balance and highlights when a school district's general fund balance has reached the lowest point in 4 years.

This ratio shows the change in a school district's general fund balance, as a whole, over time. The CFBR goes beyond a traditional operating margin analysis and encompasses all sources and uses of resources for the general fund.

What will a trend in this ratio tell me?

A consistently decreasing CFBR over time could provide an indication that general fund activities are not sustainable without potential changes.

A school district should ascertain why the general fund balance has declined to avoid a deficit and should determine how to return the general fund to operating sustainability.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. Current year fund balance of the general fund is generally located on the last line of the statement. Prior year or beginning fund balance of the general fund is located on the same statement, generally just above the current year ending value.

How do I calculate the ratio?

To calculate this ratio, subtract the prior year general fund balance from the current year general fund balance and then divide the resulting amount by the prior year general fund balance.

CFBR FORMULA CURRENT YEAR FUND BALANCE OF THE GENERAL FUND – PRIOR YEAR FUND BALANCE PRIOR YEAR GENERAL FUND BALANCE

What is the benchmark?

The benchmark for the CFBR is zero. A CFBR of zero would indicate that the fund balance has not changed from the prior year.

FINANCIAL INDICATOR CRITERIA DECREASE IN CFBR FROM YEAR ONE TO YEAR THREE, WITH YEAR THREE FUND BALANCE LESS THAN YEAR ONE BEGINNING FUND BALANCE —OR— CFBR LESS THAN ZERO FOR ALL THREE YEARS, WITH YEAR THREE GENERAL FUND BALANCE LESS THAN ZERO (I.E., A NEGATIVE GENERAL FUND BALANCE)

The CFBR has a two part criteria. The CFBR is similar to OMR in that a consistently declining or negative CFBR is not a sustainable operating model. Eventually, remaining fund balance will run out to cover the deficiency.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio and with year three fund balance less than year one beginning fund balance, or a ratio of less than zero for all 3 years, and with the most recent year's fund balance less than zero.

EXAMPLE TREND DATA

RATIO YEAR ONE: 0.10 RATIO YEAR TWO: 0.02 RATIO YEAR THREE: -0.15

BELOW BENCHMARK? YES

What questions should I consider if my school district misses the benchmark?

- Do changes in this ratio indicate that the school district is spending too much?
- What does the school district plan to do to reverse this trend?
- Should the school district maintain more or less reserves?

TREND ANALYSIS

The purpose of the Division's trend analysis is to identify school districts with ratios that are below the associated benchmarks over the 3-year period. The Division established this analysis as a baseline to see how school districts are performing financially over the 3-year period through the latest audited fiscal year, which, for this report, includes the Fiscal Years Ended June 30, 2017, 2018, and 2019. This analysis is conducted annually and examines the most current rolling 3-year period for which audited financial statements are available. The Colorado Department of Education (Department) has stated that even though it receives and typically reviews information on a more detailed basis prior to the release of the Fiscal Health Analysis, the multi-year view of school districts' fiscal health is valuable for the Department's analysis. The Fiscal Health Analysis highlights districts that have missed the benchmark on two or more financial indicators, showing trends that might not have surfaced in the Department's review of prior year financial data.

The Fiscal Health Analysis has some limitations when identifying possible financial stress within a school district. First, the analysis does not highlight school districts that missed a benchmark for only one or

two of the 3 years included in the review. The second limitation of the Fiscal Health Analysis is that it does not take into consideration any current budgetary actions the district has taken that may affect the school district's financial condition. For example, if the district has significantly cut expenditures in Fiscal Year 2020, the changes would not appear until the actual results were reported at the end of the year in the district's 2020 audited financial statements, which would not be due to the Division until December 2020. Finally, since the analysis is based on historical data, it does not consider school districts' financial condition at the current point in time.

IMPACTS OF COVID-19

We asked the four districts with two missed benchmarks to provide more information regarding the overall impact to their districts of the current COVID-19 pandemic. The four districts reported that the pandemic will continue to affect their districts in the coming year. The districts stated the potential impact of the pandemic could involve a significant decline in revenue and staff-related reductions, including salary and hiring freezes, decreases in staff, mandatory furloughs, and/or a reduction in professional development. The districts also reported potential increase in costs due to distance learning, including purchases for student devices, and additional cleaning of district facilities. These additional costs may be covered by the federal grants described in CHAPTER 1. In light of the pandemic, two of the four districts expanded their free meal programs for reasons such as an anticipated increase in families that would qualify for free and reduced meals and to increase the number of available sites that offer free breakfast. Beginning in the fall of 2020, all four districts implemented a hybrid learning environment (i.e., both in-person and remote learning). Additionally, the districts noted that the pandemic could also result in the propensity for students and families to choose to remain in programs that deliver education in an online environment, thereby affecting the distribution of the student count and related per-pupil funding in Fiscal Year 2021 and beyond.

EVALUATION OF THE SCHOOL DISTRICTS

Our Fiscal Health Analysis revealed that of the state's 178 school districts that submitted audits, 32 missed the benchmark related to one or more financial ratios. Of these 32 school districts, 28 districts missed one benchmark and four districts missed two benchmarks. EXHIBIT 2.1 shows the number of school districts missing benchmarks for each of the six ratios for the Fiscal Years Ended June 30, 2017, 2018, and 2019.

EXHIBIT 2.1. FISCAL HEALTH ANALYSIS NUMBER OF SCHOOL DISTRICTS MISSING FINANCIAL BENCHMARKS¹ FOR THE FISCAL YEARS ENDED JUNE 30, 2017, 2018, AND 2019			
FISCAL HEALTH RATIO	2017	2018	2019
Ratio 1: Asset Sufficiency Ratio	1	0	0
Ratio 2: Debt Burden Ratio		6	3
Ratio 3: Operating Reserve Ratio	1	1	0
Ratio 4: Operating Margin Ratio	24	13	19
Ratio 5: Deficit Fund Balance Ratio	7	10	10
Ratio 6: Change in Fund Balance Ratio	8	4	4
Total Indicators ¹	47	34	36
TOTAL DISTRICTS WITH ONE OR MORE MISSED BENCHMARKS	35	30	32

SOURCE: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts.

¹ Some districts had indicators in more than one category.

EXHIBIT 2.1 shows that most of the benchmarks were missed in the Operating Margin and Deficit Fund Balance Ratios for the current 3-year period ended June 30, 2019. Several districts also missed the benchmark for the Change in Fund Balance Ratio over the 3-year period. There were 19 districts that triggered the indicator for the Operating Margin Ratio for Fiscal Year 2019; of those districts, four districts are highlighted in our report because they also missed another benchmark.

The occurrence of missing one or more of the fiscal health benchmarks may not mean that a school district is facing financial stress. Nonetheless, a missed benchmark should prompt further examination by the decision makers of the school district to determine what led to the occurrence. The more benchmarks a school district misses, the more likely it is to be experiencing financial stress. Continued financial stress could cause a school district to reduce or eliminate programs and jobs and could affect the quality of education.

SCHOOL DISTRICTS MISSING TWO OR MORE BENCHMARKS

EXHIBIT 2.2 shows the districts that missed the benchmark for two or more financial ratios in our current and two prior years' Fiscal Health Analysis reports. Our Fiscal Year 2016-2018 analysis identified four school districts that missed two or more financial benchmarks. Since that time, two of those school districts decreased their missed financial benchmarks from two to zero, one school district decreased its missed financial benchmarks from two to one, and one school district (one of the four districts highlighted in this report) repeated missing two financial benchmarks in Fiscal Year 2018 and Fiscal Year 2019.

EXHIBIT 2.2. FISCAL HEALTH ANALYSIS
SCHOOL DISTRICTS MISSING TWO OR MORE FINANCIAL BENCHMARKS
FOR THE FISCAL YEARS ENDED JUNE 30, 2017, 2018, AND 2019

3				
COUNTY	DISTRICT	2017	2018	2019
Arapahoe	Littleton School District 6	0	0	2 🛕
Chaffee	Salida School District R-32	0	0	2 🔺
Delta	Delta County Joint School District 50J	0	0	2 🔺
El Paso	Ellicott 22 School District	2	0	0
El Paso	Fountain 8 School District	2	0	0
El Paso	Miami-Yoder 60JT School District	2	0	1
Garfield	Garfield County 16 School District	2	0	0
Grand County	West Grand ¹	0	2	2 🔺
Kit Carson	Bethune R-5 School District	2	1	0
Kit Carson	Hi-Plains R-23	2	1	0
Larimer	Park (Estes Park) R-3 School District	3	1	0
Larimer	Thompson R2-J School District	1	2	0
Las Animas	Las Animas County RE-1 School District	2	1	0
Las Animas	Primero Reorganized 2 School District ¹	2	2	1
Phillips	Holyoke RE-1J School District	2	1	0
Routt	Hayden RE-1 School District	4	1	0
San Juan	Silverton 1 School District	0	2	0
Weld/Broomfield Weld County RE-8 School District		1	1	0
NUMBER OF DISTRICTS WITH TWO OR MORE RATIOS BELOW THE BENCHMARK				
COLID OF OWN (1	C A I: I 10 B::: E: 1II	11 (0	1 1 6 1	15

SOURCE: Office of the State Auditor, Local Government Division, Fiscal Health of Colorado School District reports 2017-2019.

The Division discussed the results of the analysis with the school districts to obtain information about the missed benchmarks and the steps the districts are taking to turn the trends around. APPENDIX B provides further information and explanations regarding the four school districts missing two benchmarks.

All four of the districts missed the Operating Margin Ratio benchmark, demonstrating losses in reserves. Three of the four school districts missed the benchmark for the Change in Fund Balance Ratio. This financial indicator demonstrates the district's reductions in the general fund balance and illustrates that the general fund balance has hit a 4-year low. Overall, the four districts' explanations for missing two or

¹ Districts missing two or more benchmarks in two or more report years in the 3-year period. See current year and prior years' APPENDIX B for more information.

[▲] Indicates an increase from 2017 to 2019.

more benchmarks revolved around two central themes: districts' planned use of fund balance and an increase in costs.

PLANNED USE OF FUND BALANCE. Three districts—Delta 50J, Littleton 6, and West Grand 1-JT—reported that they planned their use of beginning fund balance for such items as retaining staff, curriculum, safety upgrades, student needs, technology, building maintenance and/or capital projects.

INCREASED COSTS. Littleton School District reported that it has experienced issues related to the increase in costs of special education, salaries, healthcare benefits, mental health services, and increases in the Public Employees Retirement Association (PERA) contribution.

VARIOUS OTHER FUNDING ISSUES. Two districts reported various other reasons for missing the benchmarks:

- Delta 50J-For the purpose of transparency and tracking of funds, the number of transfers from the General Fund to various other funds increased resulting in a decrease in the overall General Fund Balance.
- Salida R-32–The negative fund balance was due to the timing of closing out the Salida Early Childhood Center accounting information system and integrating it into the District's database.

Although there are various explanations for the reasons these school districts missed the financial benchmarks, the school districts reported that they are rectifying the problems in similar ways. Most of the school districts have made cuts to their annual budgets through a combination of eliminating jobs, increasing general fund transfers, obtaining grants, or pursuing a local mill levy override to help with necessary upgrades. See APPENDIX B for further information regarding the districts' explanations.

Various economic conditions have adversely affected districts of all sizes and geographic areas across the state. Two of the four school districts have pupil counts that are less than 2,000 students. The map in

APPENDIX C shows the districts with two missed benchmarks and that these districts are located in metropolitan and rural areas.

ANALYSIS OF PER FUNDED PUPIL REVENUES AND EXPENDITURES

Analysis of per funded pupil information, illustrated in EXHIBIT 2.3, reveals that general fund revenue per funded pupil has generally increased over the 3-year period for most of the four districts highlighted in this section. However, in all cases, expenditures per funded pupil have increased at a faster rate over the same period. This can lead to the operating margin and fund balance issues noted earlier in this report for numerous districts. The chart in APPENDIX D shows the detail per year of each district's general fund revenue and expenditures per funded pupil.

EXHIBIT 2.3. FISCAL HEALTH ANALYSIS CHANGE IN TOTAL GENERAL FUND REVENUE AND EXPENDITURES PER FUNDED PUPIL FOR THE FISCAL YEARS ENDED JUNE 30, 2017, 2018, AND 2019

		Increase	PERCENT	Increase in	PERCENTAGE
		(DECREASE) IN	CHANGE IN	TOTAL	CHANGE IN
COUNTY	SCHOOL DISTRICT ¹	TOTAL	TOTAL	GENERAL FUND	TOTAL GENERAL
COUNTI	SCHOOL DISTRICT	GENERAL FUND	GENERAL FUND	EXPENDITURES	FUND
		REVENUE PER	REVENUE PER	PER PUPIL	EXPENDITURES
		PUPIL	PUPIL	FEK FUFIL	PER PUPIL
Delta	Delta County Joint School District	¢1 001	15%	¢1 050	27%
Dena	50J	\$1,091	13 /0	\$1,950	2/ /0
Grand	West Grand 1-JT	\$2,296	19%	\$2,814	22%
Chaffee	Salida School District R-32	\$1,408	14%	\$2,088	22%
Arapahoe	Littleton School District 6	\$957	9%	\$1,347	13%

SOURCE: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2017 through 2019.

¹ School districts are sorted by percent change in total general fund expenditures per pupil.

CONCLUSION

Financial trend analysis is an important tool because it can identify potential areas of concern for the Department, the school districts, and citizens. The analysis can be used to assist the Department and school district officials in their decision making to be able to take action when there is an indication of possible financial stress.

COLORADO DEPARTMENT OF EDUCATION RESPONSE TO ANALYSIS

The School Finance Unit in the Colorado Department of Education has two main functions in regard to school district financial activities: (1) to provide technical assistance to school districts regarding complex funding formulas and reporting requirements; and (2) to monitor compliance with budgeting, accounting, and reporting requirements related to school district financial accreditation. The Department provides training and technical assistance to districts on financial reporting, including individualized support when needed. Additionally, each district's audited financial statements are annually reviewed by the Department for compliance, and a "Financial Accreditation Report" is collected from each school district for the purpose of assuring compliance with Articles 44 and 45 of the Colorado Revised Statutes.

During this review process, the Department works closely with finance staff within the districts providing detailed guidance and support on a variety of financial reporting topics. If any areas of non-compliance are identified, the Department follows-up with the district to resolve the issue(s), requiring districts provide a corrective action plan when appropriate. If the violations are significant, further action is taken by the Department with respect to the district's accreditation contract. This review process, coupled with educational outreach, has worked well to ensure financial compliance prospectively and to remedy any compliance concerns or deficiencies in reporting quickly. Trending data, such as the information included in this report, is a valuable tool to compliment the Department's annual review process.

In recent years, Colorado school districts have received increased per pupil funding due, in part, to reductions to the Budget Stabilization Factor. Despite this additional funding, districts across the state continue to experience budgetary challenges due to cost pressures in several areas. Districts are experiencing difficulties recruiting and retaining teachers and staff and face increased costs to support students, including historically underserved students. Additionally, districts have increased costs to maintain their schools and many are making needed investments in buildings and capital assets. The COVID-19 pandemic is presenting additional financial challenges for districts as they respond to public health measures and implement remote learning.

The districts work diligently to proactively manage their finances to provide quality educational services and take prudent and intentional actions in response to their financial constraints. The Department will continue to work with the Office of the State Auditor to make meaningful comparisons of the financial data collected and reviewed, especially as that data is used to help districts facing financial challenges.

APPENDIX A

UNDERSTANDING THE FISCAL HEALTH RATIOS AND INDICATORS

RATIO	CALCULATIONS
Asset Sufficiency Ratio (ASR)	General fund total assets + deferred outflows ————————————————————————————————————
Debt Burden Ratio (DBR)	Total governmental revenue of fund(s) paying debt ————————————————————————————————————
OPERATING RESERVE RATIO (ORR)	Fund balance of the general fund ————————————————————————————————————
OPERATING MARGIN RATIO (OMR)	GENERAL FUND TOTAL REVENUE – (GENERAL FUND TOTAL EXPENDITURES, NET OF TRANSFERS) ————————————————————————————————————
DEFICIT FUND BALANCE RATIO (DFBR)	Total [absolute value] deficit fund balance(s) – fund balance of the general fund, if positive ———————————————————————————————————
CHANGE IN FUND BALANCE RATIO (CFBR)	Current year fund balance of the general fund – prior year fund balance ————————————————————————————————————

Description	Benchmark	Financial Indicators
Indicates the coverage of general fund assets to general fund liabilities.	An ASR of 1.0 would indicate that total assets equals total liabilities.	Continuous decline in ASR from year one to year three, with year three less than 1.0 —or— ASR less than 1.0 all 3 years
Indicates the coverage of revenue of fund(s) paying debt service to the annual principal and interest payments, including leases.	A DBR of 1.0 would indicate that debt service equals the annual revenue of the fund supporting the debt.	Continuous decline in DBR from year one to year three, With year three less than 1.0 —or— DBR less than 1.0 all 3 years
Indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.	An ORR of 0.0192 (1/52, or one week) equates to one week of reserves for current expenditures and transfers.	Continuous decline in ORR from year one to year three, With year three less than 0.0192 —or— ORR less than 0.0192 all 3 years
Indicates the amount added to reserves for every \$1 in total general fund gross revenue.	An OMR of zero means that revenue equals expenditures.	DECREASE IN OMR FROM YEAR ONE TO YEAR THREE, WITH YEAR THREE LESS THAN ZERO —OR— OMR LESS THAN ZERO IN ALL 3 YEARS
Indicates the portion of annual revenue required to cover the deficit (or negative) fund balance in a governmental fund. This ratio only calculated when a net deficit fund balance exists in a governmental fund.	An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues.	DEFICIT FUND BALANCES FOR 2016, 2017, AND 2018 —OR— INCREASE IN DEFICIT FUND BALANCE AND/OR DECREASE IN DFBR FROM YEAR TWO TO YEAR THREE
Indicates the change in the fund balance of the general fund from one year to the next in relationship to the prior year fund balance.	A CFBR of zero would indicate that the fund balance had not changed from the prior year.	DECREASE IN CFBR FROM YEAR ONE TO THREE, WITH YEAR THREE FUND BALANCE LESS THAN YEAR ONE BEGINNING FUND BALANCE —OR— CFBR LESS THAN ZERO FOR ALL 3 YEARS, WITH YEAR THREE GENERAL FUND BALANCE LESS THAN ZERO (I.E. A NEGATIVE GENERAL FUND BALANCE)

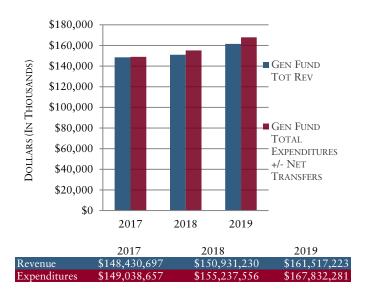


APPENDIX B

LITTLETON 6

ARAPAHOE COUNTY

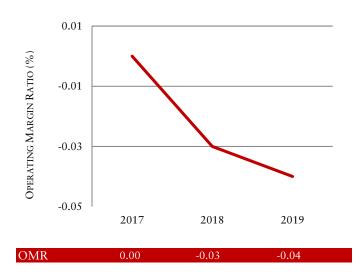
3 YEAR OPERATING MARGIN RATIO (OMR)



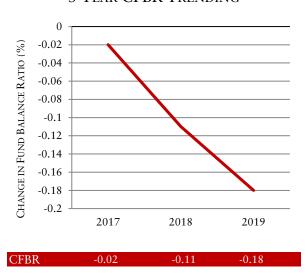
3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)



3 YEAR OMR TRENDING



3 YEAR CFBR TRENDING



LITTLETON 6

ARAPAHOE COUNTY



The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

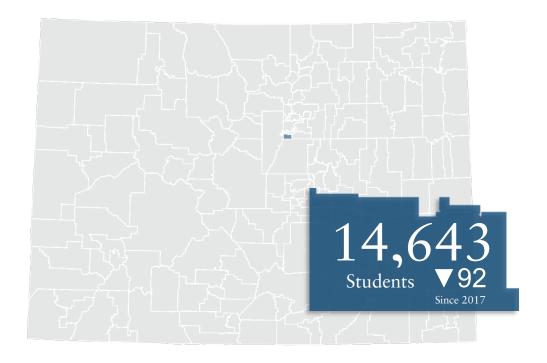
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero over the last 2 years.



