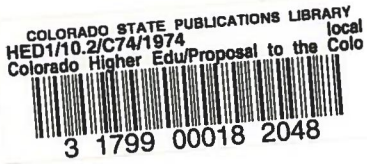


HED1/10.2/C74/1974

c-1

FINAL DRAFT



COLORADO HIGHER EDUCATION CONSORTIUM, INC.

PROPOSAL

to the

Colorado Commission on Higher Education

for a

State-wide Community Service Program

under

Title I of the Higher Education Act of 1965

for Fiscal Year 1975

Submitted jointly by the following Consortium participating institutions:

Adams State College	Mesa College
Aims Community College	Metropolitan State College
Arapahoe Community College	Morgan Community College
Colorado Mountain College	Northeastern Junior College
Colorado Northwestern Community College	Otero Junior College
Colorado School of Mines	Regis College
Colorado Women's College	Southern Colorado State College
Community College of Denver	Trinidad State Junior College
El Paso Community College	University of Colorado
Ft. Lewis College	Colorado State University
Lamar Community College	University of Denver
Loretto Heights College	University of Northern Colorado

Member Directors of Proposed Program:

Dr. Don Eden
Dean of Continuing Education
Adams State College
Alamosa, Colorado 81101

Dwane Raile
Dean of General Studies
Aims Community College
Box 69
Greeley, Colorado 80631

Robert Peterson
Dean of Community Relations
Arapahoe Community College
5987 South Rapp Street
Littleton, Colorado 80120

Dr. E. L. Gann
President
Colorado Mountain College
Glenwood Springs, Colorado 81601

Erie V. Johnson
Dean of Career & Outreach Education
Colorado Northwestern Community
College
P. O. Box #9010
Steamboat Springs, Colorado

W. E. Leckie
Director of Continuing Education
Colorado School of Mines
306 Guggenheim Hall
Golden, Colorado 80401

Dr. Henry Whiteside
Professor of History
Colorado Women's College
1800 Pontiac Street
Denver, Colorado 80220

Dr. Nick Rossi
Director of Special Projects
Community College of Denver
1009 Grant Street
Denver, Colorado 80203

Dr. Dale Traylor
Director of General Studies
El Paso Community College
2200 Bott Avenue
Colorado Springs, Colorado 80904

Donovan E. Snyder
Supervisor of Continuing Education
Ft. Lewis College
Durango, Colorado 81301

Ms. Peggy Foss
Director of Institutes and Centers
Mesa College
Grand Junction, Colorado 81050

Dr. Alan Dahms
Asst. to V.P. for Administration & Development
Director of Long Range Planning
Metropolitan State College
250 West 14th Avenue, Box 6
Denver, Colorado 80204

Clarence (Barney) Sanders
Director of General Studies
Morgan Community College
Ft. Morgan, Colorado 80701

J. D. Gregory
Dean of Community Services
Northeastern Junior College
Sterling, Colorado 80751

Dr. William L. McDivitt
President
Otero Junior College
La Junta, Colorado 81050

William Pickett
Director of Governmental Relations
Regis College
Denver, Colorado 80221

Dr. James Kashner
Chairman
Department of Anthropology-Sociology
Library Building, Blemont Campus
Southern Colorado State College
Pueblo, Colorado 81004

Gerald Nix
Supervisor of Special Projects
Trinidad State Junior College
Trinidad, Colorado 81082

Vince Shively, Director
Bureau of Community Services
University of Colorado - Denver Center
P. O. Box 11116
Aspen, Colorado 81611

Dan Hilleman, Communications Specialist
Department of Technical Journalism
Social Sciences Building
Colorado State University
Ft. Collins, Colorado 80521

Dr. Billie L. Henderson
Vice President
Lamar Community College
Lamar, Colorado 81052

Dr. Antony Parimanath
Dean of Academics
Loretto Heights College
3001 South Federal Blvd.
Denver, Colorado 80236

Dr. Edward C. Baumheier
Director
Center for Social Research & Development
University of Denver
2142 South High Street
Denver, Colorado 80210

Richard Wood, Director
Correspondence & Development of Special
Studies
University of Northern Colorado
Greeley, Colorado 80631

Ex-Officio members:

John W. Bonner
Executive Director
Colorado Higher Education Consor-
tium, Inc.
250 West 14th Avenue, Box 24
Denver, Colorado 80204

Dr. Norman B. Dodge
Assistant Director
Colorado Commission on Higher Edu-
cation
719 State Services Building
Denver, Colorado 80203

John Glau, Assistant Director
Community College Division
207 State Services Building
Denver, Colorado 80203

Donald A. Rapp
Colorado Oil Shale Coordinator
Office of the Governor
State Capitol Building, Rm. 136
Denver, Colorado 80203

ABSTRACT OF A TITLE I, H.E.A. 1965, PROPOSAL FOR FY 1975

Entitled: Community Education and Leadership Development related to the formation of/or providing educational support and assistance to local, county, and multi-county planning efforts, specifically regarding energy, comprehensive planning, land use planning, economic development, human resources development and growth strategies in the state of Colorado.

Submitted by: Adams State College, Aims College, Arapahoe Community College, Colorado Mountain College, Colorado School of Mines, Colorado Northwestern Community College, Colorado Women's College, Community College of Denver, El Paso Community College, Ft. Lewis College, Lamar Community College, Loretto Heights College, Mesa College, Metropolitan State College, Morgan Community College, Northeastern Junior College, Otero Junior College, Regis College, Southern Colorado State College, Trinidad State Junior College, Colorado State University, University of Colorado, University of Denver, University of Northern Colorado.

