Children's Extensive Support Waiver Application Packet

Department of Human Services Children's Health and Rehabilitation Services and Developmental Disabilities Services July 2002

To be used for initial application and annual reviews

The information contained in this packet <u>must</u> demonstrate the child meets the eligibility criteria for the CES waiver as follows:

The child demonstrates a behavior or has a medical condition that requires direct human intervention, more intense than a verbal reminder, redirection or brief observation of medical status, at least once every two hours during the day and on weekly average of once every three hours during the night. The behavior or medical condition must be considered beyond what is typically age appropriate and due to one or more of the following conditions:

- **A.** Significant pattern of self-endangering behavior or medical condition which, without intervention will result in a life threatening condition/situation.
 - Definition of Significant pattern:
 - ∨ The behavior or medical condition is *harmful to self or others*.
 - ∨ Is evidenced by *actual events*.
 - ∨ The events occurred within the past *six months*; *or*
- **B.** A significant pattern of serious aggressive behaviors toward self, others or property.
 - ∨ The behavior or medical condition is *harmful to self or others*.
 - ∨ Is evidenced by *actual events*.
 - ∨ The events occurred within the past *six months; or*
- C. Constant vocalizations such as screaming, crying, laughing or verbal threats which cause emotional distress to caregivers.
 - ∨ Definition of Constant: On average of 15 minutes each waking hour.

The above conditions shall be evidenced by parent statement/data which is corroborated by written evidence that:

- ∨ The child's behavior(s) or medical need(s) have been demonstrated; or
- V It can be established that in the absence of existing intervention or prevention the intensity and frequency of the behavior or medical need would resume to a level that would meet the criteria listed above.

Evidence shall include, but not be limited to:

- ∨ Medical records, professional evaluations and assessments, educational records, insurance claims, Behavior Pharmacology reports, police report, social services reports; or
- ∨ Observation by a third party on a regular basis;

Information about the child:

Name:	Social Security Number:
Date of Birth:	Height and Weight:
Information about the parents/guardians and physician:	
Names:	Address:
Phone Number:	Physician name and number:
Information about the Community Centered Board	
Community Centered Board:	Case Manager/Resource Coordinator:
Date of DD Eligibility by CCB:	Case Manager/Resource Coordinator Phone:
	<u>I</u>
Child's current living situation: (check one)	
Lives with biological or adoptive parent(s) in the family home.	
Lives with unpaid relative other than the biological or adoptive parent(s)	. Please describe:
Lives with paid caregiver or in a congregate setting, (i.e., foster care, RC return to the family home with CES Waiver Services and supports. Please described in the congregate setting in the care, and supports in the care	CF, DD funded group home, nursing facility, ICF/MR) hospital, etc. but would ribe:

CES Application Packet Daytime activities

Today's Date:

Time	Behavioral/Medical Condition needing intervention	What was the intervention and who did it?	Meets targeted criteria
8:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
9:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
10:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
11:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations

Time.	Behavioral/Medical Condition needing	What was the intervention and who did	Meets targeted
	intervention	it?	criteria
12:00 noon			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
1:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
2:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
3:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations

CES Application Packet Late Afternoon and Evening Activities

Today's Date:

Time	Behavioral/Medical Condition needing	What was the intervention and who did	Meets targeted
	intervention	it?	criteria
4:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
5:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
6:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
7:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations

Time	Behavioral/Medical Condition needing intervention	What was the intervention and who did it?	Meets targeted criteria
8:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
9:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
10:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
11:00 p.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations

CES Application Packet Night and Early Morning Activities

Today's Date:

Time	Behavioral/Medical Condition needing	What was the intervention and who did	Meets targeted
	intervention	it?	criteria
12:00 midnight.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
1:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
2:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
3:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations

Time	Behavioral/Medical Condition needing intervention	What was the intervention and who did it?	Meets targeted criteria
4:00 a.m.	meer voiltron		 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
5:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
6:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations
7:00 a.m.			 A-Life threatening behavior or medical condition B-Aggressive behavior C-Constant vocalizations

For Annual Review only Services Utilized as a result of CES

Pages 9-12 are to be completed ONLY for annual reviews and ONLY if the child is NOT experiencing any behavioral/medical condition(s) that can be used as qualifying criteria DUE TO interventions provided by CES.