RESPONSE

LITTLETON SCHOOL DISTRICT: There are three primary reasons for the missed benchmarks. First, the state's Budget Stabilization Factor that has underfunded Littleton Public Schools through the School Finance Act by over \$138 million since 2009-2010. Second, in 2017-2018, the Board of Education approved spending down fund balance in the amount of \$11.8 million on curriculum, technology, and other student needs. This spending would occur over five years. As of June 30, 2020, the Board has repurposed the remaining \$3.3 million to unassigned fund balance. Third, increased costs of special education, competitive salaries, healthcare benefits, PERA increases, mental health services, and other inflationary pressures.

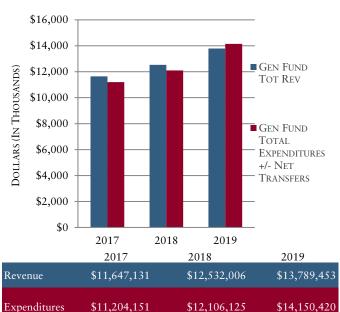
The Board has been aware of the declining fund balance and plans to reduce the 2020-2021 budget by \$4.2 million. Additionally, the Board will discuss mill levy override election options over the next several months.

SALIDA

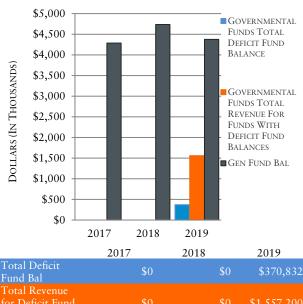
SCHOOL DISTRICT R-32

CHAFFEE COUNTY

3 YEAR OPERATING MARGIN RATIO (OMR)

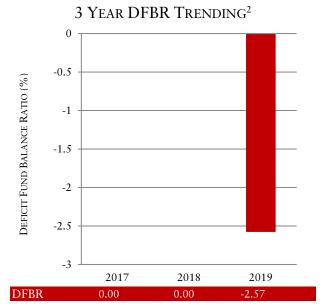


3 YEAR DEFICIT FUND BALANCE RATIO (DFBR)1



Total Deficit Fund Bal	\$0	\$0	\$370,832
Total Revenue for Deficit Fund Bal	\$0	\$0	\$1,557,200
CY Fund Bal	\$4,287,278	\$4,736,692	\$4,375,725

3 YEAR OMR TRENDING 0.05 0.04 OPERATING MARGIN RATIO (%) 0.03 0.02 0.01 0 -0.01 -0.02 -0.03 -0.04 2017 2018 2019 OMR 0.04 0.03 -0.03



SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2017-2019.

¹The Deficit Fund Balance Ratio for the District included both the Head Start and the Grants Special Revenue Funds.

² There is only one year reported for the DFBR since the District did not have a deficit fund balance in any governmental funds for the previous 2 years.

SALIDA

SCHOOL DISTRICT R-32

CHAFFEE COUNTY

Understanding the Ratios

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

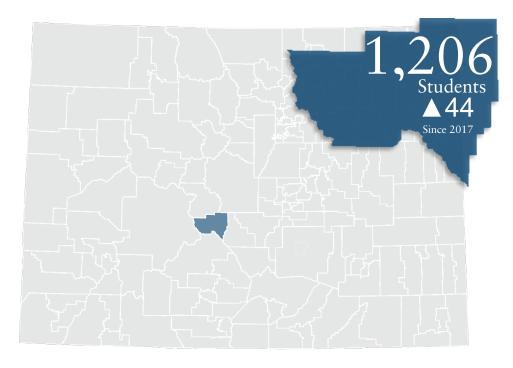
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The DEFICIT FUND BALANCE RATIO indicates the portion of annual revenue required to cover the deficit (or negative) fund balance in a governmental fund. This ratio is only calculated when a net deficit fund balance exists in a governmental fund.

An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues.

A school district is below the benchmark if it has deficit fund balances for all 3 years, or if it has a decrease in the DFBR over the last 2 years.



RESPONSE

SALIDA SCHOOL DISTRICT: The \$23,533 debt service payment from the General Fund was a one-time occurrence. The District funded a project to get students involved in the building trades and used a construction loan to fund the project until one of the duplex units sold. The Revenue in the Bond Redemption fund is sufficient to cover the future debt service payments. There will not be a trend and the board of education supports a good financial condition for the District.

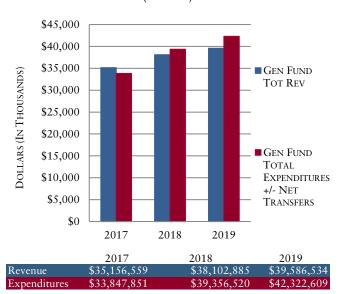
The negative fund balance in the Head Start and Grants Fund was due to timing of closing out the Salida Early Childhood Center (SECC) accounting software and integrating it into the District Database. The previous CPA firm did not provide the Adjusting Journal entry to close out the old accounting database in time to transfer the money from the SECC bank account until after FY18-19 was closed. The board of education has taken the recommendation of the Business Manager and Superintendent to hire a new CPA firm to provide audit services for this fiscal year.

DELTA COUNTY

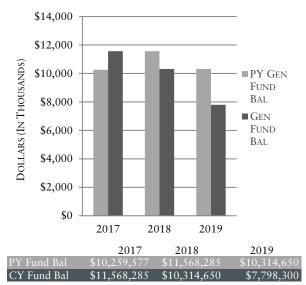
JOINT SCHOOL DISTRICT 50J

DELTA COUNTY

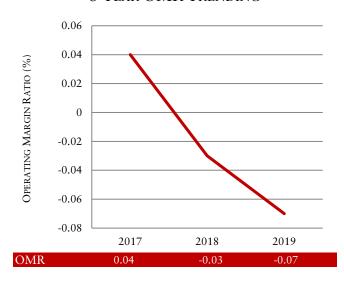
3 YEAR OPERATING MARGIN RATIO (OMR)



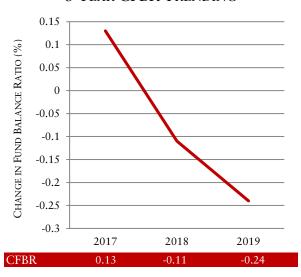
3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)



3 YEAR OMR TRENDING



3 YEAR CFBR TRENDING



SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2017-2019.

DELTA COUNTY

JOINT SCHOOL DISTRICT 50J

Understanding the Ratios

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

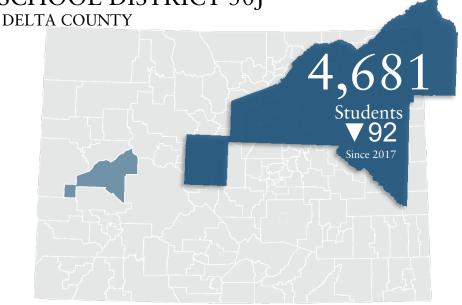
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero over the last 2 years.



RESPONSE

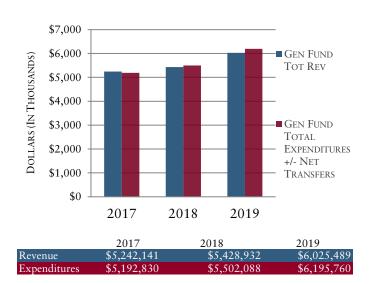
DELTA COUNTY JOINT SCHOOL DISTRICT: The District has built up a healthy unassigned fund balance over several fiscal years. Beginning in FY 2014, after the District had made budget cuts due to the implementation of the negative factor and the economic downturn, the District has been increasing our unassigned fund balance. The District implemented class-sized guidelines around this time to help guide in hiring and budgeting decisions. Because of the increase in fund balance, the District was able to save \$4,071,000 for matching funds for a BEST project.

In FY 2018 the District transferred these funds from the general fund to a separate fund for tracking purposes. A building fund was set up to track the BEST project with funds from the State from the BEST program and our local cash matching dollars of \$4,071,000. This transfer decreased our general fund, but increased the building fund. The District's unassigned fund balance actually grew by \$1,653,455 in FY 2018. The District's overall fund balance in this fiscal year is above the 10% in district policy that our school board requires, and 2 months operating reserves advised by the District's auditor.

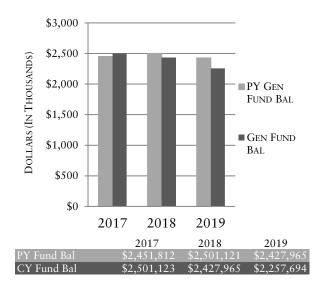
In FY 2019, the decision was made to transfer the Self-Insured Health plan from the General Fund to an Employee Benefit Fund. This decision was to help with transparency for laymen reading the audit. This transfer did decrease the overall General Fund Balance, but it just transferred these funds to a separate Employee Benefit Fund. This gives the District the opportunity to see what is truly in the General Fund for operating. With this transfer, the unassigned fund balance grew again by \$682,387 in FY 2019. The General Fund in FY 2019 is above the 10% required by our district policy and the 2 month's operating reserve advised by our auditors.

WEST GRAND SCHOOL DISTRICT 1-JT GRAND COUNTY

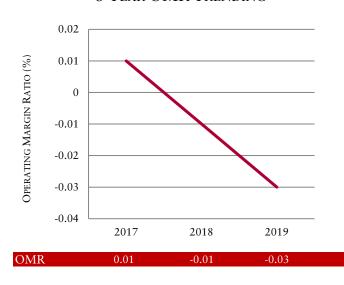
3 YEAR OPERATING MARGIN RATIO (OMR)



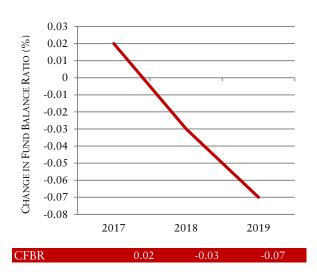
3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)



3 YEAR OMR TRENDING



3 YEAR CFBR TRENDING



SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2017-2019.

WEST GRAND

SCHOOL DISTRICT 1-JT

GRAND COUNTY

Understanding the Ratios

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

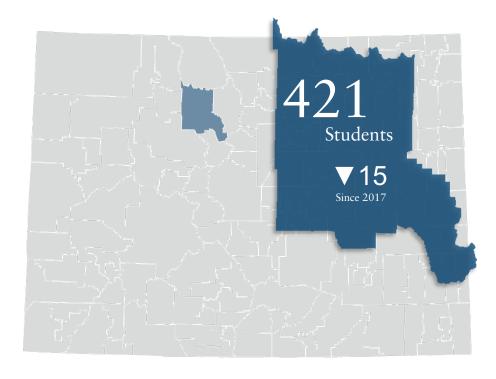
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero over the last 2 years.



RESPONSE

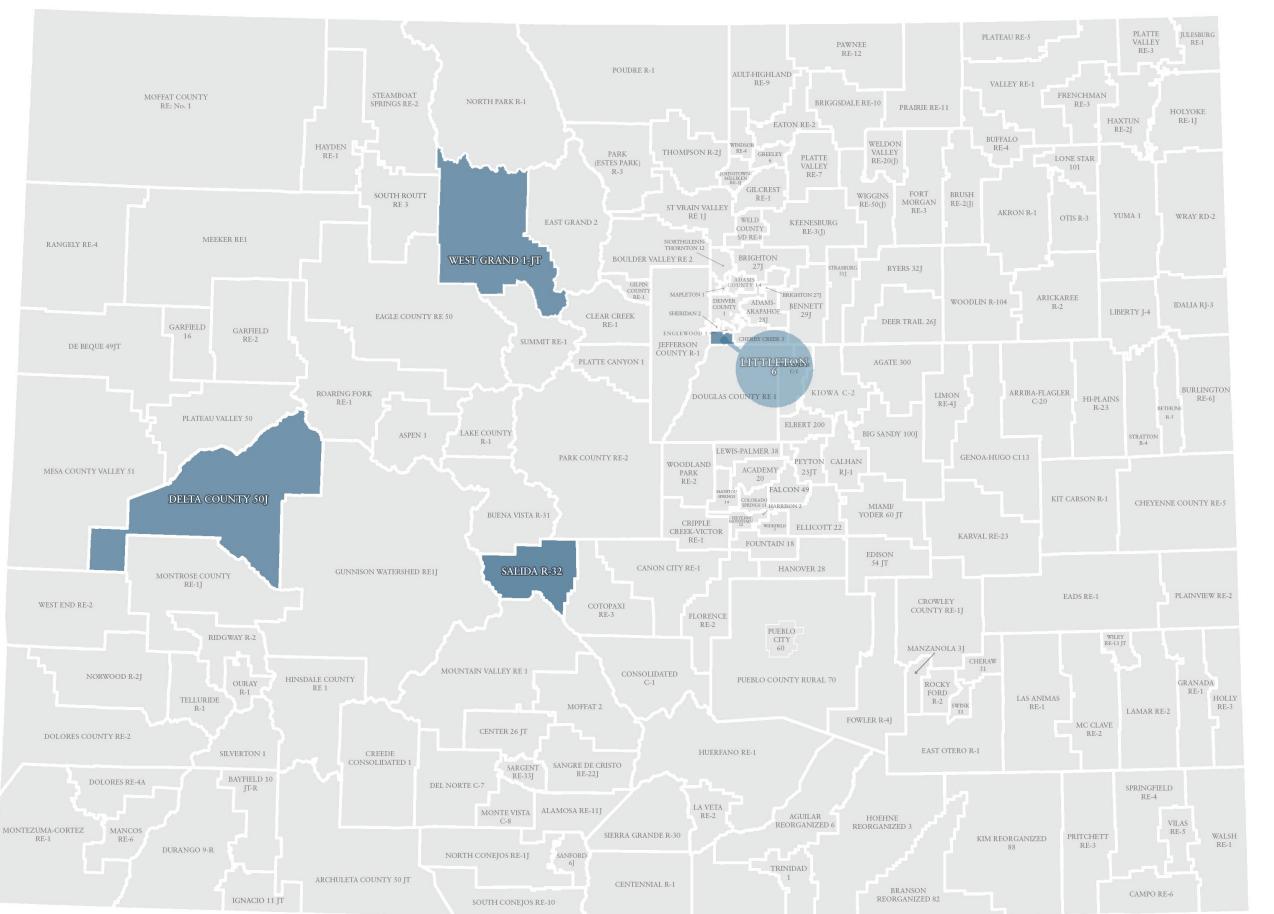
WEST GRAND SCHOOL DISTRICT: The negative trend in these fiscal health benchmarks was anticipated and was caused by planned use of beginning fund balance for retaining staff, safety upgrades, student transportation needs, student food service needs, implementation of board approved 3 year technology plan and maintenance to the high school. At every iteration of the budget (preliminary, adoption and revisions) the use of beginning fund balance is fully disclosed to the Board of Education. In addition, a separate resolution to use a portion of the beginning fund balance is approved by the Board of Education. Despite the use of reserves, fund balance remained at an acceptable level per state statute. The 2019-2020 budget was approved with the use of beginning fund balance, the district will take several steps to reduce and eventually eliminate the use of beginning fund balance over the next 4 years. Actions being considered are 1. reducing personnel cost through attrition where possible and reducing support staff where possible. 2. limiting new general fund budget request approvals to ensure a balanced budget. 3. continue to seek out grants or local mill levy override to help with the upgrades needed to our high school. 4. increase general fund transfer to eliminate the deficit in the food service fund.



APPENDIX C



SCHOOL DISTRICTS WITH TWO MISSED BENCHMARKS



LEGEND:

2 N

2 Missed Benchmarks

SOURCE:

Office of the State Auditor, Local Government Division analysis using data obtained from the Colorado Department of Education.



APPENDIX D



FISCAL HEALTH ANALYSIS SCHOOL DISTRICTS MISSING TWO OR MORE FINANCIAL BENCHMARKS GENERAL FUND TOTAL REVENUE AND EXPENDITURES PER FUNDED PUPIL FOR THE FISCAL YEARS ENDING JUNE 30, 2017, 2018, AND 2019

	FISCAL YEAR	CDE FUNDED Pupil Count	GENERAL FUND TOTAL REVENUE	REVENUE PER FUNDED PUPIL	CHANGE IN REVENUE PER PUPIL FROM 2017	PERCENT CHANGE IN REVENUE PER PUPIL	GENERAL FUND EXPENDITURES NET OF TRANSFERS	EXPENDITURES PER FUNDED PUPIL	CHANGE IN EXPENDITURES PER PUPIL FROM 2017	PERCENT CHANGE IN EXPENDITURES PER PUPIL
Ι	Delta County J	oint School I	District 50J (d	ELTA)						
	2017	4,773	\$35,156,559	\$7,366	\$ -	-	\$33,847,851	\$7,092	\$ -	-
	2018	4,705	38,102,885	8,098	-	-	39,356,520	8,364	-	-
_	2019	4,681	39,586,534	8,457	1,091	15%	42,322,609	9,042	\$1,950	27%
Z	WEST GRAND SCH	OOL DISTRICT 1	l-JT (GRAND)							
	2017	436	5,242,141	12,023	-	-	5,192,830	11,910	-	-
	2018	428	5,428,932	12,681	-	-	5,502,088	12,852	-	-
	2019	421	6,025,489	14,319	2,296	19%	6,195,760	14,724	2,814	22%
S	ALIDA SCHOOL D	DISTRICT R-32 (Chaffee)							
	2017	1,162	11,647,131	10,024	-	-	11,204,151	9,643	-	-
	2018	1,195	12,532,006	10,484	-	-	12,106,125	10,127	-	-
	2019	1,206	13,789,453	11,432	1,408	14%	14,150,420	11,731	2,088	22%
Ι	LITTLETON SCHO	ol District 6	(Arapahoe)							
	2017	14,735	148,430,697	10,074	-	-	149,038,657	10,115	-	-
	2018	14,704	150,931,230	10,265	-	-	155,237,556	10,558	-	-
	2019	14,643	\$161,517,223	\$11,031	\$957	9%	\$167,832,281	\$11,462	\$1,347	13%

SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2017 through 2019.

Note: School districts are sorted by percent change in total general fund expenditures per pupil.