Participants: The persons to be involved will be from all strata and sectors of the urban, rural, and urbanizing areas of the state of Colorado.

	<u>Estimate</u>	<u>Actual</u>
Budget:		
Federal Funds		
State Funds		
Institutional Matching Funds	_____	_____

INTRODUCTION

"An increasing number of universities and colleges . . . have begun to recognize their obligations to the community at large . . . They are gradually accepting, at least theoretically, the idea of a university as a concept more comprehensive than teaching and research. The notion that the mission of higher education includes the transmission of social and cultural values, the stimulation of public discussion and enlightened citizenry and the provision of skilled assistance toward the solution of society's problems, is gaining greater support."

Pablo Eisenberg, "Universities as Community Resources," The Grantsmanship Center News, June/July 1974

Background

The resources commanded by the colleges and universities of this country are awesome. So too are the problems, current and future, which we face as a nation. Traditionally, institutions of higher education have remained relatively aloof to and removed from immediate involvement with the most pressing problems and dilemmas faced by society. Their input has often taken the form of research as opposed to direct action and/or involvement. Their existence has usually been beside the larger community rather than in it.

The nature of our modern industrial society has dictated the need to reassess our national priorities and to reorganize our institutions, both public and private, in order to adequately meet the needs of our people and our communities. Federal, state, and local governments are seeking more effective methods of cooperation and relationship. In response to the need for a utilization of existing resources across a wide range of specialties and disciplines in coming to grips with relevant community problems, the United States Congress passed Title I of the Higher Education Act of 1965. This legislation authorized the appropriation of funds to be granted to institutions of higher learning, "For the purpose of assisting the people of the United States in the solution of community problems." The educational opportunity and challenge is summarized in the original federal enabling legislation:

Title I is dedicated to taking advantage of the skills and knowledge of the university -- putting the university (college) to work for (and with) the community.

Title I, Higher Education Act, 1965
Public Law 89-329, 89th Congress
H.R. 9667 11/8/65

The availability of Title I funds to institutions of higher learning for expansion of Community Services and Continuing Education has made possible an experiment aimed at inter-institutional cooperation and resources pooling. In the summer and fall of 1968, representatives from the University of Colorado, Metropolitan State College, Denver Community College, Arapahoe Community College

and Mesa College began meeting on an informal basis. The purpose of these meetings was to discuss and explore ways and means of bringing university and college resources to bear on solving community problems in the Denver Metropolitan Area and in Mesa County.

It was recognized that colleges and universities had a responsibility to become more involved in developing programs which would educationally assist in the identification and solution of community, regional, and state-side problems. Further, it was felt that institutions of higher education also possessed the capabilities and resources necessary, if directly applied, to assist in bringing about solutions to certain community problems. On this basis, a decision was made to submit a joint proposal to the Colorado Commission on Higher Education for funding of the 1968-69 Title I efforts at each of the above-mentioned institutions.

It was agreed among the individual institutions that:

1. The sharing of resources and joint-enterprise planning would result in making each institution's endeavors more effective and
2. It was essential that each institution engage in a process of developing its own capabilities and resources for educationally assisting in the solution of problems.

Consequently, the Title I proposal stipulated that the institutions would receive funds as individual entities but would coordinate their activities and assist each other in carrying out their respective programs to continue and/or initiate community service programs. The Colorado Title I Consortium became a reality with the approval and funding of the joint proposal in the fall of 1968.

From this beginning, the Colorado Consortium of Higher Education (as the Title I Consortium became known in 1971) grew to include twenty-four of twenty-six accredited institutions of higher learning in the state. In July of 1973 the Consortium became an incorporated body comprised of nineteen (19) members and four (4) co-operating institutions. It, in fact, constitutes a state-wide mechanism for information dissemination and program planning, and delivery for community service projects and activities. Currently, CHEC, Inc., member and participating institutions number twenty-four.

Program Directions

There are 261 municipalities and 63 counties in Colorado covering 104,687 square miles. With the limited resources presently available, it is impossible for any institution or number of institutions operating independently to mount a state-wide coordinated network to educationally assist in the identification and solution of local, regional, and state-wide problems. To achieve any degree of success it is essential that the resources in all institutions of higher education be mobilized and structured so that each institution contributes at the highest level of its ability. It is toward this purpose that the Colorado Higher Education Consortium, Inc., has been working to develop and share the resources offered in the institutions of higher education within the state so that communities will have at their disposal the resources available to resolve problems of a local, regional or statewide nature.

With this in mind the Consortium has undertaken the development and implementation of an Information System that will inventory and store pertinent data on the Community Service Programs at every college and university in the state. This information, once compiled, will provide a state-wide resource for attacking problems which may be local or regional in nature.

Collectively, Consortium members have determined several areas of concern toward which their community service efforts should be directed. These include: energy, land use planning and policy, population distribution, urbanization, human resource development and overall regional planning. Individually, the schools maintain the flexibility to approach these broad areas of concern in a manner which is appropriate for them and for the communities they serve.

More specifically, under the Colorado Plan, the "initiative" lies in the process rather than in any individual administrative entity. At the campus level, the program directors for each institution develop a continuing dialogue with both their communities and their colleagues, working to develop programs designed to relate the unique resources of their own institutions to the needs of the communities served. At the state level, within the framework of the Consortium Directorate, the resources and capabilities of each member institution are evaluated, tapped, and reinforced in response to both local and state-wide needs thus providing the ability to draw on the resources of all participating members.

