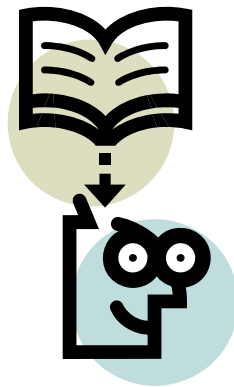


Chapter 15



Case Studies

Chapter 15

Case Studies and Scenarios

Overview. A variety of tasks are required of the Huntmaster to properly plan, coordinate and run a hunt effectively. Previous Huntmasters have paved the way for you by learning many lessons by trial and error. This chapter is a series of case studies that will lead you into a discussion of the proper planning and conduct of a variety of hunts.

Tasks. Each case study and scenario is provided to highlight a portion of a specific requirement in the planning or conduct of a hunt. Think through each of the tasks as they are presented and be prepared to discuss each element of the case with the group.

Huntmaster Training Program

Case Study

Big Game

This is a case study about creating your Hunt Plan for a youth hunt in support of the Colorado Division of Wildlife Hunter Outreach Program. The case study is iterative and will guide you through the planning process for a hunt. Each section of the case study requires your input and thought as you build toward a final hunt plan. Keep the case study for future reference as you begin developing your hunts for the program.

Scenario.

You have recently contacted the Ranch Manager for Morgan Creek Ranch near Meeker Colorado. Mr. Massey manages the Morgan Creek Ranching For Wildlife program for the property owned by COLOWYO Coal company. He is interested in hosting a youth cow elk hunt on his property during the last weekend in second rifle season. He mentions that he has a large shed that has electricity but no water that you can use at the property. He also said that he can provide three guides for your hunt and he has 12 youth cow elk tag available for hunts on the property. You agree to contact him again in the near future to more fully develop the idea and plan a hunt.

Developing the Idea.

Based on the information provided in the scenario, develop your general concept of the hunt as you would like to see it happen. List the important concepts that you wish to teach the hunters and your measure of a successful hunt.

Developing the General Plan and Concept.

In this section you will begin to consider the general concept of the hunt and develop a basic timeline to support the things you wish to accomplish. For the purpose of the exercise, all of your hunters will come from the Denver Metro area and you will have a mix of male and female hunters. Develop your concept and timeline.

Developing the support team.

Now that you have developed your concept, you will need to consider the team members you will need to make it all work for you. Develop the list of volunteers you will need to support your plan. Develop the Coordinating Instructions portion of your plan that assigns responsibilities to each of your team members.

Supporting the Plan with Logistics

Your preparation for the hunt in the form of Logistics is key to your success. Without the proper supplies, camping gear and other needs for the hunt clearly identified before you leave, you will not have a positive experience in the field.

Prior to your developing this part of your case study, we need to talk about several items.

1. Where do I get the equipment for the hunt?
2. Where do I get the food and other supplies. Who pays for it?
3. Where do I get the licenses for the hunt?
4. What do I do with the left over supplies after the hunt?

Ok, now lets go get the Logistics paragraph done.

Developing Points of Contact.

The final written portion of a hunt plan is the Points of Contact paragraph. Consider who needs to be contacted using this plan and develop your contact list.

Developing a Risk Assessment.

Once the plan is somewhat in draft form, you need to consider the Risk involved in the hunt. Use the matrix below to work through some risk assessment ideas.

A. Hunt		B.Date Begin: End:		C. Date Prepared	
D. Prepared By:					
E. Activity	F. Hazards	G. Initial Risk	H. Measures Taken	I. Final Assessment	J. Planned Actions
1. Transportation DOW Vehicle Private Vehicle Landowner Vehicle	Vehicle accident				
2. Weather Sun Rain Snow Wind Heat Index Lightning					
3. Terrain Flat Open					

Flat wooded				
Mountain <8000 ft				
Mountain > 8000 ft				
Marsh or Water				
4. Hunter Age				
< 10 years				
> 10 years				
5. Firearms				
Rifle				
Shotgun				
6. Game Animal				
Big Game				
Small Game				
Upland/Waterfowl				

K. Overall Risk level after controls are implemented (circle one): _____ L.

Approval: _____

Low Moderate High Contact DOW **Extremely High: Cancel hunt**

Emergency Preparedness: Directions to Medical facility

Phone number for EMS/Law Enforcement

Getting the Hunters.

The process for getting your hunters is done through the Program Coordinators office by the youth and women applications. Let's discuss this process and develop a registration form.

Huntmaster Training Program

Case Study

Upland Bird

This is a case study about creating your Hunt Plan for a youth hunt in support of the Colorado Division of Wildlife Hunter Outreach Program. The case study is iterative and will guide you through the planning process for a hunt. Each section of the case study requires your input and thought as you build toward a final hunt plan. Keep the case study for future reference as you begin developing your hunts for the program.

Scenario.

You have recently contacted the manager of Dunrinn Farms Sporting Club and discussed running a youth hunt on the property. Mr. Jim Pickle is the manager and is anxious to help you with the idea. He has his own guides and dogs and can run four fields at the same time. He has a small trap range that can be used and a large barn that is at your disposal as well. Since he is a sporting club with a preserve license, he is not restricted to hunting during an established season but does not

start his season until November 1. The property is located near Mead Colorado, about 30 minutes from the Denver Metro area.

Developing the Idea.

Based on the information provided in the scenario, develop your general concept of the hunt as you would like to see it happen. List the important concepts that you wish to teach the hunters and your measure of a successful hunt.

Developing the General Plan and Concept.

In this section you will begin to consider the general concept of the hunt and develop a basic timeline to support the things you wish to accomplish. For the purpose of the exercise, all of your hunters will come from the Denver Metro area and you will have a mix of male and female hunters. Develop your concept and timeline.