APPENDIX E

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Adams	Adams 12 Five Star	2017	51,204,863	374,522,394	83,174,464	45,591,215	37,583,249	326,964,910
Broomfield	School District	2018	52,230,078	393,136,206	91,310,683	43,540,282	47,770,401	337,307,590
		2019	54,333,209	450,538,764	117,207,701	49,324,448	67,883,253	389,743,401
Adams	Adams County 14	2017	5,775,048	74,970,076	23,917,119	5,871,110	18,046,009	68,779,337
	School District	2018	6,691,464	77,282,093	29,320,199	7,078,477	22,241,722	70,512,758
A 1	D 201.0.1 1	2019	6,763,509	80,590,817	28,410,496	7,447,109	20,963,387	73,960,526
Adams	Bennett 29J School	2017 2018	1,018,615 1,022,004	10,653,723 11,041,593	4,771,064 5,391,133	828,822 1,016,380	3,942,242 4,374,753	8,809,652 9,523,391
Arapahoe	District	2019	1,205,985	11,443,035	5,646,684	955,627	4,691,057	9,753,895
Adams	Brighton 27J School	2017	21,000,364	148,376,992	32,094,196	9,899,046	22,195,150	126,482,603
Broomfield	District	2018	25,755,659	160,763,949	37,878,214	10,291,816	27,586,398	134,662,810
Weld	District	2019	25,166,846	180,971,899	40,675,837	10,208,702	30,467,138	151,961,908
Adams	Mapleton 1 School	2017	6,720,863	87,663,061	15,325,245	6,712,304	8,612,941	75,736,259
	District	2018	15,354,296	98,337,384	17,346,180	7,299,279	10,046,901	79,059,937
		2019	13,825,477	98,436,627	17,044,926	8,470,715	8,574,211	84,674,443
Adams	Strasburg 31J School	2017	805,725	808,113	3,695,043	772,585	2,922,458	8,807,971
Arapahoe	District	2018	807,975	822,564	4,455,986	908,359	3,547,627	9,051,170
۸ ا ـ	W/	2019 2017	809,449 8,705,682	816,809 97,997,704	5,000,486 28,463,963	917,314 5,564,380	4,083,172 22,899,583	9,892,570 89,300,059
Adams	Westminster 50 School District	2017	8,757,715	103,178,655	31,396,700	6,743,319	24,653,381	94,492,417
	District	2019	10,238,417	116,623,415	35,139,208	5,259,301	29,879,907	107,838,768
Alamosa	Alamosa RE-11J	2017	1,720,994	1,726,058	5,125,983	1,840,440	3,285,543	17,409,620
Conejos	School District	2018	1,712,665	1,739,445	5,983,268	2,012,752	3,970,516	18,654,646
,		2019	1,714,303	1,799,981	7,435,290	2,010,667	5,424,623	20,259,504
Alamosa	Sangre De Cristo RE-	2017	326,365	3,696,620	1,788,521	376,534	1,411,987	3,359,896
Saguache	22J School Distirct	2018 2019	326,435 313,658	3,959,003 351,831	2,112,926 2,321,071	511,540 597,180	1,601,386 1,723,891	3,642,795 3,911,934
Arapahoe	Adams-Arapahoe 28J	2017	50,252,214	406,949,250	68,940,015	28,268,028	40,671,987	353,911,277
Adams	School District	2018	55,092,153	428,808,009	98,919,206	32,641,506	66,277,700	368,846,950
11ddillo	oenoor District	2019	53,386,316	480,644,435	135,876,481	27,212,602	108,663,879	417,714,313
Arapahoe	Byers 32J School	2017	342,795	23,061,779	1,778,682	500,412	1,278,270	22,729,761
Adams	District	2018 2019	295,950	22,377,404	2,431,720	656,344	1,775,556 1,787,666	22,366,782
Aranahaa	Charry Crask 5 School	2019	76,322 60,057,345	23,158,721 577,450,332	2,431,720 117,362,318	656,344 37,109,843	80,252,475	23,158,721 525,418,330
Arapahoe	Cherry Creek 5 School District	2018	58,058,558	614,715,913	137,991,910	50,027,995	87,963,915	552,539,195
	District	2019	64,730,628	655,960,417	130,525,501	44,827,448	85,698,053	592,902,094
Arapahoe	Deer Trail 26J School	2017	75,986	2,636,115	1,170,647	234,782	935,865	2,636,040
Adams	District	2018	259,024	3,520,475	1,515,632	208,670	1,306,962	2,978,920
Λ 1	E 1 11C1 1	2019 2017	487,966 5,561,556	3,681,746 8,854,778	2,007,137 13,576,790	213,952 2,888,099	1,793,185 10,688,691	3,143,337 30,513,330
Arapahoe	Englewood 1 School	2017	10,083,466	10,272,389	13,670,973	3,582,018	10,088,955	30,853,785
	District	2019	9,262,668	10,703,652	13,107,836	3,152,630	9,955,206	33,313,752
Arapahoe	Littleton 6 School	2017	11,601,030	12,927,152	48,828,153	9,323,372	39,504,781	148,430,697
•	District	2018	11,600,445	14,270,757	46,563,188	11,364,733	35,198,455	150,931,230
	01 11 201 1	2019	17,240,343	25,358,935	39,943,435	11,060,038	28,883,397	161,517,223
Arapahoe	Sheridan 2 School	2017 2018	1,899,506 1,908,979	17,203,523 16,935,948	7,854,273 7,978,986	2,368,558 2,360,507	5,485,715 5,618,479	15,336,354 15,078,147
	District	2019	1,876,244	20,993,398	13,655,386	5,451,174	8,204,212	19,131,020
Archuleta	Archuleta County 50	2017	1,082,669	13,310,851	8,922,326	1,344,793	7,577,533	12,277,200
	JT School District	2018	1,094,887	15,155,524	9,772,300	1,454,517	8,317,783	14,235,425
	•	2019	1,104,087	18,502,477	11,321,823	1,912,945	9,408,878	17,714,714
Baca	Campo RE-6 School	2017	-	-	1,153,312	109,964	1,043,348	976,747
	District	2018	-	-	1,157,431	153,129	1,004,302	1,063,005
_	B. 1	2019	-	-	1,145,519	144,301	1,001,218	1,156,606
Baca	Pritchett RE-3 School	2017	-	-	705,047	105,744	599,303	1,011,938
	District	2018	-	- -	779,394	101,071	678,323	1,062,293
		2019	=		897,736	97,199	782,008	1,152,166

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Year Missed larks
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO	Current Year Benchmarks
315,704,662	(9,592,463)	-	-	35,915,464	1.82	7.31	0.1155	0.01	0.00	0.05	0 1
317,858,889	(9,261,549)	-	-	37,583,249	2.10	7.53	0.1460	0.03	0.00	0.27	
352,183,610	(17,446,939)	-	-	47,770,401	2.38	8.29	0.1837	0.05	0.00	0.42	
62,762,613	(2,370,000)	-	-	14,399,285	4.07	12.98	0.2771	0.05	0.00	0.25	
63,232,045	(3,085,000)	-	-	18,046,009	4.14	11.55	0.3354	0.06	0.00	0.23	
69,318,105	(5,920,756)	-	-	22,241,722	3.81	11.92	0.2786	-0.02	0.00	-0.06	
7,817,084	(500,313)	-	-	3,469,987	5.76	10.46	0.4740	0.06	0.00	0.14	
8,540,567	(550,313)	-	-	3,942,242	5.30	10.80	0.4812	0.05	0.00	0.11	
8,967,278	(470,313)	-	-	4,374,753	5.91	9.49	0.4971	0.03	0.00	0.07	
120,863,942	(4,448,515)	-	-	21,025,004	3.24	7.07	0.1771	0.01	0.00	0.06	
124,359,775	(4,911,787)	-	-	22,195,150	3.68	6.24	0.2134	0.04	0.00	0.24	
143,905,118	(5,176,050)	-	-	27,586,398	3.98	7.19	0.2044	0.02	0.00	0.10	
74,349,063	(1,787,127)	-	-	8,946,572	2.28	13.04	0.1131	-0.01	0.00	-0.04	
75,793,809	(1,916,087)	-	-	8,612,941	2.38	6.40	0.1293	0.02	0.00	0.17	
85,047,133	(1,100,000)	-	-	10,046,901	2.01	7.12	0.0995	-0.02	0.00	-0.15	
8,414,520	(20,000)	-	-	2,549,007	4.78 4.91	1.00 1.02	0.3465 0.4210	$0.04 \\ 0.07$	0.00	0.15	
8,426,001	(38,153)	-	-	2,922,458	5.45	1.02	0.4210	0.07	0.00 0.00	0.21 0.15	
9,318,872 87,022,219	(2,267,802)	-	-	3,547,627 22,889,545	5.12	11.26	0.4364	0.00	0.00	0.13	
90,301,567	(2,437,052)		_	22,899,583	4.66	11.78	0.2658	0.00	0.00	0.08	
95,922,084	(6,690,158)	_	_	24,653,381	6.68	11.78	0.2038	0.02	0.00	0.03	
16,363,027	(608,907)	- -	_	2,847,857	2.79	1.00	0.1936	0.03	0.00	0.21	1
16,941,651	(1,028,022)	_	_	3,285,543	2.97	1.02	0.2210	0.03	0.00	0.13	1
18,147,679	(657,718)	82,720	483,177	3,970,516	3.70	1.05	0.2885	0.07	-11.06	0.37	1
3,136,238	(131,000)	-	-	1,319,329	4.75	11.33	0.4322	0.03	0.00	0.07	
3,360,396	(93,000)	-	-	1,411,987	4.13	12.13	0.4637	0.05	0.00	0.13	
3,696,428	(93,000)	-	-	1,601,385	3.89	1.12	0.4549	0.03	0.00	0.08	
353,745,958	(1,235,471)	-	-	41,742,139	2.44	8.10	0.1146	0.00	0.00	-0.03	
336,370,448	(6,870,789)	-	-	40,671,987 66,277,700	3.03 4.99	7.78 9.00	0.1931 0.2895	$0.07 \\ 0.10$	$0.00 \\ 0.00$	0.63 0.64	
366,714,884 22,560,763	(8,613,250)	-	-	1,109,272	3.55	67.28	0.2893	0.10	0.00	0.64	
21,881,685	12,189	-	- -	1,278,270	3.70	75.61	0.0307	0.01	0.00	0.13	
23,146,611	12,189	-	-	1,775,556	3.70	303.43	0.0773	0.00	0.00	0.01	
497,934,991	(10,643,548)	-	-	63,412,684	3.16	9.61	0.1578	0.03	0.00	0.27	
531,564,847	(13,262,908)	-	-	80,252,475	2.76	10.59	0.1615	0.01	0.00	0.10	
573,734,987	(21,432,899)	-	-	87,963,915	2.91	10.13	0.1440	0.00	0.00	-0.03	
2,411,188	(30,840)	-	-	741,853	4.99	34.69	0.3832	0.07	0.00	0.26	
2,535,691 2,558,132	(72,132) (98,982)	-	-	935,865 1,306,962	7.26 9.38	13.59 7.55	0.5012 0.6749	0.12 0.15	0.00 0.00	0.40 0.37	
28,853,525	(235,652)	-	-	9,264,538	4.70	1.59	0.8749	0.13	0.00	0.37	
30,908,564	(544,957)	-	-	10,688,691	3.82	1.02	0.3208	-0.02	0.00	-0.06	
32,959,281	(488,220)	-	-	10,088,955	4.16	1.16	0.2976	0.00	0.00	-0.01	
145,031,732	(4,006,925)	-	-	40,112,741	5.24	1.11	0.2651	0.00	0.00	-0.02	
151,105,486	(4,132,070)	-	-	39,504,781	4.10	1.23	0.2267	-0.03	0.00	-0.11	2
164,162,936	(3,669,345)	-	-	35,198,455	3.61	1.47	0.1721	-0.04	0.00	-0.18	
14,753,049	(500,000)	-	-	5,402,410	3.32	9.06	0.3596	0.01	0.00	0.02	
14,642,211 15,545,287	(400,000) (1,000,000)	-	- -	5,485,715 5,618,479	3.38 2.51	8.87 11.19	0.3735 0.4959	$0.00 \\ 0.14$	$0.00 \\ 0.00$	0.02 0.46	
11,735,669	(592,156)	_	<u>-</u>	7,628,158	6.63	12.29	0.4939	0.14	0.00	-0.01	
12,717,633	(299,811)		-	7,577,533	6.72	13.84	0.6390	0.09	0.00	0.10	
15,275,211	(626,059)	_	_	8,317,783	5.92	16.76	0.5917	0.09	0.00	0.10	
1,112,830	(47,467)	-	-	1,056,684	10.49	0.00	0.8992	-0.19	0.00	-0.01	
1,024,112	(77,939)	-	_	1,043,348	7.56	0.00	0.9113	-0.04	0.00	-0.04	
1,084,829	(74,861)	-	-	1,004,302	7.94	0.00	0.8633	0.00	0.00	0.00	
876,372	(56,500)	-	-	520,237	6.67	0.00	0.6424	0.08	0.00	0.15	
1,005,098	(47,930)	-	-	599,303	7.71	0.00	0.6442	0.01	0.00	0.13	
1,013,481	(35,000)	-	-	678,323	9.24	0.00	0.7458	0.09	0.00	0.15	
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COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Baca	Springfield RE-4 School District	2017 2018	- -	- - -	2,224,238 2,699,522	300,634 395,781	1,923,604 2,303,741	3,143,140 3,407,952
		2019	-	-	3,023,476	538,444	2,485,032	3,705,062
Baca	Vilas RE-5 School	2017	6,070	915,753	292,203	121,186	171,017	915,753
	District	2018 2019	449 494	973,328 1,015,942	402,831 451,483	165,928 155,700	236,903 295,783	973,328 1,015,942
Baca	Walsh RE-1 School	2017	398	2,220,481	2,553,650	226,988	2,326,662	2,220,481
Daca	District	2018	-	-	2,827,700	284,011	2,543,689	2,444,950
	District	2019	-	-	2,855,492	238,684	2,616,180	2,686,541
Bent	Las Animas RE-1	2017	208,630	8,785,460	2,505,959	766,096	1,739,863	8,596,213
	School District	2018	204,958	14,490,997	3,324,760	851,052	2,473,708	14,289,118
D.	1. Cl. P. 2. 1. 1.	2019	292,589	20,504,259	3,899,063	698,331	3,200,732	20,034,239
Bent	McClave RE-2 School	2017 2018	68,608 67,200	3,140,891 3,190,660	2,149,843 2,362,343	324,483 288,023	1,825,360 2,074,320	3,140,891 3,190,660
	District	2019	65,763	3,630,503	2,740,431	321,418	2,419,013	3,630,503
Boulder	Boulder Valley RE 2	2017	42,913,846	373,563,679	70,151,586	28,623,316	41,528,270	321,188,208
	School District	2018	57,838,618	389,841,007	77,015,922	29,317,597	47,698,325	335,349,185
5 11	0.77 77 77	2019	50,238,506	408,518,634	81,674,471	31,122,968	50,551,503	353,926,696
Boulder	St. Vrain Valley RE 1J	2017 2018	40,055,379 53,735,406	52,301,249 362,104,681	140,248,597 150,596,545	29,646,413 30,030,635	110,602,184 120,565,910	286,607,409 297,587,684
	School District	2019	73,044,479	382,976,163	154,914,163	30,665,221	124,248,942	316,566,928
Chaffee	Buena Vista R-31	2017	891,550	321,090	5,570,098	1,293,981	4,276,117	10,776,352
	School District	2018	320,960	13,374,109	6,236,119	1,397,351	4,838,768	11,890,299
		2019	930,904	15,621,844	7,213,297	1,687,194	5,526,103	13,150,623
Chaffee	Salida R-32 School	2017 2018	2,181,917 2,086,567	2,173,178 2,111,955	5,458,236 6,062,765	1,170,958 1,326,073	4,287,278 4,736,692	11,647,131 12,532,006
	District	2019	2,095,816	2,111,333	5,812,595	1,436,870	4,375,725	13,789,453
Cheyenne	Cheyenne County RE-5	2017	732,250	1,079	2,716,004	241,197	2,474,806	3,191,393
,	School District	2018	-	-	3,037,178	199,943	2,837,235	3,388,225
		2019	-	-	3,580,879	250,117	3,330,761	3,562,837
Cheyenne	Kit Carson R-1 School	2017 2018	-	-	2,111,404 2,224,499	176,704 162,756	1,934,700 2,061,743	2,188,903 2,319,255
	District	2019	152,318	623,515	2,223,634	190,465	2,033,169	2,353,466
Clear Creek	Clear Creek RE-1	2017	2,035,438	1,978,416	7,485,540	1,033,676	6,451,864	8,843,622
	School District	2018	2,026,387	1,886,011	7,320,953	717,606	6,603,347	8,926,301
		2019	2,023,415	1,708,346	7,591,216	903,408	6,687,808	9,441,696
Conejos	North Conejos RE-1J	2017 2018	-	-	5,375,930 6,257,819	941,412 965,009	4,434,518 5,292,810	7,879,387 9,082,855
Alamosa	School District	2019	- -	- -	7,179,335	999,348	6,179,687	9,619,034
Conejos	Sanford 6J School	2017	87,999	114,928	2,942,977	308,656	2,634,321	3,510,359
Alamosa	District	2018	87,953	109,212	3,186,903	316,690	2,870,213	3,834,835
	0 10 : DE 40	2019	87,901	118,898	3,512,534	327,298	3,185,236	4,001,804
Conejos	South Conejos RE-10	2017	405,331 405,160	507,660	1,624,634	239,614	1,385,020	3,191,105
	School District	2018 2019	404,980	505,282 567,346	2,023,277 2,548,550	302,101 301,281	1,721,176 2,247,269	3,101,892 3,281,008
Costilla	Centennial R-1 School	2017	468,673	519,407	1,787,702	241,349	1,546,353	2,920,480
Costilla	District	2018	461,044	543,308	1,993,935	465,526	1,528,409	3,031,240
	., .,	2019	464,944	551,525	2,669,976	895,014	1,774,962	3,270,472
Costilla	Sierra Grande R-30	2017	98,914	3,425,443	1,471,329	477,537	993,792	3,425,443
	School District	2018	114,422	3,976,200	1,834,234	523,752	1,310,482	3,976,200
0 1		2019	114,422	4,373,892	2,355,133	485,990	1,869,143	4,373,892
Crowley	Crowley County RE-1-J	2017	127,866	4,257,055	2,005,520	392,145	1,613,375	4,257,055
	School District	2018 2019	127,866	4,718,235	2,455,135	425,544	2,029,591	4,718,235
Custer	Consolidated C-1	2019	127,846 385,712	5,025,824 351,040	2,712,160 1,640,499	436,453 412,957	2,275,707 1,227,542	5,025,824 3,893,378
Custer	School District	2017	453,590	569,970	2,023,343	410,263	1,613,080	4,256,285
	SCHOOL DISTIFICE	2019	579,213	588,513	2,388,922	410,479	1,978,443	4,493,468