One of the most significant accomplishments to date is the willingness which institutions have shown in aligning their respective programs with the state-wide plan through the medium of the Consortium planning mechanism. At a number of institutions this trend has been accompanied by the designation of faculty resource persons, partially or fully funded on the institutional budget, who are thus enabled to use the program funds provided through Title I to encourage, reinforce and support more effective involvement by faculty, colleagues and students in community service, community development, planning and support activities which tie the institutions increasingly into the mainstream of their communities.

Looking Forward

The Colorado Higher Education Consortium, Inc. is a concrete example of the vision and foresight of its member institutions in the public service area and a credit to Title I of the Higher Education Act of 1965, which has allowed funding for its implementation and growth to date. The impact of this comparatively small program has far exceeded its funding level. Many institutions have used Title I monies as a springboard to securing larger community service grants and/or have tied Title I efforts into other related projects, building upon an overall process of involvement and relationship.

Although Title I received greater support and a consistent funding level in fiscal year 1974, the Colorado Commission on Higher Education and the Consortium member institutions felt that it was unrealistic to remain dependent on Title I funds as the primary source for the Consortium's continued existence and expansion as the future of the Higher Education Act of '65 is questionable beyond its expiration date in 1975.

As a non-profit corporation, CHEC, Inc. can receive support from state, federal and private agencies for community service, community development, outreach and public service programs.

The accomplishments of the Colorado Higher Education Consortium in the area of community service has been significant to the communities and regions of our state. The approach taken in Colorado has received national attention. However, the model developed here is only a beginning. The potential it possesses is limited only by our imagination and our willingness to energetically pursue new relationships and new solutions to complex problems.

I. Title of Program:

Community Education and Leadership Development related to the formation of/and or providing educational support and assistance to local, county, and multi-county planning efforts, specifically regarding energy, comprehensive planning, land use planning, economic development, human resource development and growth strategies in the state of Colorado.

II. Budget: (See Section VIII D. and Exhibit A in each institution's program plan)

III. Maintenance of Effort: (See Exhibit B in each institution's program plan)

IV. Identification of Community Problems:

A. General Problem Area

A lack of information and understanding on the part of community citizens at large on those changes which affect them either due to accelerated growth and development in some areas of the state, or continuing decline in other areas of the state. A need to strengthen the capability at the local and regional levels of government by sharing information and gaining citizen involvement and support in development ways and means of dealing with these problems on an effective and priority basis.

B. Specific Problem Area

It is general knowledge that Colorado is a national target for rapid future population and urban growth. Some areas are presently expanding at rates which make orderly community growth impossible, while others are experiencing problems of deterioration and decline. Likewise, land sub-division and sales in open areas and planned developments have been increasing rapidly along the Front Range, in the mountains and on the Western Slope.

While there is growing awareness of the problems we face, public understanding of the issues and alternatives for dealing with these problems lags behind the immediate need for positive action.

In addition, governmental units at the local, regional and state levels are being hard pressed to deal with the forces of change presently being experienced throughout the state. Thus, the central concern of this proposal is to provide specific educational assistance to citizens and government in their efforts to cope with the problems facing the state and to plan for a well-balanced and integrated future.

V. Objectives of the Program

A. General Objectives

1. To create better understanding among the local, regional, and state community at large as to the purpose, methods, professional staff, students, facilities and equipment needed, and the results being obtained through our institutions of higher education in the areas of community service and continuing education;

2. To create, through increased intra-/inter-institutional cooperation and participation, an effective state-wide community service information system and the subsequent communication of this information to such agencies, foundation, levels of government and other organizations so as to

provide the people of the state of Colorado with a better knowledge of the resources and related programs of institutions of higher education which are available to them and which might have a significant impact in the area(s) in which they live;

3. To conduct public awareness and community service programs on a local, regional and state-wide basis dealing with the issues, problems and alternatives of energy, population distribution, planning, land use, human resources development and rural and urban development strategies;
4. To build support for and provide assistance in developing a mechanism to examine public policies, or lack of public policies, dealing with energy, human resources development, population distribution, land use, and rural and urban development;
5. To proceed with the development and implementation of an inter-institutional linkage and delivery system for making more available to communities, regions, and the state as a whole information, knowledge, and expertise concerning energy, human resources development, population distribution, planning, land use and urban development strategies;
6. To encourage meaningful and effective institutional change in order to provide more adequate services, particularly as they relate to community and public service programs.

B. Specific Objectives

1. To provide assistance for the development of and/or support to local, county, multi-county planning mechanisms and regional councils of government;
2. To continue the development and packaging of training and educational resource materials related to local, county and multi-county planning and community development efforts;
3. To conduct, in association with the appropriate governmental agencies, educational and training programs for citizens and public officials in techniques and methods for effective local, county and multi-county planning, specifically regarding the energy crisis, comprehensive planning, human resources development, land use planning, economic development and growth strategies;
4. To conduct action-research projects relevant to planning and community development efforts in local, county and multi-county areas, as identified by the planning units in these areas as being of import to them;
5. To proceed with the development and implementation of an inter-institutional linkage and delivery system for making more available to communities, regions and the state as a whole information, knowledge and expertise concerning energy development, population distribution, planning, human resource development, land use and regional development strategies.

VI. Description of the Program

The primary thrust of the program will continue to be the development of leadership capabilities at all community, county and multi-county (regional) levels.

