

**External Evaluation  
Of the Colorado 21st Century  
Community Learning Centers Program  
2008-2009**



**21st Century Community Learning  
Centers (21st CCLC) Grant Program**

**Pursuant to: Title IV, Part B, of the Elementary and Secondary Education  
Act (ESEA), as amended by the *No Child Left Behind Act of 2001***

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# External Evaluation Of the Colorado 21st Century Community Learning Centers Program 2008-2009

## Executive Summary

The *21<sup>st</sup> Century Community Learning Center* (21<sup>st</sup> CCLC) program, established under Part B of Title IV of the No Child Left Behind Act of 2001, supports community learning centers that provide academic enrichment opportunities during non-school hours for students from high-poverty and low-performing schools. This program supports student achievement in core academic subjects, offers a broad array of enrichment activities, and offers literacy and other educational services to the families of participating students. The Colorado Department of Education is the designated state agency for awarding, administering and supervising the State's 21<sup>st</sup> CCLC program.

The Profile and Performance Information Collection System (PPICS), created in 2003 at the commission of the US Department of Education, is used to collect basic program information about 21<sup>st</sup> CCLC programs across the United States. The time frame for the 2009 Annual Performance Report (APR 2009) was summer 2008 and the 2008-09 school year. The PPICS was the source of data for this evaluation report. The Colorado APR 2009 includes information for 66 Centers (32 awarded in 2004 and 34 awarded in 2005) administered within 35 grants to 24 entities. The 66 Colorado Centers completed all eight sections of the APR 2009 although data entered by eight (12%) of the Centers may have warranted follow-up in one or more of three sections: staffing, activities or operations. Colorado awarded 53 grants during four 21<sup>st</sup> CCLC program competitions from 2003 to 2009.

For APR 2009 Colorado's 66 Centers served 13,907 students, 5832 (42%) of which were regular attendees (students that attended a Center for 30-days or more during the reporting period). In 2009 the average number of attendees at Colorado Centers of all attendees (88) was slightly higher than the national average (87), and the average number of regular attendees at Colorado Centers (211) substantially exceeded the average number of regular attendees nationally (174). In Colorado a greater percentage of Elementary students (57%) met the definition of regular attendees than other grade-level categories: PreK-K (38%), Middle (29%) and High School (19%). The gender percentages of all and regular attendees were identical: Males (52%) and females (48%). Race/ethnicity breakdown among attendees was: 65% Hispanic/Latino, 22% White, 10% Black/African American, 2% American Indian/Alaskan Native and 1% Asian/Pacific Islander.

All (100%) of the 66 Centers provided services that supported reading, and 63 (95%) of the Centers provided services that supported mathematics during school year 2008-09. More Centers provided health education services (89%) than services supportive of science education (88%), arts and music education (86%), cultural activities or social studies (79%) and telecommunications/technology education (59%). Family literacy for adults was provided by 48% of the Centers and parent involvement activities were provided by 27% of the Centers during the school year.

The average number of paid staff at Colorado Centers (18.3) was greater than the average number of paid staff for all-states (14.6), and the average number of volunteer staff at Colorado Centers (5.39) was greater than the average number of volunteer staff at all-states (4.58). In 2008-09 34 Colorado grantees reported 378 partners and 105 subcontractors. Colorado's average number of feeder schools per Center

(1.14) was close to the national average (1.63) of feeder schools per Center during school year 2008-09. In summer 2008 Colorado's average number of feeder schools per Center was 1.2 compared to the national average (1.9).

In 2008-09 Colorado out-performed the nation in attaining two Government Performance and Results Act (GPRA) performance measures. State and national improvement percentages for GPRA Measure 1.1 (percentage of regular program participants who improve from not proficient to proficient or above in reading on state assessments) were 35% (Colorado) and 26% (the nation). For GPRA Measure 1.2 (percentage of Middle/High school regular program participants who improve from not proficient to proficient or above in mathematics on state assessments) the percentages of participants who improved were 29% (Colorado) and 17% (the nation). Compared to the nation, Colorado did not do as well in attaining the two performance measures for objective two. In contrast to the nation's 97% attainment for these two measures, Colorado's attainment percentages were 52% (percentage of Centers reporting emphasis in at least one core academic area) and 74% (percentage of Centers offering enrichment and support activities in other areas). In 2008-09 Centers with higher percentages of activity time in academic enrichment and little or not time tutoring reported higher percentages of students attaining GPRA Measure 1.1 (improvement in reading).

Students' academic behaviors were assessed by teachers for 4450 regular attendees in 2008-09. Types of improvements and percentages of students demonstrating these improvements were: better academic performance (71%), improved class participation (69%), more attentive in class (60%), more motivated to learn when they came to school (59%), better behavior in class (53%) and improved regular class attendance (42%).

The 66 Centers active in 2008-09 were included in grants awarded in 2004 and 2005. On average Colorado Centers served more students than the national average. All 66 Colorado Centers provided support for reading and 63 of these Centers provided support for mathematics. Colorado outperformed the nation in improving students' reading achievement and mathematics achievement. Colorado Centers participated at a high level in the national evaluation with all Centers completing the Annual Performance Report in 2009. Based on APR data compiled nationally, Colorado's 21<sup>st</sup> CCLC program is well administered and effective in providing enrichment opportunities to students from high-poverty and low-performing schools.

This external evaluation report was prepared by:

Rose Shaw, Ph.D.

Metrica

1703 36<sup>th</sup> Avenue Court

Greeley, CO 80634-2807

970.330.3161

[roseshaw@cybox.com](mailto:roseshaw@cybox.com)

## Introduction

The purpose of the *21<sup>st</sup> Century Community Learning Center* (21<sup>st</sup> CCLC) program, established under Part B of Title IV of the No Child Left Behind Act of 2001, is to provide for the establishment or expansion of Community Learning Centers (Centers) to assist students from high-poverty and low-performing schools in meeting academic achievement standards in core subjects, provide out-of-school time programs to reinforce and complement the regular academic programs, and offer families of participating students opportunities for literacy and educational development. The Colorado Department of Education (CDE) is the designated state educational agency (SEA) responsible for awarding, administrating and supervising Colorado 21<sup>st</sup> CCLC programs. A grantee is defined as the entity serving as the fiduciary agent for a given 21<sup>st</sup> CCLC grant. CDE monitors and evaluates funded programs and activities; provides capacity building, training and technical assistance; comprehensively evaluates the effectiveness of programs and activities; and provides training and technical assistance to eligible applicants and award recipients.

The web-based Profile and Performance Information Collection System (PPICS) is funded by the U.S. Department of Education to collect and manage comprehensive information on 21<sup>st</sup> CCLC program characteristics, services, and performance data over a wide-range of outcomes including Government Performance and Results Act (GPRA) indicators. The PPICS generates reports summarizing data to inform monitoring, evaluation and program improvement. An important source of data for the PPICS is the Annual Performance Report (APR) which is completed each year by grantees active during the reporting period. Completed APRs provide progress monitoring and summative information about attainment of objectives, partners and their contributions, and descriptions of 21<sup>st</sup> CCLCs (locations, activities, and populations served) and their impact on participating students and their families. Colorado 21<sup>st</sup> CCLC PPICS data collection includes completion of the ten-item, fixed-choice (eight improvement prompts) teacher survey for collecting information about changes in individual student's behavior during the school year. The PPICS was the source of data included in this report.

PPICS was designed to provide states with a variety of options in terms of how data is entered into the system and by whom. In Colorado, the state or the grantees entered data into the system's web-based interface. The Colorado Department of Education (CDE) delegated to grantees the task of entering data into the Grantee Profile and APR modules. CDE did not independently validate the data submitted by the grantees.

Longitudinal trend analysis in this 2008-09 evaluation report integrates available information from 2003 through 2010.

## PPICS At-A-Glance APR 2009 Completion Report

The timeframe for APR 2009 information is summer 2008 and the 2008-09 school year. The purpose of the PPICS At-A-Glance completion report is to enable state users to easily monitor APR completion status of centers across all grantees.

The Colorado APR 2009 includes information for 66 Centers (32 awarded in 2004 and 34 awarded in 2005) administered within 35 grants to 24 entities. The 24 entities awarded these 35 grants and the numbers of 2004-awarded and 2005-awarded Centers associated with each grantee entity are displayed in Table 1.

Table 1: Grantees and the corresponding number of Centers in Colorado's 2009 APR

Grantee in the 2009 APR	Grantee Entity Description	Number of Centers		Total Number of Centers
		2004 Awards III	2005 Awards IV	
Adams 12 - IV	School District	0	2	2
Adams 14 - III	School District	2	0	2
Adams 50 – III & IV	School District	1	1	2
Adams-Arapahoe 28J – III & IV	School District	3	1	4
Agate Junior Senior HS - III	School	1	0	1
Alamosa - IV	School District	0	1	1
Boys & Girls Club-Pueblo - III	Boys and Girls Club	2	0	2
Catholic Charities - IV	Faith-based	0	4	4
Center 26J - III	School District	2	0	2
Colorado Springs 11 - IV	School District	0	2	2
Denver County 1 – III, IV & IV	School District	4	4	8
Garfield RE2 - IV	School District	0	1	1
Jefferson Co. R-1 – III, IV & IV	School District	3	3	6
Lamar RE-2 - IV	School District	0	1	1
Montezuma-Cortez - IV	School District	0	2	2
Montrose RE1J – III & IV	School District	1	2	3
Morgan Re3 - III	School District	1	0	1
Pikes Peak YMCA - IV	YMCA/YWCA		1	1
Poudre R-1 - III	School District	1	0	1
Pueblo 60 - III	School District	3	0	3
Summer Scholars III & IV	Non-profit 501c3	3	3	6
Trinidad 1- III	School District	1	0	1
Weld 6 – III, IV & IV	School District	3	6	9
YMCA-Fountain Valley - III	YMCA/YWCA	1	0	1
		<b>Total: 32</b>	<b>Total: 34</b>	<b>Total: 66</b>

APR reporting includes eight sections: operations, staffing, attendance, feeder schools, activities, state assessments current, state assessments disaggregated and the teacher survey. The 66 Colorado Centers completed all eight sections of the APR 2009 although data entered by eight (12%) of the Centers may have warranted follow-up in one or more of three sections: staffing, activities or operations.

Table 2 displays brief summaries describing the reasons for possible follow-up. The Centers in Table 3 included five elementary schools (ES), two middle schools (MS), and Goals, Inc, a non-profit Family Resource Center.



Table 2: Centers that completed the APR 2009 but may have warranted follow-up

APR Section	Details	2004 Awarded Centers	2005 Awarded Centers
Staffing	Number of staff greatly exceeded the typical number	Irish ES (Poudre R1)	East Memorial ES (Weld 6) Cameron ES (Weld 6) Dos Rios ES (Weld 6)
Activities	Total activity hours were less than half of total operations hours		Goals, Inc. (Adams 12) Kunsmiller MS (Catholic Charities) East Memorial ES (Weld 6)
Operations	Hours, days or weeks greatly exceeded the typical number	Skinner MS (Denver 1)	Goals, Inc. (Adams 12) Russell ES (Jefferson CoR-1)

Trend analysis of awarded centers that may have warranted follow-up on one or more sections of the APR 2009 was conducted by gathering information from the 2006, 2007 and 2008 At-A-Glance APR Completion Reports. In the interest of completeness APR 2010 data are also included. In Table 3 the Centers with follow-up concerns on the APR 2009 are listed along with data from 2006-2008 and 2010. A check mark (✓) indicates valid, complete data and a dash (-) indicates the center was not included in that year's APR. Clearly, Goals, Inc. and Russell Elementary School have a history of APR data that may have warranted follow-up.