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Current Year Missed Benchmarks
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO	Current Benchm
2,967,600	-	-	-	1,663,948	7.40	0.00	0.6482	0.06	0.00	0.16	<u> </u>
3,119,180	(10,887)	-	_	1,923,605	6.82	0.00	0.7360	0.08	0.00	0.20	
3,512,588	(11,183)	-	_	2,303,741	5.62	0.00	0.7052	0.05	0.00	0.08	
862,477	(33,680)	_	-	151,421	2.41	150.87	0.1908	0.02	0.00	0.13	
883,375	(24,067)	_	_	171,017	2.43	2167.77	0.2611	0.07	0.00	0.39	
1,003,286	(32,021)	_	_	236,904	2.90	2056.56	0.2857	-0.02	0.00	0.25	
2,219,963	(55,000)	_	-	2,381,144	11.25	5579.10	1.0227	-0.02	0.00	-0.02	
2,324,947	(34,592)	_	_	2,326,662	9.96	0.00	1.0780	0.03	0.00	0.09	
2,466,019	(147,403)	_	_	2,543,689	11.96	0.00	1.0011	0.03	0.00	0.03	
7,996,982	(228,550)	_	_	1,369,182	3.27	42.11	0.2115	0.04	0.00	0.27	
12,403,273	(1,152,000)	_	_	1,739,863	3.91	70.70	0.1825	0.05	0.00	0.42	
18,282,651	(600,000)	_	_	2,473,708	5.58	70.08	0.1695	0.06	0.00	0.29	
3,099,015	(35,000)	-	-	1,818,484	6.63	45.78	0.5824	0.00	0.00	0.00	
2,891,700	(50,000)	_	_	1,825,360	8.20	47.48	0.7051	0.08	0.00	0.14	
3,265,810	(20,000)	-	-	2,074,320	8.53	55.21	0.7362	0.09	0.00	0.17	
307,199,961	(6,849,695)	-	-	34,280,650	2.45	8.70	0.1322	0.02	0.00	0.21	
320,147,876	(9,248,563)	-	-	41,528,270	2.63	6.74	0.1448	0.02	0.00	0.15	
339,859,205	(11,214,313)	-	-	47,698,325	2.62	8.13	0.1440	0.01	0.00	0.06	
271,736,109	-	-	-	95,730,884	4.73	1.31	0.4070	0.05	0.00	0.16	
297,919,955	(52,654)	-	-	110,602,184	5.01	6.74	0.4046	0.00	0.00	0.09	
315,627,106	-	-	-	120,565,910	5.05	5.24	0.3937	0.00	0.00	0.03	
10,807,613	(70,000)	-	-	4,377,378	4.30	0.36	0.3931	-0.01	0.00	-0.02	1
11,341,037	(70,000)	- 1 101	450.220	4,276,117	4.46	41.67	0.4240	0.04	0.00	0.13	1
12,601,228	(70,000) (784,738)	1,191	450,228	4,838,768	4.28 4.66	16.78 1.00	0.4361 0.3827	0.04	-12.27	0.14 0.12	2
10,419,413 11,015,422	(1,090,703)	-	-	3,844,298 4,287,278	4.57	1.00	0.3827	0.04	0.00	0.12	$\frac{2}{2}$
12,865,139	(1,285,281)	370,832	1,557,200	4,736,692	4.05	1.01	0.3092	-0.03	-2.57	-0.08	$\frac{2}{2}$
3,003,028	71,492	-	-	2,214,949	11.26	0.00	0.8442	0.08	0.00	0.12	2
2,963,796	(62,000)	_	_	2,474,806	15.19	0.00	0.9377	0.11	0.00	0.15	
3,006,976	(62,335)	_	_	2,837,235	14.32	0.00	1.0852	0.14	0.00	0.17	
2,186,103	(53,929)	-	-	1,985,830	11.95	0.00	0.8637	-0.02	0.00	-0.03	
2,140,061	(52,152)	-	-	1,934,700	13.67	0.00	0.9405	0.05	0.00	0.07	
2,177,900	(204,139)	-	-	2,061,743	11.67	4.09	0.8535	-0.01	0.00	-0.01	
8,638,240	(360,841)	-	-	6,607,323	7.24	0.97	0.7169	-0.02	0.00	-0.02	1
8,476,418	(298,400)	-	-	6,451,864	10.20	0.93	0.7525	0.02	0.00	0.02	1
8,835,814	(521,421)	-	-	6,603,347	8.40	0.84	0.7147	0.01	0.00	0.01	1
7,824,842	(95,000)	-	-	4,474,973 4,434,518	5.71 6.48	$0.00 \\ 0.00$	0.5599 0.6435	-0.01 0.09	0.00	-0.01 0.19	
7,839,132 8,190,427	(385,431) (541,430)	-	- -	5,292,810	7.18	0.00	0.6433	0.09	$0.00 \\ 0.00$	0.19	
3,181,599	(142,000)	-	-	2,447,561	9.53	1.31	0.7926	0.05	0.00	0.17	
3,455,943	(143,000)	_	_	2,634,321	10.06	1.24	0.7975	0.06	0.00	0.09	
3,529,840	(156,941)	_	_	2,870,213	10.73	1.35	0.8640	0.08	0.00	0.11	
2,607,653	(86,176)	-	-	887,744	6.78	1.25	0.5141	0.16	0.00	0.56	
2,623,842	(141,894)	-	_	1,385,020	6.70	1.25	0.6223	0.11	0.00	0.24	
2,501,588	(253,327)	-	_	1,721,176	8.46	1.40	0.8157	0.16	0.00	0.31	
2,701,688	(248,561)	_	-	1,576,122	7.41	1.11	0.5241	-0.01	0.00	-0.02	
3,006,707	(25,000)	_	_	1,528,876	4.28	1.18	0.5041	0.00	0.00	0.00	
3,023,919	-	_	_	1,528,409	2.98	1.19	0.5870	0.08	0.00	0.16	
3,244,165	(65,000)	-	-	877,514	3.08	34.63	0.3003	0.03	0.00	0.13	
3,638,237	(65,560)	-	-	993,792	3.50	34.75	0.3538	0.07	0.00	0.32	
3,750,231	(65,000)	-	-	1,310,482	4.85	38.23	0.4899	0.13	0.00	0.43	
4,059,445	(10,000)	-	-	1,425,765	5.11	33.29	0.3965	0.04	0.00	0.13	
4,292,019	(10,000)	_	_	1,613,375	5.77	36.90	0.4718	0.09	0.00	0.26	
4,542,708	(237,000)	_	_	2,029,591	6.21	39.31	0.4761	0.05	0.00	0.12	
3,972,684	(21,000)	-	-	1,157,964	3.97	0.91	0.3074	-0.03	0.00	0.06	
3,931,221	(26,500)	-	-	1,227,542	4.93	1.26	0.4076	0.07	0.00	0.31	
4,089,105	(39,000)	-	-	1,613,080	5.82	1.02	0.4793	0.08	0.00	0.23	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Delta	Delta County School District 50(J)	2017 2018 2019	2,796,149 2,290,265 2,141,692	37,058,331 40,074,013 41,540,901	16,550,435 13,319,040 10,607,117	4,982,150 3,004,390 2,808,817	11,568,285 10,314,650	35,156,559 38,102,885 39,586,534
Denver	Denver County 1 School District	2017 2018 2019	2,141,692 208,496,994 217,272,833 236,390,663	1,125,797,752 1,218,216,066 1,282,775,208	235,365,951 242,913,462 261,360,181	2,808,817 113,216,076 123,902,598 142,852,130	7,798,300 122,149,875 119,010,864 118,508,051	957,474,665 1,029,947,967 1,097,235,199
Dolores	Dolores County RE No. 2 School District	2017 2018 2019	369,559 373,527 412,555	4,064,812 4,878,586 4,329,475	2,138,606 2,754,683 3,460,474	314,748 321,630 333,182	1,823,858 2,433,053 3,127,292	3,682,365 4,414,070 4,304,796
Douglas	Douglas County RE 1 School District	2017 2018 2019	59,103,223 55,848,627 67,749,203	617,386,626 635,494,810 716,282,003	120,887,854 111,622,821 131,625,459	30,917,694 30,458,396 33,977,873	89,970,160 81,164,425 97,647,586	561,430,528 582,417,295 662,363,402
Eagle	Eagle County RE 50 School District	2017 2018 2019	16,480,938 20,681,328 20,681,761	20,753,397 21,079,241 22,564,089	24,152,345 27,443,314 29,136,224	9,005,413 10,498,495 11,023,060	15,146,932 16,944,819 18,113,164	75,462,209 74,664,262 79,751,612
El Paso	Academy 20 School District	2017 2018 2019	20,787,395 25,571,429 23,184,165	21,072,424 24,374,117 25,533,705	69,714,254 72,851,568 73,245,791	24,891,950 26,245,515 24,778,425	44,822,304 46,606,053 48,467,366	216,693,016 224,114,897 242,214,066
El Paso	Calhan RJ-1 School District	2017 2018 2019			1,545,137 1,773,123 1,545,738	217,306 206,788 370,369	1,327,831 1,566,336 1,175,368	4,222,384 4,520,779 4,836,901
El Paso	Cheyenne Mountain 12 School District	2017 2018 2019	3,989,750 3,978,900 3,976,550	3,922,452 4,698,830 4,019,310	20,513,543 21,253,553 22,824,455	4,008,432 4,059,257 4,396,715	16,505,111 17,194,296 18,427,740	36,785,421 37,517,881 41,185,318
El Paso	Colorado Springs 11 School District	2017 2018 2019	20,795,006 20,957,737 20,790,419	250,317,918 220,263,130 314,182,769	73,066,944 103,202,460 122,402,706	40,712,253 68,878,534 82,854,034	32,354,691 34,323,926 39,548,672	205,663,919 207,857,091 224,959,098
El Paso	Edison 54 JT School District	2017 2018 2019	50,560 49,540 48,520	47,660 54,188 56,644	1,424,756 1,665,874 1,962,230	191,023 201,033 208,885	1,233,733 1,464,841 1,753,345	2,686,590 2,724,462 2,970,966
El Paso	Ellicott 22 School District	2017 2018 2019	174,733 174,655 176,962	301,769 320,034 10,750,259	3,168,626 3,157,311	1,388,302 1,178,037	1,780,324 1,979,274	8,701,001 9,554,067
El Paso	Falcon 49 School District	2017 2018	15,190,455 13,739,748	119,591,925 125,364,616	4,035,400 39,738,016 39,861,404	1,392,225 14,822,323 17,463,629	2,643,175 24,915,693 22,397,775	10,583,809 114,891,814 124,728,066
El Paso	Fountain 8 School District	2019 2017 2018	12,982,105 2,876,624 880,449	135,499,489 91,243,217 95,488,392	38,467,803 14,182,503 14,964,511	21,003,882 8,800,858 9,085,499	17,463,921 5,381,645 5,879,012	135,499,489 90,392,245 95,218,692
El Paso	Hanover 28 School District	2019 2017 2018	1,285,981 765,524 770,539	101,903,450 4,017,714 4,495,923	16,114,306 790,428 1,009,300	9,364,579 368,907 373,422	6,749,727 421,521 635,878	100,766,562 3,274,057 3,626,812
El Paso	Harrison 2 School District	2019 2017 2018	822,387 4,552,477 4,531,625	4,556,824 90,392,124 91,620,200	928,427 34,080,223 33,843,401	451,960 7,637,367 9,571,656	476,467 26,442,856 24,271,745	3,729,021 85,815,652 86,592,023
El Paso	Lewis Palmer 38 School District	2019 2017 2018	6,569,052 6,532,146 6,598,244	108,069,266 6,673,622 6,679,376	33,455,157 16,771,615 18,009,717	10,158,074 6,351,524 7,321,786	23,297,083 10,420,091 10,687,931	94,830,530 51,551,650 54,044,087
El Paso	Manitou Springs 14 School District	2019 2017 2018	6,593,297 16,290,982 1,030,909	6,679,903 572,118 15,805,083	17,440,843 5,550,944 5,934,825	5,329,426 1,801,924 2,302,974	12,111,417 3,749,020 3,631,851	59,350,359 14,946,868 15,136,940
El Paso	Miami/Yoder 60 JT School District	2019 2017 2018	757,800 222,445 233,214	674,139 3,188,686 3,752,173	7,023,137 2,110,703 1,975,337	2,122,609 692,689 572,011	4,900,528 1,418,014 1,403,326	17,412,233 3,081,674 3,632,578
El Paso	Peyton 23 JT School District	2019 2017 2018	253,295 369,102 420,392	4,096,452 6,100,762 6,918,925	1,995,168 2,190,095 2,555,971	587,606 754,861 741,970	1,407,562 1,435,234 1,814,001	3,928,935 5,606,506 6,664,335
	District	2019	408,519	7,115,541	2,833,414	1,213,466	1,619,948	6,635,718

35,692,560 (6,630,049) 10,314,650 3.78 19.40 0.1843 -0.07	
33,494,599 (5,861,921) 11,568,285 4.43 17.50 0.2621 -0.03 35,692,560 (6,630,049) 10,314,650 3.78 19.40 0.1843 -0.07	0.00
35,692,560 (6,630,049) 10,314,650 3.78 19.40 0.1843 -0.07	0.00 -0.24 2 0.00 0.29 0.00 -0.03 0.00 0.00 0.00 0.09 0.00 0.33 0.00 0.29
	0.00
025404400 2402560 04540400 200 540 04244 000	0.00 -0.03 0.00 0.00 0.00 0.09 0.00 0.33 0.00 0.29
935,194,428 3,193,560 - 94,542,480 2.08 5.40 0.1311 0.03	0.00 0.00 0.00 0.09 0.00 0.33 0.00 0.29
1,016,992,681 (21,300,067) 122,149,875 1.96 5.61 0.1146 -0.01 1,077,772,375 (20,360,735) 119,010,864 1.83 5.43 0.1079 0.00	0.00 0.09 0.00 0.33 0.00 0.29
3,548,361 (55,000) - 1,666,025 6.79 11.00 0.5062 0.02	0.00 0.33 0.00 0.29
3,747,875 (57,000) - 1,823,858 8.56 13.06 0.6395 0.14	0.00 0.29
3,669,594 (57,000) - 2,433,053 10.39 10.49 0.8392 0.13	
	J.00 -0.15
582,779,994 (8,576,023) 89,970,160 3.66 11.38 0.1373 -0.02	0.00 -0.10
635,963,305 (9,934,436) - 81,164,425 3.87 10.57 0.1512 0.02	0.00 0.20
69,842,569 (2,486,746) - 12,014,038 2.68 1.26 0.2094 0.04	0.00 0.26
70,078,725 (2,787,650) - 15,146,932 2.61 1.02 0.2325 0.02	0.00 0.12
72,974,808 (4,766,580) 16,102,940 2.64 1.09 0.2330 0.03 196,432,143 (18,102,694) 42,664,125 2.80 1.01 0.2089 0.01	0.00 0.12
196,432,143 (18,102,694) 42,664,125 2.80 1.01 0.2089 0.01 202,799,070 (19,532,078) 44,822,304 2.78 0.95 0.2096 0.01	0.00 0.05 0.00 0.04
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3,959,794 (240,000) - 1,305,242 7.11 0.00 0.3162 0.01	0.00 0.02
4,182,275 (100,000) 1,327,832 8.57 0.00 0.3658 0.05	0.00 0.18
	0.00 -0.25
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35,124,843 (1,703,853) - 16,505,111 5.24 1.18 0.4669 0.02	0.00 0.04
38,004,158 (1,588,153) - 17,194,296 5.19 1.01 0.4654 0.04	0.00 0.07
221,748,063 18,965,369 29,473,466 1.79 12.04 0.1596 0.01	0.00 0.10
238,558,105	0.00 0.06 0.00 0.15
259,436,825 39,702,473 34,323,926 1.48 15.11 0.1800 0.02 2,392,947 (29,432) 969,522 7.46 0.94 0.5093 0.10	0.00 0.15 0.00 0.27
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	0.00 0.11
9,910,230 (9,678) - 1,979,274 2.90 60.75 0.2665 0.06	0.00 0.34
	0.00 0.20 1
113,505,276 (7,735,187) - 24,915,693 2.28 9.12 0.1847 0.03	0.00 -0.10 1
126,436,225 (13,504,384) 21,238,068 1.83 10.44 0.1248 -0.03	0.00 -0.18 1
71,610,544 (19,333,990) - 5,933,934 1.61 31.72 0.0592 -0.01	0.00 -0.09
74,831,827 (19,889,498) - 5,381,645 1.65 108.45 0.0621 0.01	0.00 0.09
	0.00 0.15
	0.00 -0.12 1
	0.00 0.51 1
	2.44 -0.25 1
81,900,104 (2,327,275) 24,854,583 4.46 19.86 0.3139 0.02 86,435,859 (2,327,275) 26,442,856 3.54 20.22 0.2734 -0.03	0.00 0.06 0.00 -0.08
	0.00 -0.04
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	0.00 0.03
54,216,145 (3,710,728) - 10,687,931 3.27 1.01 0.2091 0.02	0.00 0.13
	0.00 0.00
14,107,816 (1,245,000) 3,749,020 2.58 15.33 0.2366 -0.01	0.00 -0.03
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6,534,021 (295,750) - 1,814,001 2.33 17.42 0.2372 -0.03	0.00 -0.11

			SERVICE	DEBT SERVICE	DEFFERED OUTFLOWS	DEFFERED INFLOWS	FUND	REVENUE
El Paso	Widefield 3 School	2017	2,530,210	74,382,822	26,789,376	8,910,019	17,879,357	72,243,39
	District	2018 2019	6,581,502 5,233,874	85,058,518 90,971,195	31,142,506 36,419,365	9,292,602 12,324,364	21,849,904 24,095,001	79,735,778 86,576,388
Elbert	Agate 300 School	2017	-	-	867,490	24,203	843,287	833,07
	District	2018	-	-	922,691	25,707	896,984	916,69
- 11	D. C. I. 4007.0.1. I.	2019	-	-	845,188	77,346	767,842	1,039,56
Elbert	Big Sandy 100J School	2017 2018	213,189 213,092	218,928 222,824	1,347,736 1,588,589	331,335 321,117	1,016,401 1,267,473	3,294,61 4,071,61
	District	2019	212,994	223,297	1,877,460	353,324	1,524,136	4,119,09
Elbert	Elbert County School	2017	208,503	2,933,032	1,701,331	241,496	1,459,835	2,731,76
	District No. 200	2018	208,450	3,113,408	1,879,772	88,486	1,791,286	2,911,05
		2019	216,321	3,054,351	2,101,721	94,033	2,007,688	3,216,80
Elbert	Elizabeth C-1 School	2017 2018	1,699,525 1,630,643	1,611,083	5,075,936	1,913,355	3,162,581 3,155,792	20,958,36 21,311,89
	District	2018	1,781,367	1,614,822 24,152,914	5,173,150 6,281,528	2,017,358 2,190,914	4,090,614	24,105,28
Elbert	Kiowa C-2 School	2017	3,605	3,161,235	2,286,412	279,153	2,007,260	3,161,23
	District	2018	3,473	3,352,758	2,422,180	371,009	2,051,171	3,352,75
	C C' DE 1	2019 2017	3,447 2,282,764	3,503,964 29,869,573	2,367,240 4,762,825	321,730 3,128,904	2,045,510	3,503,96 27,530,43
Fremont	Canon City RE-1 School District	2017	2,280,769	33,887,500	7,329,293	4,438,646	1,633,921 2,890,647	30,298,48
	SCHOOL DISTIFCT	2019	3,381,857	36,990,559	8,684,483	4,788,642	3,895,841	33,112,97
Fremont	Cotopaxi RE-3 School	2017	-	-	1,791,531	290,355	1,501,176	2,809,31
	District	2018 2019	-	-	2,020,911 2,350,614	373,248 270,350	1,647,663 2,080,264	3,036,84 3,348,49
Fremont	Florence RE-2 School	2017	1,669,926	13,843,875	7,562,608	1,454,408	6,108,200	12,165,23
	El District	2018	1,606,630	1,550,481	7,316,653	1,481,943	5,834,710	12,188,08
Paso		2019	1,554,248	1,583,609	7,269,938	1,663,208	5,606,730	12,823,29
Garfield	Garfield 16 School	2017	5,759,167	17,649,548	5,847,445	3,119,431	2,728,014	12,121,20
	District	2018 2019	5,729,854	17,966,715	6,461,422	3,521,888	2,939,534	12,854,16
Garfield	Garfield RE-2 School	2019	5,728,910 8,827,806	20,000,983 6,859,667	8,715,947 14,760,186	5,226,424 3,406,568	3,489,523 11,353,619	14,829,34 43,776,54
Jarriciu	District	2018	8,670,449	8,372,515	14,474,990	3,599,095	10,875,895	44,552,17
		2019	8,711,167	9,028,022	19,838,766	4,895,034	14,943,732	53,983,23
Garfield	Roaring Fork RE-1	2017	17,966,535	73,002,858	22,435,452	9,207,841	13,227,611	57,524,27
Eagle	School District	2018 2019	14,846,281 14,816,156	15,001,713 14,834,667	24,880,738 24,806,929	10,509,319 10,934,257	14,371,419 13,872,672	60,839,78 64,763,60
Pitkin Gilpin	Gilpin County RE1	2017	49,967	6,108,327	4,512,607	536,774	3,975,833	6,108,32
эпрш	School District	2018	49,967	6,464,115	4,607,916	679,816	3,928,100	6,464,11
	oenoor Biomer	2019	13,140	7,158,138	5,690,630	927,557	4,763,073	7,148,13
Grand	East Grand 2 School	2017	3,132,078	14,975,788	5,305,047	1,362,037	3,943,010	12,033,60
	District	2018	3,102,439	17,578,973	6,996,293	1,381,984	5,614,309	14,598,02
2 1	W . C 14 PT	2019 2017	2,984,544 842,500	18,333,055 841,321	7,584,594 3,073,924	1,531,932 572,801	6,052,662 2,501,123	15,140,36 5,242,14
Grand Eagle	West Grand 1-JT School District	2017	841,025	846,519	3,042,777	614,812	2,427,965	5,428,93
Lagic	SCHOOL DISTIFCT	2019	837,425	862,900	2,773,771	516,077	2,257,694	6,025,48
Gunnison	Gunnison RE1J School	2017	4,301,875	4,222,576	8,718,920	3,936,921	4,781,999	17,925,09
	District	2018	4,286,788	4,586,410	7,906,357	1,905,416	6,000,941	19,331,83
Ti J. 1	Him data Company	2019 2017	4,268,038	4,154,720	9,690,567	2,226,228	7,464,339	21,572,87
Hinsdale	Hinsdale County RE 1 School District	2017	92,809 94,110	100,055 101,482	1,601,326 1,806,589	229,815 176,496	1,371,511 1,630,093	1,682,79 1,957,37
	SCHOOL DISTRICT	2019	148,943	286,184	1,840,371	306,899	1,533,472	1,617,62
Huerfano	Huerfano RE-1 School	2017	492,622	5,579,756	2,868,933	614,100	2,254,833	5,159,58
	District	2018	430,000	453,246	3,075,445	737,810	2,337,635	5,758,08
		2019	353,956	442,618	3,305,113	1,024,988	2,280,125	6,080,25
Huerfano	La Veta RE-2 School	2017	82,290	78,635	1,273,663	449,391	824,272	2,642,90
-30114110	District	2018	79,530	82,112	1,320,743	493,568	827,175	2,741,26