A major concern of the educational institutions making this proposal is the continued development of leadership capability at the regional level of government and with their respective counties and municipalities. To this end, the Consortium institutions have sub-divided into regional bodies corresponding to the thirteen official planning and management regions as designated by the Governor of the State of Colorado in January of 1974. This coordination of institutions at the regional level has allowed for accelerated problem identification and solution. This proposal is a request for financial resources to continue to meet the goals of the Colorado Higher Education Consortium through the mechanism of hared institutional resources and to enhance the delivery of these resources to the regional, county and municipal levels.

The institutions making this request agree to achieve the objectives of this proposal by continuing the leadership development and educational assistance of activities initiated in past years and by concentrating in a cooperative manner upon selected projects of governmental and community service through which available limited resoureces can be used to achieve maximum effectiveness.

A. Role of Educational Institutions

1. Continue to work in cooperation with the Commission on Higher Education and with other educational institutions and, in particular, with the propos- ing institutions to develop within these institutions themselves an aware- ness of the problems at the regional, county and municipal level and of the obligation of educational institutions to make their resources available for the solution of problems;
2. Continue support of the development within the respective colleges and universities of structures and relationships to improve community access to their educational resources; such as problem-oriented multi-disciplin- ary courses and field applications for their educational curricula. Also, to continue working toward cooperative relationships with other educational institutions in the development of joint educational and action-research programs;
3. Continue to plan and implement an inter-institutional state-wide system for delivering information, knowledge, and expertise to regions and commun- ities related to planning and problem solving;
4. Through cooperation with community agencies and groups, continue the development of acceptance by the community of the contribution of educational institutions in the solution of community problems;
5. Use Title I and other educational resources to engage in programming which will focus and mobilize resources on current and emerging community problems - i.e., specifically the energy crises, comprehensive planning, land use planning, economic and human resource development and growth strategies.

B. Community Awareness and Problem Solving

1. Work with leaders in the formal structures of government at the communi- ty, regional and state levels, particularly elected officials and profes- sional staff related to government agencies concerned with the energy crisis, comprehensive planning, land use planning, economic and human re- sources development and growth strategies. Through conferences, seminars, workshops, short courses, media presentations and consultations, information and technical assistance will be provided for the purpose of dealing with the problems arising from the pressures for growth and development in Colo- rado.

2. Work with private enterprise - i.e., realtors, investment interests, builders, etc., - at the community, regional and state levels to provide information on problems related to random and unplanned growth and development. This information will primarily be disseminated through conferences and seminars;

3. Work with the citizenry at the local, regional and state level to raise their understanding and awareness of the problems associated with the energy crisis, human resource development, unplanned development; provide information and technical assistance to citizens and/or groups who wish to know primarily disseminated through the media, seminars, workshops and conferences, films and short courses.

C. Program Rationale/Strategy

In order to strengthen the impact of FY '75 Title I dollars on problems related to the pressures of growth and development in the state of Colorado, it is proposed by the Consortium member institutions that these resources be utilized to:

1. Assist in the development of local, county and multi-county planning mechanisms;

2. Support established local, county and multi-county planning efforts through consultation and action-research projects;

3. Provide training and educational programs for citizens and government leaders relative to the energy crisis, human resource development, comprehensive planning, land use planning, economic development and directions for growth.

The mechanism of sharing institutional resources has proven to be a successful strategy. The Consortium will continue to implement this process in the following ways:

1. Institutions possession specific capabilities will be pledged to supply support to other institutions;

2. Joint employment of staff will be explored by several institutions located in proximity to each other;

3. The development and conduct of training and education programs will be shared.

D. Working Relationships

The institutions submitting this proposal have agreed to focus their energies within the community service programs of their respective schools on particular areas of common concern from both a state-wide and, more specifically, a regional point of view. In order to do this in an organized and systematic manner, the Colorado Higher Education Consortium, Inc., will function as the "parent body" for community service planning, program and coordinative purposes. In order to accomplish the objectives stated in this proposal, the following checklist has been initiated at each of the participating institutions of higher education as part of our standard operating procedures:

1. Common Responsibilities of all Participating Institutions

a. Administrative

1. Designation of institutional representative to serve on Consortium Board of Directors (may be Title I Project Director, or another staff member)
2. Regular attendance (or representation) at all state and regional meetings of Consortium
3. Submission of regular program and activity reports to the Consortium Directorate
4. Liaison with other regional members and the Consortium Directorate.

b. Program Development

1. Report findings of institutional survey of program resources, to include:

- a. Programs
- b. Special institutional strengths
- c. Personnell

1. Faculty
2. Staff
3. Students

2. Report findings of community survey, to include:

- a. Resources available
- b. Services needed
- c. Summary of contacts made or established
 1. Local government agencies and officials
 2. Other public and private agencies
 3. Voluntary organizations
 4. Key individuals other than the above

3. Participate in development of Consortium Work Program and priorities, to include:

- a. Work program to achieve current year program objectives
- b. Proposals for future program components and funding resources

2. Special Responsibilities of Project Directors at Individual Institutions

a. Administrative

1. Develop program and object budgets relating:

- a. Specific program elements contained in institution section of Consortium joint proposal, as updated in consultation with colleagues, Consortium Director and state agency
- b. Program resources, needs and opportunities as determined by institution and community surveys
- c. Federal, institutional and other support available

2. Provide fiscal officer with program details needed to relate cost elements in billings to program activities
3. Maintain records
4. Submit required program/progress reports to Consortium Directorate and state agency
5. Evaluation
6. Liaison and interpretation
 - a. Internal
 1. With own staff and colleagues
 2. With other departments
 3. With top administration
 - b. External
 1. In community or primary institutional service area
 2. In region, jointly with counterparts at other Consortium member institutions
 3. With Consortium Directorate Office for central filing

b. Program Development

1. Translate approved program budget to annual work program, with target dates for accomplishment of each program objective or component
2. Carry out the work program
3. Evaluate progress toward, or degree of success in achievement of each objective
4. Develop proposals for new objectives and future programming
5. Be serendipitous!
6. Communicate!