Table 3: APR 2006 to 2010 results for Centers that warranted follow-up on the APR

Center	2006	2007	2008	2009	2010
Irish ES	✓	Staffing	Staffing	Staffing	-
Skinner MS	-	-	Operations	Operations	-
Cameron ES	✓	✓	Staffing	Staffing	✓
Dos Rios ES	✓	✓	Staffing	Staffing	Staffing
Goals, Inc.	Activities	Operations and Activities	Operations and Activities	Activities and Operations	Operations
Kunsmiller MS	✓	✓	✓	Activities	-
East Memorial ES	-	Activities	Staffing	Activities and Staffing	✓
Russell ES	Missing data for Activities	Operations	Operations	Operations	Operations

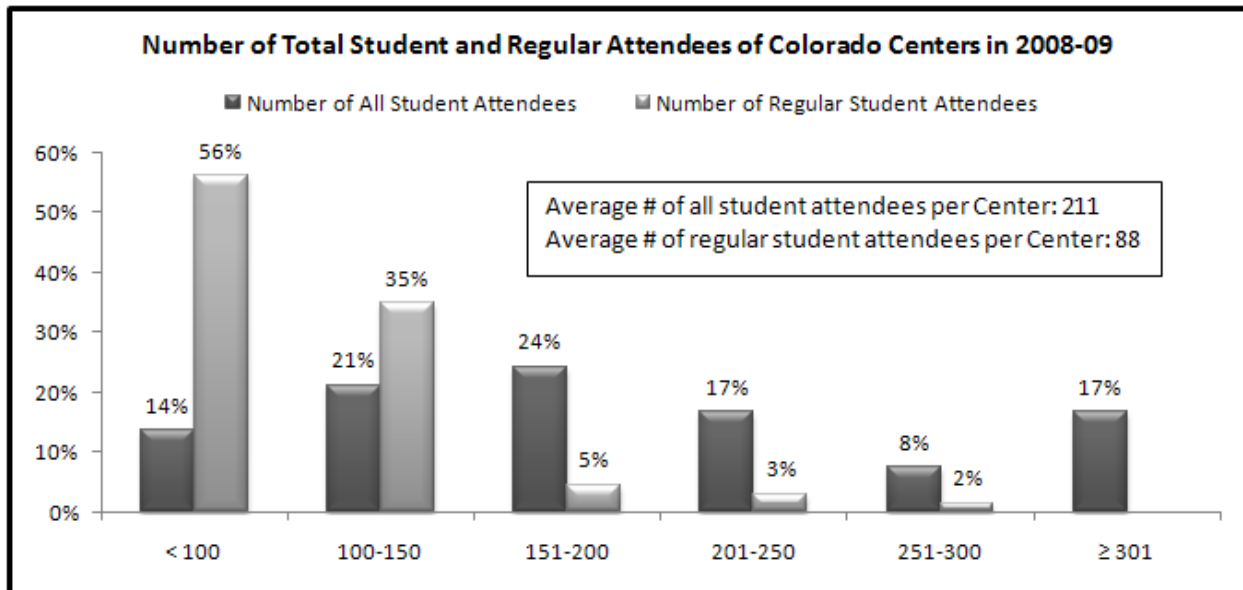
## Reporting Year 2009 Colorado Student Attendees

On average, Colorado Centers were in operation for 15.3 hours per week and 4.9 days per week during the 2008-09 school year. In summer 2008 Colorado Centers operated for 24.8 hours per week.

Regular attendees represent students that attended a Center for thirty-days or more during the reporting period. During the reporting year 2009 the 66 Colorado Centers served a total of 13,907 students, 5832 (42%) of which were regular student attendees. The average number of students served per Center was 211, and the average number of regular students served per Center was 88. Table 4 and the chart below the table display attendance information for the 2008-09 school year for Colorado's 66 Centers. A little over one-half (56%) of the 66 Centers had fewer than 100 regular attendees; 35% of Centers had between 100 and 150 regular attendees. The gender percentages of all and regular attendees were: Males (52%) and females (48%). Race/ethnicity breakdown among attendees was: 65% Hispanic/Latino, 22% White, 10% Black/African American, 2% American Indian/Alaskan Native and 1% Asian/Pacific Islander.

Table 4: Total student attendees and total regular attendees during the 2008-09 school year

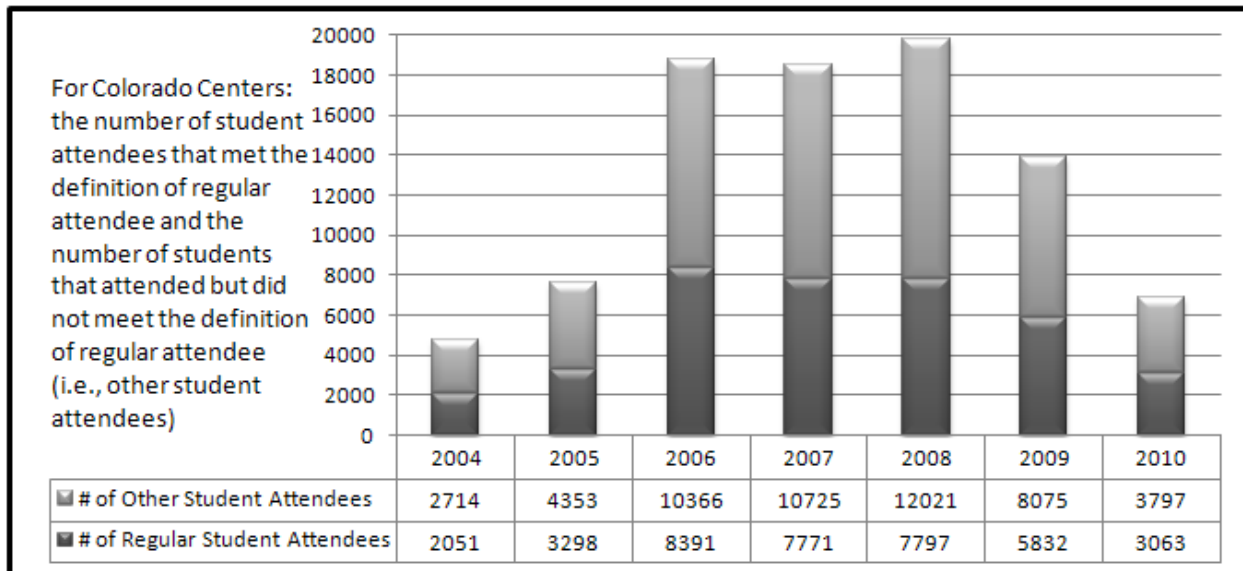
Number of Attendees Served in 2008-09	Total Student Attendees		Total Regular Attendees	
	Number of Centers	Percentage of Centers	Number of Centers	Percentage of Centers
Less than 100	9	14%	37	56%
100 to 150	14	21%	23	35%
151 to 200	16	24%	3	5%
201 to 250	11	17%	2	3%
251 to 300	5	8%	1	2%
Over 301	11	17%		
Total	66		66	



Attendance totals represent the sum of unduplicated student and regular attendees reported by individual Centers; however, no mechanism exists for accounting for students that may have attended more than one Center during the reporting period.

For comparison, the total numbers of student regular attendees and all other student attendees are displayed in the following chart. Over the seven-year period from 2004 to 2010, an average of 74 Colorado Centers served an average of 12,893 students per reporting year with the greatest numbers of students served in 2008 (19,818 students). Numbers of all student attendance during the other years were 2004 (4765 students), 2005 (7651students), 2006 (18,757 students), 2007 (18,496 students), 2009 (13,907 students) and 2010 (6860 students).

The percentages of student attendees that met the definition of regular attendee from 2004 to 2010 were 43% (2004), 43% (2005), 45% (2006), 42% (2007), 39% (2008), 42% (2009) and 45% (2010). The 2010 data are included for longitudinal perspective.



## Colorado and All-State Student Attendees

Regular students comprised a lower percentage of total student attendance in Colorado 21<sup>st</sup> Century Centers than average percentage for all-states. The following charts display, for Colorado and all-states, the average number of all students attending centers and the average number of regular students attending centers. For all seven years (2004-2010), Colorado had higher average attendance than averages for all-states. On average Colorado's Centers served a higher percentage of student attendees who met the definition of regular attendee in 2005, 2009 and 2010 than the national average. Colorado remained below the national average for the percentage of attendees who met the definition of regular attendee from 2004-08 with Colorado above the national average in 2009 and 2010.

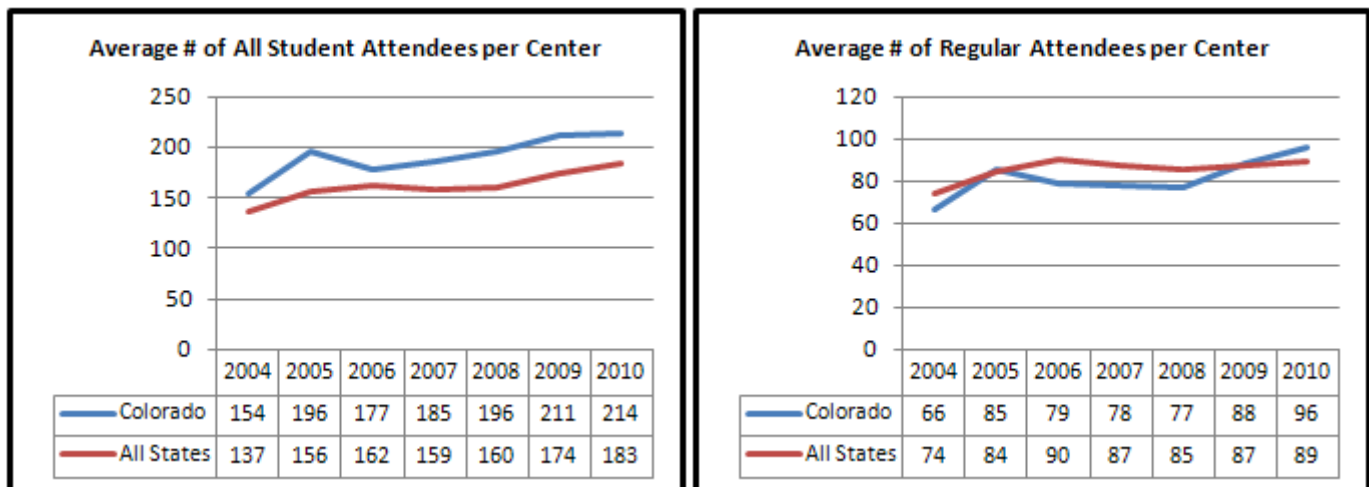


Table 5: Percentages of all Center student attendees that met the “regular attendee” definition

