Guidelines for
Medication Administration:
An Instructional Program for
Training Unlicensed Personnel to
Give Medications in
Out-of-Home Child Care,
Schools and Camp Settings

STUDENT HANDBOOK

Severe Allergy Module

2008 First Edition











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SEVERE ALLERGIC REACTION OR ANAPHYLAXIS

Student notes

Anaphylaxis is a rapid severe allergic reaction that occurs when your body overreacts to an allergen to which the person has been previously exposed.

Common Causes

- Insect stings (bees, wasps, hornets, yellow jackets and fire ants)
- Foods, including nuts, milk, eggs, shellfish, fruits, etc.
- Medications, including antibiotics, aspirin, etc.
- ♦ Latex

Mild Symptoms include runny nose, a few hives and itching.

Initial symptoms may appear within a few seconds or up to 2 hours. If part of the care plan, these symptoms may be treated with an antihistamine. The most common antihistamine used for mild symptoms is diphenhydramine or Benadryl®

Refer to the Anaphylaxis Handout

Symptoms of a Severe Allergic Reaction or Anaphylaxis

- Hives spreading over the body
- ♦ Wheezing, difficulty swallowing or breathing
- Flushing/swelling of the lips, face/neck/tongue, throat, hands & feet
- Tingling and swelling of the tongue
- Nausea, vomiting and abdominal cramps
- Signs of shock (extreme paleness/gray color, clammy skin)
- Loss of consciousness

The health care provider or RN develops a written health care plan for a child with a severe allergy. Training regarding the use of the EpiPen® should take place as soon as the school or child care program receives the medication.

Remember: If you observe any of the above symptoms of severe allergic reaction in a child or adult that has not been previously identified as having an allergy, treat this as a medical emergency and call EMS at 911

Refer to the Severe Allergy Health Care plan in forms section

Emergency Treatment: - Remember to Practice Standard Precautions

Anaphylaxis is life threatening and requires immediate medical attention.

- ◆ EpiPen® or EpiPen Jr.® is used for emergency treatment of anaphylaxis.
- ◆ The EpiPen® is prescribed by the health care provider and is to be used only for the indicated child.
- Anyone experiencing an anaphylactic reaction should lie down and stay down. Position changes can cause cardiac arrest

Note: The emergency response team (EMS) (911), must be called immediately when the Epi-Pen® is administered.

Some care plans may require a second dose of epinephrine to be administered and will identify the need for and when to administer that dose.

Accompany the child to the hospital, if the parent/guardian is unavailable. Bring a

copy of the health care plan, the emergency contact information, and the Epi-Pen® that was administered to the hospital.

The health care provider or RN develops a written health care plan.

Training regarding the use of the Epi-Pen® should take place as soon as the school or child care program receives the medication.

Care and Storage:

- ♦ Keep the Epi-Pen® at room temperature. Do not refrigerate.
- Transport the Epi-Pen® in a secured cooler for an outing or field trip.
- ◆ Do not expose Epi-Pen® to extreme heat or direct sunlight, e.g., bus or car glove compartment.
- Plan for storage of required medications and care plans during field trips
- ♦ A new Epi-Pen® should be good for 12-15 months. Check the expiration date.
- ♦ Contact your local pharmacy regarding disposal of an expired Epi-Pen®.
- ♦ Return used Epi-Pen® to the tube using a one handed return

Prevention:

The best treatment for anaphylaxis is prevention. Know your district/agency policy on allergy free environments.

Documentation

- ◆ The medication log is a legal document. It becomes a permanent record and provides legal protection to those administering medication as well as a safety check to assure that a child does not receive multiple doses of the medication.
- Complete a medication log for each child receiving medication.
- Complete a medication log for each medication.

For example, if a child has 2 different inhalers for the management of asthma, complete 2 individual logs.

<u>Note:</u> Complete a new log whenever there is a change in the child's medication or dosage.

Medication Log Directions

Complete the log as soon as the medication is received from the parent. Attach a picture of the child to the medication log, whenever possible.