E. Purpose of the Consortium

The Colorado Higher Education Consortium, Inc. is a non-profit corporation which provides a mechanism through which the institutions of higher education in the state of Colorado can coordinate and cooperate in the planning and implementation of community service programs. From this base the Consortium:

1. Aims at strengthening both institutional and public commitment to the community service role of institutions of higher education.
2. Provides, by way of Board action, the policies, procedures and priority program areas by which the resources of institutions of higher education can be jointly utilized in community problem solving.
3. Using the Directorate Office as a focal point relates Consortium program undertakings to related federal, state, regional and local efforts in the areas of interest stipulated in this proposal.

F. Functions of the Consortium

1. Provide consultation and direct support to community groups, organizations and governmental entities requesting assistance in solving community problems;
2. Develop and conduct action-research projects which provide impetus for

community planning and problem solving;

3. Provide leadership training programs in the areas of community service as they may relate to problem identification, goal-setting, planning and programming;

4. Encourage the organization of inter-disciplinary teams (economists, sociologists, political scientists, ecologists, planners, etc.) to assist and work with local communities and regional councils of governments in solving current and preventing future, problems;

5. Develop opportunities for faculty and students to work directly with the community and thereby gain actual and practical experience in their respective areas of interest and concern;

6. Develop through the Consortium Directorate an effective method for handling financial arrangements of inter-institutional cooperative efforts and joint program planning and implementation.

G. Responsibilities of the Consortium Executive Director

The Executive Director shall be responsible to the Consortium Board of Directors for the day-to-day operations of the central office (Consortium Directorate). He will;

1. Carry out the policies and activities as defined and established by the Board of Directors;

2. Provide assistance in the community service planning and programming activities of the Consortium member institutions on a regional and state-wide basis;

3. Channel support and technical assistance to the Consortium member institutions in conducting local and regional aspects of community service programming;

4. Keep institutional representatives informed on over-all consortial activities by way of verbal and written reports, on-site visits, regional and Board of Director meetings, memos, newsletters, etc.;

5. Act as a central source for gathering and dissemination information to Consortium community service activities local and regional councils of governments and other appropriate state departments, divisions and/or agencies;

6. Continue to develop the resource base for a state-wide information base on community service efforts of institutions of higher education.

7. Inform and coordinate on an on-going basis the over-all community service activities of the Consortium with the Colorado Commission on Higher Education, American Association of Higher Education and other state and Federal commissions and agencies as may be deemed appropriate;

8. Maintain all corporate records and standings as required by law.

H. Responsibilities of the Program Development Specialist:

The Program Development Specialist shall be responsible to the Executive

Director for the day-to-day activities which are required in developing programs and coordinating institutional efforts out of the Consortium Directorate office.

1. Assists the Executive Director in the areas of public relations, preparation of informational reports and assists with building linkages among participating groups.
2. Assists in planning and development of effective on-going communications between the Consortium Directorate office and institutional representatives using the media of reports, newsletters, on-site visits, etc.
3. Represents the Executive Director at meetings and workshops concerning the planning and development of inter-institutional projects and assists in the implementation of approved community service programs as they relate to the Consortium mechanism.
4. Keeps the Executive Director informed on over-all program development activities by way of verbal and written reports and memos.
5. Assists Executive Director in exploring public and private sources of funding for the Directorate office and for specific community service projects which would use the Consortium mechanism.
6. Additional duties as may be assigned by the Executive Director.

VII. Identification of Staff

A. Consortium Directorate

1. Executive Director
2. Program Development Specialist
3. Directorate Secretary
4. Consultants - i.e., faculty, staff, students, and community citizens whose assistance and expertise may be needed in the conduct of the central office operations

B. Individual Institutional Staff

1. Professional and non-professional persons able to identify and work with community leadership. Such persons are now on the staffs of the institutions participating in the program and others will be recruited as needed;
2. Consultants in various fields, especially the behavioral and social sciences and other specialties which can be used in leadership development programs. These persons are faculty members of these or other accredited educational institutions and specialists from public, private and community agencies. They will be employed on a consultative basis as needed;
3. Administrative and secretarial persons will be employed as needed, either on a regular full-time basis, as temporary part-time workers, or as a part of the institutional match.

The Consortium program, as proposed, provides the framework for a state-wide integrated and cooperative effort. However, individual institutions will be responsible for carrying out specific areas of responsibility.

The Executive Director of the Consortium, under the general direction of the Consortium Board, is charged with the responsibility of coordinating

and integrating the various component activities as defined above.