	2004	2005	2006	2007	2008	2009	2010
<b>Colorado</b>	43	43	45	42	39	42	45
<b>All States</b>	54	54	55	54	54	50	49

## Distribution of Attendees by Grade Level Categories

The distributions of attendees during the 2008-09 school year for 13,903 student attendees, 5817 of which were regular attendees within four categories PreK-K (Prekindergarten and Kindergarten), Elementary (Grades 1-5), Middle (Grades 6-8), and High School (Grades 9-12) are displayed below

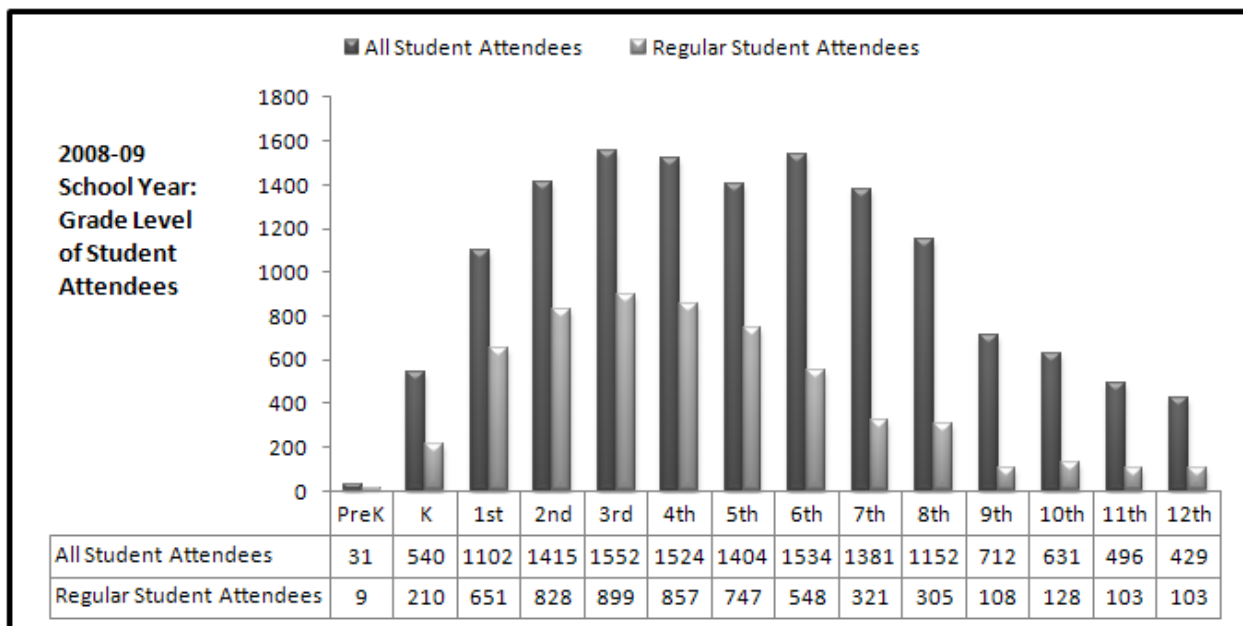
Total All Student Attendees (2008-09)		Total All Regular Attendees (2008-09)	
PreK-K	571	PreK-K	219
Elementary	6997	Elementary	3982
Middle	4067	Middle	1174
High	2268	High	442
<b>Total</b>	<b>13903</b>	<b>Total</b>	<b>5817</b>

Compared to the other three grade-categories, a greater percentage of Elementary students met the definition of regular attendees than other grade-level categories. For each of these grade-level categories of students, the percentages of elementary school students who met the definition of regular attendees is proportionally skewed in favor of Elementary, especially in contrast to High School. The percentages of all students that met the definition of regular attendee were:

- PreK-K students: 38%
- Elementary: 57%
- Middle: 29%
- High School: 19%

Within the Elementary grades, the greatest percentage of third graders (78%) met the definition of regular attendee than first (59%), second (59%), fourth (56%) or fifth grade students (53%). A greater percentage of sixth grade students (36%) than seventh (23%) or eighth grade students (26%) met the definition of regular attendee. Within high school a greater percentage of twelfth grade students (24%) than ninth (15%), tenth (20%) or eleventh graders (21%) were regular attendees.

The following chart displays the distributions of student attendees by grade level for all attendees and all regular attendees.



## Staff, Feeder Schools, Partners and Subcontractors in 2008-09

### *School Year 2008-09 Paid and Volunteer Staff*

During the school year 2008-09 Centers employed 1208 paid staff (566 school day teachers, 145 other non-teaching staff, 131 youth development workers, 104 other non-school staff or workers and 94 Center administrators and coordinators, 87 college students, 36 high school students, 5 parents and 40 other individuals). The average number of paid staff per Center was 18.3. The average number of paid staff at Colorado Centers (18.3) was greater than the average number of paid staff for all-states (14.6).

There were 356 volunteer staff at the Centers during school year 2008-09 including 60 college students, 58 high school students, 42 youth development workers, 30 parents, 7 school-day teachers and 159 other community members and school staff. The average number of volunteer staff at Colorado Centers (5.39) was greater than the average number of volunteer staff at all-states (4.58).

### *2004 to 2009 Average Number of Paid and Volunteer Staff*

Colorado's average number of paid staff remained fairly consistent since 2004 with a slight drop in 2009. The average number of volunteer staff in 2008-09 was identical to the 2008 average.

<b>Colorado School Year 2008-09</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Average number of paid staff</b>	21	22	22	20	20	18
<b>Average number of volunteer staff</b>	11	8	6	6	5	5

### *Summer 2008 Paid and Volunteer Staff*

In summer 2008 Colorado Centers employed 594 paid staff (276 school-day teachers, 88 youth development workers, 71 Center administrators and coordinators, 67 other nonteaching school staff, 31 high school students, 15 college students, one parent and 43 other individuals). The average number of paid staff per Center Colorado (10.61) was slightly higher than for states (9.91).

There were 68 volunteer staff reported by 56 Colorado Centers in summer 2008 (26 high school students, 9 parents, 8 school-day teachers, 8 college students, 8 administrators and coordinators, 4 youth development workers, one other non-teaching school staff and 4 other community members). The average number of volunteer staff for all states (2.62) was double the Colorado average (1.21).

<b>Colorado Summer 2008</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Average number of paid staff</b>	NA	10	12	10	11	11
<b>Average number of volunteer staff</b>	NA	3	3	1	1	1

### *Partners and Subcontractors*

- In 2008-09 34 grantees reported 378 partners and 105 subcontractors.
- For Colorado, 457 community partners included community-based organizations or other non-profit organizations (30%), nationally affiliated non-profit agencies (11%), 10 for-profit entities (10%), colleges or universities (9%), school districts (7%), faith-based organizations (1%) and entities identified as "other" (32%). No partner was a charter school.
- For Colorado, 134 subcontractors included community-based organizations or other non-profit organizations (36%), nationally affiliated non-profit agencies (10%), for-profit entities (12%),

colleges or universities (4%), school districts (3%), faith-based organizations (1%) and entities identified as “other” (34%). No partner was a charter school.

- For Colorado, 457 community partners provided programming and/or activity-related services (82%), goods (42%), paid staffing (38%), volunteer staffing (33%), fund-raising (10%), evaluation services (9%) and other types of support (14%). (Note: These percentages do not total 100% because some partners provided more than one service.)
- For Colorado, 134 subcontractors provided: programming and/or activity-related services (90%), goods (53%), paid staffing (69%), volunteer staffing (30%), fund raising (9%), evaluation services (14%) and other types of support (4%). (Note: These percentages do not total 100% because some subcontractors provided more than one service.)

### ***Feeder Schools***

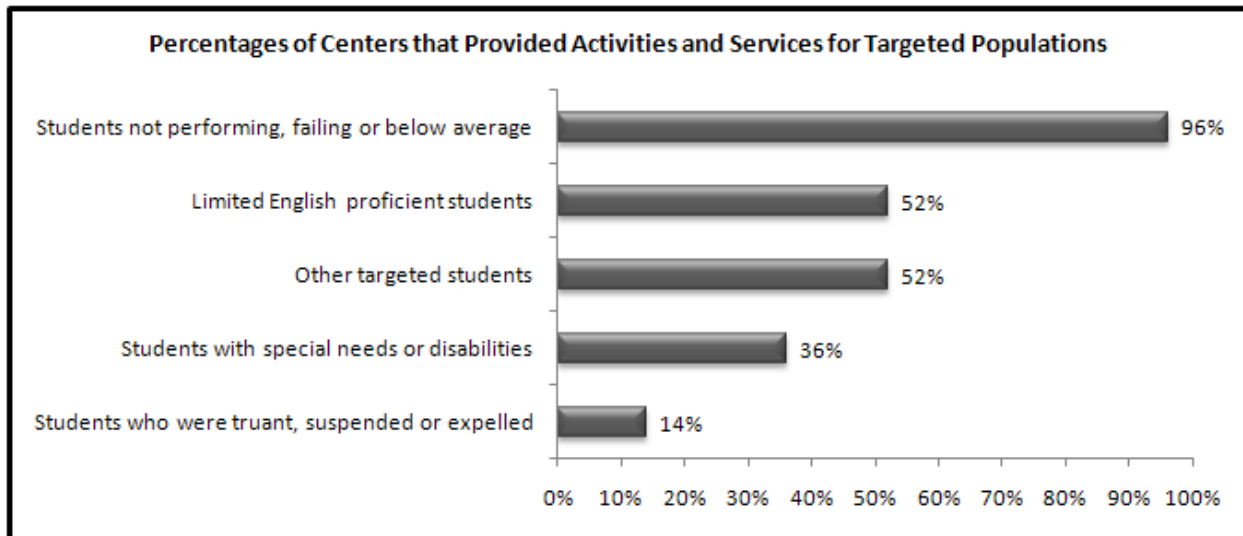
- Colorado’s 66 Centers had 75 feeder schools during school year 2008-09 and 68 feeder schools in the summer 2008-09.
- During school year 2008-09, 90.9% of 66 Colorado Centers had one feeder school, 6.1% had two feeder schools, 1.5% had 3 feeder schools and 1.5% had 4 feeder schools. In summer 2008 87.5% of Colorado Centers had one feeder school, 7% had two feeder schools, 3.6% had three feeder schools and 1.8% (one Center) had five or more feeder schools.
- Colorado’s average number of feeder schools per Center (1.14) was close to the national average (1.63) of feeder schools per Center during school year 2008-09. In summer 2008 Colorado’s average number of feeder schools per Center was 1.2 compared to the national average (1.9).

### **Targeted Populations and Services in School Year 2008-09**

Almost all (96%) of 56 reporting Colorado Centers in 2008-09 provided activities or services for students not performing at grade level, failing, or otherwise performing below average. Table 6 displays the percentages of the 56 reporting Centers that provided services and activities for each of the targeted student populations in 2008-09; the average days per week and hours per day these services and activities were provided are also displayed. The bar chart below the table displays the percentages of the 56 reporting Centers that provided services for each of these targeted student populations in 2008-09.