- 1. Complete the medication log *in ink*. This is a legal document.
- 2. Have another trained person review the completed log for accuracy.
- 3. The medication log includes:
 - Child's name
 - Name of medication
 - Date
 - Dosage
 - How the medication is to be given (route)
 - Time the medication needs to be given while in school/child care
 - Start date and end date
 - Special instructions or storage information

For "as needed" medications, be sure you include instructions, such as "every 4 hours as needed for repeated coughing or wheezing)"

- "Comment" section
- Signature line, including initials, for the person documenting each dose of the medication
- 4. Compare the information on the log with the medication label before the medication is given.
- 5. Document in ink immediately after the medication is given.
 - <u>Date</u> and <u>Time</u> the medication was given.
 - <u>Initials</u> of the person giving the medication. Initial only for the medications vou administered.
 - If an error is made, draw a single line through the error and write the word "error". Record the right information, sign and date the corrected information. Initial the correction. *Do not use an eraser or white out.*
- 6. The "Comment" section is used for special or unusual situations, e.g., medicine dropped on the floor, child refuses/vomits medicine, parent does not bring the medicine, or document the number of pills received Note "A" if a child is absent.
 - Note "X", any dates the program is closed or not in session.
- 7. Write the date a medication has been discontinued on the log.

Disposal of Unused Epi-Pen®:

An unused/expired Epi-Pen® should ideally be returned to the child's parent for disposal. Child care or school staff can return the unused device to the prescribing pharmacy for disposal, or in some communities the device may be taken to a local health department. Please call ahead to ensure that the location will dispose of the device for you. There is also information about safe disposal of these devices on the following web sites:

www.safeneedledisposal.org www.cdc.gov/needledisposal/

<u>Self-Carry – Rights and Responsibilities:</u>

According to state law children have the right to self-carry their own Epi-Pen® while at school or in some group care settings. As a staff member in these settings you must be aware which children have severe allergy care plans and self-carry their emergency medications in case you need to provide them with emergency care during a reaction.

Medication Administration Instructional Program

Severe Allergy Module

SAMPLE FORMS Table of Contents

These forms are provided as a resource to the RN instructor for use during the Medication Administration training. Forms may be copied. Please note: the format of these forms may be modified to fit the needs of schools, child care programs and camps as long as the information included on the forms meets the basic requirements outlined in the Instructor Manual.

Severe Allergy Health Care Plan

Severe Allergy Health Care Plan with second Epi-Pen® orders/instructions

Severe Allergy Delegation Record/Procedure Guidelines (several delegatees/one child)

Severe Allergy Delegation Record/Procedure Guidelines (several delegatees/ several children)

Contract for Students Self-Carry of Epi-Pen®

HEALTH CARE PLAN SEVERE ALLERGY TO:_

Student Nar Birthdate:	me: School:	
Direction of the second	Emergency Treatment If student experiences mild symptoms: several hives, itchy skin, itchy red watery eyes or nasal symptoms OR if an ingestion is suspected:	nptoms
2. (4. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	Give of by mouth. Contact the parent or emergency contact person. If exposed - Have child wash face, hands and exposed area. Stay with the student; keep student quiet, monitor symptoms, until pare watch student for more serious symptoms listed below. Structions: Is that progress and can cause a life threatening reaction: The spreading over the body. The eezing, difficulty swallowing/ breathing, swelling (face, neck), tingling/simiting The shock (extreme paleness/gray color, clammy skin, etc.), loss of counts.	swelling of tongue.
It is understoo School Nurse (to emergency care responder. (Do not return to holder) d by parents and health care provider(s) that this plan may be carried out by school perconsultant (RN). A RN is to be responsible for delegation of this Health Care Plan to un	ersonnel other than the licensed persons. Date:
	ovider Authorization (Required):an Signature (Required):	Date:



□Student Copy

□School Copy

□Transportation Copy

HEALTH CARE PLAN SEVERE ALLERGY TO:_

Student Name: Birthdate:	S	School:				
Allergies (food, insects, r	medication, etc):	Reaction	:			
personnel student will self monitor	nts will monitor school lunch food choices unable to self select food choi	·	de food and co	ommunicate with school		
HOME:	daily basis (include doses	s):				
SCHOOL: REMINDER: School persor Make sure phone is close I DO NOT FREEZE, refrigera	by, if needed. Keep Epi-P te or keep in extreme hea	en® at room to.				
Pertinent nealth histo	ory (as completed by School FMFRGENC	Y INFORMATION)N			
	EMEROLINO	T IN ONINATIO				
Parent/Guardian	Number in order of preference		Number in order	r of preference		
Home Phone: Cell Phone:						
Work Phone:						
Pager Number:						
Home Address:						
Emergency Contact:	Name:	Phone:	_1			
Emergency Contact:	Name:	Phone:				
Name: Phone: Hospital Preference: If experiences a change in (RN) so that this Health Care Plan	n can be revised, if needed. Pare ove, as needed. I also understand	nge in medication ent/guardian signa d that this informa	or hospitalizati ature indicates ation may be sh	on) please contact the School Nurse permission to contact the child's nared with necessary school personnel		
Parent/Guardian Signature: (Req	uired)			Date		
School Nurse (RN) Signature: (Re	equired)			Date		
Administrator Signature: (Preferred) Date						
□ Parent/Guardian Copy	⊓Student Copy	□Scho	ool Conv	□Transportation Copy		