73,665,232 (2,100,000) 17,879,388 3.35 12.92 0.2884 0.05 0.00 0.10 0.20 8.80,803,209 (2,460,000) 21,849,004 2.96 17.38 0.2661 0.05 0.00 0.16 727,955 (25,797) 763,961 35.84 0.00 1.1388 0.10 0.00 0.16 831,025 (31,976) 843,287 35.89 0.00 1.0394 0.06 0.00 0.06 0.11 0.1334 0.06 0.00 0.06 0.1334 0.06 0.00 0.06 0.1334 0.06 0.00 0.06 0.1334 0.06 0.00 0.06 0.1334 0.06 0.00 0.06 0.06 0.06 0.06 0.06 0.0]	GEN FUND TOTAL GEN FUND GOV FUNDS INTERFUND TOTAL DEFICIT TRANSFERS NET FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Current Year Missed Benchmarks	
73,665,232 (2,100,000) - 17,879,388 3.35 12,92 0.2884 0.05 0.00 0.22 88,80,83,290 (2,460,000) - 21,849,904 2.96 17,38 0.2661 -0.05 0.00 0.10 0.10 0.10 0.10 0.10 0.10											Current Benchm	
88,083,290 (2,460,000) - 21,849,904 2.96 17.38 0.2661 -0.05 0.00 0.10 831,025 (31,976) - 843,287 35.89 0.00 1.0394 0.06 0.00 0.06 31,133,172 (35,536) - 846,984 10.93 0.00 0.6570 -0.12 0.00 0.14 3,223,416 (139,871) - 1,085,078 40.7 1.03 0.3022 -0.02 0.00 -0.06 3,223,416 (139,871) - 1,085,078 40.7 1.03 0.3022 -0.02 0.00 -0.06 3,223,416 (139,871) - 1,085,078 40.7 1.03 0.3022 -0.02 0.00 0.06 0.00 0.25 3,710,299 (152,203) - 1,267,473 5.31 1.05 0.3946 0.06 0.00 0.25 3,710,299 (152,203) - 1,245,4462 7.04 14.07 0.5577 0.04 0.00 0.09 2,459,566 (120,042) - 1,459,835 21,24 14,94 0.6944 0.11 0.00 0.23 2,459,566 (120,042) - 1,791,286 2.35 14,12 0.6691 0.07 0.00 0.12 2,102,916 (35,6000) - 3,761,135 2.65 0.95 0.1467 0.03 0.00 0.16 20,762,688 (35,6000) - 3,162,581 2.56 0.95 0.1467 0.00 0.00 0.00 2,2452,121 (1.672,350) - 3,155,791 2.89 31,850 0.05 0.00 0.00 0.00 0.00 0.22 0.33,184 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.		70,113,515 (2,740,000) -	-		3.01	29.40	0.2454	-0.01	0.00	0.03		4
727/955 (25,797) - 763,961 35,84 0.00 1.1188 0.10 0.00 0.10 81,075 (31,976) - 843,287 35,89 0.00 1.039 0.06 0.00 0.00 1.138,172 (35,536) - 896,984 1.093 0.00 0.6570 0.12 0.00 0.14 3,223,416 (139,871) - 1.085,078 4.07 1.03 0.3022 0.02 0.00 0.06 3,234,643 (135,966) - 1.016,401 4.95 1.05 0.3318 0.06 0.00 0.25 3,710,299 (152,203) - 1.267,473 5.31 1.05 0.3946 0.06 0.00 0.25 3,710,299 (152,203) - 1.454,462 7.04 4.107 0.5577 0.04 0.00 0.09 2,459,566 (120,042) - 1.454,845 2.124 41.97 0.5577 0.04 0.00 0.09 2,459,566 (120,042) - 1.459,855 2.124 41.94 0.6944 0.11 0.00 0.23 2,485,877 (154,524) - 1.791,286 22.35 41.42 0.6691 0.07 0.00 0.12 21,020,916 (336,000) - 3,761,135 2.65 0.95 0.1467 0.03 0.00 0.16 0.00 0.24,451,122 (1.672,336) - 3,155,792 2.87 13.56 0.1697 0.00 0.00 0.24,451,122 (1.672,336) - 3,155,792 2.87 13.56 0.1697 0.00 0.00 0.33 (2.835,126 (189,000) - 1.870,151 8.19 876,90 0.6637 0.04 0.00 0.03 3,139,847 (189,000) - 2.007,260 6.53 96,538 0.6199 0.01 0.00 0.02 2,433,119,847 (189,000) - 2.051,171 7.36 1016,53 0.8828 0.00 0.00 0.00 26,403,734 (1,403,169) - 1.191,0385 1.52 13.08 0.0588 0.01 0.00 0.02 2,743,148 (1,696,570) - 1.633,921 1.65 14.86 0.099 0.04 0.00 0.00 26,403,734 (1,403,169) - 1.191,0385 1.52 13.08 0.0588 0.01 0.00 0.02 2,743,148 (1,696,570) - 1.646,666 8.69 0.00 0.00 0.33 2,816,333 (80,000) - 1.150,176 6.541 0.00 0.3733 0.07 0.01 0.03 0.33 (80,000) - 1.150,176 6.541 0.00 0.3733 0.07 0.00 0.13 2,810,333 (80,000) - 1.150,176 6.541 0.00 0.3701 0.05 0.00 0.10 1.12,174,1819 (89,755) - 6.1647,663 8.69 0.00 0.00 0.373 0.00 0.00 0.00 0.00 0.0			-			12.92	0.2884		0.00	0.22		
\$\begin{align*}{810,25} & (31,976) & - & 844,287 & 35.89 & 0.00 & 1.0394 & 0.06 & 0.00 & 0.06 & 0.01 & 0.			-				_			0.10		
1,133,172		· · · · · · · · · · · · · · · · · · ·	-	763,961		0.00			0.00	0.10	1	4
3,223,416 (139,871) 1,085,078 4.07 1.03 0.3022 0.02 0.00 0.00 0.36 3,684,633 (135,966) 1,016,401 4.95 1.05 0.3318 0.06 0.00 0.26 3,710,299 (152,203) 1,267,473 5.31 1.05 0.3946 0.06 0.00 0.22 (2,527,392 (90,000) 1,345,462 7.04 14.07 0.5577 0.04 0.00 0.09 0.25 (2,527,392 (90,000) 1,459,835 21,24 14.94 0.6944 0.11 0.00 0.23 (2,845,877 (154,524) 1,791,286 22.35 14.12 0.6691 0.07 0.00 0.12 (2,102,916 (536,000) 3,361,155 2.65 0.95 0.1467 0.03 0.00 -0.16 (20,762,688 (536,000) 3,162,581 2.56 0.99 0.1480 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0		· · · · · · · · · · · · · · · · · · ·	-	,							1	4
3,684,633 (135,906) - 1,016,401 4.95 1.05 0.3318 0.06 0.00 0.25 3.710,299 (15,22,03) - 1,267,473 5.31 1.05 0.3346 0.06 0.00 0.20 2.527,392 (90,000) - 1,345,462 7.04 14.07 0.5577 0.04 0.00 0.02 2.459,566 (120,042) - 1,459,835 21.24 14.94 0.6944 0.11 0.00 0.23 2.484,877 (154,524) - 1,791,286 22.35 14.12 0.6691 0.07 0.00 0.12 21,020,916 (536,000) - 3,761,135 2.65 0.95 0.1467 -0.03 0.00 0.12 21,020,916 (536,000) - 3,761,135 2.65 0.95 0.1480 0.00 0.00 0.00 0.00 0.22,432,112 (1,672,336) - 3,155,792 2.87 10,56 0.1687 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.		, , , , , ,	-							-0.14	1	
3,710,299 (152,203) - - 1,267,473 5.31 1.05 0.3946 0.06 0.00 0.02 2,2459,566 (120,042) - - 1,459,835 21,24 14,94 0.6944 0.11 0.00 0.02 2,845,877 (154,524) - - 1,791,286 22,35 14,12 0.6691 0.07 0.00 0.12 21,020,916 (536,000) - - 3,761,135 2.65 0.99 0.1480 0.00 0.00 0.00 2,452,112 (1672,336) - - 3,165,581 2.56 0.99 0.1480 0.00 0.00 0.00 2,835,126 (189,000) - 1,870,151 8.19 876.90 0.6637 0.04 0.00 0.00 3,389,625 (120,000) - 2,051,171 7.36 1016.33 0.9288 0.00 0.00 0.00 3,241,348 (1,634,40) - 1,633,921 1.65 1.488 <t></t>			-									
2,527,392 (90,000) - 1,345,462 7.04 14.07 0.5577 0.04 0.00 0.02 2,485,877 (154,524) - 1,791,286 22.35 14.12 0.6691 0.07 0.00 0.12 2,000,916 (356,000) - 3,761,135 2.65 0.95 0.1467 -0.03 0.00 0.00 2,432,112 (1,672,336) - 3,155,792 2.87 13.56 0.1697 0.00 0.00 0.00 3,189,847 (189,000) - 2,607,260 6.53 965.38 0.6199 0.01 0.00 0.00 3,319,847 (189,000) - 2,611,171 7.36 1016.53 0.6637 0.04 0.00 0.00 2,64,03,734 (14,03,169) - 1,910,385 1.52 13.08 0.0588 -0.01 0.00 0.02 2,534,420 (8,40,00) - 1,511,281 1.66,69,570 - 1,631,281 1.66,69,570 - 1,612,281 <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			-									
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$\begin{array}{cccccccccccccccccccccccccccccccccccc$		4,639,037 (553,793) -	-	2,451,812	5.37	1.00	0.4816	0.01	0.00	0.02	2	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			138,707	2,501,121	4.95	1.01	0.4413	-0.01	(17.45)	-0.03	2	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		5,426,369 (769,391) -	-	2,427,965	5.37	1.03	0.3644	-0.03	0.00	-0.07	2	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			-	4,313,429	2.21	0.98	0.2739	0.03	0.00	0.11		
1,887,810 - - - 1,576,522 6.97 1.08 0.7265 -0.12 0.00 -0.13 1,691,860 (6,929) - - 1,371,511 10.24 1.08 0.9596 0.13 0.00 0.19 1,714,244 - - 1,630,093 6.00 1.92 0.8945 -0.06 0.00 -0.06			-							0.25		
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COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Jackson	North Park R-1 School District	2017 2018 2019	22,687 15,487 16,787	2,655,714 3,091,477 3,195,540	1,345,214 1,506,398 2,275,031	290,200 322,908 466,562	1,055,014 1,183,490 1,808,469	2,655,714 3,091,477 3,195,540
Jefferson	Jefferson County R-1 School District	2017 2018 2019	52,187,960 48,593,118 58,018,859	733,353,595 748,812,387 854,048,212	194,957,299 197,685,924 227,377,699	77,111,833 80,671,748 86,310,491	117,845,466 117,014,176 141,067,208	686,142,714 703,449,593 781,254,364
Kiowa	Eads RE-1 School District	2017 2018 2019			1,150,979 1,209,794 1,393,163	211,336 182,105 214,617	939,643 1,027,689 1,162,934	2,422,190 2,516,948 2,760,220
Kiowa	Plainview RE-2 School District	2017 2018 2019	- - -	- -	1,089,015 1,357,647 1,072,955	88,974 298,229 74,126	1,000,041 1,059,418 998,829	1,111,587 1,116,420 1,102,795
Kit Carson	Arriba-Flagler C-20 School District	2017 2018 2019	261,888 171,700	234,435 22,511	2,409,733 2,510,372 2,850,044	161,464 167,249 180,541	2,248,269 2,343,123 2,669,503	2,590,106 2,411,791 2,585,649
Kit Carson	Bethune R-5 School District	2017 2018 2019	- - -	- - - -	729,208 687,923 667,768	136,897 168,017 112,714	592,311 519,905 555,053	1,763,780 1,775,454 1,811,209
Kit Carson	Burlington RE-6J School District	2017 2018 2019	1,250,000	7,495,063	3,599,141 3,885,416 3,755,758	623,432 635,263 637,556	2,975,709 3,250,153 3,118,202	6,402,385 6,948,517 7,495,063
Kit Carson	Hi-Plains R-23 School District	2017 2018 2019	194,656 194,602 194,547	219,320 218,052 214,158	1,075,374 999,824 1,310,250	152,126 142,829 130,745	923,249 856,995 1,179,505	1,774,018 1,715,306 2,095,028
Kit Carson	Stratton R-4 School District	2017 2018		-	1,868,616 2,029,860	232,260 247,395	1,636,355 1,782,465	2,617,312 2,907,453
La Plata Archuleta	Bayfield 10 JT-R School District	2019 2017 2018	2,521,645 3,317,681	4,150,713 3,565,067	2,328,730 5,396,924 5,172,061	264,905 585,074 713,410	2,063,825 4,811,850 4,458,651	3,318,774 12,959,478 13,651,326
La Plata	Durango 9-R School District	2019 2017 2018	3,260,775 8,133,405 8,022,925	3,774,143 56,999,775 60,985,094	5,909,095 13,857,706 13,973,586	1,620,876 5,471,037 5,616,842	4,288,219 8,386,669 8,356,744	14,691,464 48,852,923 52,859,559
La Plata Archuleta	Ignacio 11 JT School District	2019 2017 2018	8,569,785 3,362,389 3,242,390	66,763,764 12,912,617 13,639,147	15,728,407 4,702,174 5,203,772	7,633,535 1,040,149 860,974	8,094,872 3,662,025 4,342,798	58,690,034 9,678,186 10,338,160
Lake	Lake County R-1 School District	2019 2017 2018	3,164,932 759,203 758,994	15,750,508 802,191 788,821	6,316,300 3,821,185 4,106,225	889,734 877,930 1,023,168	5,426,566 2,943,255 3,083,057	11,886,425 9,718,382 10,089,679
Larimer	Park (Estes Park) R-3	2019 2017 2018	758,779 1,664,580 1,680,988	805,498 1,635,811 1,689,396	4,604,607 3,447,867 5,301,986	1,308,703 677,359 1,546,942	3,295,904 2,770,508 3,755,044	10,702,426 10,773,210 13,039,348
Larimer	School District Poudre R-1 School	2019 2017	1,678,413 36,891,292	1,711,872 39,117,062	6,076,412 68,240,385	2,635,389 25,026,245	3,441,023 43,214,140	13,651,268 260,739,490
Larimer	District Thompson R-2J School	2018 2019 2017	25,407,430 38,795,019 11,791,594	46,325,823 41,490,982 143,289,472	74,900,226 82,298,922 34,216,797	25,389,988 30,870,722 14,431,472	49,510,238 51,428,200 19,785,325	272,846,724 301,004,808 131,540,481
Las Animas	District	2018 2019 2017	12,402,585 13,539,400 68,975	148,882,828 175,799,723 100,060	32,205,793 38,772,054 631,724	14,931,295 15,815,214 278,857	17,274,498 22,956,840 352,867	136,724,085 155,990,702 1,958,679
	Aguilar Reorganized 6 School District	2018 2019	70,956 67,794	68,585 73,319	618,034 568,647	233,636 236,764	384,398 331,883	2,043,018 2,281,875
Las Animas	Branson Reorganized 82 School District	2017 2018 2019	- - -	- - -	1,096,685 1,415,986 2,132,337	330,064 520,897 956,402	766,621 895,089 1,175,935	3,530,648 3,685,445 4,346,975
Las Animas	Hoehne Reorganized 3 School District	2017 2018 2019	-		2,557,202 3,138,013 3,694,753	417,753 425,922 466,434	2,139,449 2,712,091 3,228,319	3,509,547 3,665,193 4,035,526