Table 6: Services and activities provided targeted populations by 56 Colorado Centers in 2008-09

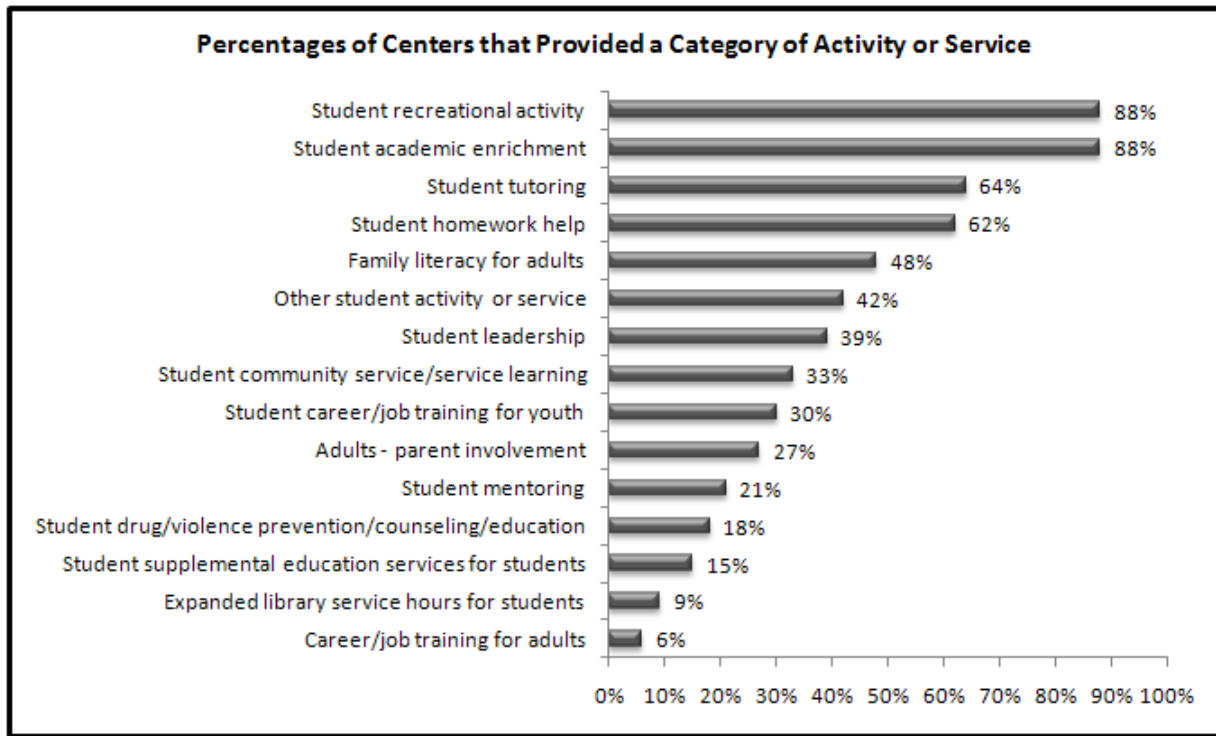
<b>Description of Targeted Population for which Activities or Service Categories were Provided</b>	<b>Number of Centers</b>	<b>Percentage of 56 Centers</b>	<b>Average # of Hours/ Day</b>	<b>Average # of Days/ Week</b>
Students not performing, failing or below average	54	96	1.5	2.4
Limited English proficient students	29	52	1.7	2.8
Other targeted students	29	52	1.5	1.6
Students with special needs or disabilities	20	36	1.8	2.8
Students who were truant, suspended or expelled	8	14	1.8	2.6



All 66 Centers reported types of 12 student and three adult categories of services and activities provided during the 2008-09 school year (SY). Information about these services and activities is displayed in Table 7 and the chart following the table. Two categories of services and activities, (1) academic enrichment and (2) recreational services, were provided by 88% of Colorado Centers, while tutoring and homework help were provided by 62-64% of the Centers. Expanded library service hours for students and career counseling for adults were provided by the fewest number of Centers.

Table 7: Categories of student and adult services and activities provided by 66 Centers in SY 2008-09

	<b>Student and Adult Activity or Service Category</b>	<b># of Centers</b>	<b>% of 66 Centers</b>	<b>Average # of Hours/ Day</b>	<b>Average # of Days/ Week</b>
Student	Recreational activity	58	88	1.57	2.03
Student	Academic enrichment	58	88	1.44	1.86
Student	Tutoring	42	64	1.51	2.91
Student	Homework help	41	62	1.56	4.04
Student	Other student activity or service	28	42	1.49	1.67
Student	Leadership	26	39	1.62	1.44
Student	Community service/service learning	22	33	1.35	1.74
Student	Career/job training for youth	20	30	1.26	1.44
Student	Mentoring	14	21	1.47	1.87
Student	Drug/violence prevention, counseling/education	12	18	1.87	1.67
Student	Supplemental education services	10	15	1.74	2.05
Student	Expanded library service hours	6	9	1.83	3.67
Adult	Family literacy for adults	32	48	2.17	2.26
Adult	Parent involvement	18	27	2.08	1.04
Adult	Career/job training for adults	4	6	2.20	1.40

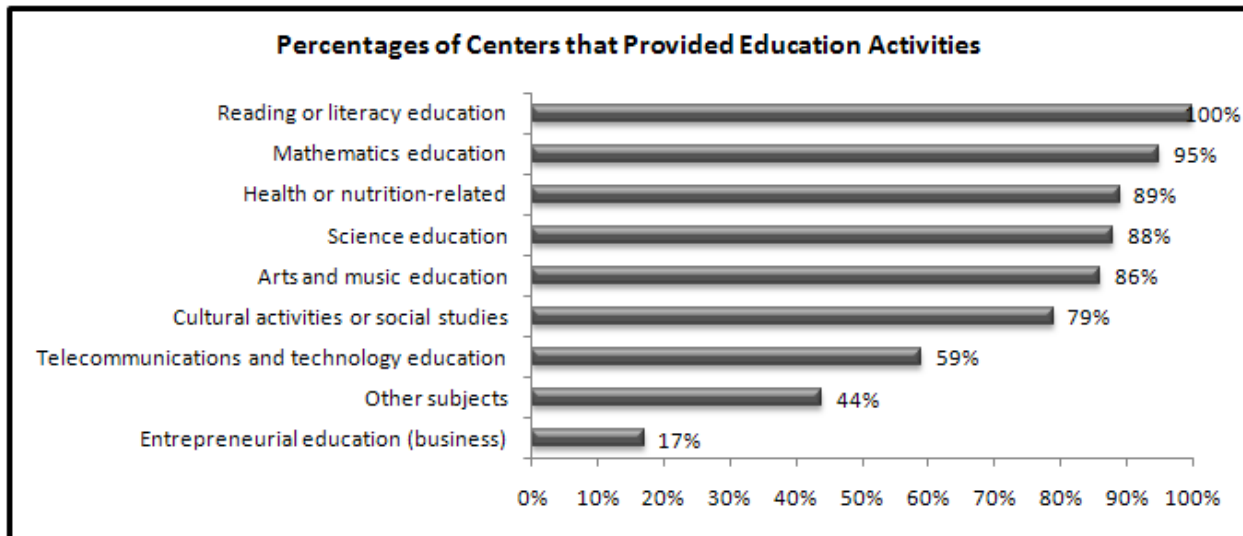


All Centers provided services specific to academics during the 2008-09 school year. All (100%) of the 66 Centers provided services that supported reading, and 63 Centers provided services that supported mathematics. More Centers provided health education services than services supportive of science education. Information about academic subject-specific services and activities is displayed in Table 8 and the chart following the table.

Table 8: Services and activities supporting academic subject areas provided 66 Centers in SY 2008-09

	Number of Centers	Percentage of Centers	Average # of Hours/ Day	Average # of Days/ Week
Reading or literacy education activities	66	100	1.51	2.42
Mathematics education activities	63	95	1.55	2.53
Health or nutrition related activities	59	89	1.52	2.09
Science education activities	58	88	1.63	2.41
Arts and music education activities	57	86	1.50	1.78
Cultural activities or social studies	52	79	1.50	1.93
Telecommunications and technology education	39	59	1.69	2.07
Other subjects	29	44	1.41	1.89
Entrepreneurial education programs (business)	11	17	1.39	1.14



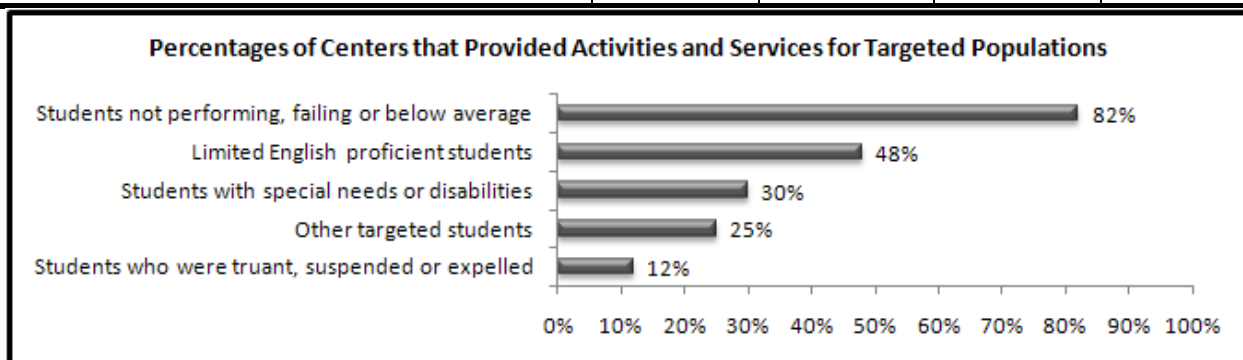


## Targeted Populations and Services in Summer 2008

Forty Colorado Centers provided activities or services for students and eight provided limited services for adults in summer 2008. Table 9 displays the percentages of the 40 reporting Centers that provided services and activities for each of the targeted student populations; the average days per week and hours per day these services and activities were provided are also displayed. The bar chart below the table displays the percentages of the 40 reporting Centers that provided services for each of these targeted student populations in summer 2008. Thirty-three (82%) of the Centers served students not performing, failing or below average academically.