Developing the support team.

Now that you have developed your concept, you will need to consider the team members you will need to make it all work for you. Develop the list of volunteers you will need to support your plan. Develop the Coordinating Instructions portion of your plan that assigns responsibilities to each of your team members.

Supporting the Plan with Logistics

Your preparation for the hunt in the form of Logistics is key to your success. Without the proper supplies, camping gear and other needs for the hunt clearly identified before you leave, you will not have a positive experience in the field.

Prior to your developing this part of your case study, we need to talk about several items.

5. Where do I get the equipment for the hunt?
 6. Where do I get the food and other supplies. Who pays for it?
 7. Where do I get the licenses for the hunt?
 8. What do I do with the left over supplies after the hunt?
- Ok, now lets go get the Logistics paragraph done.

Developing Points of Contact.

The final written portion of a hunt plan is the Points of Contact paragraph. Consider who needs to be contacted using this plan and develop your contact list.

Developing a Risk Assessment.

Once the plan is somewhat in draft form, you need to consider the Risk involved in the hunt. Use the matrix below to work through some risk assessment ideas.

A. Hunt		B.Date Begin: End:		C. Date Prepared	
D. Prepared By:					
E. Activity	F. Hazards	G. Initial Risk	H. Measures Taken	I. Final Assessment	J. Planned Actions
1. Transportation DOW Vehicle Private Vehicle Landowner Vehicle	Vehicle accident				
2. Weather Sun Rain Snow Wind Heat Index Lightning					
3. Terrain Flat Open					

Flat wooded				
Mountain <8000 ft				
Mountain > 8000 ft				
Marsh or Water				
4. Hunter Age				
< 10 years				
> 10 years				
5. Firearms				
Rifle				
Shotgun				
6. Game Animal				
Big Game				
Small Game				
Upland/Waterfowl				

K. Overall Risk level after controls are implemented (circle one): _____ L.

Approval: _____

Low Moderate High Contact DOW **Extremely High: Cancel hunt**

Emergency Preparedness: Directions to Medical facility

Phone number for EMS/Law Enforcement

Getting the Hunters.

The process for getting your hunters is done through the Program Coordinators office by the youth and women applications. Let's discuss this process and develop a registration form.

Huntmaster Training Program

Case Study

Waterfowl

This is a case study about creating your Hunt Plan for a youth hunt in support of the Colorado Division of Wildlife Hunter Outreach Program. The case study is iterative and will guide you through the planning process for a hunt. Each section of the case study requires your input and thought as you build toward a final hunt plan. Keep the case study for future reference as you begin developing your hunts for the program.

Scenario.

You have recently contacted the owner of SuthernPunkin Waterfowl Outfitters who has goose and duck leases all over the northeastern part of Colorado. The owner, Aaron has agreed to host a combination duck and goose hunt on one of his properties. He has a property with five goose pits that will hold six people each that he is willing to allow you to use. He will give you a guide to show you the property and be with

the group all day. The property he is allowing you to use is near Greeley Colorado.

Developing the Idea.

Based on the information provided in the scenario, develop your general concept of the hunt as you would like to see it happen. List the important concepts that you wish to teach the hunters and your measure of a successful hunt.

Developing the General Plan and Concept.

In this section you will begin to consider the general concept of the hunt and develop a basic timeline to support the things you wish to accomplish. For the purpose of the exercise, all of your hunters will come from the Denver Metro area and you will have a mix of male and female hunters. Develop your concept and timeline.

Developing the support team.

Now that you have developed your concept, you will need to consider the team members you will need to make it all work for you. Develop the list of volunteers you will need to support your plan. Develop the Coordinating Instructions portion of your plan that assigns responsibilities to each of your team members.

Supporting the Plan with Logistics

Your preparation for the hunt in the form of Logistics is key to your success. Without the proper supplies, camping gear and other needs for the hunt clearly identified before you leave, you will not have a positive experience in the field.

Prior to your developing this part of your case study, we need to talk about several items.

9. Where do I get the equipment for the hunt?
 10. Where do I get the food and other supplies. Who pays for it?
 11. Where do I get the licenses for the hunt?
 12. What do I do with the left over supplies after the hunt?
- Ok, now lets go get the Logistics paragraph done.

Developing Points of Contact.

The final written portion of a hunt plan is the Points of Contact paragraph. Consider who needs to be contacted using this plan and develop your contact list.

Developing a Risk Assessment.

Once the plan is somewhat in draft form, you need to consider the Risk involved in the hunt. Use the matrix below to work through some risk assessment ideas.

A. Hunt		B.Date Begin: End:		C. Date Prepared	
D. Prepared By:					
E. Activity	F. Hazards	G. Initial Risk	H. Measures Taken	I. Final Assessment	J. Planned Actions
1. Transportation DOW Vehicle Private Vehicle Landowner Vehicle	Vehicle accident				
2. Weather Sun Rain Snow Wind Heat Index Lightning					
3. Terrain Flat Open					

Flat wooded
 Mountain <8000 ft
 Mountain > 8000 ft
 Marsh or Water
 4. Hunter Age
 < 10 years
 > 10 years
 5. Firearms
 Rifle
 Shotgun
 6. Game Animal
 Big Game
 Small Game
 Upland/Waterfowl

K. Overall Risk level after controls are implemented (circle one): _____ L.
 Approval: _____
Low Moderate High Contact DOW **Extremely High: Cancel hunt**

Emergency Preparedness: Directions to Medical facility
 Phone number for EMS/Law Enforcement

Getting the Hunters.

The process for getting your hunters is done through the Program Coordinators office by the youth and women applications. Let's discuss this process and develop a registration form.