HEALTH CARE PLAN Includes second dose Epi-Pen® order **SEVERE ALLERGY TO:**_

Student Name:		School:	
Birthdate:			
se	If student exper	ncy Treatment iences mild symptoms: y red watery eyes or nasal	symptoms
	<u>OR</u> if an inge	estion is suspected:	
Treatment:	to health office ACCOMPA	NIED	
2. Give of		MIED.	
(amount and dosage:)			
-	rent or emergency contact	•	
_	-	nands and exposed areat, monitor symptoms, until	
	nt for more serious sym		parent arrives.
Special Instructions:	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	<i>p.</i>	
	ess and can cause a life	threatening reaction:	
Hives spreading of		tineatening reaction.	
		swelling (face, neck), tingli	ing/swelling of tongue.
• Vomiting			
Signs of shock (e.	xtreme paleness/gray colo	r, clammy skin, etc.), loss o	of consciousness.
<u>Treatment:</u>	_		
1. Give: Epi-Pe	en Jr.® OR Epi-Per (66lbs & o	n® immediately ver)	1. CAP
1	upper outer thigh, through		
	al emergency response tear	n) immediately.	1
3. Epi-pen® only las	sis 20-30 minutes. hould always be called if	Fni-Pen® is given**	
	or emergency contact perso		
school personnel	should accompany the chil	d to the hospital.	COST
Directions for use of E	pi Pen®:		
1. Pull off gray cap.			Z.
	ainst upper outer thigh.		-
	uter thigh, until it clicks. seconds, and then remove.		+
-	in impermeable holder us		
<u> </u>	ol policy, or give to emerge	_	
		minutes, administer seco	ond
dose following steps			
		s plan may be carried out by scho egation of this Health Care Plan t	
Health Care Provider Authorizat	ion (Required):		Date:
Parent/Guardian Signature (Rec	ղuired)։		Date:
□ Parent/Guardian Copy	□Student Copy	□School Copy	□Transportation Copy

HEALTH CARE PLAN Includes second dose Epi-Pen® order SEVERE ALLERGY TO:_

Student Name: Birthdate:		School:		
Allergies (food, insects, r	medication, etc):	Reaction	:	
Diet Restrictions: For food allergies: ☐ pare personnel ☐ student will self monitor ☐ teacher will assist child u ☐ other	food choices	·	le food	and communicate with school
Medications used on a HOME: SCHOOL: REMINDER: School person Make sure phone is close is	nnel must take Epi-	-Pen® or any other m		
DO NOT FREEZE, refrigera Pertinent Health History	te or keep in extre	eme heat.	•	
		RGENCY INFORMATIO		
Parent/Guardian	Number in order of prefere		<u> </u>	in order of preference
Home Phone: Cell Phone:				
Work Phone:				
Pager Number:				
Home Address:				
Emergency Contact:	Name:	Phone:		
Emergency Contact:	Name:	Phone:		
Health Care Provider v	who should be ca	lled regarding the a	llergio	reaction:
Name:Phone:				
Hospital Preference:				
If experiences a change in (RN) so that this Health Care Plan	n can be revised, if nee ove, as needed. I also u	eded. Parent/guardian signa Inderstand that this informa	ture indi ition may	calization) please contact the School Nurse cates permission to contact the child's be shared with necessary school personnel during school related activities.
Parent/Guardian Signature: (Req	uired)			Date
School Nurse (RN) Signature: (Re	equired)			Date
Administrator Signature: (Preferr	ed)		Date	
□ Parent/Guardian Copy	□Student Copy	□Scho	ol Copy	□Transportation Copy

Medication Administration Log

Child's Name:				Date of Birth:				Rm.:			
Medication:						Time(s):				
	Amount:: Route:							End Date:			
Special Instructions:											
Name of Health Care	Provider Prescri	bing Medica	ntion:				Phone:				
Parent name:			Parent	: Work #:			Parent H	lome #:			
	Week of:				Week of:						
	Mon Date	Tue Date	Wed Date	Thurs Date	Fri Date	Mon Date	Tue Date	Wed Date	Thu Date	Fri Date	
A.M.											
P.M.											
Include Time Medicati box "NG" .	on was Given a	nd Initial				·		; If the medica	ation was not	given, mark	
Date & Comments:				Document	eason medic	cation was no	t given in Cor	mments.			
						Staf	f Signatures			Initials	
						- 3	•				