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Current Year Missed Benchmarks
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO	Current Benchm
2,794,253	(80,000)	-	-	1,229,523	4.64	117.06	0.3671	-0.08	0.00	-0.14	
2,826,201	(136,800)	-	-	1,055,014	4.67	199.62	0.3994	0.04	0.00	0.12	
2,417,561	(153,000)	-	-	1,183,490	4.88	190.36	0.7035	0.20	0.00	0.53	
622,946,811	(71,032,635)	-	-	125,682,198	2.53	14.05	0.1698	-0.01	0.00	-0.06	
636,883,740	(67,397,143)	-	-	117,845,466	2.45	15.41	0.1661	0.00	0.00	-0.01	
701,676,084	(56,486,292)	-	-	117,975,220	2.63	14.72	0.1861	0.03	0.00	0.20	
2,371,334	(70,000)	-	-	958,787	5.45	0.00	0.3849	-0.01	0.00	-0.02	
2,308,902	(120,000)	-	-	939,643	6.64	0.00	0.4231	0.03	0.00	0.09	
2,494,362	(115,000)	-	-	1,027,688	6.49	0.00	0.4457 0.8955	0.05	0.00	0.13	
1,087,494 1,017,376	(29,189) (73,436)	-	-	1,005,137 1,033,810	12.24 4.55	$0.00 \\ 0.00$	0.8933	$0.00 \\ 0.02$	$0.00 \\ 0.00$	-0.01 0.02	
1,046,769	(116,614)	_	_	1,059,417	14.47	0.00	0.8586	-0.05	0.00	-0.06	
2,148,854	(32,000)	<u>-</u>	-	1,839,017	14.92	0.90	1.0309	0.16	0.00	0.22	
2,294,186	(22,751)	_	_	2,248,269	15.01	0.13	1.0113	0.04	0.00	0.04	
2,227,269	(32,000)	_	-	2,343,123	15.79	0.00	1.1816	0.13	0.00	0.14	
1,865,167	(30,102)	-	-	723,800	5.33	0.00	0.3125	-0.07	0.00	-0.18	
1,816,797	(31,063)	-	-	592,311	4.09	0.00	0.2814	-0.04	0.00	-0.12	
1,746,532	(29,529)	-	-	519,905	5.92	0.00	0.3125	0.02	0.00	0.07	
5,823,809	(452,500)	28,213	313,712	2,849,633	5.77	0.00	0.4741	0.02	-9.40	0.04	1
5,962,634	(711,440)	- (0.552	202.176	2,975,710	6.12	0.00	0.4870	0.04	0.00	0.09	1
7,627,014	- (55,000)	68,553	283,176	3,250,153	5.89 7.07	6.00	0.4088	-0.02 -0.09	-10.77	-0.04	1
1,887,409 1,704,962	(55,000) (76,597)	-	-	1,091,639 923,249	7.07	1.13 1.12	0.4753 0.4810	-0.09	$0.00 \\ 0.00$	-0.15 -0.07	
1,726,919	(45,600)	-	- -	856,995	10.02	1.12	0.4610	0.15	0.00	0.38	
2,441,282	(15,750)	<u> </u>		1,476,076	8.05	0.00	0.6660	0.13	0.00	0.38	
2,749,343	(12,000)	_	_	1,636,355	8.20	0.00	0.6455	0.05	0.00	0.09	
3,012,914	(24,500)	_	_	1,782,465	8.79	0.00	0.6795	0.08	0.00	0.16	
13,293,968	(21,500)	-	-	4,937,837	9.22	1.65	0.3620	-0.03	0.00	-0.03	1
13,994,525	(10,000)	_	_	4,811,850	7.25	1.07	0.3184	-0.03	0.00	-0.07	1
14,846,896	(15,000)	-	_	4,458,651	3.65	1.16	0.2885	-0.01	0.00	-0.04	1
44,238,996	(3,835,000)	-	-	7,607,742	2.53	7.01	0.1745	0.02	0.00	0.10	
50,513,473	(2,376,011)	-	-	8,386,669	2.49	7.60	0.1580	0.00	0.00	0.00	
56,446,908	(2,505,000)	-	-	8,356,745	2.06	7.79	0.1373	0.00	0.00	-0.03	
9,323,561	(25,000)	-	-	3,332,400	4.52	3.84	0.3917	0.03	0.00	0.10	
9,638,387	(19,000)	-	-	3,662,025	6.04	4.21	0.4497	0.07	0.00	0.19	
10,471,527	(331,131)	-	-	4,342,799	7.10	4.98	0.5023	0.09	0.00	0.25	
9,636,643	(52,706)	-	-	2,917,222	4.35	1.06	0.3038	0.00	0.00	0.01	
9,707,888	(241,989)	-	-	2,943,255	4.01	1.04	0.3099	0.01	0.00	0.05	
10,367,160	(122,419)	-	-	3,083,057	3.52	1.06	0.3142	0.02	0.00	0.07	
11,225,014	(59,804)	9,110	545,021	3,282,116	5.09	0.98	0.2455	-0.05	-5.07	-0.16	
11,611,035	(443,777)	3,565	34,260	2,770,508	3.43	1.01	0.3115	0.08	-109.50	0.36	
12,743,358	(1,221,931)	-	-	3,755,044	2.31	1.02	0.2464	-0.02	0.00	-0.08	
262,268,833	27,365	-	-	44,688,512	2.73	1.06	0.1648	-0.01	0.00	-0.03	
266,468,695	(81,931)	-	-	43,214,140	2.95	1.82	0.1857	0.02	0.00	0.15	
298,992,334	(94,512)	-	-	49,510,238	2.67	1.07	0.1720	0.01	0.00	0.04	
130,206,929	(3,916,628)	-	-	22,368,401	2.37	12.15	0.1475	-0.02	0.00	-0.12	
135,512,588	(3,722,324)	-	-	19,785,325	2.16	12.00	0.1241 0.1527	-0.02	0.00 0.00	-0.13	
146,697,198 1,827,089	(3,611,162) (56,188)	-	-	17,274,498 194,471	2.45 2.27	12.98 1.45	0.1327	0.04	0.00	0.33	1_
1,827,089	(56,188)	_	_	352,867	2.65	0.97	0.1874	0.04	0.00	0.81	1
2,271,897	(62,494)	_	_	384,399	2.40	1.08	0.1711	-0.02	0.00	-0.14	1
3,249,153	(55,000)	-	-	540,126	3.32	0.00	0.2320	0.02	0.00	0.42	
3,496,977	(60,000)	3,720	46,088	766,621	2.72	0.00	0.2516	0.03	-19.34	0.17	
3,971,129	(95,000)	-, -	-	895,089	2.23	0.00	0.2892	0.06	0.00	0.31	
2,997,869	(50,000)	-	-	1,677,771	6.12	0.00	0.7019	0.13	0.00	0.28	
3,072,551	(20,000)	-	-	2,139,449	7.37	0.00	0.8770	0.16	0.00	0.27	
3,439,298	(80,000)	-	-	2,712,091	7.92	0.00	0.9173	0.13	0.00	0.19	
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					CENTERN TOTAL			
COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Las Animas	Kim Reorganized 88	2017	201,805	219,159	1,449,827	74,101	1,375,726	1,029,956
Lus minus	School District	2018	201,720	217,025	1,585,295	103,808	1,481,487	1,139,585
		2019	201,632	235,881	1,621,539	69,308	1,552,231	1,208,437
Las Animas	Primero Reorganized 2	2017 2018	1,547,485 1,902,819	1,324,598 4,172,720	3,010,851 2,459,886	271,328 360,006	2,739,523 2,099,880	3,036,312 3,285,953
	School District	2019	932,525	996,684	2,352,634	334,681	2,017,953	3,449,638
Las Animas	Trinidad 1 School	2017	637,712	9,838,818	2,630,330	1,055,232	1,575,098	9,306,069
	District	2018	635,356	10,090,754	2,673,791	1,014,715	1,659,076	9,553,530
		2019	628,869	9,770,105	3,342,192	1,054,818	2,287,374	9,770,105
Lincoln	Genoa-Hugo C113	2017	565,345	2,698,750	2,207,385	218,763	1,988,622	2,158,812
	School District	2018 2019	566,969 464,533	2,812,850 3,213,398	2,304,505 2,651,468	217,578 253,474	2,086,927 2,397,994	2,270,165 2,667,075
Lincoln	Karval RE-23 School	2019	464,333	3,213,376	675,327	57,409	617,918	954,324
Lincom	District	2018	_	-	675,378	55,187	620,191	961,450
	District	2019	-	-	764,945	62,390	702,555	1,055,797
Lincoln	Limon RE-4J School	2017	689,991	719,386	2,296,833	516,669	1,780,164	4,601,681
Elbert	District	2018	743,226	6,535,029	2,475,218	481,505	1,993,713	5,011,311
,	D (() DD (7 ())	2019	714,497	6,302,478	2,509,529	509,114	2,000,415	5,417,708
Logan	Buffalo RE-4J School	2017 2018	152,350	167,007	1,869,131	295,099	1,574,032	3,368,416 3,607,915
	District	2018	157,825 154,200	161,654 162,191	2,082,904 2,349,677	318,130 350,902	1,764,774 1,998,775	3,953,747
Logan	Frenchman RE-3	2017	43,690	43,356	1,409,527	191,923	1,217,604	2,546,638
208	School District	2018	42,010	42,595	1,603,369	185,240	1,418,129	2,668,880
	*******	2019	40,330	2,932,292	1,753,843	232,613	1,521,230	2,886,522
Logan	Plateau RE-5 School	2017	82,942	2,900,272	1,808,189	199,888	1,608,301	2,900,272
	District	2018	85,406	3,221,382	2,058,718	221,982	1,836,736	3,221,382
_		2019	87,970	3,170,386	2,243,917	172,352	2,071,565	3,170,386
Logan	Valley RE-1 School	2017	2,028,322	19,701,980	3,317,208	1,983,544	1,333,664	17,815,371
	District	2018 2019	1,888,263 1,890,372	20,895,588 21,607,797	4,426,204 4,784,680	2,067,728 2,080,376	2,358,476 2,704,304	19,002,920 19,679,701
Mesa	DeBeque 49 T School	2017	1,090,688	1,414,640	1,747,701	169,782	1,577,919	2,415,286
Garfield	District	2018	1,074,888	1,426,933	1,717,969	160,265	1,557,704	2,524,205
Guillela	21311101	2019	1,063,537	1,453,055	1,850,961	82,887	1,768,074	2,633,562
Mesa	Mesa County Valley 51	2017	12,989,541	175,801,202	26,430,176	16,728,386	9,701,790	163,806,792
	School District	2018	14,791,950	193,833,748	30,093,649	16,306,146	13,787,503	176,150,597
	DI 77 II 50	2019	19,398,236	208,653,074	33,544,171	18,515,288	15,028,884	189,904,974
Mesa	Plateau Valley 50	2017 2018	285,200 285,950	353,274	2,892,906	489,133 789,929	2,403,773	4,660,260
	School District	2018	279,500	313,251 370,333	3,441,909 4,140,817	355,741	2,651,980 3,785,076	4,452,117 5,478,287
Mineral	Creede Consolidated 1	2017	572,291	622,277	2,339,882	155,870	2,184,012	1,571,903
- Transcrut	School District	2018	572,050	575,784	2,048,281	189,075	1,859,206	1,677,118
		2019	571,797	616,871	2,073,312	315,587	1,757,725	2,191,434
Moffat	Moffat County RE1	2017	2,922,573	21,910,498	9,539,916	2,068,970	7,470,946	19,520,414
	School District	2018	2,813,614	23,774,863	9,758,756	2,336,610	7,422,146	21,467,370
	D. I. D. (1.01.1.	2019	2,913,961	25,670,614	9,988,056	2,218,312	7,769,744	23,131,454
Montezuma	Dolores RE-4A School	2017 2018	453,782	7,409,104	4,610,446	852,432	3,758,014	6,988,330
	District	2018	452,920 431,258	7,992,185 8,838,943	5,056,111 5,175,329	1,190,586 839,883	3,865,525 4,335,446	7,571,675 8,457,077
Montezuma	Mancos RE-6 School	2019	42,930	4,713,306	1,990,237	396,383	1,593,854	4,713,306
1,1011tcZuiiid	District	2018	126,590	4,913,825	2,351,403	415,264	1,936,139	4,913,811
	,	2019	390,185	5,742,269	2,479,896	405,026	2,074,960	5,206,087
Montezuma	Montezuma-Cortez RE-	2017	1,414,107	1,464,630	9,396,984	2,177,957	7,219,027	22,045,575
	1 School District	2018	1,436,737	24,306,870	11,314,437	3,041,274	8,273,163	22,837,101
	= =:	2019	1,459,329	27,417,994	11,946,982	2,219,986	9,726,996	23,575,192
Montrose	Montrose County RE-	2017	1,629,290	46,432,692	15,683,105	5,762,992	9,920,113	46,400,868
Gunnison	1J School District	2018 2019	3,363,933 3,188,207	49,642,292 51,827,878	16,413,828 16,339,351	5,487,432 5,625,156	10,926,396 10,714,195	47,673,589 51,827,878
Ouray		2019	3,100,20/	31,04/,0/0	10,332,331	3,023,136	10,/14,123	31,04/,0/0

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Current Year Missed Benchmarks
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	Current Ye
915,134	(40,000)	-	-	1,300,904	19.57	1.09	1.4403	0.07	0.00	0.06	
993,824	(40,000)	-	-	1,375,726	15.27	1.08	1.4330	0.09	0.00	0.08	
1,107,693	(30,000)	-	-	1,481,487	23.40	1.17	1.3644	0.06	0.00	0.05	
3,102,492	(204,735)	-	-	3,010,438	11.10	0.86	0.8283	-0.09	0.00	-0.09	1
3,489,466	(436,130)	-	-	2,739,523 2,099,880	6.83 7.03	2.19 1.07	0.5349 0.5714	-0.19 -0.02	$0.00 \\ 0.00$	-0.23 -0.04	1 1
3,355,911	(175,654)	-	-		2.49	15.43	0.3714	-0.02	0.00	-0.04	1
9,832,546 9,384,897	(345,044) (253,290)	-	-	2,446,619 1,575,098	2.49	15.43	0.1348	-0.09	0.00	0.05	
8,901,304	(240,503)	_	_	1,659,076	3.17	15.54	0.1721	0.06	0.00	0.03	
2,061,810	(53,000)			1,944,620	10.09	4.77	0.2302	0.02	0.00	0.02	
2,114,972	(41,500)	_	_	1,973,234	10.59	4.96	0.9678	0.02	0.00	0.02	
2,317,008	(39,000)	_	_	2,086,927	10.46	6.92	1.0178	0.12	0.00	0.15	
905,223	(22,000)	-	-	590,816	11.76	0.00	0.6664	0.03	0.00	0.05	
934,433	(24,744)	-	_	617,918	12.24	0.00	0.6466	0.00	0.00	0.00	
959,433	(14,000)	-	-	620,191	12.26	0.00	0.7217	0.08	0.00	0.13	
4,431,080	(164,381)	-	-	1,773,944	4.45	1.04	0.3874	0.00	0.00	0.00	
4,637,763	(160,000)	-	-	1,780,165	5.14	8.79	0.4156	0.04	0.00	0.12	
5,017,006	(394,000)	-	-	1,993,713	4.93	8.82	0.3697	0.00	0.00	0.00	
3,249,584	5,883	-	-	1,449,317	6.33	1.10	0.4853	0.04	0.00	0.09	
3,406,573	(10,600)	-	-	1,574,032	6.55	1.02	0.5164	0.05	0.00	0.12	
3,696,996	(22,750)	-	-	1,764,774	6.70	1.05	0.5373	0.06	0.00	0.13	
2,449,257	(16,000)	-	-	1,136,223	7.34	0.99	0.4939	0.03	0.00	0.07	
2,450,355	(18,000)	-	-	1,217,604	8.66	1.01	0.5745	0.08	0.00	0.16	
2,767,421	(16,000)	-	-	1,418,129	7.54	72.71	0.5465	0.04	0.00	0.07	
2,901,195	(35,765)	-	-	1,644,989	9.05	34.97	0.5476	-0.01	0.00	-0.02	
2,947,806	(45,141)	-	-	1,608,301	9.27	37.72	0.6137	0.07	0.00	0.14	
2,889,886	(45,671)	-	-	1,836,736	13.02	36.04 9.71	0.7057	0.07	0.00	0.13	
18,693,176	(6,226)	-	-	2,217,695	1.67		0.0713 0.1312	-0.05	0.00	-0.40	
17,969,777	(8,331)	-	-	1,333,664	2.14 2.30	11.07	0.1312	0.05	0.00	0.77	
18,453,873 2,326,771	(880,000) (28,000)	- -	-	2,358,476 1,517,404	10.29	11.43 1.30	0.1399	0.02	0.00	0.15 0.04	
2,519,420	(25,000)	6,945	40,568	1,577,919	10.22	1.33	0.6122	-0.01	-38.23	-0.01	
2,383,275	(39,917)	-		1,557,704	22.33	1.37	0.7296	0.08	0.00	0.14	
159,937,431	(3,826,363)	<u>-</u>		9,658,792	1.58	13.53	0.0592	0.00	0.00	0.00	
168,208,854	(3,856,030)	_	_	9,701,790	1.85	13.10	0.0801	0.02	0.00	0.42	
184,760,837	(3,902,756)	_	_	13,787,503	1.81	10.76	0.0797	0.01	0.00	0.09	
4,456,542	(42,000)	-	-	2,242,055	5.91	1.24	0.5343	0.03	0.00	0.07	
4,178,910	(25,000)	-	-	2,403,773	4.36	1.10	0.6308	0.06	0.00	0.10	
4,296,191	(49,000)	-	-	2,651,980	11.64	1.32	0.8711	0.21	0.00	0.43	
1,430,392	(40,000)	-	-	2,082,501	15.01	1.09	1.4853	0.06	0.00	0.05	
1,951,924	(50,000)	-	-	2,184,012	10.83	1.01	0.9287	-0.19	0.00	-0.15	
2,237,915	(55,000)	-	-	1,859,206	6.57	1.08	0.7666	-0.05	0.00	-0.05	
19,006,524	(705,700)	-	-	7,662,756	4.61	7.50	0.3790	-0.01	0.00	-0.03	
20,459,964	(1,056,206)	-	-	7,470,946	4.18	8.45	0.3450	0.00	0.00	-0.01	
20,484,805	(2,299,051)	-	-	7,422,146	4.50	8.81	0.3410	0.02	0.00	0.05	
6,659,781	(65,000)	-	-	3,494,465	5.41	16.33	0.5588	0.04	0.00	0.08	
6,909,164	(555,000)	-	-	3,758,014	4.25	17.65	0.5179	0.01	0.00	0.03	
7,878,156	(109,000)	-	-	3,865,525	6.16	20.50	0.5428	0.06	0.00	0.12	
4,560,266	(125,213)	92.056	- 1 <i>1</i>	1,566,027	5.02 5.66	109.79	0.3402	0.01	0.00 -132,434.50	0.02	
4,533,141 5,030,266	(38,385)	82,056	14	1,593,854 1,936,139	6.12	38.82 14.72	0.4235 0.4095	0.07	0.00	0.21 0.07	
20,534,070	(37,000) (600)	-	-	5,638,472	4.31	14./2	0.4093	0.03	0.00	0.07	1
20,334,070	(340,110)		-	7,219,027	3.72	16.92	0.3798	0.07	0.00	0.28	1
23,437,040	(996,500)	_	_	8,273,163	5.38	18.79	0.3798	-0.04	0.00	0.13	1
44,537,672	(472,207)	-	- -	8,001,594	2.72	28.50	0.2204	0.03	0.00	0.18	1
43,739,306	(2,928,000)	_	_	9,920,113	2.99	14.76	0.2341	0.02	0.00	0.10	
48,653,927	(4,095,000)	-	-	10,926,396	2.90	16.26	0.2031	-0.02	0.00	-0.02	
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COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Montrose	West End RE-2 School	2017	26,824	3,584,034	2,411,358	257,591	2,153,767	3,584,034
	District	2018 2019	26,824	3,241,955	2,008,287 2,132,927	266,874 254,012	1,741,413 1,878,915	3,241,955 3,830,559
Morgan	Brush RE-2(J) School	2017	1,361,546	16,493,934	8,600,646	1,445,591	7,152,055	14,940,541
111018411	District	2018	2,078,427	19,542,164	11,393,868	1,547,222	9,846,646	15,987,834
	District	2019	3,757,045	3,549,400	14,477,213	1,900,763	12,576,450	16,489,008
Morgan	Fort Morgan RE-3	2017	3,133,225	3,164,789	12,695,904	3,109,276	9,586,628	25,533,214
	School District	2018	3,125,156	3,234,856	13,756,935	3,096,615	10,660,320	28,317,921
		2019	3,121,769	3,184,233	14,169,173	4,073,018	10,096,155	30,735,319
Morgan	Weldon Valley RE-	2017	77,657	2,886,218	2,189,351	107,979	2,081,372	2,804,562
	20(J) School District	2018 2019	72,750 71,250	83,577 77,127	2,268,420 2,599,227	144,418 128,216	2,124,002 2,471,011	2,997,678 3,265,989
Morgan	Wiggins RE-50(J)	2017	2,497,342	2,289,288	3,585,580	568,544	3,017,036	5,377,727
Adams	School District	2018	2,540,050	2,384,064	4,365,983	563,395	3,802,588	5,670,743
Weld	out of District	2019	2,320,325	2,394,954	5,480,583	627,030	4,853,553	6,720,697
Otero	Cheraw 31 School	2017	33,535	2,659,551	1,580,411	209,483	1,370,928	2,659,551
	District	2018	33,535	2,660,215	1,864,129	272,321	1,591,808	2,660,215
0	F . O. D 1 C 1 1	2019 2017	33,353 413,193	3,163,792 11,858,216	2,144,658 5,062,466	229,785 541,795	1,914,873 4,520,671	3,163,792 10,996,786
Otero	East Otero R-1 School District	2017	439,435	12,692,246	6,300,163	743,505	5,556,658	12,121,881
	District	2019	455,533	13,708,078	6,345,729	939,620	5,406,109	13,133,321
Otero	Fowler R-4J School	2017	139,750	156,178	1,579,687	353,530	1,226,157	3,913,113
Crowley	District	2018	137,250	163,865	1,893,408	550,323	1,343,085	4,043,050
		2019	144,650	161,943	2,071,460	546,709	1,524,751	4,548,871
Otero	Manzanola 3J School	2017	-	-	1,394,725	207,509	1,187,216	2,247,664
Crowley	District	2018	-	-	1,447,514	193,149	1,254,365	2,220,762
0+	Dl El D 2 C-ll	2019 2017	- -	-	1,543,389 3,929,973	257,248 767,963	1,286,141 3,162,010	2,399,141 7,202,253
Otero	Rocky Ford R-2 School District	2017	-	- -	3,796,180	924,462	2,871,718	7,754,561
	District	2019	55,163	8,580,629	4,268,129	990,636	3,277,493	8,571,704
Otero	Swink 33 School	2017	184,912	191,483	2,722,560	288,922	2,433,638	3,787,315
	District	2018	185,213	190,311	3,457,639	318,557	3,139,082	4,074,653
_	O P461 1	2019 2017	185,063	189,494	4,139,260	314,844	3,824,416	4,308,129
Ouray	Ouray R-1 School	2017	193,625 191,625	205,722 191,245	1,141,650 1,483,930	265,837 250,494	875,813 1,233,436	2,792,952 3,254,478
	District	2019	194,575	194,943	1,566,068	293,382	1,272,686	3,479,580
Ouray	Ridgway R-2 School	2017	766,622	5,351,542	2,059,371	486,716	1,572,655	4,428,079
•	District	2018	762,450	5,579,017	2,130,657	514,913	1,615,744	4,689,453
n 1	n 1 0 nn 4	2019	761,637	5,931,907	2,368,393	554,483	1,813,910	5,070,263
Park	Park County RE-2	2017 2018	1,194,260	7,199,007	3,755,606	592,726	3,162,880	5,932,231
	School District	2019	1,188,119 1,212,566	7,917,838 8,124,039	4,694,261 5,072,206	455,793 923,378	4,238,468 4,148,828	6,769,067 6,884,236
Park	Platte Canyon 1 School	2017	911,799	9,875,030	3,265,764	699,383	2,566,381	9,098,276
I ai K	District	2018	891,401	10,089,580	4,345,836	844,993	3,500,843	9,193,110
	21011100	2019	959,770	11,047,675	5,427,224	1,103,505	4,323,719	10,150,761
Phillips	Haxtun RE-2J School	2017	294,544	3,457,200	1,547,382	351,238	1,196,144	3,184,472
Logan	District	2018	294,429	3,878,622	1,824,574	371,929	1,452,645	3,650,890
		2019	294,317	235,402	2,097,228	395,968	1,701,260	3,922,351
Phillips	Holyoke RE-1J School	2017	353,255	6,268,459	2,050,693	1,097,786	952,907	6,101,028
	District	2018	350,755	6,770,605	2,050,892	819,377	1,231,515	6,618,461
Dielein	Aspen 1 School District	2019 2017	396,111 7,092,956	6,815,916 7,071,877	2,389,101 12,051,304	786,311 3,974,088	1,602,790 8,077,216	6,672,118 25,387,439
Pitkin	Aspell 1 School District	2017	6,993,606	7,063,723	12,682,570	4,593,970	8,088,600	27,064,232
		2019	7,089,179	7,524,157	12,342,399	5,673,481	6,668,918	28,365,031
Prowers	Granada RE-1 School	2017	-	-	2,650,106	270,340	2,379,766	2,526,227
	District	2018	-	-	2,836,781	211,604	2,625,177	2,687,899
		2019	-	-	3,223,974	305,163	2,918,811	2,918,054