Table 9: Services and activities provided targeted populations by 40 Colorado Centers in summer 2008

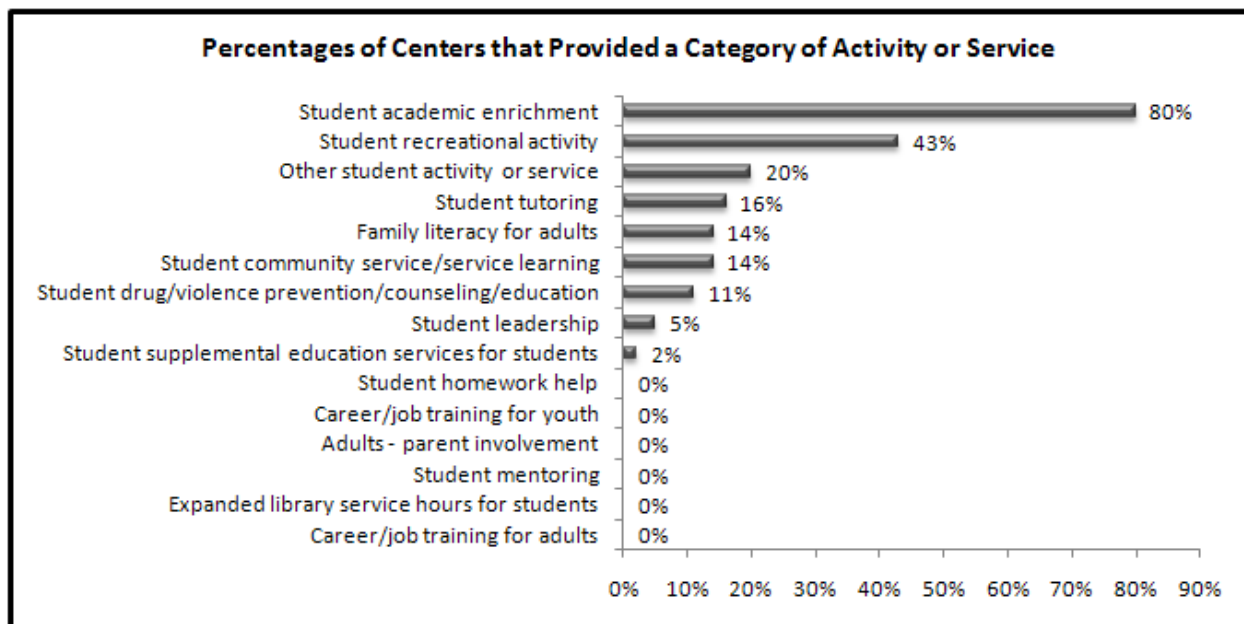
Description of Targeted Population for which Activities or Service Categories were Provided	Number of Centers	Percentage of 40 Centers	Average # of Hours/Day	Average # of Days/Week
Students not performing, failing or below average	33	82%	3.2	4.3
Limited English proficient students	19	48%	2.8	3.9
Students with special needs or disabilities	12	30%	2.1	3.9
Other targeted students	10	25%	3.1	4.4
Students who were truant, suspended or expelled	5	12%	2.8	4.1



Fifty-six Centers reported types of 12 student and three adult categories of services and activities provided during summer 2008. Information about these services and activities is displayed in Table 10 and the chart following the table. Academic enrichment was provided by 80% of the Centers. Recreational activities were provided by 24 (43%) of the 56 Centers. Tutoring was provided 5 days per week on average at the nine Centers that provided tutoring. Academic enrichment was provided 4.25 days per week on average at the 45 Centers that provided it.

Table 10: Categories of student and adult services and activities provided by 56 Centers in summer 2008

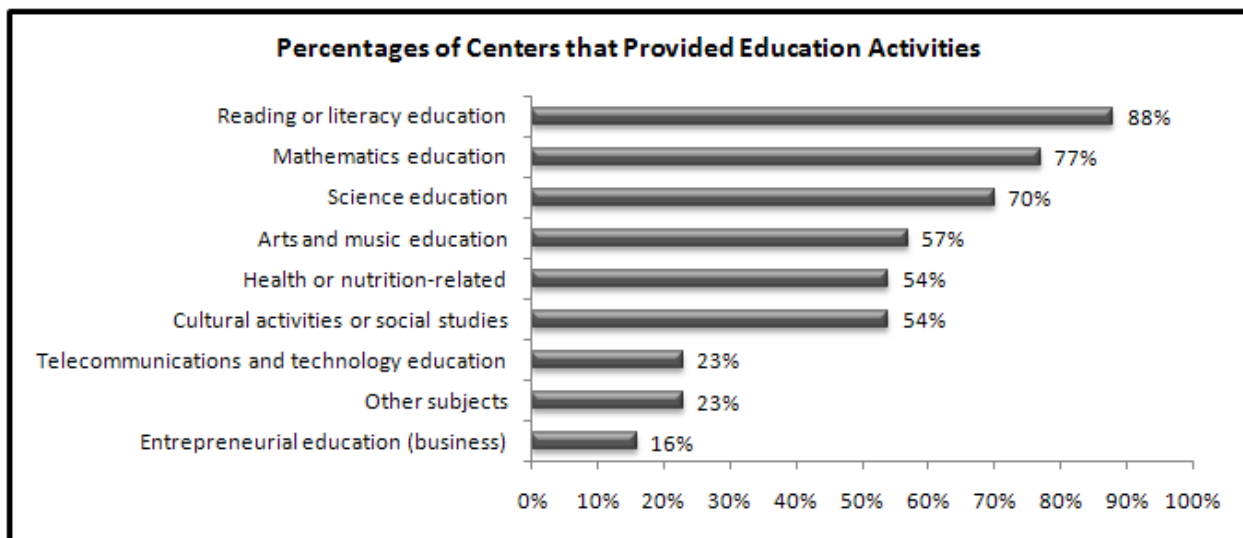
	Student and Adult Activity or Service Category	# of Centers	% of 56 Centers	Average # of Hours/ Day	Average # of Days/ Week
Student	Academic enrichment	45	80	3.43	4.25
Student	Recreational activity	24	43	2.97	3.67
Student	Other student activity or service	11	20	3.54	3.62
Student	Tutoring	9	16	2.71	5.00
Student	Community service/service learning	8	14	1.50	3.12
Student	Drug/violence prevention, counseling/education	6	11	2.57	3.43
Student	Leadership	3	5	8.33	3.67
Student	Supplemental education services	1	2	3.00	4.00
Student	Homework help	0	-	-	-
Student	Career/job training for youth	0	-	-	-
Student	Mentoring	0	-	-	-
Student	Expanded library service hours	0	-	-	-
Adult	Family literacy for adults	8	14	2.62	4.12
Adult	Parent involvement	0	-	-	-
Adult	Career/job training for adults	0	-	-	-



The three academic subject areas that the most Centers provided education activities during the summer 2008 were reading or literacy, mathematics, and science. Information about academic subject-specific services and activities is displayed in Table 11 and the chart below the table.

Table 11: Services and activities supporting academic subject areas for 56 Centers in SY 2008-09

	<b>Number of Centers</b>	<b>Percentage of Centers</b>	<b>Average # of Hours/ Day</b>	<b>Average # of Days/ Week</b>
Reading or literacy education activities	49	88	3.33	4.29
Mathematics education activities	43	77	3.61	4.42
Science education activities	39	70	3.93	3.89
Arts and music education activities	32	57	3.88	4.43
Cultural activities or social studies	30	54	3.93	3.97
Health or nutrition related activities	30	54	3.26	4.00
Telecommunications and technology education	13	23	3.71	4.18
Other subjects	13	23	3.47	3.47
Entrepreneurial education programs (business)	9	16	2.83	4.17



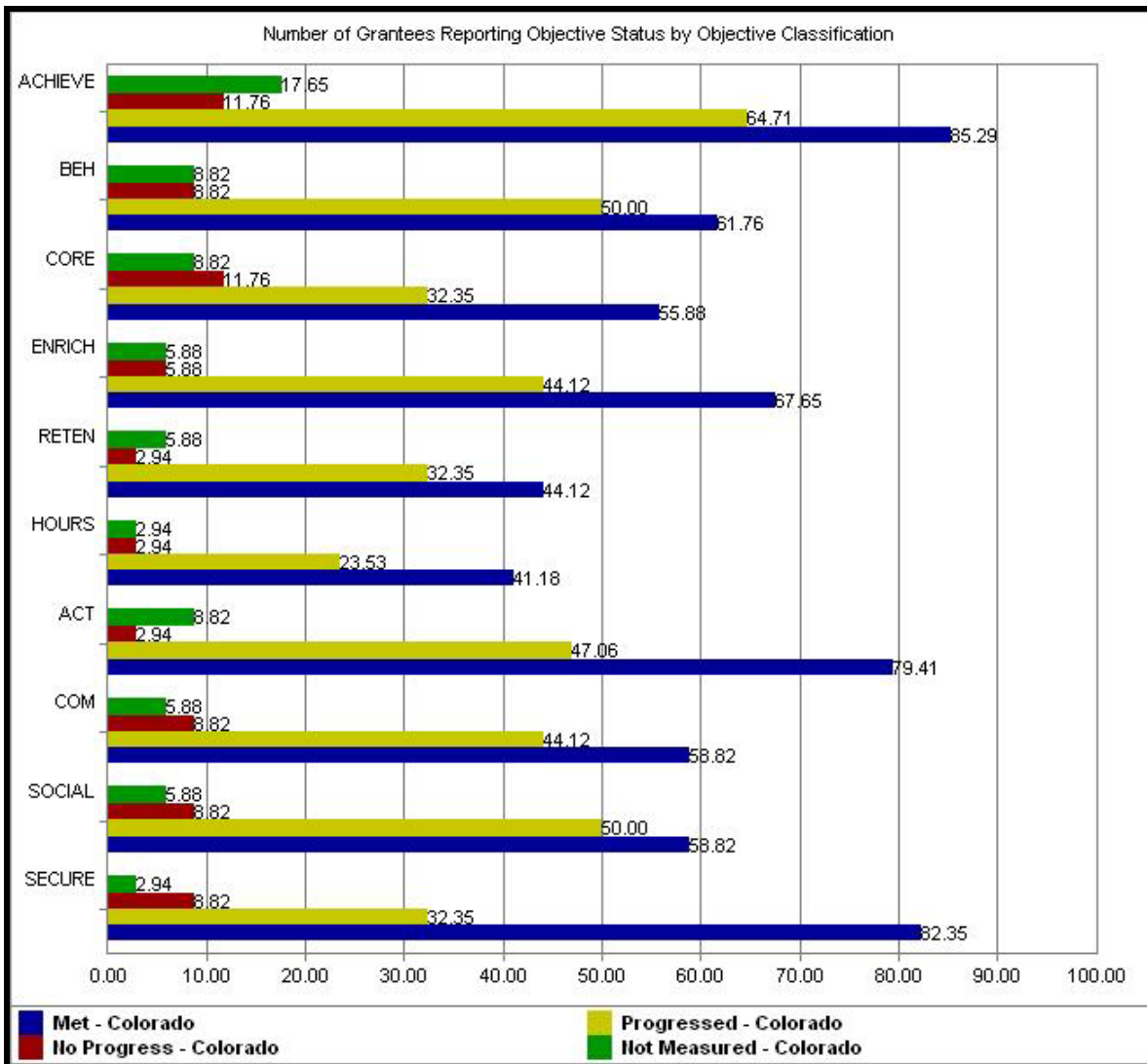
## Colorado Performance Indicators for all Grantees

The Colorado performance indicators for all grantees were:

- 1) Student achievement on standardized tests
- 2) Student attendance during the regular school day
- 3) Student attendance/retention in Center activities
- 4) Student behavior (e.g., decreased disciplinary actions and suspensions)
- 5) Graduation rates
- 6) Student satisfaction with Center activities and services
- 7) Parent satisfaction with Center activities and services

The following chart displays the number of grantees reporting objective status by 21<sup>st</sup> CCLC objective classification. The codes in the chart are:

- ACHIEVE Improve student achievement
- BEH Improve student behavior
- CORE Participation in core educational services
- ENRICH Participation in enrichment activities
- RETEN Participant retention
- HOURS Hours of operation
- ACT Activity/service provision
- COM Community collaboration
- SOCIAL Social development



Note: The above chart was copied from the PPICS.