VIII. Program Details

A. Dates

Commencement - January 1, 1975

Completion - December 31, 1974

B. Program Operational Emphasis

To provide assistance in the formation and/or support of local, county and multi-county planning efforts relative to comprehensive community planning, land use planning, economic development and establishment of strategies for growth in the state of Colorado. Programming will consist of seven basic education thrusts:

1. Consultation with local, county and multi-county groups/government units. Providing assistance to such units (new and existing) in developing their resources and capabilities for the conduct of planning and community development activities and making available to them the resources of their local institutions of higher education in carrying out their respective agency missions. In instances where local institutions do not presently have sufficient capabilities for providing this assistance, support will be supplied by other Consortium institutions through the local institutions.
2. Development and packaging of training and educational resource materials relative to local, county and multi-county planning and community development efforts, specifically regarding such subject areas as comprehensive planning, land use planning, economic development, human resource development and growth strategies. The form of these materials/resources will be printed materials, video-tape packages, films and gaming and simulation models - i.e., microville, APEX, etc.
3. Conduct of educational and training programs for community leaders (citizens and government officials) regarding techniques and methods of planning and community development. Utilizing the materials developed and packaged in #2 above, seminars, conferences, workshops, short courses, etc., will be held in various areas of the state.
4. Conduct of action-research projects in concert with and which will be of direct assistance to agencies dealing with problems relating to comprehensive planning, land use planning, economic development, human resource development and growth strategies. This area of activity provides wide latitude for involving faculty, staff and students in the program.
5. Conduct of workshops, conferences, seminars for Consortium member institution's faculty, staff and students regarding the role of colleges and universities in community service. The purpose of this effort is to assist in the further development of institutional capabilities and resources for providing support to community planning and development efforts.
6. Continued development of a mechanism for conducting public policy research and planning. Since effective comprehensive planning, land use planning, economic development and directions for growth at the local, county, multi-county and state levels are closely related to public policies, it is essential that a mechanism be developed to conduct such needed research and planning.

7. Provision of resources in the nature of students, faculty and technical assistance to agencies and organizations engaged in the delivery of services to specific target groups in the community. (e.g. the handicapped, retarded, elderly, etc.)

C. Work Program

The operational program of the Colorado Higher Education Consortium, Inc., will be carried out throughout the state by member institutions, either on an individual and/or joint basis. The resources and expertise of any and all member institutions can be utilized for a given effort. However, the major emphasis of each institution's community service program (with the exception of CSU and, at times, CU which act as state-wide resources) will be directed toward serving the needs of the communities, the citizens and the service and planning units within the region in which the institution itself is located.

The following work program, organized on a regional basis, reflects the initial areas of impact each institution will pursue in keeping with the objectives stated in this proposal.

See following page for breakdown of Regions.

REGION I

Morgan Community College will continue efforts initiated last year to provide consultation for local and regional governments. They will conduct one seminar in conjunction with Colorado State University and pursue two action research projects in cooperation with University of Colorado's "College of Environmental Design" for a drainage study and a resource mobilization for the redevelopment of the Brush business district.

Northeastern Junior College will develop a program to educationally assist the Sterling area in aging projects and in other action areas which have been designated as priorities by local leaders. The CHEC representative will work directly with the Human Resource Coordinator located at the Council of Government's office in Wray. It is expected that supportive services will be provided by University of Denver (sociometric indicators) and by Colorado State University (media use) to strengthen project impact in the region.

REGION II

Colorado State University's program will continue to emphasize the comprehensive use of media as an educational forum. CSU will assist other Consortium members, as well as Regional Councils of Governments and citizens' groups, in developing and presenting educational programs in the areas of community service, community development and planning. The CSU program has requests for assistance from several institutions of higher education with regard to their 1975 programs, as well as a number of regional planning units. CSU develops, packages and distributes its films, videotapes and educational aids throughout the state so that the experience gained in one area is available for use, where relevant, by groups in other areas facing similar problems.

Extension efforts/Consortium -- since CSU is the State Land Grant College and Title I activities are carried out through the Extension Service at this institution, the Consortium arrangement, working closely and coordinating with the Extension Service mechanism, forms a very compatible and synergistic system in that the County Extension Service offices can be utilized as informational and resource support systems by the institutions of higher education located in the regional planning and management districts throughout the state.

The University of Northern Colorado and Aims Community College working together in an expanded effort of aid to senior citizens of Weld and Larimer counties. It will include components that will provide needed information to the target population as well as provide a means for information dissemination to area agencies already actively serving senior citizens.

The cooperative efforts between the University of Northern Colorado and Aims Community College in this proposal are directed toward the serving of senior citizens. The ideas and suggestions for needed projects are from various directors and workers already involved in helping senior citizens and concern activities and programs which they cannot provide and which the two institutions can deliver with adequate funding through the Title I programs.

REGION III

The Metro-Denver area colleges will continue discussions with the Auraria Higher Education Center Planning Board for the establishment of a Community Services Center in the Auraria Complex. This Center would serve as a regional focal point for the community service programs of all area institutions of higher education. In addition, the Region III schools will work cooperatively to assist the Wheatridge Home and Training School to meet a wide range of stated needs.

The University of Colorado program will continue to emphasize the areas of land use planning, economic development, housing, and regional planning and development.

Regis College will continue its work in the area of leadership development, offering a seminar for newly elected state legislators. Acting upon a request from the Denver Mayor and City Council, Regis will develop and offer a four month program in community understanding for young professionals in city and county government as well as a workshop for senior level managers.

Metropolitan State College will continue to support student volunteer activities along with community education efforts. The College will also play an integral role in the Ridge Home project and will work with the Denver Regional Council of Governments in the area of manpower and training needs.