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Year Missed ıarks
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO	Current Year Benchmarks
3,087,585	(25,796)	_	_	1,683,114	9.36	133.61	0.6918	0.13	0.00	0.28	
3,300,055	(354,254)	_	_	2,153,767	7.53	120.86	0.4765	-0.13	0.00	-0.19	
3,693,057	-	_	_	1,741,413	8.40	0.00	0.5088	0.04	0.00	0.08	
12,002,225	(56,588)	_	_	4,270,327	5.95	12.11	0.5931	0.19	0.00	0.67	1
13,206,784	(86,459)	_	_	7,152,055	7.36	9.40	0.7407	0.17	0.00	0.38	1
13,637,418	(121,786)	_	_	9,846,646	7.62	0.94	0.9140	0.17	0.00	0.28	1
25,717,281	(109,552)	-	-	9,745,480	4.08	1.01	0.3712	-0.01	0.00	-0.02	1
27,379,975	(99,683)	_	_	9,586,628	4.44	1.04	0.3712	0.03	0.00	0.11	
31,153,688	(151,013)	-	-	10,660,320	3.48	1.04	0.3225	-0.02	0.00	-0.05	
2,404,429	(191,013)	-	-	1,872,239	20.28	37.17	0.3223	0.02	0.00	0.11	
2,770,048	(191,000)	-		2,081,372	15.71	1.15	0.8019	0.07	0.00	0.11	
2,730,980	(188,000)	-	-	2,124,002	20.27	1.13	0.7188	0.01	0.00	0.02	
4,919,027	(50,000)	-	-	2,608,336	6.31	0.92	0.6072	0.11	0.00	0.16	
4,835,191	(50,000)			3,017,036	7.75	0.92	0.7784	0.08	0.00	0.16	
	, , ,	_	-							0.25	
5,485,403 2,289,503	(255,958) 9,653	-	-	3,874,217 991,227	8.74 7.54	1.03 79.31	0.8454 0.6013	0.15 0.14	0.00	0.23	
2,437,199	(2,136)	-	- -	1,370,928	6.85	79.33	0.6526	0.14	0.00	0.36	
2,807,188	(33,539)	-	-	1,591,808	9.33	94.86	0.6741	0.10	0.00	0.10	
9,033,891	(1,376,378)		-	3,934,244	9.34	28.70	0.4343	0.10	0.00	0.25	
9,678,636	(1,407,258)	_	_	4,520,671	8.47	28.88	0.5012	0.09	0.00	0.23	
11,505,092	(1,778,778)	_	_	5,556,658	6.75	30.09	0.4070	-0.01	0.00	-0.03	
3,748,367	(5,000)	_	_	1,066,411	4.47	1.12	0.3267	0.04	0.00	0.15	
3,916,121	(10,000)	_	_	1,226,156	3.44	1.19	0.3421	0.03	0.00	0.10	
4,273,430	(93,775)	_	- -	1,343,085	3.79	1.12	0.3421	0.03	0.00	0.14	
2,195,219	(10,000)	<u> </u>		1,144,771	6.72	0.00	0.5384	0.04	0.00	0.14	
2,138,613	(15,000)	_	_	1,187,216	7.49	0.00	0.5824	0.02	0.00	0.04	
	(20,000)	-	-	1,254,365	6.00	0.00	0.5433	0.03	0.00	0.03	
2,347,365	. , ,	-			5.12		0.3433				
6,851,123 7,328,353	(151,500) (151,500)	-	-	2,962,380 3,162,010	3.12 4.11	$0.00 \\ 0.00$	0.4313	0.03 0.04	$0.00 \\ 0.00$	0.07 -0.09	
7,913,754	(252,175)	-	-	2,871,718	4.31	155.55	0.4014	0.04	0.00	0.14	
3,398,533	(55,000)	<u> </u>		2,043,488	9.42	1.04	0.7047	0.03	0.00	0.19	
3,317,209	(52,000)	_	-	2,433,638	10.85	1.03	0.9317	0.07	0.00	0.19	
3,402,795	(220,000)	_	_	3,139,082	13.15	1.02	1.0557	0.16	0.00	0.22	
2,777,513	(122,000)	_	-	982,374	4.29	1.06	0.3021	-0.04	0.00	-0.11	
2,683,552	(213,303)	_	_	875,813	5.92	1.00	0.4258	0.11	0.00	0.41	
3,155,330	(285,000)	_	-	1,233,436	5.34	1.00	0.3699	0.01	0.00	0.03	
4,139,879	(220,157)	5,553	107,035	1,504,612	4.23	6.98	0.3607	0.02	-14.64	0.05	
4,403,027	(243,337)	16,104	111,055	1,572,655	4.14	7.32	0.3477	0.01	-14.40	0.03	
4,693,608	(178,490)	-	-	1,615,745	4.27	7.79	0.3723	0.04	0.00	0.12	
5,362,640	(253,629)	-	-	2,846,918	6.34	6.03	0.5632	0.05	0.00	0.11	
5,452,314	(241,166)	-	-	3,162,881	10.30	6.66	0.7444	0.16	0.00	0.34	
6,159,911	(813,965)	-	-	4,238,468	5.49	6.70	0.5949	-0.01	0.00	-0.02	
10,043,335	(30,000)	-	-	3,541,440	4.67	10.83	0.2548	-0.11	0.00	-0.28	
8,497,963	(25,000)	-	-	2,703,677	5.14	11.32	0.4108	0.07	0.00	0.29	
9,327,885	-	-	-	3,500,843	4.92	11.51	0.4635	0.08	0.00	0.24	
3,242,341	(41,000)	-	-	1,295,013	4.41	11.74	0.3643	-0.03	0.00	-0.08	
3,249,389	(145,000)	-	-	1,196,144	4.91	13.17	0.4280	0.07	0.00	0.21	
3,490,736	(183,000)	-	-	1,452,645	5.30	0.80	0.4631	0.06	0.00	0.17	
6,497,201	(10,000)	-	-	1,359,080	1.87	17.74	0.1464	-0.07	0.00	-0.30	
6,734,837	(10,000)	-	-	952,907	2.50	19.30	0.1826	-0.02	0.00	0.29	
6,496,420	2,871	-	-	1,231,515	3.04	17.21	0.2468	0.03	0.00	0.30	
24,523,583	(1,222,060)	-	-	8,435,420	3.03	1.00	0.3137	-0.01	0.00	-0.04	
25,513,623	(1,539,225)	-	-	8,077,216	2.76	1.01	0.2990	0.00	0.00	0.00	
28,240,801	(1,543,912)	88,576	112,060	8,088,600	2.18	1.06	0.2239	-0.05	-58.72	-0.18	
2,639,226	(60,000)	-	-	2,552,765	9.80	0.00	0.8816	-0.07	0.00	-0.07	
2,320,235	(122,253)	-	-	2,379,766	13.41	0.00	1.0748	0.09	0.00	0.10	
2,564,420	(60,000)	-	-	2,625,177	10.56	0.00	1.1122	0.10	0.00	0.11	
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COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Prowers	Holly RE-3 School District	2017 2018 2019	250,103 250,062 249,887	299,873 293,431 296,325	3,748,109 4,032,647 4,187,433	310,297 388,321 319,619	3,437,812 3,644,326 3,867,814	3,456,098 3,385,941 3,706,234
Prowers	Lamar RE-2 School District	2017 2018 2019		- - -	5,041,999 5,708,538 6,536,420	1,292,919 1,614,622 1,703,495	3,749,080 4,093,916 4,832,925	12,437,992 13,324,851 14,433,845
Prowers Bent	Wiley RE-13 JT School District	2017 2018 2019	79,613 63,000	2,650,392 2,826,402	2,633,826 2,892,134 3,303,621	241,087 269,907 293,445	2,392,739 2,622,227 3,010,176	3,267,648 2,826,402 3,045,442
Pueblo	Pueblo City Schools	2017 2018 2019	8,425,528 15,465,391 8,484,257	134,714,836 140,536,634 146,928,855	38,910,856 41,789,019 47,220,401	23,692,107 25,745,105 27,000,899	15,218,749 16,043,914 20,219,502	126,553,528 130,825,651 139,130,967
Pueblo	Pueblo County Rural 70 School District	2017 2018 2019	10,773,983 11,245,197 10,928,104	75,782,566 80,508,654 85,049,180	17,932,405 31,729,731 19,370,533	8,900,702 10,129,370 9,983,825	9,031,703 21,600,361 9,386,708	72,820,569 77,480,559 75,842,866
Rio Blanco	Meeker RE1 School District	2017 2018 2019	1,947,438 1,977,009 2,510,074	9,121,413 9,827,492 12,514,547	4,888,845 5,284,256 5,092,661	590,760 619,056 693,750	4,298,085 4,665,200 4,398,911	6,828,673 7,477,104 7,868,940
Rio Blanco	Rangely RE-4 School District	2017 2018 2019	1,821,237 1,818,350 1,834,032	1,850,650 1,843,578 6,603,967	3,501,717 4,130,581 5,235,453	595,564 557,067 588,245	2,906,153 3,573,514 4,647,208	5,308,417 6,012,779 6,567,637
Rio Grande	Del Norte C-7 School District	2017 2018 2019	60,216 358,510 1,245,006	4,814,712 6,361,770 1,305,868	2,575,262 2,449,386 2,431,923	525,290 573,460 591,193	2,049,972 1,875,926 1,840,730	4,814,712 5,098,905 5,546,236
Rio Grande	Monte Vista C-8 School District	2017 2018 2019	772,116 694,949 695,307	9,997,773 10,220,666 11,076,173	3,524,742 3,739,720 4,080,965	1,070,999 1,225,060 1,349,547	2,453,743 2,514,660 2,731,418	9,417,109 9,643,514 10,495,145
Rio Grande Alamosa	Sargent RE-33J School District	2017 2018 2019	375,131 375,578 376,006	378,620 398,639 383,886	1,787,085 1,979,097 2,109,870	302,824 302,737 319,080	1,484,261 1,676,360 1,790,790	3,760,329 3,972,965 4,112,556
Routt	Hayden RE-1 School District	2017 2018 2019	113,549 114,624 537,651	5,544,713 6,653,400 8,845,485	609,526 1,502,221 2,836,498	649,463 647,986 1,042,568	(39,937) 854,235 1,793,930	5,544,662 6,653,334 6,906,005
Routt Rio Blanco	South Routt RE 3 School District	2017 2018 2019	836,367 806,175 808,075	7,567,687 747,004 839,705	1,838,826 2,577,352 3,113,168	658,185 908,201 940,046	1,180,641 1,669,151 2,173,122	6,508,895 6,100,056 6,275,943
Routt	Steamboat Springs RE- 2 School District	2017 2018 2019	3,481,831 3,686,194 5,789,644	28,791,145 33,511,037 35,578,206	10,453,807 11,794,692 11,551,616	3,784,066 3,797,784 3,983,085	6,669,741 7,996,908 7,568,531	25,547,196 28,009,904 29,994,173
Saguache Alamosa Rio Grande	Center 26 JT School District	2017 2018 2019	556,396 525,108 405,278	6,725,370 7,387,206 7,100,425	1,368,290 1,906,881 2,145,934	639,212 660,395 759,532	729,078 1,246,486 1,386,402	6,368,141 7,013,248 7,100,425
Saguache	Moffat 2 School District	2017 2018 2019	391,265 391,101 391,178	450,188 462,474 459,238	1,968,448 2,278,775 2,196,083	234,911 349,600 268,245	1,733,537 1,929,175 1,927,838	3,326,689 3,814,072 4,083,237
Saguache	Mountain Valley RE 1 School District	2017 2018 2019	71,551 259,144	252,258 281,438	1,006,571 1,266,985 1,543,419	196,034 232,294 240,387	810,537 1,034,691 1,303,032	1,936,165 2,114,161 2,385,170
San Juan	Silverton 1 School District	2017 2018 2019	121,546 142,018 141,977	1,575,701 1,591,228 2,043,214	397,852 197,008 261,661	128,459 177,106 161,290	269,393 19,902 100,371	1,470,898 1,478,485 1,929,977
San Miguel Montrose	Norwood R-2J School District	2017 2018 2019	282,750 277,750 272,750	217,363 327,874 286,883	2,135,405 2,256,270 2,406,599	592,921 511,124 383,071	1,542,484 1,745,146 2,023,528	3,685,736 3,965,040 4,027,262
San Miguel	Telluride R-1 School District	2017 2018 2019	1,747,050 1,817,410 1,839,350	1,917,549 2,019,489 1,995,825	5,474,556 5,837,922 6,640,575	1,674,858 2,027,575 2,017,921	3,799,698 3,810,347 4,622,654	11,856,867 12,255,725 14,912,545