Personal Assistance Services:

Child Care Services: The temporary care of a child that is necessary to keep a child in the home and avoid institutionalization.	Description of service:	Behavior/medical condition this helps to modify:
Personal Supports: Personal supports shall include assistance with bathing and personal hygiene, eating, dressing and grooming, bowel and bladder care, menstrual care, transferring, basic first aid, giving medications, operating and maintaining medical equipment for a child who cannot perform these functions alone due to the developmental disability or medical condition.	Description of service:	Behavior/medical condition this helps to modify:
Household Services: Household services shall include assistance in performing housekeeping tasks that, due to the needs of the child with a developmental disability, are above and beyond the tasks generally required in a home and/or increase the parent(s) ability to provide care needed by the child with a developmental disability.	Description of service:	Behavior/medical condition this helps to modify:

Environmental Engineering:

Home	modification services:	Description of service	Behavior/medical condition
A.	May include those services which assess the need for,	*	
	arrange for and provide modifications and/or		
	improvements to the family home of a child with		
	developmental disabilities to help ensure the child's		
	safety, security and accessibility in the home and		
	community.		
B.	Include devices and services to make daily living		
	easier, such as adapted showers or toilets, adaptations		
	that make places accessible such as ramps and		
	railings, and reinforcing or fencing for the child's		
	protection		
C.	Shall exclude those adaptations or improvements to		
	the home that are not of direct medical or remedial		
	benefit to the waiver client, such as carpeting, roof		
	repair, central air conditioning, square footage, etc.		
	All services shall be provided in accordance with		
	applicable State or local building Codes		
	**		
	ve Technology:	Description of service	Behavior/medical condition
	ve Technology: May include the evaluation of the child's need for	Description of service	Behavior/medical condition
	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping	Description of service	Behavior/medical condition
	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing,	Description of service	Behavior/medical condition
	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing,	Description of service	Behavior/medical condition
	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they face in their daily lives. This may include the use of	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they face in their daily lives. This may include the use of devices to help the child move around such as	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they face in their daily lives. This may include the use of devices to help the child move around such as wheelchairs, wheelchair adaptations, and adaptations	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they face in their daily lives. This may include the use of devices to help the child move around such as wheelchairs, wheelchair adaptations, and adaptations for vans (e.g., lifts for vans, or roof storage for	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they face in their daily lives. This may include the use of devices to help the child move around such as wheelchairs, wheelchair adaptations, and adaptations for vans (e.g., lifts for vans, or roof storage for wheelchairs), devices that help the child	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they face in their daily lives. This may include the use of devices to help the child move around such as wheelchairs, wheelchair adaptations, and adaptations for vans (e.g., lifts for vans, or roof storage for wheelchairs), devices that help the child communicate such as electronic communication	Description of service	Behavior/medical condition
A.	ve Technology: May include the evaluation of the child's need for assistive technology related to the disability; helping to select and obtain appropriate devices; designing, fitting and customizing those devices; purchasing, repairing or replacing the devices, and training the child and/or family to use the devices effectively Include devices and services that will help a child with a developmental disability and the child's family to overcome barriers related to the disability that they face in their daily lives. This may include the use of devices to help the child move around such as wheelchairs, wheelchair adaptations, and adaptations for vans (e.g., lifts for vans, or roof storage for wheelchairs), devices that help the child	Description of service	Behavior/medical condition

devices that make learning easier such as adapted games, toys or computers; and devices that control the environment such as switches.		
Recreational equipment: Includes equipment such as a flotation collar for swimming, a bowling ramp, various types' of balls with internal auditory devices and other types of equipment appropriate for the recreational needs of a child with developmental disabilities.	Description of service	Behavior/medical condition

Specialized Medical Equipment and Supplies: shall be provided only if these services are not available under Medicaid EPSDT coverage, Medicaid State Plan benefits, other third party liability coverage or federal or state funded programs, services or supports