The Colorado School of Mines, a new CHEC member this year, will concentrate its activities in the areas of environmental and energy education in general and the offering of technical and support services to other CHEC, Inc. members and to local and regional governments. The newly established Colorado Energy Research Institute will use the CHEC mechanism in carrying forth a number of its legislative changes.

The University of Denver, in conjunction with various CHEC members on a local level, will carry out a series of workshops (one in each region) to acquaint local and regional planners with the Social Indicators Program developed by the Denver Research Institute and its value and application in the planning process. The project will be organized with input from the State Planning Office, the Regional councils of Governments and the local CHEC member institutions.

Arapahoe Community College will continue its work with the Littleton Police force as well as its cooperative project for women with Colorado Women's College and Loretto Heights College.

Loretto Heights College will continue programs for the aging and special topic community education efforts. College resources will be applied to the Ridge Home Project with special emphasis on Nursing and Physical Therapy.

Colorado Women's College will continue its involvement with the Virginia Neal Blue Center for Women, developing programs jointly with Arapahoe Community College and Loretto Heights College.

Community College of Denver will remain active in the area of land-use, particularly in urbanizing areas. In addition, Community College of Denver will support efforts at Ridge Home and will work cooperatively with other member institutions in the area to educationally assist general purpose governments meet staff training needs.

REGIONS IV, V, VI, VII AND XIII

Southern Colorado State College El Paso Community College, Otero Junior College,

Lamar Junior College and Trinidad State Junior College will continue to develop a program of governmental assistance and citizen education in Southeastern Colorado. Programs of the schools will be pursued on both an individual and collective basis.

Southern Colorado State College will continue to provide various technical assistance services to the Region V and VI Councils of Governments and other governmental entities. The program will further public information dissemination on land use and social problems, provide in-service training for public employers, encourage non-traditional educational experiences in the human service area and assist sister institutions in their community service programs.

Otero Jr. College will develop a series of community workshops in concert with the Region VI Council of Governments. Workshops will concentrate on land use growth and development.

Trinidad State Junior College will direct its efforts toward the development of a speaker's bureau and the development of programs for senior citizens.

Lamar Community College will utilize the medium of video tape to establish a dialogue between area citizens and interest groups and various decision makers, problem solving and service delivery agencies.

El Paso Community College

REGION VIII

Adams State College will continue its support of the Region VIII Council of Governments in research and planning activities. The program thrust will continue to identify, list, and make available the special educational and technical resources of Adams State College in order to help citizens of the region deal more effectively with problems of comprehensive planning, land use, economic development and growth strategies.

All of the technical assistance projects are conducted by members of the faculty of Adams State College under the general direction of the Director of Research, who also serves as the Executive Director for the Council of Governments. Students have been utilized to provide community surveys, base mapping, and library research prior to drafting of technical reports. The 1974 effort will be a continuation of these community development services initiated in FY 1972.

The Region VIII program receives additional support services from Colorado State University, University of Denver and University of Colorado.

REGION IX

Ft. Lewis College will continue to work with the regional planning commission and the city of Durango giving assistance in the development of a comprehensive plan for the area.

REGION XI

Mesa College, Colorado Northwestern Community College and Colorado Mountain College will continue working together in support of the Colorado West Council of Governments

and local government in the region. Colorado State University and University of Colorado will assist the three schools in endeavors related to improved and expanded communications and public information programs, technical assistance and citizen dialogue with elected officials.

Due to the region's being the State's primary energy area, its problems in planning, growth and development and utilization of resources are intensified. CHEC, Inc., through the Directorate, the local institutions, state, federal and regional sources will attempt to maximize the contribution of higher education in the over-all scheme of effective comprehensive planning, policy formulation and program implementation.

REGIONS X AND XII

Although no CHEC, Inc. member institution is located in either Region X or XII, the outreach services of Mesa College in X and Colorado Northwestern Community College and Colorado Mountain College in XII provide the local and regional governmental units as well as the citizenry with technical and educational assistance. Colorado State University assists both schools with video equipment and expertise.

STATE-WIDE

Consortium Directorate: It is the purpose of the Consortium Office to generate, collect and catalogue information and to disseminate that information to and facilitate communication between member institutions themselves as well as governmental agencies at the state and federal level.

The Consortium Office is, in effect, the resource clearinghouse for all Consortium members. It is kept abreast of member activities through reports and on-site visits. At this point, it falls to member institutions to request the assistance of other member institutions who have support capabilities. The Consortium Office has the responsibility of identifying the appropriate support institution, as well as facilitating the process by which that support becomes available to the requesting institution.

Simultaneously, the Consortium Office gathers and disseminates information relative to the problem/project area being addressed by the member institution.

It also works closely with the appropriate federal and state agencies involved in planning and programming efforts related to CHEC, Inc. activities, insuring complete and open communication among active parties and more effective delivery efforts.

IX. New Expansion or Improvement of Existing Program:

Additional letters of endorsement have been received by the Chief Executive Officers of the following institutions:

Ft. Lewis College
Colorado School of Mines
University of Denver

This make a total of twenty-one presidential endorsements out of the total twenty-four participating institutions.