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Year Missed arks
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO	Current Year Benchmarks
2,985,086	(28,000)	-	-	2,994,800	12.08	1.20	1.1410	0.13	0.00	0.15	
3,140,765	(38,662)	-	-	3,437,812	10.38	1.17	1.1462	0.06	0.00	0.06	
3,451,568	(31,178)	-	-	3,644,326	13.10	1.19	1.1106	0.06	0.00	0.06	
10,673,677	(949,052)	-	-	2,933,817	3.90	0.00	0.3226	0.07	0.00	0.28	
12,178,014	(802,000)	-	-	3,749,079	3.54	0.00	0.3154	0.03	0.00	0.09	
12,635,086	(1,059,750)	-	-	4,093,916	3.84	0.00	0.3529	0.05	0.00	0.18	
2,983,750	(85,000)	-	-	2,193,571	10.92	33.29	0.7797	0.06	0.00	0.09	
2,511,914	(85,000)	-	-	2,392,739	10.72	44.86	1.0097	0.08	0.00	0.10	
2,492,492	(165,000)	-	-	2,622,226	11.26	0.00	1.1327	0.13	0.00	0.15	
123,590,839	(3,702,840)	-	-	15,958,900	1.64	15.99	0.1196	-0.01	0.00	-0.05	
124,700,486	(5,300,000)	-	-	15,218,749	1.62	9.09	0.1234	0.01	0.00	0.05	
128,655,379	(6,300,000)	-	-	16,043,914	1.75	17.32	0.1498	0.03	0.00	0.26	
70,872,933	(945,000)	197,483	2,346	7,817,473	2.01	7.03	0.1258	0.01	-3,765.65	0.16	1
81,166,854	(1,247,327)	-	-	9,031,703	3.13	7.16	0.2621	-0.06	0.00	1.39	1
87,273,167	(1,140,346)	-	-	21,600,361	1.94	7.78	0.1062	-0.17	0.00	-0.57	1
6,823,521	(301,512)	-	-	4,594,445	8.28	4.68	0.6032	-0.04	0.00	-0.06	
7,066,839	(43,150)	-	-	4,298,085	8.54	4.97	0.6561	0.05	0.00	0.09	
8,071,503	(63,726)	-	-	4,665,200	7.34	4.99	0.5407	-0.03	0.00	-0.06	
5,473,585	(188,044)	-	-	3,259,365	5.88	1.02	0.5133	-0.07	0.00	-0.11	
5,181,353	(164,065)	-	-	2,906,153	7.41	1.01	0.6685	0.11	0.00	0.23	
5,683,859	189,916	-	-	3,573,514	8.90	3.60	0.8459	0.16	0.00	0.30	
4,951,667	(329,000)	-	-	2,515,927	4.90	79.96	0.3882	-0.10	0.00	-0.19	1
4,868,817	(407,884)	-	-	2,049,972	4.27	17.75	0.3555	-0.03	0.00	-0.08	1
5,277,975	(313,457)	-	-	1,875,926	4.11	1.05	0.3292	-0.01	0.00	-0.02	1
8,958,658	(119,100)	-	-	2,114,392	3.29	12.95	0.2703	0.04	0.00	0.16	
9,311,397	(271,200)	3,206	53,059	2,453,743	3.05	14.71	0.2624	0.01	-47.33	0.02	
10,360,287	(121,200)	-	-	2,514,660	3.02	15.93	0.2606	0.00	0.00	0.09	
3,523,245	(137,000)	-	-	1,384,177	5.90	1.01	0.4055	0.03	0.00	0.07	
3,571,516	(209,350)	-	-	1,484,261	6.54	1.06	0.4434	0.05	0.00	0.13	
3,839,126	(159,000)	20.027	- 5 544 662	1,676,360	6.61	1.02	0.4479	0.03	0.00	0.07	
5,756,237	(167,000)	39,937	5,544,662	338,638	0.94 2.32	48.83 58.05	-0.0067 0.1483	-0.07 0.13	0.01 0.00	-1.12 22.39	
5,579,162 5,628,602	(180,000) (298,000)	-	-	(39,937) 814,527	2.72	36.03 16.45	0.1483	0.13	0.00	1.20	
5,319,014	(190,000)	-	-	180,760	2.79	9.05	0.3027	0.14	0.00	5.53	1
5,264,546	(347,000)		- -	1,180,641	2.84	0.93	0.2143	0.13	0.00	0.41	1
5,745,972	(26,000)	63,842	138,291	1,669,151	3.31	1.04	0.2774	0.08	-15.25	0.30	1
24,748,054	(1,175,134)	05,642	130,271	7,045,733	2.76	8.27	0.2573	-0.01	0.00	-0.05	1
26,144,371	(538,366)	_	_	6,669,741	3.11	9.09	0.2997	0.05	0.00	0.20	
29,450,471	(972,079)	-	_	7,996,908	2.90	6.15	0.2488	-0.01	0.00	-0.05	
6,246,156	(37,991)	-	-	645,084	2.14	12.09	0.1160	0.01	0.00	0.13	
6,460,080	(35,760)	_	_	729,078	2.89	14.07	0.1919	0.07	0.00	0.71	
6,980,663	(18,752)	_	_	1,246,486	2.83	17.52	0.1981	0.01	0.00	0.11	
3,304,944	(89,516)	-	-	1,801,308	8.38	1.15	0.5107	-0.02	0.00	-0.04	
3,464,190	(154,244)	-	_	1,733,537	6.52	1.18	0.5332	0.05	0.00	0.11	
3,928,569	(156,005)	-	_	1,929,175	8.19	1.17	0.4720	0.00	0.00	0.00	
1,919,654	(50,000)	-	-	844,026	5.13	0.00	0.4115	-0.02	0.00	-0.04	
1,860,007	(30,000)	-	-	810,537	5.45	3.53	0.5475	0.11	0.00	0.28	
2,038,587	(78,242)	-	-	1,034,691	6.42	1.09	0.6156	0.11	0.00	0.26	
2,243,255	(31,676)	-	-	508,405	3.10	12.96	0.1184	-0.55	0.00	-0.47	
1,694,482	(33,494)	-	-	269,393	1.11	11.20	0.0115	-0.17	0.00	-0.93	
1,816,621	(32,887)	-	-	19,902	1.62	14.39	0.0543	0.04	0.00	4.04	
3,588,817	(50,000)	-	-	1,495,565	3.60	0.77	0.4239	0.01	0.00	0.03	1
3,712,378	(50,000)	10,171	100,744	1,542,484	4.41	1.18	0.4638	0.05	-17.22	0.13	1
3,658,880	(90,000)	682	58,823	1,745,146	6.28	1.05	0.5398	0.07	-34.39	0.16	1
11,530,170	(31,477)	-	-	3,504,478	3.27	1.10	0.3286	0.02	0.00	0.08	
11,901,174	(385,000)	-	-	3,799,698 3,789,679	2.88 3.29	1.11 1.09	0.3101 0.3283	$0.00 \\ 0.06$	$0.00 \\ 0.00$	0.00 0.22	
13,046,908	(1,032,662)	-	-	3,/07,6/9	3.27	1.09	0.3283	0.06	0.00	0.22	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Sedgwick Phillips	Julesburg RE-1 School District	2017 2018	- -	<u>-</u> -	5,677,390 6,396,718	249,987 295,163	5,427,403 6,101,555	4,909,073 4,651,952
		2019	-		7,425,871	396,083	7,029,788	5,199,382
Sedgwick	Revere School District	2017 2018	402,821 325,040	2,709,104 446,545	2,135,871	149,309 165,759	1,986,562 2,150,135	2,120,552
		2018	324,948	454,049	2,315,894 2,520,716	175,745	2,130,133	2,120,501 2,401,106
Summit	Summit RE-1 School	2017	4,876,268	8,542,238	14,616,645	4,459,231	10,157,414	35,581,930
Guiiiiii	District	2018	8,967,600	8,574,053	16,139,831	4,616,059	11,523,772	37,768,924
		2019	9,219,200	8,539,525	17,610,970	5,140,385	12,470,585	40,041,219
Teller	Cripple Creek-Victor	2017	978,600	5,937,493	3,194,083	990,121	2,203,962	4,853,998
	RE-1 School District	2018	1,050,396	6,189,737	3,561,012	1,316,183	2,244,829	5,111,179
II		2019	1,054,890	6,884,150	4,236,044	1,254,183	2,981,861	5,796,529
Teller	Woodland Park RE-2	2017 2018	1,131,125 817,891	21,747,345 22,481,335	12,221,087 12,822,318	2,402,624 2,907,252	9,818,463 9,915,066	21,682,909 22,480,893
	School District	2019	851,438	24,078,307	12,058,086	2,840,485	9,217,601	24,078,307
Washington	Akron R-1 School	2017	557,511	4,364,932	1,652,109	396,408	1,255,701	3,841,374
	District	2018	560,245	4,627,831	1,869,549	391,667	1,477,882	4,102,851
		2019	561,037	4,923,331	2,087,880	407,390	1,680,490	4,395,763
Washington	Arickaree R-2 School	2017	34,019	1,873,669	1,816,849	151,443	1,665,406	1,873,669
	District	2018	34,019	2,138,112	1,948,190	146,787	1,801,403	2,082,606
3377 1	T C: 404 C 1 1	2019	46,164	2,284,529	2,255,770	237,897	2,017,873	2,254,915
Washington	Lone Star 101 School	2017 2018	156	1,929,039	1,461,872 1,592,926	147,680 136,933	1,314,192 1,455,993	1,737,674 1,929,039
	District	2019	-	1,727,037	1,869,391	153,478	1,715,913	2,073,649
Washington	Otis R-3 School	2017	216,716	3,094,265	1,253,042	260,068	992,974	2,900,294
w domington	District	2018	216,665	3,343,118	1,586,456	311,971	1,274,485	3,155,563
		2019	216,611	3,645,652	1,619,153	316,559	1,302,594	3,278,786
Washington	Woodlin R-104 School	2017	-	-	1,713,373	156,617	1,556,756	1,775,487
	District	2018	-	-	1,614,207	188,125	1,426,082	1,925,542
**** 1.1		2019	4 400 022	-	1,596,687	264,475	1,332,212	2,005,872
Weld	Ault-Highland RE-9	2017 2018	1,188,023 1,187,586	10,113,851 10,394,226	6,933,019 8,055,522	832,118 1,013,033	6,100,901 7,042,489	8,868,342 9,171,757
	School District	2019	1,036,711	11,254,982	7,935,796	1,562,197	6,373,599	10,061,778
Weld	Briggsdale School	2017	353,200	365,683	1,780,927	215,792	1,565,135	3,081,627
Morgan	District RE10J	2018	352,650	380,519	1,371,160	230,589	1,140,571	2,508,336
	<u> </u>	2019	356,225	374,525	1,541,473	237,661	1,303,812	3,342,779
Weld	Eaton RE-2 School	2017	914,186	925,400	8,620,393	1,937,522	6,682,871	16,469,686
	District	2018	912,769	945,271	10,097,782	3,283,485	6,814,297	17,939,396
Weld	Canalary (Sahaal	2019 2017	914,000 9,521,257	945,183 10,329,746	9,006,211 41,283,283	2,012,438 13,582,792	6,993,773 27,700,491	17,585,005 179,737,922
weid	Greeley 6 School District	2017	9,817,974	12,833,225	47,262,644	15,323,215	31,939,429	202,700,009
	District	2019	9,955,375	14,941,452	50,760,894	14,965,964	35,794,930	219,279,142
Weld	Johnstown-Milliken RE-		2,442,824	30,830,003	5,752,751	2,344,637	3,408,114	29,057,567
	5J School District	2018	2,039,423	33,266,808	6,895,815	2,570,952	4,324,863	31,098,844
		2019	2,039,974	36,959,893	7,660,696	3,167,245	4,493,451	33,945,358
Weld	Keenesburg RE-3J	2017	4,812,059	28,662,588	11,197,531	2,217,733	8,979,798	23,668,606
Adams	School District	2018 2019	6,098,303 5,935,825	32,914,146 34,022,832	12,886,279 14,160,176	3,412,101 5,158,570	9,474,178 9,001,606	27,969,953 27,715,828
Weld	Pawnee RE-12 School	2019	1,070,600	1,126,384	1,457,277	3,138,370	1,124,355	1,581,004
W CIU	District	2017	1,064,288	1,127,458	1,604,916	169,116	1,435,800	1,994,968
	District	2019	1,064,550	1,100,092	2,120,019	303,742	1,816,277	2,200,385
Weld	Platte Valley RE-7	2017	3,363,157	4,435,297	5,681,200	1,281,128	4,400,072	12,410,177
	School District	2018	3,295,338	3,364,651	6,012,401	1,469,917	4,542,484	13,734,233
		2019	3,224,450	3,340,585	6,485,562	1,711,424	4,774,138	14,415,472
Weld	Prairie RE-11J School	2017	254,082	260,712	3,876,645	192,733	3,683,912	2,745,346
Logan	District	2018	254,218	262,425	4,083,488	241,661	3,841,827	2,790,091
		2019	254,099	266,854	4,402,267	211,699	4,190,568	2,999,730

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	Year Missed arks
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO	Current Year Benchmarks
4,509,269	(46,000)	-	-	5,073,599	22.71	0.00	1.1915	0.07	0.00	0.07	
3,982,145	4,345	-	-	5,427,403	21.67	0.00	1.5339	0.14	0.00	0.12	
4,252,149	(19,000)	-	-	6,101,555	18.75	0.00	1.6459	0.18	0.00	0.15	
1,678,436	(202,717)	19,602	1,203	1,747,163	14.31	6.73	1.0560	0.11	-1,635.05	0.14	1
1,839,557	(117,371)	63,728	117,603	1,986,562	13.97	1.37	1.0987	0.08	-17.74	0.08	1
2,079,690	(126,580)	82,049	70,623	2,150,135	14.34	1.40	1.0629	0.08	-32.04	0.09	1
33,990,041	(1,001,166)	-	-	9,566,691	3.28	1.75	0.2903	0.02	0.00	0.06	1
35,106,098	(1,296,468)	-	-	10,157,414	3.50	0.96	0.3166	0.04	0.00	0.13	1
38,287,863	(806,543)	-	-	11,523,772 2,350,402	3.43	0.93	0.3190	0.02	0.00	0.08	1
4,824,458	(175,980)	-	-		3.23 2.71	6.07	0.4408	-0.03	0.00	-0.06	
4,859,332 4,836,517	(210,980) (222,980)	-	-	2,203,962 2,244,829	3.38	5.89 6.53	0.4427 0.5894	0.01 0.13	0.00 0.00	0.02 0.33	
21,128,092	(222,980)			8,547,635	5.09	19.23	0.3634	0.13	0.00	0.33	1
22,402,875	18,585	-	-	9,818,463	4.41	27.49	0.4429	0.03	0.00	0.13	1
24,720,772	(55,000)	_	_	9,915,066	4.25	28.28	0.3720	-0.03	0.00	-0.07	1
3,723,258	(100,000)	-	-	1,237,585	4.17	7.83	0.3284	0.00	0.00	0.01	
3,780,670	(100,000)	-	-	1,255,701	4.77	8.26	0.3808	0.05	0.00	0.18	
4,093,155	(100,000)	-	-	1,477,882	5.13	8.78	0.4008	0.05	0.00	0.14	
1,768,870	(30,000)	-	-	1,530,688	12.00	55.08	0.9258	0.04	0.00	0.09	
1,632,844	(313,765)	-	-	1,665,406	13.27	62.85	0.9254	0.07	0.00	0.08	
1,918,445	(120,000)	-	-	1,801,403	9.48	49.49	0.9899	0.10	0.00	0.12	
1,621,944	(25,000)	-	-	1,223,462	9.90	0.00	0.7980	0.05	0.00	0.07	
1,790,820	-	-	-	1,314,192	11.63	12365.63	0.8130	0.07	0.00	0.11	
1,783,729	(30,000)	-	-	1,455,993	12.18	0.00	0.9461	0.13	0.00	0.18	
2,773,200	(10,000)	-	-	875,880	4.82	14.28	0.3568	0.04	0.00	0.13	
2,864,052	(10,000)	-	-	992,974	5.09	15.43	0.4434	0.09	0.00	0.28	
3,011,689	(238,988)	-	-	1,274,485	5.11	16.83	0.4007	0.01	0.00	0.02	
1,659,446	(50,000)	-	-	1,490,715	10.94 8.58	0.00	0.9107 0.6935	0.04	0.00	0.04	
2,007,024	(49,192)	-	-	1,556,756	6.04	0.00 0.00	0.6345	-0.07 -0.05	0.00 0.00	-0.08 -0.07	
2,044,382 7,685,005	(55,360) (65,423)	-	-	1,426,082 4,982,987	8.33	8.51	0.6343	0.13	0.00	0.22	1
8,024,607	(205,562)	_	-	6,100,901	7.95	8.75	0.7872	0.13	0.00	0.22	1
10,323,418	(407,249)	_	_	7,042,488	5.08	10.86	0.5940	-0.07	0.00	-0.09	1
2,810,621	(50,000)	-	-	1,344,129	8.25	1.04	0.5471	0.07	0.00	0.16	-
2,925,485	(7,415)	-	-	1,565,135	5.95	1.08	0.3889	-0.17	0.00	-0.27	
3,059,906	(48,000)	-	-	1,068,939	6.49	1.05	0.4195	0.07	0.00	0.22	
14,925,899	(1,581,000)	-	-	6,720,084	4.45	1.01	0.4049	0.00	0.00	-0.01	
16,293,970	(1,514,000)	-	-	6,682,871	3.08	1.04	0.3827	0.01	0.00	0.02	
15,459,527	(1,946,000)	-	-	6,814,295	4.48	1.03	0.4018	0.01	0.00	0.03	
172,852,410	(2,234,534)	-	-	22,942,554	3.04	1.08	0.1582	0.03	0.00	0.21	
196,935,099	(4,763,606)	-	-	27,700,491	3.08	1.31	0.1584	0.00	0.00	0.15	
211,015,789	(4,531,257)	-	-	31,939,428 3,403,890	3.39	1.50	0.1661	0.02	0.00	0.12	
28,016,065 29,730,875	(1,567,297) (451,220)	-	-	3,403,890 3,408,114	2.45 2.68	12.62 16.31	0.1152 0.1433	-0.02 0.03	$0.00 \\ 0.00$	0.00 0.27	
30,185,229	(587,000)	-	- -	4,324,863	2.42	18.12	0.1433	0.03	0.00	0.27	
20,282,297	(1,130,658)	-	-	6,724,147	5.05	5.96	0.4194	0.10	0.00	0.34	1_
22,770,256	(4,705,317)	-	-	8,979,798	3.78	5.40	0.3448	0.02	0.00	0.06	1
25,384,513	(2,803,887)	-	-	9,474,178	2.74	5.73	0.3193	-0.02	0.00	-0.05	1
1,640,815	(25,000)	-	-	1,209,166	4.38	1.05	0.6750	-0.05	0.00	-0.07	
1,663,523	(20,000)	-	-	1,124,355	9.49	1.06	0.8529	0.16	0.00	0.28	
1,799,908	(20,000)	-	-	1,435,800	6.98	1.03	0.9980	0.17	0.00	0.26	
12,355,791	-	-	-	4,345,686	4.43	1.32	0.3561	0.00	0.00	0.01	
12,797,684	(794,137)	-	-	4,400,072	4.09	1.02	0.3342	0.01	0.00	0.03	
13,655,339	(528,419)	-	-	4,542,484	3.79	1.04	0.3366	0.02	0.00	0.05	
2,251,192	(167,000)	-	-	3,356,758	20.11	1.03	1.5234	0.12	0.00	0.10	
2,437,656	(194,520)	-	-	3,683,912	16.90	1.03	1.4596	0.06	0.00	0.04	
2,450,989	(200,000)	-	-	3,841,827	20.79	1.05	1.5808	0.12	0.00	0.09	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Weld	Windsor RE-4 School District	2017 2018 2019	8,653,295 10,532,672 10,511,525	59,031,916 65,158,630 74,671,249	15,576,131 19,973,248 23,522,375	6,681,871 7,172,040 8,938,642	8,894,260 12,801,208 14,583,733	48,885,165 54,822,690 63,369,282
Weld	Weld RE-1 School District	2017 2018 2019	1,448,214 5,763,186 5,730,779	25,697,012 30,427,562 31,332,611	6,816,648 10,676,306 13,868,478	1,122,257 1,105,220 1,076,726	5,694,391 9,571,086 12,791,752	19,725,189 24,409,480 25,451,704
Weld Broomfield	Weld County RE-8 School District	2017 2018 2019	6,645,119 5,766,312 4,721,744	29,113,062 5,504,569 6,637,627	11,803,707 11,645,696 13,149,204	2,925,670 2,626,234 3,945,983	8,878,037 9,019,462 9,203,221	22,109,717 23,257,583 25,784,103
Yuma Kit Carson	Idalia RJ-3 School District	2017 2018 2019	285,184 285,056 284,923	295,347 305,218 305,813	1,913,788 2,069,998 2,201,352	243,697 239,541 258,626	1,670,091 1,830,457 1,942,726	2,762,623 2,865,321 3,047,893
Yuma Kit Carson	Liberty J-4 School District	2017 2018 2019	111,153 109,488 111,265	112,722 113,783 1,608,425	1,253,382 1,317,114 1,487,029	142,610 129,283 99,475	1,110,772 1,187,831 1,387,554	1,521,111 1,531,869 1,606,740
Yuma	Wray RD-2 School District	2017 2018 2019	592,500 675,710 967,920	7,995,606 8,685,560 10,354,417	3,407,434 4,164,094 5,395,684	630,563 921,937 1,860,027	2,776,871 3,242,157 3,535,657	7,417,267 8,069,132 8,615,202
Yuma	Yuma 1 School District	2017 2018 2019	732,100 680,900 680,000	686,040 702,047 712,835	6,599,379 6,398,494 6,725,386	797,227 766,241 650,774	5,802,152 5,632,253 6,074,612	8,681,069 9,328,906 10,442,327

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6 CFBR RATIO CHBR RATIO
					ASR RATIO	DBR Ratio	ORR RATIO	OMR RATIO	DFBR Ratio	CATALO OITAN Benchmarks
45,994,126	(466,249)	-	-	6,469,470	2.33	6.82	0.1914	0.05	0.00	0.37
50,350,704	(565,038)	-	_	8,894,260	2.78	6.19	0.2514	0.07	0.00	0.44
60,721,775	(864,982)	-	_	12,801,208	2.63	7.10	0.2368	0.03	0.00	0.14
19,690,928	(180,000)	=	-	5,840,130	6.07	17.74	0.2866	-0.01	0.00	-0.02
20,132,785	(400,000)	39,877	672,097	5,694,391	9.66	5.28	0.4661	0.16	-14.18	0.68
21,971,038	(260,000)	-	-	9,571,086	12.88	5.47	0.5754	0.13	0.00	0.34
22,818,266	(403,610)	-	-	9,990,196	4.03	4.38	0.3823	-0.05	0.00	-0.11
22,957,400	(158,758)	-	-	8,878,037	4.43	0.95	0.3902	0.01	0.00	0.02
25,182,865	(417,479)	-	_	9,019,462	3.33	1.41	0.3595	0.01	0.00	0.02
2,549,765	(184,669)	-	-	1,641,902	7.85	1.04	0.6108	0.01	0.00	0.02
2,619,305	(85,650)	-	-	1,670,091	8.64	1.07	0.6767	0.06	0.00	0.10
2,845,687	(89,937)	-	-	1,830,457	8.51	1.07	0.6618	0.04	0.00	0.06
1,342,713	(19,108)	-	-	951,482	8.79	1.01	0.8157	0.10	0.00	0.17
1,429,810	(25,000)	-	_	1,110,772	10.19	1.04	0.8165	0.05	0.00	0.07
1,388,610	(18,407)	-	-	1,187,831	14.95	14.46	0.9862	0.12	0.00	0.17
7,144,946	(98,050)	=	-	2,602,600	5.40	13.49	0.3834	0.02	0.00	0.07
7,657,123	(268,600)	-	-	2,776,871	4.52	12.85	0.4091	0.02	0.00	0.17
7,521,702	(800,000)	-	-	3,242,157	2.90	10.70	0.4249	0.03	0.00	0.09
8,692,745	(951,863)	-	-	6,765,691	8.28	0.94	0.6016	-0.11	0.00	-0.14
8,830,235	(668,570)	-	-	5,802,152	8.35	1.03	0.5929	-0.02	0.00	-0.03
9,430,766	(569,202)	-	-	5,632,253	10.33	1.05	0.6075	0.04	0.00	0.08