Table 12 displays attainment of 21<sup>st</sup> CCLC objectives for 34 grantees.

Table 12: Percentages of 34 Colorado grantees reporting objective status in 2008-09

Objective Classification	Objective Code	Percentage of Grantees that...			
		Met at Least One Objective	Did Not Meet but Progressed Toward at Least One Objective	Did Not Meet and No Progress Made Toward at Least One Objective	Were Unable to Measure Progress on at Least One Objective
Improve student achievement	ACHIEVE	85.29	64.71	11.76	17.65
Improve student behavior	BEH	61.76	50.00	8.82	8.82
Participation in core educational services	CORE	55.88	32.35	11.76	8.82
Participation in enrichment activities	ENRICH	67.65	44.12	5.88	5.88
Participant retention	RETEN	44.12	32.35	2.94	5.88
Hours of operation	HOURS	41.18	23.53	2.94	2.94
Activity/service provision	ACT	79.41	47.06	2.94	8.82
Community collaboration	COM	58.82	44.12	8.82	5.88
Social development	SOCIAL	58.82	50.00	8.82	5.88

Improvements in academic behaviors were assessed by teachers who completed a survey developed by the 21<sup>st</sup> CCLC initiative. These were the percentages of improved behaviors in 2008-09 for regular attendees (N: number of students) based on information from 4450 completed Colorado teacher surveys:

- 71% had better academic performance (N = 3792)
- 69% improved participation in class (N = 3566)
- 65% completed homework to teachers' satisfaction. (N = 3525)
- 61% improved in turning in homework on time (N = 3313)
- 60% were more attentive in class (n = 3411)
- 59% were more motivated to learn when they came to school (N = 3357)
- 55% got along better with other students
- 53% behaved better in class (N = 2997)
- 48% showed improvement in volunteering for extra credit or more responsibilities (N = 3495)
- 42% improved regular class attendance (N = 2389)

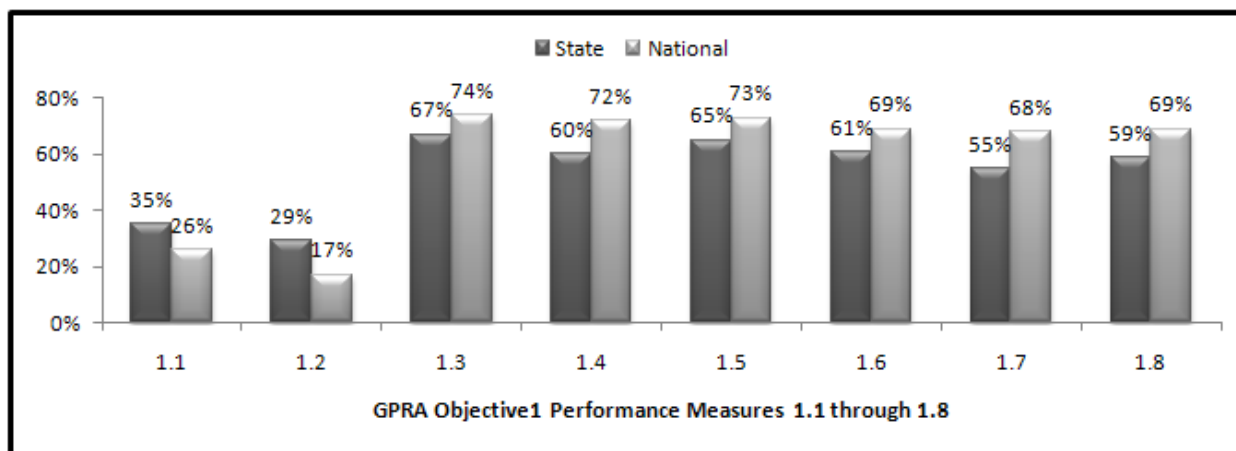
## Colorado and National GPRA Attainment Comparisons

### GPRA Attainment in Colorado and All-States

In accordance with the Government Performance and Results Act (GPRA) of 1993, the US Department of Education has identified a series of indicators for the 21st CCLC program. Tables 13-14 and the charts below each of the tables display summaries of the status of these GPRA indicators for the Colorado and national 21<sup>st</sup> CCLC programs.

Table 13: Attainment of performance measures for 21<sup>st</sup> CCLC objective 1- *Participants in 21<sup>st</sup> CCLC programs will demonstrate educational and social benefits and exhibit positive behavioral changes.*

Performance Measures	2008–09	
	State	National
1.1 The percentage of Elementary 21st Century regular program participants who improve from not proficient to proficient or above in reading on state assessments.	35%	26%
1.2 The percentage of Middle/High school 21st Century regular program participants who improve from not proficient to proficient or above in mathematics on state assessments.	29%	17%
1.3 The percentage of Elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.	67%	74%
1.4 The percentage of Middle and High school 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.	60%	72%
1.5 The percentage of all 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.	65%	73%
1.6 The percentage of Elementary 21st Century regular program participants with teacher-reported improvements in student behavior.	61%	69%
1.7 The percentage of Middle and High school 21st Century regular program participants with teacher-reported improvements in student behavior.	55%	68%
1.8 The percentage of all 21st Century regular program participants with teacher-reported improvements in student behavior.	59%	69%



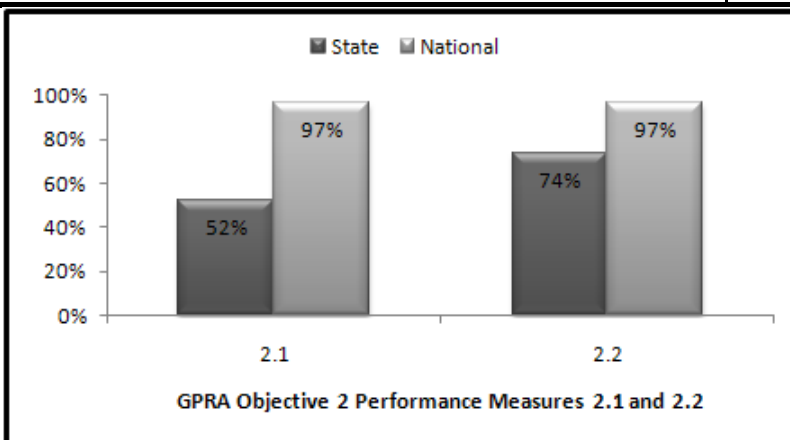
Colorado out-performed the nation in attaining two objective 1 performance measures (Table 14) in 2008-09. State and national attainment percentages for measure 1.1 (The percentage of Elementary 21st Century regular program participants who improve from not proficient to proficient or above in reading

on state assessments.) were 35% (Colorado) and 26% (the nation), a difference of 9%. For measure 1.2 (The percentage of Middle/High school 21st Century regular program participants who improve from not proficient to proficient or above in mathematics on state assessments.) the percentages of participants who attained this level of improvement were 29% (Colorado) and 17% (the nation), a difference of 12%.

Compared to the nation, Colorado did not do as well in attaining the two performance measures for objective two. In contrast to the nation's 97% attainment for these two measures (Table 14), Colorado's percentages were 52% (percentage of Centers reporting emphasis in at least one core academic area) and 74% (percentage of Centers offering enrichment and support activities in other areas).

Table 14: Attainment of performance measures for 21<sup>st</sup> CCLC objective 2- *21<sup>st</sup> CCLC grantees will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.*

Performance Measures	2008-09	
	State	National
2.1 The percentage of 21st Century Centers reporting emphasis in at least one core academic area.	52%	97%
2.2 The percentage of 21st Century Centers offering enrichment and support activities in other areas.	74%	97%



## Centers: 2007-08 and 2008-09 GPRA Attainment Comparisons

### 2007-08 and 2008-09 Performance Measures 1.1, 1.3 and 1.6

Three 21<sup>st</sup> CCLC performance measures (1.1, 1.3 and 1.6) pertain to students in the elementary grades. Table 15 displays attainment percentages for 2007-08 and 2008-09 for the Colorado Centers that served elementary-level students. Increases from 2007-08 to 2008-09 of more than 2-percentage points are highlighted in blue. All cells with a 100 (percent) recorded are highlighted in yellow font. Fifty percent of the 41 Centers that served Elementary students had increases from 2007-08 to 2008-09 in attainment percentages for 1.1 and 1.3 and 41% for 1.6. These performance measures target regular program Elementary participants (1.1) who improve from proficient or above in the Reading CSAP; (1.3) with teacher-reported improvement in homework completion and class participation; and (1.6) with teacher-reported improvements in student behavior.

Twenty-five (61%) of the 41 Centers serving Elementary students were awarded grants in 2005 (Cohort IV) and 16 (39%) were awarded grants in 2004 (Cohort III).

Table 15: Percentage attainment for elementary students as described in measures 1.1, 1.3 and 1.6

Grantee	Center	Measure 1.1		Measure 1.3		Measure 1.6	
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09
Adams 12 - IV	North Star ES	71	60	86	84	79	77
Adams 50 - IV	Skyline Vista ES	56	60	79	91	77	85
Adams-Arapahoe 28J - III	Fletcher ES	38	64	89	71	77	74
	Sable ES	25	21	77	65	80	75
	Vaughn ES	50	22	56	70	52	66
Adams 14 - III	Alsup ES	100	100	65	72	66	70
	Dupont ES	20	60	82	73	80	72
Adams 50 - III	Hodgkins ES	50	0	83	64	71	61
Boys & Girls Pueblo - III	Rocky Ford Center	25	0	86	79	83	50
Catholic Charities - IV	Force ES	100	55	76	75	70	73
	Johnson ES	50	14	62	85	58	79
Center 26J5 - III	Haskin ES	0	14	84	54	77	50
Colorado Springs 11 - IV	Adams ES	0	50	59	64	69	52
	Hunt ES	0	57	54	81	52	69
Denver 1 - IV	Colfax ES	0	0	91	86	93	81
	Cowell ES	50	29	97	81	99	75
	Eggleton ES	33	100	73	62	72	51
Denver 1 - IV	Munroe ES	23	12	64	69	68	75
Garfield RE 2 - IV	Wamsley ES	100	43	77	62	80	55
Jefferson County - IV	Foster ES	0	67	83	87	76	86
	Russell ES	43	33	60	92	83	51
Jefferson County - IV	Eiber ES	40	47	70	39	52	25
	Molholm ES	67	58	69	34	54	19
Montezuma-Cortez - IV	Kemper ES	0	25	67	60	61	54
Montrose RE1J - III	Olathe ES	14	25	57	71	44	62
Morgan Re-3 - III	Baker Central	33	0	66	43	52	33
Poudre R-1 - III	Irish ES	47	75	70	73	66	68
Summer Scholars - III	Columbine ES	31	50	74	81	77	78
Summer Scholars - III	Harrington ES	50	29	68	79	63	71
	Moore ES	33	43	78	60	70	52
Summer Scholars - IV	Ashley ES	12	0	75	73	73	73
	Montclair ES	0	40	74	86	62	94
	Whittier ES	50	100	90	83	89	83
Weld 6 - IV	Billie Martinez ES	26	25	62	69	58	60
	East Memorial ES	20	32	67	82	60	81
	Jefferson ES	22	39	69	63	68	55
Weld 6 - III	Centennial ES	22	0	59	79	64	73
	Madison ES	0	20	63	70	62	67
Weld 6 - IV	Bella Romero ES	44	22	70	71	60	70
	Cameron ES	60	50	48	69	42	63
	Dos Rios ES	14	22	65	75	58	68