<u>Pills Received:</u> (All controlled medications must be counted, e.g., Ritalin)

CONTRACT FOR STUDENTS SELF-CARRY OF EPI-PEN®

	STUDENT
☐ I plan to keep my Epi-Pen® with n	ne at school rather than in the school health office.
☐ I agree to use my Epi-Pen® in a reorders.	esponsible manner, in accordance with my physician's
☐ I will notify the school health office	e immediately if my Epi-Pen® has been used.
☐ I will not allow any other person to	use my Epi-Pen®.
Student's Signature	Date
ı	PARENT/GUARDIAN
This contract is in effect for the curre student fails to meet the above safet	nt school year unless revoked by the physician or the y contingencies.
☐ I agree to see that my child carries contains medication, and that the me	s his/her medication as prescribed, that the device edication has not expired.
☐ It has been recommended to me t for emergencies.	hat a back-up Epi-Pen® be provided to the Health Office
☐ I will review the status of the stude agreed in the treatment plan.	ent's allergy with the student on a regular basis as
Parent's Signature	Date
	SCHOOL NURSE
	ated correct technique for Epi-Pen® use, an for emergency use of the Epi-Pen®.
☐ School staff that has the need to keep medication has been notified.	know about the student's condition and the need to carry
Registered Nurse's Signature	Date

SEVERE ALLERGY DELEGATION RECORD/PROCEDURE GUIDELINES FOR:

USE OF BENADRYL / EPI-PEN (several delegatees/one child)

Name		Birth Date:		School/		RN Instructor:			
Student/Child		Bitti Bate.		Center		Initials:			
	PF	ROCEDURE	GUIDI	ELINE			RN Initials/ Date	RN Initials /Date	RN Initials /Date
1.Confirms written authorization: Parent permission, Physician authorization, up to date Health Care Action Plan									72410
	Epi-Pen® and Benad	ryl® in pharr	nacy lab	eled box	Checks expi	ration dates			
3. Specific (Care Training:	-			<u> </u>				
	itifies understanding cribes S/S of anaphy		allergy	into					
■ Iden	itifies need for Epi-pe	en® vs. Bena		-l t	_				
	es importance of mo urately demonstrates				1S				
■ Acc	urately demonstrates	s administrat	ion of E _l		nd proper dis	posal			
	firms importance of cates need/order for			ephrine					
4. Describe	s documentation pro	cedure		•					
	process to locate R								
6. Returns of	demonstration comp	etently							
the need to opportunity t	the care plan, been t maintain skills and w to ask questions and	vill be monito received sa	red on a	n ongoing y answers	basis by a F	Registered Nurs		e had t	he
Delegatee Name (Print) Delegatee Signature				ature	Date				
Delegating R	N Signature				Initials				_

SEVERE ALLERGY DELEGATION RECORD/PROCEDURE GUIDELINES FOR:

USE OF BENADRYL / EPI-PEN (several delegatees/several children)

USE OF BEINADIKTE	<u>- / LF I-F LI</u>	4 (SEVEL	ai uelegalees/severai Gillurei	<u>'/</u>				
PROCEDURE GUIDELINE								
1.Confirms written authorization: Parent permission, Physician authorization, up to date Health Care Action Plan								
2. Verifies Epi-Pen® and Benadryk	® in pharmac	y labeled	box Checks expiration dates					
3. Specific Care Training: Identifies understanding of individual allergy info Describes S/S of anaphylaxis Identifies need for Epi-pen® vs. Benadryl® States importance of monitoring for increased symptoms Accurately demonstrates administration of Benadryl® Accurately demonstrates administration of Epi-pen® and proper disposal Confirms importance of EMS activation Indicates need/order for second dose of epinephrine								
Describes documentation procedure								
5. Identifies process to locate RN								
6. Returns demonstration compete	ntly							
Student Name	Birthdate	Grade	Identified triggers of severe	allergy				
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								
11.								
I have read the care plans, been tra			nt in the described procedures for th					

I have read the care plans, been trained and am competent in the described procedures for the above named students. I understand the need to maintain skills and will be monitored on an ongoing basis by a Registered Nurse. I have had the opportunity to ask questions and received satisfactory answers.

Delegatee Name (Print)	Delegatee Signature	Date

Delegating RN Signature: _	DRAFT The Children's Hospital	Initials Inschool Health Program, Denver, CO (2005)	Date:	

Medication Administration Instructional Program

Severe Allergy Module

INSTRUCTOR MANUAL APPENDIX Table of Contents

Anaphylaxis Handout

Additional handouts are available on a variety of web sites and these can be accessed, downloaded and used based on specific needs of your audience.

