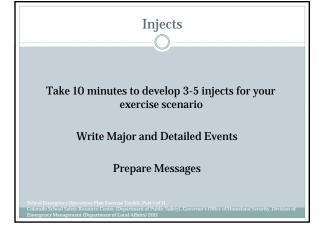
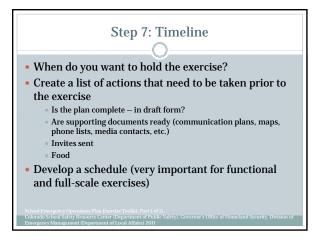
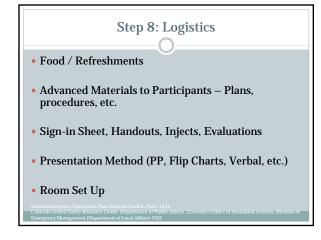


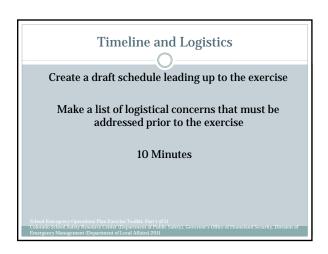
## Step 5: Develop Objectives Utilize the S.M.A.R.T. method of developing objectives: S = Specific – What exactly do you want to accomplish M=Measurable – Can it be measured, how? A=Achievable – Can you get it done in the time given? R=Realistic/Relevant – Will it lead to desirable results? Are you ready? T=Timely – When will it be accomplished? Take 5 minutes to develop 1-2 exercise objectives Take 5 minutes to Develop 1-2 exercise objectives











## Step 9: Conducting the Exercise Facilitator(s): Ground Rules Safety and Security Precautions Introducing the Objectives, Narrative and possibly Injects Exercise Controllers: Controlling the pace and flow Handling problems as they arise Distributing messages Aim for in-depth problem solving Evaluators / Evaluation Method Exercise Evaluation Guides Handout Evaluation at the End School Engagery Operations Flow Exercise Tookkin Part Let 11 Colorado School Safety Resource Center (Department of Public Safety), Governor's Office of Homeland Security, Division of Forescent Assessment of Flows Affects 2011