The 2008-09 national percentage attainments for 1.1, 1.3 and 1.6 were 26%, 74% and 69%:

- 24 of 41 Colorado Centers recorded percentages greater than the national average for 1.1 (26%)
- 17 of 41 Colorado Centers recorded percentages greater than the national average for 1.3 (74%)
- 20 of 41 Colorado Centers recorded percentages greater than the national average for 1.6 (69%)

### ***Quartile Analysis of GPRA 1.1, 1.3 and 1.6 Attainment***

The quartiles for the 2008-09 percentages (Table 16) for the three performance measures 1.1, 1.3 and 1.6 are displayed below.

	<b>1<sup>st</sup> Quartile</b>	<b>Median</b>	<b>3<sup>rd</sup> Quartile</b>
<b>1.1</b>	20.5	33.0	57.5
<b>1.3</b>	64.0	72.0	81.0
<b>1.6</b>	54.5	69.0	75.0

The Centers above the 3<sup>rd</sup> quartile for 1.1, 1.3 and 1.6 are displayed below listed in descending order of percentage attainment (Table 16). These data are for Elementary regular participants. The Centers are all Elementary Schools. All but one of the Centers in the top 25% for improvement in homework completion and class participation were in Cohort IV, and all but two of the Centers in the top 25% for improvement in student behavior were in Cohort IV. For the top 25% in reading improvement the Center cohorts, four were Cohort III awardees and six were Cohort IV awardees.

Table 16: Centers serving elementary students with the highest 2008-09 attainment in 1.1, 1.3, and 1.6

<b>Improvements in...</b>								
<b>Reading Top 25-percent of Centers for 1.1</b>			<b>Homework &amp; Class Participation Top 25-percent of Centers for 1.3</b>			<b>Behavior Top 25-percent of Centers for 1.6</b>		
<b>Center (%)</b>	<b>Grantee</b>	<b>Cohort</b>	<b>Center (%)</b>	<b>Grantee</b>	<b>Cohort</b>	<b>Center (%)</b>	<b>Grantee</b>	<b>Cohort</b>
Alsup (100)	Adams 14	III	Russell (92)	Jefferson Co	IV	Montclair (94)	S. Scholars	IV
Eagleton (100)	Denver 1	IV	Skyline (91)	Adams 50	IV	Foster (86)	Jefferson Co	IV
Whitter (100)	S. Scholars	IV	Foster (87)	Jefferson Co	IV	Skyline (85)	Adams 50	IV
Irish (75)	Poudre R1	III	Colfax (86)	Denver 1	IV	Whittier (83)	S. Scholars	IV
Foster (67)	Jefferson Co	IV	Montclair (86)	S. Scholars	IV	Colfax (81)	Denver 1	IV
Fletcher (64)	Adams-Ar.	III	Johnson (85)	Catholic Ch	IV	E. Memor. (81)	Weld 6	IV
No. Star (60)	Adams 12	IV	No. Star (84)	Adams 12	IV	Johnson (79)	Catholic Ch	IV
Skyline (60)	Adams 50	IV	Whittier (83)	S. Scholars	IV	Columbine (78)	S. Scholars	III
Dupont (60)	Adams 14	III	E. Memor. (82)	Weld 6	IV	No. Star (77)	Adams 12	IV
Molholm (58)	Jefferson Co	IV	Columbine (81)	S. Scholars	III	Sable (75)	Adams-Ar.	III
			Hunt (81)	Colo Spgs	IV	Cowell (75)	Denver 1	IV
			Cowell (81)	Denver 1	IV	Munroe (75)	Denver 1	IV

Exploratory data analysis for reading consisted of comparing the percentages of time spent on academic enrichment, tutoring, homework, recreation and other activities during the school year for the top six Centers in percentage attainment (Table 17) and the bottom six (Table 16: all zeroes in 2008-09 attainment). Among the top six Centers in reading percentage attainment, only one (Summer Scholars – Whittier ES) provided tutoring in contrast to the bottom six Centers in percentage attainment that all

provided tutoring. But a direct cause-effect cannot be made between no tutoring and higher percentage attainment in reading. Centers with a higher percentage of activity time in academic enrichment and little or not time spent tutoring had higher percentage attainment in reading.

The following is a summary of percentage attainment in reading and the percentage of activity hours given to each of five categories of activities for the top 6 and the bottom 6 Centers.

Grantee	Center	Percent Attainment	% Academic Enrichment	% Tutoring	% Homework	% Recreation	% Other
Adams 14	Alsup	100	53	0	0	39	8
Summer Scholars	Whittier	100	4	19	21	67	0
Denver 1	Eagleton	100	75	0	0	0	25
Poudre R1	Irish	75	50	0	19	12	19
Jefferson County	Foster	67	100	0	0	0	0
Adams-Arapahoe	Fletcher	64	34	0	0	3	63
Adams 50	Hodgkins	0	0	56	0	44	0
Boys/Girls Club	Rocky Ford	0	8	43	0	35	14
Denver 1	Colfax	0	81	10	0	3	6
Morgan	Baker	0	0	40	10	40	0
Summer Scholars	Ashley	0	0	34	0	53	0
Weld 6	Centennial	0	56	14	0	14	16

The percentages of activity time targeting reading (a core subject) for each of the above 12 Centers are displayed below.

Alsup	Whittier	Eagleton	Irish	Foster	Fletcher	Hodgkins	Rocky Ford	Colfax	Baker	Ashley	Centennial
48	94	75	46	100	34	56	45	97	30	92	36

### ***Quartile Analysis of GPRA 1.2, 1.4 and 1.7 Attainment***

Three 21<sup>st</sup> CCLC performance measures (1.2, 1.4 and 1.7) pertain to students in the middle and high school grades. Table 18 displays attainment percentages for 2007-08 and 2008-09 for the Colorado Centers that served secondary students. Increases from 2007-08 to 2008-09 of more than 2-percentage points are highlighted in blue. All cells with a 100 (percent) recorded are highlighted in yellow font. Forty-five percent of the 22 Centers (Table 18) had increases from 2007-08 to 2008-09 in attainment percentages for 1.2. Fifty-five percent of the 22 Centers had increases from 2007-08 to 2008-09 for 1.4 and 1.7. These performance measures target regular program Middle/ High School participants (1.2) who improve from proficient or above in the Mathematics CSAP and teacher-reported improvement in homework completion and class participation (1.4); and student behavior (1.7).

The quartiles for the 2008-09 percentages (Table 17) for the three performance measures 1.2, 1.4 and 1.7 are displayed below.

	1 <sup>st</sup> Quartile	Median	3 <sup>rd</sup> Quartile
<b>1.2</b>	0	22.5	40
<b>1.4</b>	53.25	68.5	84.25
<b>1.7</b>	45	58	81

Table 17: Percentage attainment for middle/high school students as described in measures 1.2, 1.4 and 1.7

Grantee	Center	Measure 1.2		Measure 1.4		Measure 1.7	
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09
Adams-Arapahoe 28J - IV	Central HS	50	0	75	18	63	22
Agate Jr-Senior HS - III	Agate Jr-Sr HS	0	NA	83	NA	71	NA
Alamosa HS - IV	Alamosa HS	18	15	56	41	49	32
Boys & Girls Pueblo - III	Quinn Center	0	0	71	65	67	46
Catholic Charities - IV	Kunsmiller MS	33	0	45	100	43	98
Center 26J5 - III	Center HS	12	22	72	59	60	55
Denver 1 -III	Horace Mann MS	0	NA	58	NA	61	NA
	Lake MS	15	31	62	87	62	85
	Rishel MS	0	12	67	85	66	88
	Skinner MS	0	32	67	70	66	68
Jefferson County - III	Jefferson HS	20	0	48	43	50	39
	Wheat Ridge MS	0	62	67	55	65	58
Montezuma-Cortez - IV	Cortez MS	27	8	69	70	63	65
Montrose RE1J - IV	Centennial Jr HS	7	33	56	46	50	43
	Olathe MS	24	23	34	53	28	45
Pikes Peak YMCA - IV	SE Family Center	7	85	0	82	0	75
Pueblo 60 - III	Corwin MS	0	0	51	79	50	58
	Risley MS	0	44	72	85	69	84
	Pitts MS	33	0	57	90	44	83
Trinidad 1 - III	Trinidad MS	50	40	45	54	31	45
Weld 6 - III	John Evans MS	0	73	47	76	48	73
Fountain YMCA - III	Fountain YMCA	0	40	54	67	45	54

Seven (32%) of the 22 Centers serving Middle/High School students were awarded grants in 2005 (Cohort IV) and 15 (68%) of the Centers were awarded grants in 2004 (Cohort III). Most of the Centers in the top quartile of percentage attainment were awarded grants in 2005 (Cohort IV) which is a slight over-representation of Cohort IV Centers.

The 2008-09 national percentage attainments for 1.2, 1.4 and 1.7 were 17%, 72% and 68%:

- 11 (50%) of 22 Colorado Centers recorded percentages greater than the national average (17%) for GPRA Measure 1.2
- 8 (36%) of 22 Colorado Centers recorded percentages greater than the national average (72%) for GPRA Measure 1.4
- 7 (32%) of 22 Colorado Centers recorded percentages greater than the national average (68%) for GPRA Measure 1.7.

## Summary of GPRA Measures 1.5 and 1.8 Attainment

Two 21<sup>st</sup> CCLC performance measures (1.5 and 1.8) pertain to regular program participants in all 66 Centers offering services in 2008-09. These distributions are not listed as they were for Elementary and Middle/High students but are summarized in Table 18 and the full data table is included in Appendix A of this report. These performance measures target regular program participants (1.5) with teacher-reported improvement in homework completion and class participation; and (1.8) with teacher-reported improvements in student behavior.