Other Equipment and Supplies:	Description of service	Behavior/medical condition
A. Kitchen equipment required for the		
preparation of special diets if supplies such		
as eating utensils, etc., required by a child		
with a developmental disability and related		
to the disability.		
B. General care items such as distilled water		
for saline solutions, supplies such as eating		
utensils, etc. required by the child with a		
developmental disability and related to the		
disability.		
C. Specially designed clothing (e.g., Velcro) if		
the cost is over and above the costs		
generally incurred for a child's clothing		

Professional Services: shall be provided only if these services are not available under Medicaid EPSDT coverage, Medicaid State Plan benefits, other third party liability coverage or federal or state funded programs, services or supports

Counseling and therapeutic services including	
individual and/or group counseling, behavioral or	
other therapeutic interventions related to the child's	
disability, needed to sustain the overall functioning	
of the child with a developmental disability	
Consultation and direct service costs for training	
parents and other care providers in techniques to	
assist in caring for the child's needs. This includes	
acquisition of information for family members of	
children with developmental disabilities from	
support organizations and special resource materials	

	(e.g., publications designed for parents of children				
	with developmental disabilities).				
	Diagnostic, evaluation and testing services				
	necessary to determine the child's health and mental				
	status and the related social, psychological and				
	cognitive needs and strengths, including genetic				
	counseling and family planning.				
	Personal care functions requiring assistance by an				
	RN, LPN, Certified Nurse Aide or Home Health				
	Aide and not otherwise available under Medicaid				
	EPSDT coverage, third party liability coverage, or				
	other state funded programs, services or supports.				
	These services may also include operating and				
	maintaining medical equipment.				
	Community Connections Services:				
	Explores community services appropriate to the				
	individual in the community, natural supports				
	available to the individual, match and monitor				
ı	community connections to enhance socialization and				
	community access capability				
	community access capability Recreational and Leisure Activities (for the child				
	community access capability Recreational and Leisure Activities (for the child with a developmental disability) shall include				
	Recreational and Leisure Activities (for the child with a developmental disability) shall include recreational programs that allow the child with a				
	community access capability Recreational and Leisure Activities (for the child with a developmental disability) shall include recreational programs that allow the child with a developmental disability to experience typical				
	Recreational and Leisure Activities (for the child with a developmental disability) shall include recreational programs that allow the child with a developmental disability to experience typical community leisure time activities, increase their				
	Recreational and Leisure Activities (for the child with a developmental disability) shall include recreational programs that allow the child with a developmental disability to experience typical community leisure time activities, increase their ability to participate in these activities and develop				
	Recreational and Leisure Activities (for the child with a developmental disability) shall include recreational programs that allow the child with a developmental disability to experience typical community leisure time activities, increase their ability to participate in these activities and develop appropriate physical and psychological-social skills.				
	Recreational and Leisure Activities (for the child with a developmental disability) shall include recreational programs that allow the child with a developmental disability to experience typical community leisure time activities, increase their ability to participate in these activities and develop				

Case Manager/Resource Coordinator:

Please list in detail, all the documentation used to support the information in this application. These documents must be available if requested by the RN Program Coordinator, Children's Health and Rehabilitation (CHRS), or Developmental Disabilities Services (DDS). Please do not send documents with the application.

Type of document or source of information	Date of document or source of information	Who prepared the document or provided the information?

	Checklist
Initial Application Packet	Annual Review
ULTC 100.2CES Application Form	ULTC 100.2CES Application Form
I certify, to the best of my know	vledge, all information on this application is true and complete.

Signature

(Circle one) Parent Legal G	Guardian	
I certify, to the best of my knowledge, all	information on this a	application is true and complete.
Signature (Case Manager/Resource Coordinator)	Date	Community Centered Board

Date

When this application packet is complete, please send to:

Please Print Your Name

Pam Guess, RN Program Coordinator Children's Extensive Support Waiver Dual Diagnosis Management 220 Venture Circle Nashville, TN 37228 Phone 1-877-431-1388 ext. 327

FAX: 1-877-431-9568