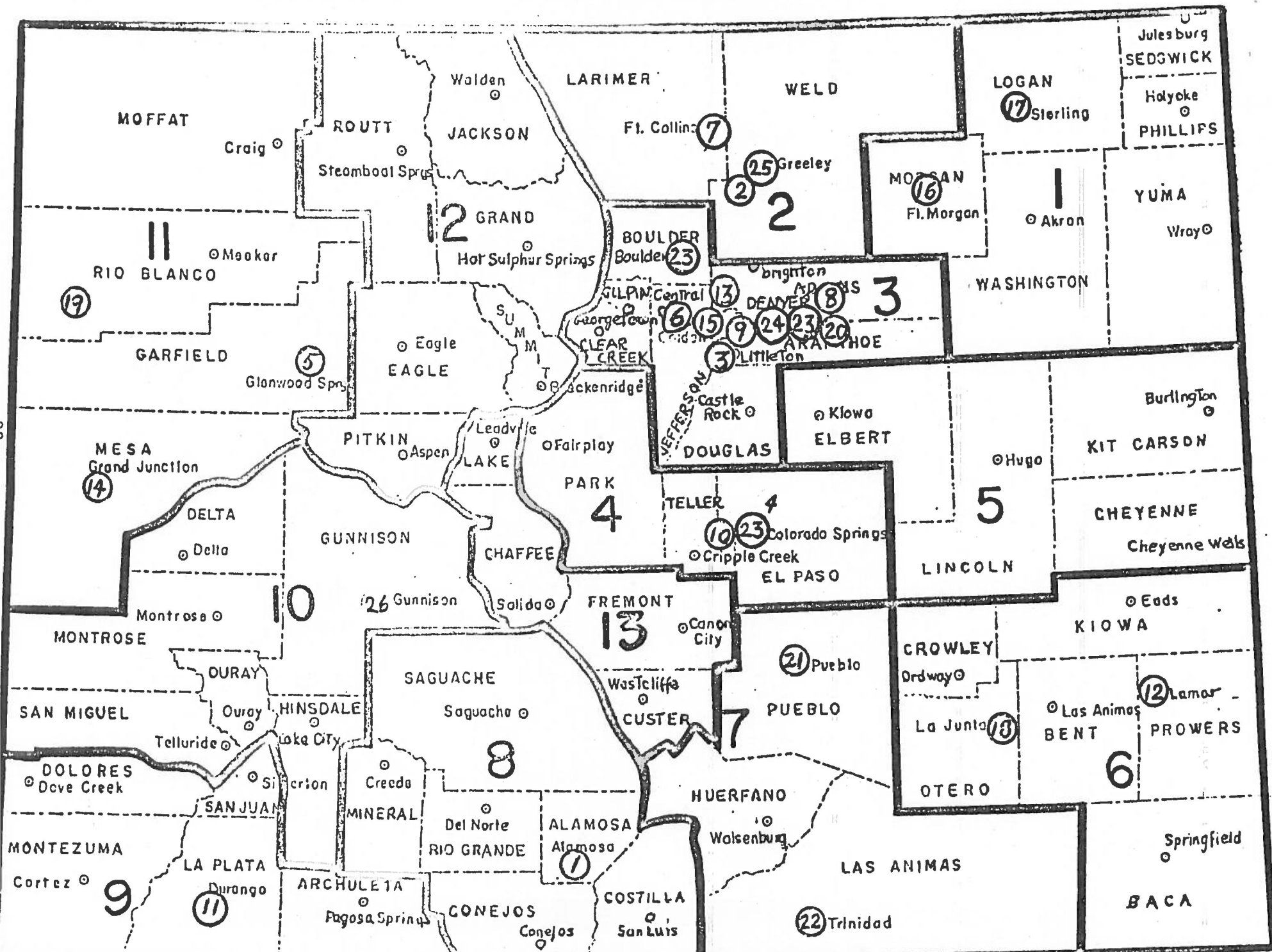
The following two persons have been elected to serve as ex-officio members to the Board of Directors of CHEC, Inc:

Dr. Jon Glau, State Board of Community Colleges
Mr. Donald A. Rapp, Office of the Governor. — ?

The position of Program Development Specialist was added to the Consortium Directorate staff in order to increase efforts toward the securing of Federal, State, local and private funding of community service programs above and beyond that which is currently available through Title I (HEA '65).

It is the belief of the Consortium members that these efforts, along with increased communication and coordination among institutions, improved reporting procedures and a regional impact orientation will do much to expand the scope and quality of the Title I undertaking, as well as insure the continuence and continuity of the total program through time.

PLANNING AND MANAGEMENT REGIONS



L E G E N D

COLORADO PLANNING AND MANAGEMENT REGIONS

and locations of regionally accredited Institutions of Higher Education as prepared by the Colorado Higher Education Consortium, Inc. 1/1/74

- | | |
|--|------------------------------------|
| ①. Adams State College | ⑭. Loretto Heights College |
| ②. Aims College | ⑮. Mesa College |
| ③. Arapahoe Community College | ⑯. Metropolitan State College |
| *④. Colorado College | ⑰. Morgan Community College |
| ⑤. Colorado Northwestern Community College | ⑱. Northeastern Junior College |
| ⑥. Colorado Mountain College | ⑲. Otero Junior College |
| ⑦. Colorado School of Mines | ⑳. Regis College |
| ⑧. Colorado State University | ㉑. Southern Colorado State College |
| ⑨. Colorado Women's College | ㉒. Trinidad State Junior College |
| ⑩. Community College of Denver | ㉓. University of Colorado |
| ⑪. El Paso Community College | ㉔. University of Denver |
| ⑫. Ft. Lewis College | ㉕. University of Northern Colorado |
| ⑬. Lamar Community College | *26. Western State College |

* Non-Consortium members