Sample handouts on anaphylaxis, food and latex allergy available at: American Academy of Allergy Asthma and Immunology website http://www.aaaai.org/members/allied_health/tool_kit/

Epi-Pen® trainer. Available at: http://www.epipen.com/freekit_main.aspx or you can order a trainer from: Food Allergy and Anaphylaxis Network http://www.foodallergy.org

(optional) Video: Epinephrine in Allergic Emergencies Available from: Food Allergy and Anaphylaxis Network http://www.foodallergy.org

(optional) Internet access to view film clip on How to use the Epi-Pen®, available at: http://www.epipen.com/howtouse.aspx



SEVERE ALLERGIC REACTION



(Anaphylaxis)

ANAPHYLAXIS is a sudden, severe allergic reaction that involves various body systems simultaneously (respiratory, cardiovascular, digestive and skin/mucus membranes). Foods, insect stings or bites, medications and latex are all common causes of an anaphylactic reaction.

What is an allergy? It's an *acquired* over-response by the body to a substance that does not normally cause a reaction in most people.

What causes an allergic reaction? The body uses its natural defenses in an attempt to "control" the substance. This natural defense causes the body to release large amounts of *histamines*. Too many histamines make different body systems react negatively.

What substances cause allergic reactions? Some are more common but <u>any</u> substance can cause an allergic reaction in an at risk person.

How does someone develop an allergic reaction? An allergic reaction only occurs after at least an initial exposure. It can also occur after being exposed to a substance many times; then an allergic reaction develops. Some people are prone to allergies, based on genetics or family history.

Are there different types of allergic reaction? Reactions range from mild to severe:

Mild: generally causes annoying symptoms such as swelling confined to a small area (like a sting), sneezing or watery eyes (such as hayfever).

Moderate: may include the above symptoms plus itching and hives; a doctor may order treatment, such as antihistamines or anti-itching cream.

Severe: the symptoms described on reverse side of this handout; quickly become life threatening and need *immediate* emergency medications & help.

Can allergic reactions change over time? Yes! Severe allergic reactions especially tend to get worse with each exposure.

What are the most common things that cause <u>severe</u> allergies? These things can even be harmful when "hidden" or combined with other things

- ✓ **FOODS:** Peanuts, nuts, milk, eggs, wheat, fish, shellfish and soy; less commonly, just about any other foods
- ✓ **INSECTS:** In particular bees, wasps, "yellow jackets" and ants (especially fire ants)
- ✓ **MEDICATIONS:** Especially antibiotics such as penicillin and pain medications like codeine and ibuprofen
- ✓ LATEX: Natural "rubber" products; products containing latex; often found combined in wide variety of items & forms; also some associated foods

How are severe allergic reactions treated? Once a person is diagnosed with a severe allergy, a medical treatment plan is prescribed. This frequently includes EpiPen® (emergency adrenaline), antihistamines and other medications. Sometimes allergy desensitization shots can help but many allergies, such as to foods and latex, can't be helped with allergy shots. *The best treatment for severe allergies: prevention & quick intervention!!!*

How can I help prevent a severe allergic reaction from recurring? Consider the following:

- 1) Limit, avoid or eliminate exposing an allergic person to their allergy-causing substances; look around, think ahead and make changes when possible!
- 2) Post signs alerting & reminding others about a known severe allergy; suggest for the student wear a Medic Alert® tag.
- 3) Send home a letter requesting that certain things not be brought to or shared at school. (The specific student should not be named.)
- 4) Notify the nurse consultant so that an individualized health plan can be developed. Arrange for readily available emergency medications.
- 5) Make sure necessary staff is aware of the student's allergy, emergency medications & health plan.
- 6) Don't forget to take health plan & medications on field trips!
- 7) Allow older and/or responsible students to possibly carry their own EpiPen®; keep an additional one stored with other medications.
- 8) Educate students & staff about the importance to eliminate or reduce exposures-- to respect & help protect other's health & safety.

SEVERE ALLERGIC REACTION

(Anaphylaxis)



Common Warning Signs & Symptoms

- ✓ Complaint of tingling, itching or metallic taste in mouth
- ✓ Hives
- ✓ Difficulty breathing
- ✓ Swelling and/or itching of mouth and/or throat area
- ✓ Diarrhea
- ✓ Vomiting
- ✓ Cramps and stomach pain
- ✓ Paleness (from drop in blood pressure)
- ✓ Loss of consciousness

If you see someone showing any of these symptoms, ACT FAST!!

**Follow health care action plan

**Administer prescribed treatment, such as Epi-Pen®, if available

**Start CPR if necessary

**Call 911, even if Epi-Pen® used