- 34 (51.5%) of the 66 Centers made gains of more than two-percentage points in 2008-09 compared to 2007-08 in performance measure 1.5: The percentage of all 21<sup>st</sup> Century regular program participants with teacher-reported improvement in homework completion and class participation
- 29 (44%) of the 66 Centers made gains of more than two percentage points in 2008-09 compared to 2007-08 in performance measure 1.8: The percentage of all 21<sup>st</sup> Century regular program participants with teacher-reported improvements in student behavior.
- 32 (48%) of the 66 Centers made gains of more than two percentage points in 2008-09 compared to 2007-08 in performance measure 2.1: The percentage of 21<sup>st</sup> Century centers reporting emphasis in at least one core academic area
- 31 (47%) of the 66 Centers made gains of more than two percentage points in 2008-09 compared to 2007-08 in performance measure 2.2: The percentage of 21<sup>st</sup> Century Centers offering enrichment and support activities in other areas.

Table 18: Centers serving Middle/High students with the highest 2008-09 attainment in 1.2, 1.4, and 1.7

Improvements in...								
Mathematics Top 25-percent of Centers for 1.2			Homework & Class Participation Top 25-percent of Centers for 1.4			Behavior Top 25-percent of Centers for 1.7		
Center (%)	Grantee	Cohort	Center (%)	Grantee	Cohort	Center (%)	Grantee	Cohort
SE Family Center (85)	Pikes Peak YMCA	IV	Kunsmiller MS (100)	Catholic Charities	IV	Kunsmiller MS (98)	Catholic Charities	IV
John Evans MS (73)	Weld 6	III	Pitts MS (90)	Pueblo 60	III	Rishel MS (88)	Denver 1	III
Wheat Ridge MS (62)	Jefferson Co	III	Lake MS (87)	Denver 1	III	Lake MS (85)	Denver 1	III
Risley MS (44)	Pueblo 60	III	Rishel MS (85)	Denver 1	III	Risley MS (84)	Pueblo 60	III
Trinidad MS (40)	Trinidad 1	III	Risley MS (85)	Pueblo 60	III	Pitts MS (83)	Pueblo 60	III
Fountain YMCA (40)	Foundation YMCA	III						

## Colorado State Assessment Results among Regular Attendees

Proficiency levels for reading/language and mathematics were reported using two different approaches. One approach combined all students (not separated by grade level) and used proficiency levels divided into three broad categories (Advanced, Proficient, and Basic). Scores reported for Proficient included both Proficient and Partially Proficient, and Basic included Unsatisfactory. Reading scores were not reported for 2239 students and mathematics scores were not recorded for 2249 students.

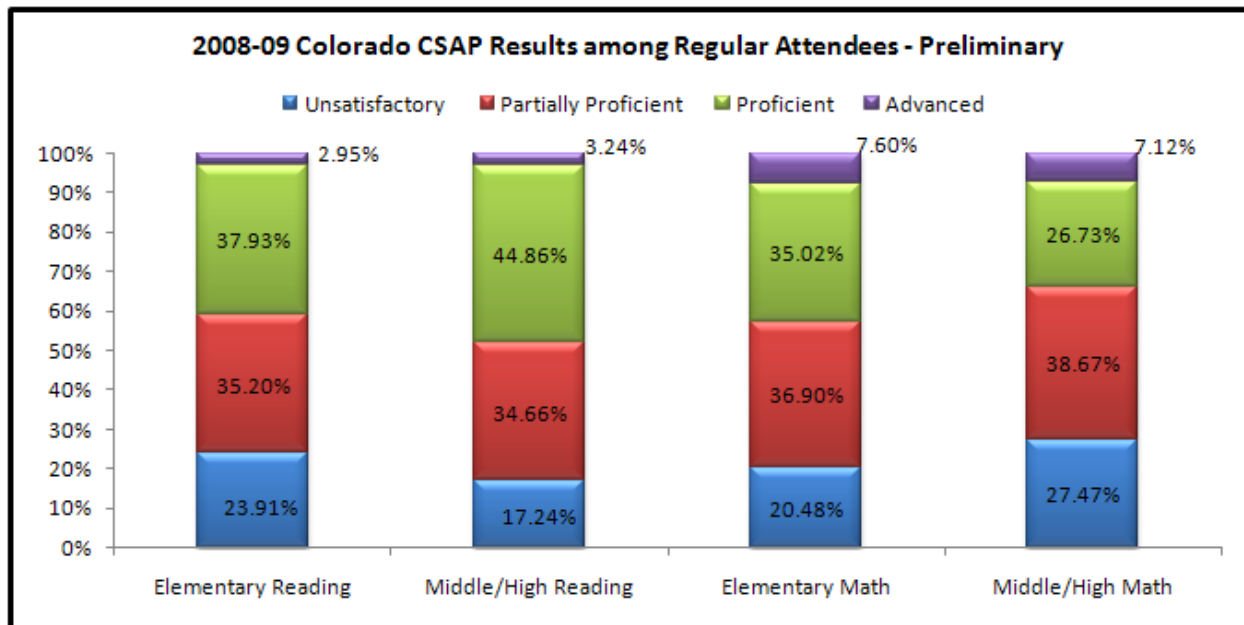
### ***All Students Pooled and Three Proficiency Categories***

Colorado proficiency level results using three categories for 3593 (Reading) and 3583 (Mathematics) regular attendees (elementary, middle and high school pooled) for the 2008-09 school year were reported by the PPICS as preliminary:

- Reading for all grades: Advanced (3.01%), Proficient (39.97%) and Basic (21.93%)
- Mathematics for all grades: Advanced (7.37%), Proficient (32.35%) and Basic (21.93%)

### ***Elementary and Middle/High Students and Four Proficiency Categories***

The distributions of preliminary proficiency levels (unsatisfactory, partially proficient, proficient and advanced) separated by grade level (elementary and middle/high) are displayed in the following chart. The highest percentages of unsatisfactory results were for Elementary Reading (23.91%) and Middle/High Math (27.47%). The highest percentages of “Advanced and above” levels were 48.10% for middle/high reading (3.24% Advanced and 44.86% Proficient) and 42.62% for Elementary Math (7.60% Advanced and 35.02% Proficient).



**APPENDIX A: 2007-08 and 2008-09 Performance Indicators for 1.5, 1.8, 2.1 and 2.2**

Grantee	Center	Measure 1.5		Measure 1.8		Measure 2.1		Measure 2.2	
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09
Adams 12 - IV	Goals, Inc	57	63	56	57	86	80	43	0
	North Star ES	86	84	79	77	83	86	67	29
Adams 50 - IV	Skyline Vista ES	79	91	77	85	100	75	50	25
Adams-Arapahoe 28J - III	Fletcher ES	89	71	77	74	17	17	83	87
	Sable ES	77	65	80	75	17	15	83	85
	Vaughn ES	56	70	52	66	23	9	77	92
Adams 14 - III	Alsup ES	65	72	66	70	53	60	87	90
	Dupont ES	82	73	80	72	38	50	96	93
Adams 50 - III	Hodgkins ES	83	64	71	61	100	50	50	50
Adams-Arapahoe -IV	Central HS	75	18	63	22	57	44	45	56
Agate Jr-Sr HS - III	Agate Jr-Sr HS	82	62	71	58	44	53	62	35
Alamosa SD - IV	Alamosa HS	56	41	49	32	11	50	11	75
Boys & Girls Pueblo - III	Quinn Center	71	65	67	46	26	30	98	74
	Rocky Ford Ctr	86	79	83	50	22	32	100	52
Catholic Charities - IV	Cole A&S Acad	NA	49	NA	46	NA	63	NA	74
	Force ES	76	75	70	73	57	62	86	94
	Johnson ES	62	85	58	79	71	73	86	60
	Kunsmiller MS	45	100	43	98	50	78	92	67
Center 26J5 - III	Center HS	72	59	60	55	37	38	81	62
	Haskin ES	84	54	77	50	53	53	58	53
Colorado Springs 11 - IV	Adams ES	59	64	69	52	62	57	50	71
	Hunt ES	54	81	52	69	67	50	44	75
Denver 1 - III	H. Mann MS	58	0	61	0	0	50	50	50
	Lake MS	62	87	62	85	32	39	58	64
	Rishel MS	67	85	66	88	36	21	79	79
	Skinner MS	67	70	66	68	47	52	53	48
Denver 1 - IV	Colfax ES	91	86	93	81	50	90	83	80
	Cowell ES	97	81	99	75	62	75	75	100
	Eggleton ES	73	62	72	51	80	57	100	100
Denver 1 - IV	Munroe ES	64	69	68	75	71	69	71	75
Garfield RE 2 - IV	Wamsley ES	77	62	80	55	100	100	50	67
Jefferson County - IV	Foster ES	83	87	76	86	48	48	82	85
	Russell ES	60	92	51	83	56	40	69	87
Jefferson County - IV	Eiber ES	70	39	52	25	43	40	89	85
Jefferson County - III	Molholm ES	69	34	54	19	24	31	71	87
	Jefferson HS	48	43	50	39	27	50	80	87
	Wheat Ridge MS	67	55	65	58	15	22	85	91
Lamar RE-2	Lamar Teen Ctr	71	62	66	53	64	50	84	83

Grantee	Center	Measure 1.5		Measure 1.8		Measure 2.1		Measure 2.2	
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09
Montezuma-Cortez - IV	Cortez MS	65	70	63	65	57	73	50	27
	Kemper ES	67	60	61	54	73	44	55	67
Montrose RE1J - IV	Centennial Jr HS	56	46	50	43	64	64	94	100
	Olathe MS	34	53	28	45	65	52	95	92
Montrose RE1J - III	Olathe ES	57	71	44	62	75	70	67	92
Morgan Re-3 - III	Baker Central	66	43	52	33	67	50	100	50
Pikes Pk YMCA - IV	SE Family Ctr	0	82	0	75	29	14	90	91
Poudre R-1 - III	Irish ES	70	73	66	68	48	43	90	93
Pueblo 60 - III	Corwin MS	51	79	50	58	45	68	90	100
	Risley MS	72	85	69	84	52	71	95	93
	Pitts MS	57	90	44	83	52	78	95	89
Summer Scholars - III	Columbine ES	74	81	77	78	67	69	50	77
Summer Scholars - III	Harrington ES	68	79	63	71	62	74	37	68
	Moore ES	78	60	70	52	57	64	57	71
Summer Scholars - IV	Ashley ES	75	73	73	73	40	61	60	85
	Montclair ES	74	86	62	94	25	83	75	72
	Whittier ES	90	83	89	83	44	73	56	73
Trinidad 1 - III	Trinidad MS	45	54	31	45	71	60	57	67
Weld 6 - IV	B Martinez ES	62	69	58	60	75	78	25	28
	East Mem. ES	67	82	60	81	71	53	64	58
	Jefferson ES	69	63	68	55	62	75	37	12
Weld 6 - III	Centennial ES	59	79	64	73	64	67	45	27
	John Evans MS	47	76	48	73	59	78	76	83
	Madison ES	63	70	62	67	55	61	59	50
Weld 6 - IV	B Romero ES	70	71	60	70	44	58	72	58
	Cameron ES	48	68	42	63	63	61	32	52
	Dos Rios ES	65	75	58	68	92	83	50	44
Fountain YMCA - III	Fountain YMCA	54	67	45	54	23	19	71	62